

OVERVIEW

I am a medieval Latinist and an intellectual historian with multidisciplinary training and wide-ranging interests. After my doctorate in 14th-century philosophy, I worked as a lexicographer of British Latin from c540 to 1600 before embarking on my postdoctoral project, a critical edition and translation of two works by John Wyclif. I am an experienced and versatile teacher and an evangelist for serious training in Latin textual scholarship.

EMPLOYMENT

- 2014–2018 Leverhulme Early Career Fellow, Department of Philosophy, University of St Andrews
 ‘Wyclif’s Logic: A Critical Edition and Translation’ (2/3 FTE owing to individual circumstances)
- 2012–2014 Hardie Postdoctoral Fellow in the Humanities, Lincoln College, University of Oxford
- 2010–2014 Lexicographer (‘Assistant Editor’), Dictionary of Medieval Latin from British Sources, Faculty of Classics, University of Oxford
- 2008–2010 Lecturer in Philosophy (3-hour non-stipendiary), Hertford College, University of Oxford

EDUCATION

- 2014, 2015 Textual Editing and Latin Palaeography, Pontifical Institute of Mediaeval Studies, Toronto & Rome (two of the four intensive courses required for the Diploma Programme in Manuscript Studies)
- 2005–2010 DPhil (no corrections) in Philosophy, Balliol College, University of Oxford
 Thesis title: ‘Peter Auriol [c1280–1322] and the Logic of the Future’
 Examiners’ report: ‘The thesis is a fine piece of work. It marries an impressive erudition with rigor and real philosophical acuity. ... The thesis as a whole would make a good monograph, and a welcome addition to wider knowledge of a neglected medieval thinker.’
- 2004–2005 MSc (Distinction) in History of Science, Technology and Medicine, Imperial College, London
 Modules: Ancient and Medieval Science, The Scientific Revolution, Philosophy of Science
- 2003–2004 MA (Distinction) in Cultural and Intellectual History 1300–1650, Warburg Institute, London
 Modules: Renaissance Humanism, Renaissance Philosophy, Italian History, The Transmission of the Classical Tradition in Dante, Islamic Authorities and Arabic Elements in the Renaissance
- 1999–2003 BA (First Class) in Mathematics and Philosophy, Balliol College, University of Oxford
 Including: Plato’s Republic, Aristotle’s Nicomachean Ethics, Aquinas, Philosophy of Religion
- 1990–1999 7 years of French (to E Level, grade A), 8 years of Ancient Greek (to A Level, grade A)

PUBLICATIONS (see also FURTHER PUBLICATIONS PLANNED FOR REF2021)

- forthcoming book *Wyclif: Summa Logice*, edition & translation, Auctores Britannici Medii Aevi, British Academy
- 2018 ‘Wyclif’s *Logic* and the *Logica Oxoniensis*’, in *Before and After Wyclif: Sources and Textual Influences*, ed. S. Simonetta and L. Campi, Brepols (10,000 words, in press)
- 2016 ‘Robert Fland, or Elandus Dialecticus?’ (with S. Read), *Mediaeval Studies* 78, pp. 167–80
- 2011–2013 *Dictionary of Medieval Latin from British Sources* fascicules XIV–XVII (Reg–Z) (with K. Korn, S. Sneddon, C. White et al.), ed. D. Howlett and R. Ashdowne, pp. 2729–3750
- 2009 ‘Mathematics in Fourteenth-Century Theology’, in *The Oxford Handbook of the History of Mathematics*, ed. J. Stedall and E. Robson, OUP, pp. 619–38
- 2006 ‘Francis of Marchia on the Heavens’, *Vivarium* 44:1, pp. 21–40

FURTHER PUBLICATIONS PLANNED FOR REF2021

- article ‘Aquinas on the Eternity of the World’, clearing up a textual crux in the *De eternitate mundi* (c1270) that has obscured his position and calling into question both the stemma and the ratio edendi of the Leonine edition
- article ‘Do Late Medieval Theories of Sound Rest on a Mistranslation?’ (spoiler: yes, of just one Greek word)
- article ‘The Imaginary Tortures of Girolamo Cardano’, laying to rest a dramatic misinterpretation of the term ‘*incruciatio*’ that was introduced in a translation of the *Ars magna* (1545) in 1968 and still haunts the literature

OTHER PLANNED PUBLICATIONS

- book 3-volume edition and translation of Wyclif’s *Tres tractatus de probationibus propositionum*, the first volume containing both the *Tractatus primus* (draft substantially complete) and the *Tractatus secundus* (work in progress)
- book translation of John Wyclif’s *De scientia Dei*, ed. L. Campi (2018) (for British Academy, under contract)
- article edition of Gerard of Novara’s startling discussion of prophecy in the *Summa* ‘*Ne transgrediaris*’ (c1200)
- article edition of John Peckham’s disputed question on the eternity of the world (c1270), taking into account a third witness that I discovered in a previously unidentified manuscript fragment during teaching preparation
- note ‘“I Know a Hawk from a Handsaw”: The Linguistic Evidence’, attempting to resolve a long-standing textual disagreement over Hamlet’s famous line using evidence from Middle English and medieval Latin
- note ‘“Palmizare”: Lancelot Andrewes and Sixteenth-Century Hebraism’, explaining the origin and meaning of a word that Andrewes used in a sermon in 1618 and that has wrongly been interpreted as his own coinage

BOOK REVIEWS

in preparation J. Bornholdt, *Walter Chatton on Future Contingents* (2017), *Vivarium*

2017 T. Parsons, *Articulating Medieval Logic* (2014), *Journal of the History of Philosophy* 55:2, pp. 348–49

GRADUATE TEACHING AS MODULE CO-ORDINATOR (ST ANDREWS)

- 2016–17 Medieval Philosophy (5 students): amended dormant module to suit research interests; held weekly 2-hour reading workshops on primary texts using my own translations; set & marked 5000-word assignments; feedback very positive (‘structured perfectly’, ‘a perfect balance of breadth and depth’, ‘thoroughly engaging’)

OTHER GRADUATE TEACHING (ST ANDREWS)

- 2017–18 Latin Palaeography (16 students across various departments): now teaching weekly 1-hour classes for MLitt and PhD students plus two postdocs; preliminary feedback positive (e.g. ‘exceptionally thorough’)
- 2014–17 Medieval Latin (18 students in total across various departments): weekly 1¼-hour reading classes for MLitt and PhD students at all ability levels; 44 sessions in total, averaging 5 students per session; feedback extremely positive (e.g. ‘immensely useful’, ‘very much improved my Latin’, ‘knowledgeable and enthusiastic’)
- 2017–18 Cosmology (4 students): this semester I’ll be teaching a session for team-taught MLitt core module ‘Approaches to Mediaeval Studies: Otherworlds’ using 14th-century texts on the possibility of other worlds
- 2017–18 Text and Transmission (4 students): taught a session on textual criticism for MLitt core module ‘Approaches to Mediaeval Studies: Dante’s *Inferno*’; drew up a reading list; set and marked a 2000-word essay
- 2017–18 Science and Magic in the *Commedia* (4 students): taught a session on Dante’s scientific sources for MLitt core module as above; drew up a reading list; set one 2000-word essay and marked another
- 2016–17 Presentation Skills (over 20 students): gave invited talk at the St Andrews Postgraduate Medieval History Seminar entitled ‘How Not to be an Academic (Parts 1 & 2)’, offering some sorely-needed advice

 UNDERGRADUATE TEACHING AS MODULE CO-ORDINATOR (ST ANDREWS)

- 2017–18 Medieval Philosophy (11 students): ran tweaked version of the below module, which focusses on the eternity of the world and on future contingents (1250–1350); official feedback overwhelmingly positive (e.g. 'I loved this module because it combined history and philosophy in a fun and interesting way', 'Mark is a fantastic lecturer and I very much enjoyed his engaging, well-informed lectures', 'the workshops were really helpful in learning how to read a medieval text and highlighted the importance of paying attention to detail')
- 2015–16 Medieval Philosophy (9 students): amended dormant Aquinas module to broaden chronological scope, allow thematic flexibility, and replace exam with coursework essays; wrote and delivered weekly 1-hour lectures; held weekly 2-hour reading workshops on primary texts, mostly using my own translations; set and marked assignments of 3000 and 4500 words; was nominated for Students' Association Teaching Award ('an incredibly interesting and witty lecturer. He really listens to his students', 'as an instructor Mark was excellent')

 OTHER UNDERGRADUATE TEACHING (OXFORD TUTORIALS/CLASSES/LECTURES 2006–14)

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| – around 200 contact hours over this period | – General Philosophy |
| – Introduction to Logic | – Plato's Republic |
| – Philosophy of Logic and Language | – Aristotle's Nicomachean Ethics |
| – Medieval Latin (for a visiting student) | – Medieval Philosophy: Aquinas |

 COMPETITIVE AWARDS

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| 2014–2018 | Leverhulme Early Career Fellowship (£87,000) |
| 2014, 2015 | PIMS Diploma Programme in Manuscript Studies Fellowship (fees and maintenance) |
| 2012–2014 | Lincoln College Hardie Postdoctoral Fellowship in the Humanities (non-stipendiary) |
| 2005–2008 | AHRC Doctoral Award (fees and maintenance) |
| 2003–2004 | AHRB Master's Award (fees and maintenance) |

 CONFERENCE ORGANIZATION

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| 05.2017 | 'Proofs of Propositions in 14th-Century Logic' (with Stephen Read)
(2-day workshop, St Andrews, 9 speakers, 14 participants, £1200 of external funding) |
| 05.2015 | 'Wyclif and the Realist Tradition in 14th-Century Logic' (with Stephen Read)
(2-day workshop, St Andrews, 8 speakers, 14 participants, £1300 of external funding) |

 OTHER ACADEMIC ACTIVITIES

- Advisory Committee for Leverhulme Research Project 'Theories of Paradox in Fourteenth-Century Logic: Edition and Translation of Key Texts' (2017–2020): actively responsible for checking editions & translations
- Selection Panel for Leverhulme Research Fellow, Arché Philosophical Research Centre (2017): besides usual responsibilities, specifically tasked with setting and marking written tests (transcription, editing, translation)
- Steering Committee, St Andrews Institute of Mediaeval Studies (2014–): a committed and active participant, e.g. successfully suggesting replacing the Nibelungenlied with the Divine Comedy as the MLitt core text, regularly attending the weekly SAIMS seminars, and being responsible for two external speaker invitations
- Medieval Logic Reading Group, Arché Research Centre (2014–): co-organized with Stephen Read, going over cutting-edge work with colleagues from St Andrews and (via Skype) Cambridge, Durham and Edinburgh
- Digital Editorial Assistant for Early Modern Letters Online, Faculty of History, Oxford (03–08.2014): interim employment, entering metadata for a union catalogue of correspondence in the long 17th century

RECRUITMENT

- Admissions interviews for Philosophy at Balliol College (2008) and Hertford College, Oxford (2008, 2009)
- Open Day talks for prospective Philosophy undergraduates at Hertford College, Oxford (2008, 2009)
- Admissions admin for PPE at Balliol College, Oxford (2006–08): bringing some order to a chaotic process

PUBLIC ENGAGEMENT

- 12.2013 Interview: The Dictionary of Medieval Latin from British Sources
35-minute podcast, Daily Info, Oxford: <http://www.dailyinfo.co.uk/oxcast/archive/94>
- 11.2013 'Oxford's Dictionary of Medieval Latin: 100 Years in the Making'
20-minute public talk followed by lively Q&A, West Oxford Community Association, Oxford

SELECTED TALKS

- (05.2018) 'Wyclif and the Oxford Calculators'
Conference: 'Quantifying Aristotle: The Impact, Spread and Decline of the Calculatores Tradition', Ludwig-Maximilians-Universität München
- 05.2017 'Wyclif's *Three Treatises on Proofs of Propositions*'
Workshop on Proofs of Propositions in 14th-Century Logic, University of St Andrews
- 09.2016 'Wyclif and the *Logica Oxoniensis*'
Conference: 'Before and After Wyclif: Sources and Influences', Università degli Studi di Milano
- 06.2015 'Wyclif's *Logic*: First Fruits of the New Edition'
Workshop on Fourteenth-Century Philosophy, Katholieke Universiteit Leuven
- 05.2013 'The Reception of Imaginary Numbers in the Renaissance: Some Corrections'
History of Mathematics Forum, University of Oxford
- 05.2011 'Do 14th-Century Theories of Sound Rest on a Mistranslation?'
Workshop on Fourteenth-Century Philosophy, Katholieke Universiteit Leuven

TECHNICAL SKILLS

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| – Latin Palaeography (8 years' experience, plus PIMS Diploma Programme in Manuscript Studies) | – Textual Editing (4 years' experience, plus PIMS Diploma Programme in Manuscript Studies) |
| – Classical, Medieval and Renaissance Latin | – Classical Greek (A Level) |
| – French (modern and Renaissance) | – German (elementary) |
| – Italian (modern and Renaissance) | – Old/Middle English (elementary) |
| – XML editing using oXygen | – LaTeX typesetting |

SELECTED REFEREES

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| Prof. Frances Andrews
History, St Andrews
fea@st-andrews.ac.uk | Prof. Anne Hudson
English, Oxford
anne.hudson@lmh.ox.ac.uk | Prof. Stephen Read
Philosophy, St Andrews
slr@st-andrews.ac.uk |
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CONTACT DETAILS

Mark Thakkar, Arché Research Centre, St Andrews, Fife KY16 9AA · mnat@st-andrews.ac.uk · 0771 414 3552