The St Andrews & Stirling Graduate Programme (SASP)

2016/17 Handbook for MLitt Students

Copies of this Handbook are available electronically via our webpage at:
http://www.st-andrews.ac.uk/philosophy/current/pgrad/
M-Skills induction sessions
Tuesday 6 September 2016
Lower & Upper College Halls
St Salvator’s Quad
11.00-12.00, 12.15-13.15, 13.30-14.30 and 14.45-15.45

M-Skills – University Development Programme for MLitt students

M-Skills is a development programme specifically for taught postgraduate students. It aims to help you do four things:

- make the most of St Andrews
- get through your course
  - what comes next?
- getting set for the workplace.

M-Skills comprises a number of workshops, lectures, online resources, mentoring schemes and networking events

The programme is a great way for you to get ahead of the competition and develop your skills whilst you study.

There are 3 ways to keep in touch with what’s happening every week.

- Via this webpage
  http://www.st-andrews.ac.uk/pgstudents/academic/advice/mskills/
- Via the M-Skills facebook page:
  www.facebook.com/MSkills
- Via e-newsletters which you should automatically receive.

There’s a special M-Skills Moodle page which you’ll need to enrol on using your student ID. Here you’ll find online skills workshops on topics like Professional Conduct, Leadership and Presentation Skills; useful links and resources to help you develop your IT skills.
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1. Welcome from the Directors of the Programme

We would like to welcome you to the St Andrews/Stirling Philosophy Graduate Programme and specifically to the MLitt programme which begins in September 2016.

This handbook is designed to provide all of our MLitt students with essential information about the Departments and their joint MLitt programme. Please take a few moments to read it carefully and retain it as a source of reference through the year.

You should also refer to the University Student Handbook. This includes information on: Academic Information, Academic Regulations and Codes of Practice, Employment, Financial Information, Health, Library and Information Services, Student Organisations, Student Services and Student Support and Guidance. The handbook also offers straightforward advice on issues relating to the codes which represent University policy. It can be found on-line at: http://www.st-andrews.ac.uk/studenthandbook

St Andrews and Stirling together form Scotland’s premier centre for philosophy and one of the top philosophy schools in the United Kingdom. The philosophical ambience is intense, friendly and co-operative.

The programme maintains a staff of authoritative researchers that is large enough to teach a comprehensive and flexible range of graduate courses, and to supervise research projects. It offers graduate teaching at a level that matches the best graduate programmes elsewhere in the world, in a wide area of philosophy and the history of philosophy.

In the latest edition of the Philosophical Gourmet Report, the most highly regarded ranking of philosophical graduate programmes, SASP was ranked as 3rd best in the UK.

Philosophy at St Andrews was ranked top in Scotland and fifth in the UK in the UK Research Excellence Framework. In St Andrews 39% of the overall Philosophy profile met the standard for the 4* world-leading research grade, with a further 44% rated 3* internationally excellent and the remainder internationally recognised. In addition, 70% of the work submitted in the research environment category met the standard for 4* world-leading research with the REF Panel noting in particular the success of the SASP programme in placing students in academic posts following graduation. In Stirling 62% of the overall Philosophy profile met at least the standard for the 3* internationally excellent grade and 80% of the work submitted in the research environment category also met the standard for internationally excellent work.

The Department of Philosophy in St Andrews has excellent facilities and is based in Edgecliffe on The Scores. The majority of your teaching will take place in St Andrews and most of this within Edgecliffe. This is where you will find the Departmental Office. Laura Newman is the Postgraduate Course Administrator and will be pleased to help you in person and welcome you to the Department.

We hope that you will work hard this year and enjoy your time in both Departments of Philosophy.

Best Wishes for a successful year!

Professor Jens Timmermann  
Director of the MLitt programme  
St Andrews

Dr Philip Ebert  
MLitt Co-ordinator (Stirling)  
Stirling
2. About the SASP Programme

The graduate programmes of the departments of philosophy at the University of St Andrews and the University of Stirling are now fully merged into the St Andrews/Stirling Philosophy Graduate Programme (SASP). All philosophy graduate students at either St Andrews or Stirling are now students in this combined graduate Programme.

The joint graduate programme is overseen by a Joint Committee – made up of three academics from each of the two participating departments – which meets at least once in each semester.

For 2016/17, the SASP programme is administered at St Andrews, in Edgecliffe on The Scores, the home of the St Andrews Department of Philosophy.

The Director of Graduate Studies for 2016/17 is Dr Patrick Greenough (extension 2481, room 202, pmg2@st-andrews.ac.uk). The Deputy Director of Graduate Studies is Dr. Philip Ebert (p.a.ebert@stir.ac.uk).

3. About the MLitt Programme.

The SASP MLitt Programme is administered and mainly taught at St Andrews, in Edgecliffe on The Scores, the home of the Philosophy Department. Note, however, that in semester 1, two modules will be taught at the Department of Philosophy at Stirling.

The Director of the MLitt programme for 2016/17 will be Professor Jens Timmermann (extension 2468, room 205, jt28@st-andrews.ac.uk). He is your point of contact as regards any issues that may be affecting your academic progress.

The MLitt Co-ordinator in Stirling is Dr. Philip Ebert (p.a.ebert@stir.ac.uk). He is there to hear about questions or concerns about the Stirling day.

Ms. Laura Newman (extension 2487, room G09, sasp@st-andrews.ac.uk) is the Postgraduate Course Administrator for the SASP programme. She will help you with practical inquiries and arrange meetings with teaching staff when necessary. Laura is your first point of contact if you have any queries about the Programme.

The main Philosophy Departmental Office is in Room G09, Edgecliffe.

4. Initial Meeting and Postgraduate Welcome Reception

All Philosophy MLitt students should attend an initial meeting at 3:30pm on Tuesday 6 September in Room 104, Edgecliffe. This will be followed at 5:30pm by a party for all Philosophy graduate students, which will be held in Edgecliffe. This is an opportunity for you to get to know one another, and also to meet returning graduate students and members of staff.

5. MLitt Advisors

Every MLitt student will be assigned an Advisor at the beginning of Semester 1. You should contact your assigned Advisor - either by email or in person - as soon as the assignment is circulated to introduce yourself and, if needs be, arrange to have a brief face-to-face meeting. You should consult your Advisor for general guidance on essay planning, essay writing, academic conduct, and for advice on how best to apply for a PhD place. Your Advisor will also be able to guide your choice of dissertation supervisor. Indeed, in many cases, your
Advisor may turn out to be your dissertation supervisor. Finally, your Advisor is also your first point of contact to discuss any personal or health issues which may be affecting your academic performance. (Note: your advisor is not expected to read and comment on drafts of your coursework essays.)

6. **Reading Party**

There is a reading party for postgraduate students and staff once a year. The Reading Party bases itself on one or another country retreat in beautiful surroundings: a fine opportunity for seeing Scotland, hiking, and sampling Scottish food and drink, with the give and take of philosophy in the evenings.

This year, the reading party will take place on the weekend of 14 - 17 October 2016 at The Old Inn, Carbost, Isle of Skye [http://www.theoldinnskye.co.uk/](http://www.theoldinnskye.co.uk/) . Full details of the Reading Party will be circulated at the start of the session.
Section A : Planning Your Studies

7. Contact Information

7.1 Philosophy School President

The Philosophy School President for 2016/17 is Anna McAlpine. The School President is your representative and his/her role is to make representations on behalf of the students within their School to the University. The broad aim of the School president system is to improve communications and cooperation between students and staff, for the mutual benefit of both. You can contact Anna directly at philosophypresident@st-andrews.ac.uk.

The School President will act as a link between the student sabbatical officers of the Students’ Association and the class representatives. The School President is the chair of the Philosophy Staff-Student Consultative Committee, will attend all President Forums, and regularly communicate issues to the Director of Teaching on behalf of students. For more information on the Staff-Student Consultative Committee and the Class Rep system, see Section C, 18 below. Further information about school president can be found at: http://www.st-andrews.ac.uk/staff/teaching/engagement/presidents/

7.2 Key University Contacts

<table>
<thead>
<tr>
<th>University Switchboard</th>
<th>(01334) 476161</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Advice &amp; Support Centre</td>
<td>(01334) (46)2020</td>
</tr>
<tr>
<td>Academic Registry – transcripts, graduation, fees</td>
<td>(01334) (46)3097/2119</td>
</tr>
<tr>
<td>Academic Registry – Postgraduate – Arts/Divinity</td>
<td>(01334) (46) 2136</td>
</tr>
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</table>

7.3 Key School Contacts

St Andrews (Note: telephone prefix 01334 46 and email address @st-andrews.ac.uk)

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
<th>Telephone</th>
<th>Email</th>
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<tbody>
<tr>
<td>Head of School</td>
<td>Professor Nigel Rapport</td>
<td>ext. 2978</td>
<td>philhos</td>
</tr>
<tr>
<td>Deputy Head of School</td>
<td>Professor Berys Gaut</td>
<td>ext. 2490</td>
<td>bng</td>
</tr>
<tr>
<td>Head of Department</td>
<td>Dr James Harris</td>
<td>ext. 2472</td>
<td>jah15</td>
</tr>
<tr>
<td>Director of Teaching</td>
<td>Dr Lisa Jones</td>
<td>ext. 2489</td>
<td>phildot</td>
</tr>
<tr>
<td>Director of Research</td>
<td>Dr Ephraim Glick</td>
<td>ext. 2415</td>
<td>phildor</td>
</tr>
<tr>
<td>Disability Coordinator</td>
<td>Mrs Katie Allan</td>
<td>ext. 2493</td>
<td>ka22</td>
</tr>
<tr>
<td>Examinations Officer</td>
<td>Dr Aaron Cotnoir</td>
<td>ext. 4438</td>
<td>ac117</td>
</tr>
<tr>
<td>Health &amp; Safety Officer</td>
<td>Mrs Katie Allan</td>
<td>ext. 2493</td>
<td>ka22</td>
</tr>
<tr>
<td>Honours Adviser</td>
<td>Dr Elizabeth Ashford</td>
<td>ext. 2470</td>
<td>ea10</td>
</tr>
<tr>
<td>Sub honours Coordinator</td>
<td>Dr Simon Prosser</td>
<td>ext.2473</td>
<td>sjp7</td>
</tr>
<tr>
<td>Senior Administrator</td>
<td>Mrs Katie Allan</td>
<td>ext. 2493</td>
<td>ka22</td>
</tr>
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</table>

Stirling (Note: telephone prefix 01786 46 and email address @stir.ac.uk)

<table>
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<tr>
<th>Position</th>
<th>Name</th>
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<th>Email</th>
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<tbody>
<tr>
<td>Head of Department</td>
<td>Professor Mike Wheeler</td>
<td>ext. 7555</td>
<td>m.wheeler</td>
</tr>
<tr>
<td>Deputy Director of Graduate Studies</td>
<td>Dr Philip Ebert</td>
<td>ext. 7551</td>
<td>p.a.ebert</td>
</tr>
</tbody>
</table>

Postgraduate Course Administrator
Ms. Laura Newman ext. 2487, sasp@st-andrews.ac.uk
School Office, room G09 Edgecliff
Opening hours: 9.00 – 13.00 and 14.00 – 17.00
Please contact the Postgraduate Course Administrator for assistance in the absence of academic members of staff.

**Semester 1 Module Co-ordinators:**

<table>
<thead>
<tr>
<th>Module Code</th>
<th>Module Name</th>
<th>Lecturer</th>
<th>Extension</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>PY5101</td>
<td>Current Issues 1</td>
<td>Dr Simon Hope</td>
<td>ext. 6230</td>
<td>simonjames.hope</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Dr Sonia Roca-Royes</td>
<td>ext. 7594</td>
<td>sonia.rocaroyes</td>
</tr>
<tr>
<td>PY5103</td>
<td>Research Methods</td>
<td>Dr Philip Ebert</td>
<td>ext. 7560</td>
<td>p.a.ebert</td>
</tr>
<tr>
<td>PY5201</td>
<td>Classical Philosophy</td>
<td>Dr Barbara Sattler</td>
<td>ext. 2474</td>
<td>bs21</td>
</tr>
<tr>
<td>PY5203</td>
<td>Kant</td>
<td>Prof. Jens Timmermann</td>
<td>ext. 2468</td>
<td>jt28</td>
</tr>
<tr>
<td>PY5205</td>
<td>Origins of Analytical Phil.</td>
<td>Prof. Peter Sullivan</td>
<td>ext. 7558</td>
<td>p.m.sullivan</td>
</tr>
<tr>
<td>PY5319</td>
<td>Topics in Recent Moral Theory</td>
<td>Dr Justin Snedegar</td>
<td>ext. 2411</td>
<td>js280</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Dr Theron Pummer</td>
<td>ext. 2432</td>
<td>tgp4</td>
</tr>
<tr>
<td>PY5403</td>
<td>Intuitions &amp; Philosophical</td>
<td>Professor Jessica Brown</td>
<td>ext. 2477</td>
<td>jab30</td>
</tr>
</tbody>
</table>

**Semester 2 Module Co-ordinators:**

<table>
<thead>
<tr>
<th>Module Code</th>
<th>Module Name</th>
<th>Lecturer</th>
<th>Extension</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>PY5102</td>
<td>Current Issues II</td>
<td>Dr Ephraim Glick</td>
<td>ext. 2415</td>
<td>eg35</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Dr Simon Prosser</td>
<td>ext. 2473</td>
<td>sjp7</td>
</tr>
<tr>
<td>PY5212</td>
<td>Formal Epistemology</td>
<td>Dr Philip Ebert</td>
<td>ext. 7560</td>
<td>p.a.ebert</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Prof. Peter Milne</td>
<td>ext. 7562</td>
<td>peter.milne</td>
</tr>
<tr>
<td>PY5213</td>
<td>Texts in the History of Political Philosophy</td>
<td>Prof. James Harris</td>
<td>ext. 2472</td>
<td>jah15</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Prof. Michael Wheeler</td>
<td>ext. 6243</td>
<td>m.w.wheeler</td>
</tr>
<tr>
<td>PY5312</td>
<td>Aesthetics</td>
<td>Prof. Berys Gaut</td>
<td>ext. 2490</td>
<td>bng</td>
</tr>
<tr>
<td>PY5315</td>
<td>Philosophy of Law</td>
<td>Dr Ben Sachs</td>
<td>ext. 4439</td>
<td>bas7</td>
</tr>
<tr>
<td>PY5320</td>
<td>Mediaeval Philosophy</td>
<td>Dr Mark Thakkar</td>
<td>ext.</td>
<td>mmat</td>
</tr>
<tr>
<td>PY5324</td>
<td>Philosophy of Logic</td>
<td>Dr Kevin Scharp</td>
<td>ext. 2453</td>
<td>ks70</td>
</tr>
<tr>
<td>PY5326</td>
<td>Twentieth Century Philosophers</td>
<td>Dr Adam Etinson</td>
<td>ext. 2467</td>
<td>ae45</td>
</tr>
<tr>
<td>PY5402</td>
<td>Advanced Epistemology</td>
<td>Dr Sonia Roca-Royes</td>
<td>ext. 7594</td>
<td>sonia.rocaroyes</td>
</tr>
</tbody>
</table>

### 8. Semester Dates 2016/17

Full information can be found at [http://www.st-andrews.ac.uk/semesterdates/2016-2017/](http://www.st-andrews.ac.uk/semesterdates/2016-2017/)

- **Orientation Week:** Week commencing Monday 5 September 2016
- **Martinmas Semester:** Monday 12 September 2016 – Friday 16 December 2016
- **Graduation:** Wednesday 30 November 2016
- **Revision Period:** Monday 28 November 2016 – Sunday 4 December 2016
- **Examinations:** Monday 5 December 2016 – Thursday 15 December 2016
- **Christmas Vacation:** Saturday 17 December 2016 – Wednesday 4 January 2017
- **Candlemas Semester:** Monday 23 January 2017 – Friday 26 May 2017
- **Spring Vacation:** Saturday 11 March 2017 – Sunday 26 March 2017
- **May Day Holiday:** Monday 1 May 2017
- **Revision Period:** Saturday 22 April 2017 – Sunday 7 May 2017
- **Examinations:** Monday 8 May 2017 – Friday 26 May 2017
- **Graduation:** Monday 19 June 2017 – Friday 23 June 2017
9. **Useful Information**

This section provides you with the details of various documents, guides and webpages that you may find useful during the course of the year.

9.1 **The Departmental Websites**

The Department of Philosophy website for postgraduate students at St Andrews can be found at: [http://www.st-andrews.ac.uk/philosophy/current/pgrad/](http://www.st-andrews.ac.uk/philosophy/current/pgrad/)

The website contains full details regarding the Department and its staff, research, teaching programmes, study resources, events and activities. You should refer to it regularly.

The Department of Philosophy website at Stirling can be found at: [http://www.stir.ac.uk/arts-humanities/about/law-philosophy/](http://www.stir.ac.uk/arts-humanities/about/law-philosophy/)

9.2 **Matriculation**

All students must matriculate each academic session to allow them to continue with their studies and attend classes.

Taught Postgraduate students are expected to matriculate during Orientation Week before Semester commences. Students should ensure that they have completed the on-line matriculation process by the end of Friday 9 September.

9.3 **Student Support and Guidance**

For advice and support on any issue, including academic, financial, international, personal or health matters, or if you are unsure of who to go to for help, please contact the Advice and Support Centre, North Street, 01334 462020, theasc@st-and.ac.uk.

You may wish to obtain advice and guidance from within your School in the first instance. If so you should contact your MLitt Advisor who will identify the most appropriate person to assist you.

9.4 **Disability Support**

If for disability reasons you require support for example; teaching and exam arrangements, please contact the Disability Team in Student Services who can provide support for a wide range of disabilities such as; learning difficulties, visual and hearing impairments, mobility difficulties, Asperger’s, mental health, long standing medical conditions and much more.

9.5 **Harassment and Bullying Support**

The University of St Andrews is committed to equality of opportunity and will not tolerate harassment and/or bullying of one individual or group in the University community by another. All members of the University community have the right to work and study in an environment that encourages harmonious relationships; all individuals should be treated with dignity and respect so that they can fulfil their personal potential in a professional working and learning environment.

If you are being harassed or bullied, the University will offer you support and facilitate the process to ensure resolution of the problem. Please talk to someone for help and support rather than leaving your job or studies. For more information please see [http://www.st-andrews.ac.uk/staff/policy/hr/harassmentandbullyingatworkandstudy/](http://www.st-andrews.ac.uk/staff/policy/hr/harassmentandbullyingatworkandstudy/)
9.6 Support for Caregivers

If you have care responsibilities and would like to learn what additional support is available to you to assist you during your studies at St Andrews, please contact the Advice and Support Centre, North Street, 01334 462020, theasc@st-and.ac.uk.

9.7 Relations between Staff and Students

The University promotes itself as a community where people work and/or study together. It seeks to promote harmonious relations between all members of that community, including between members of staff and students. At the same time the University regards relationships between members of staff and a student – for whom they have, or are likely to have some specific academic, professional, management or pastoral responsibility – as an important professional issue, particularly where relationships are close, intimate/or exclusive. For more information please see https://www.st-andrews.ac.uk/staff/policy/hr/relationsbetweenstaffandstudents/

9.8 The Careers Centre

The Careers Centre exists to enable current students and graduates of St Andrews to make and successfully implement decisions about what they will do next in their lives. The Centre strives to communicate the entire range of available options and to encourage and enable individuals to identify the options which would suit them best. The Careers Centre website can be found at: http://www.st-andrews.ac.uk/careers/

9.9 CAPOD (Centre for Academic, Professional & Organisational Development)

CAPOD is the University’s central point for assistance with teaching and learning. It aims to encourage excellence and innovation in learning and teaching by providing support and guidance for students and staff and its key areas are:

- Learning and Study Support - help and advice on academic study skills
- Maths Support Centre - one-to-one help with mathematics problems (including logic)
- Study Skills Courses - academic writing, presentations skills, time management, exams etc.
- e-Learning - how to use the university's online learning environment
- Introduction to Tutoring/Demonstrating and Assessment - a 1.5 day course for postgraduates who will be tutoring, demonstrating or marking in their Schools.

CAPOD’s website is: http://www.st-andrews.ac.uk/capod/

9.10 In-sessional English Language Support Service

The In-sessional English Language Support Service offers free language support to matriculated students who are non-native speakers of English. Support is offered in a number of forms, ranging from one-to-one tutorials to weekly workshops on writing, conversational speaking and grammar. Further information is available on the website: http://www.st-andrews.ac.uk/elt/support

If you would like further information, please contact Jane Brooks, In-sessional English Language Support Coordinator, ajb31@st-andrews.ac.uk.
9.11  Communication/Use of Email

Your University email account is the official means of communication for the University and you are therefore reminded that you should read your emails at least every 48 hours (particularly during the academic year). You can arrange to have your University email account automatically forwarded to your personal non-University account. However you should be aware that there may be problems with this and you should check regularly to make sure the forwarding is working.

9.12  Recording Devices in Lectures

If you have a disability or some medical condition which means that you are unable to take notes in lectures, you may seek permission from Student Services to use a voice recorder or other computer-based device to record lectures and/or tutorials. If you are not authorised by Student Services to record lectures then you must request permission from the relevant academic member of staff prior to the lecture taking place. More information is available at: https://www.st-andrews.ac.uk/media/teaching-and-learning/policies/recording-lectures.pdf

9.13  Personal Details

You are responsible for ensuring that your contact details are kept up to date. You may do this at any time during the year via your e-Vision account which can be accessed from the Current Students section of the University home page.

9.14  Tuition Fees/Student Fees

For full information on the Tuition Fees that you will be liable to pay throughout your studies go to http://www.st-andrews.ac.uk/students/money/.

Graduating in person or in absentia marks the end of your degree or diploma course of studies at the University of St Andrews. If you have been accepted onto a new degree or diploma programme at the University, the new programme is separate and distinct from the course of studies from which you are about to graduate, and you will be liable for all fees associated with that new programme.

9.15  Purchase of Course Materials

You will be required to purchase module textbooks and coursepacks as part of your studies in Philosophy. Further details will be provided by your Module Coordinator at the start of the semester.

All coursepacks will be sold via the online shop which is available at: https://onlineshop.st-andrews.ac.uk/ and you will collect your coursepack on presentation of your receipt from the online shop at either the Departmental Office or during your first lecture.

9.16  First Aid/Safety

A first-aid box is located in Edgecliffe in room 101. The nominated First Aiders in the building are Katie Allan (room B01, ext. 2493) and Moira Gilruth (room G04, ext. 2484).

Notices are displayed detailing your exit routes and assembly points in the event of fire. All students should familiarise themselves with this information.
The School Safety Officer is Mrs Katie Allan, Senior Administrator (ka22@st-andrews.ac.uk). Any hazards or safety-related incidents should be reported to the School Safety Officer or the Departmental Office (room G09, Edgecliffe) immediately.

Students are reminded that the misuse of any Safety, Fire or First Aid equipment will result in discipline.

9.17 Ethical Approval

All research in all Schools of the University that involves data collection from (questionnaires etc…), interviews of, interactive investigation of, experimentation upon or demonstrations involving living human subjects, tissues and / or other samples requires formal approval from the University Teaching and Research Ethics Committee (UTREC).

It is University policy that any research involving children under 18 should be reviewed by the UTREC Child Panel and that the researcher should hold an ‘Enhanced Disclosure Scotland’ (EDS) certificate. The principal supervisor is responsible for ensuring that the student has received the appropriate ethical clearance from UTREC and the Child Panel prior to research commencing.

It is a requirement that any undergraduate honours or Masters dissertation or PhD thesis that requires ethical approval from UTREC has the letter or email of ethical approval bound into the appendix before submission.

9.18 Academic Flexibility for Students with Recognised Sporting Talent

There is a policy which allows allow eligible students (with the permission of the School and Sports Performance Manager) to have time off from their studies in order to participate in key sporting tournaments and competitions. Further information is available from Debby Sargent, Department of Sport and Exercise (email dls4) or see the policy http://www.st-andrews.ac.uk/media/teaching-and-learning/policies/sports%20flexibility.pdf

9.19 Printing and Binding

The University’s Print & Design Unit is ideally set up to print and/or bind your dissertation and thesis. You can send your material in PDF format (with a note of pages to be printed in colour) to: printanddesign@st-andrews.ac.uk and then they will be in touch when your job is ready. Price lists and further information: http://www.st-andrews.ac.uk/printanddesign/

10. MLitt Programme – Structure and Module Choices

10.1 Programme Structure

In Semester 1 you will take two core modules (PY5101 Current Issues I and PY5103 Research Methods) and one optional module.

There will also be a Basic Logic seminar open to all. This will not be subject to formal assessment. This seminar will begin in week two. If you would like to sign up, please contact the Postgraduate Course Administrator.

In Semester 2 you will take one core module (PY5102 Current Issues II), and two optional modules.
The full details of all modules available in 2016/17 are listed below. Please note that under-subscribed optional modules may be withdrawn, so it may not always be possible to accommodate late changes in your chosen modules.

10.2 Teaching in Stirling

In Semester 1 the two core modules (PY5101 Current Issues I and PY5103 Research Methods) will be taught in Stirling on Mondays. A coach will take you to and from Stirling.

If you have a health or a personal disability which may make travel by coach difficult for you please let either the Director of the MLitt programme or the Postgraduate Course Administrator know as soon as possible.

The coach will leave from North Street, outside College Gate. For the first day of classes, please be ready to leave by 9am on Monday 12 September. (We will be assembling outside Edgecliffe a few minutes earlier, and walking over to the bus at 8:50am.)

Apart from the Stirling day, modules are usually taught in St Andrews. Occasionally other modules taken by a small group of students might be held at Stirling; if that is the case your travel expenses will be met by the SASP Programme.

10.3 Re-Advising/Changing Modules

Students are ordinarily allowed to change modules only during the first week of each semester. After the first week your Adviser of Studies or Programme Coordinator must place a special request, on your behalf, to the appropriate Pro Dean. No matter what level of module you are studying, you must contact your Adviser of Studies or Programme Coordinator to obtain the necessary approval for any change.

You must not, in any circumstances, enrol yourself into a new module or simply start attending the classes for a new module, at any level, without being officially re-advised. Advising is one of the primary means by which your academic record is maintained and exam schedules are produced, and unless you ensure that this is kept up to date you may find you will not receive the credit for the modules you have taken or that you have a clash in your exam timetable.

10.4 Module Confirmation

Following Re-Advising students have a two week period to check and confirm that their module choices are correct. Students will be contacted in Week 3 of each semester with details of how to complete this requirement.

10.5 Withdrawal from a Module

If you wish to withdraw from a module after the first week of a semester, you should discuss the matter with the Director of the MLitt who will then contact the Pro Dean (Advising) to seek the appropriate approval.

10.6 Withdrawal from Studies

If you are considering withdrawing from your studies at the University you should discuss the matter with the Director of the MLitt in the first instance. You should arrange to do this as early as possible as there are often alternative options open to you that would not require the final step of permanent withdrawal from the University. If you do decide you wish to withdraw from your studies you must contact the appropriate Pro Dean who will be able to
offer guidance on your options and who will ensure that the process is completed correctly. You should be aware that there are fee implications, as well as implications to your leave to remain in the UK if you are an overseas student, when you withdraw from your studies part of the way through an academic year. You should therefore ensure you contact the Money Adviser and the International Adviser in Student Services to obtain early advice on the final implications of your decision before you complete your withdrawal.

10.7 Location of Studies

As an institution the university is required to maintain a record of the current location of your studies. All registered students (this includes students who have yet to submit the final bound copy of their thesis after examination) are expected to be resident at a term address within a commutable distance from St Andrews unless otherwise agreed and approved by the University.

Accurate recording of your location of studies is important so that:

- we can contact you in emergency situations
- your location does not deter you from engaging with your studies and that you are not at a disadvantage
- we are able to report and comply with UKVI legislation for Tier 4 Visa requirements

Should you wish to change your term time address to an address outwith the commuting distance from St Andrews, or you intend to be away for more than 28 days from your term time address, you must:

1) Request written permission via e-mail from your Director of Postgraduate Studies (DoPG) to approve your new location(s) of studies. In some instances, you may request to be at multiple locations for which you must provide accurate contact details and duration for each location individually.

2) In your request you need to specify the following for each location:
   - The reason why you are changing your location of studies and how you intend to maintain contact during this period with the University.
   - The duration in terms of “from” and “to” dates at each location.
   - Provide accurate contact details for each location (postal address, telephone number and alternative email address)

3) Once your DoPG has approved your new location of studies, your DoPG will forward your request for the Pro Provost to ratify. Approvals for students in Arts and Divinity should be sent to the Pro Provost (Arts & Divinity).

4) Once the Pro Provost has ratified the approval, Registry will ensure that your student record is updated accordingly. You will then receive a notification from Registry to confirm that your new location of studies has successfully been approved.

We are developing an E-vision tool that will allow this procedure to be done electronically and we expect to be able to launch it in due course. In the meantime, if you have any enquiries please email pgrlocation@st-andrews.ac.uk.

For more detailed information please read the University policy on Location of Studies which can be found at http://www.st-andrews.ac.uk/media/teaching-and-learning/policies/location-of-studies.pdf
10.8 Leave of Absence

The term ‘Leave of Absence’ is used to denote a period of time where the University permits a student to disengage with their studies and return at a later date. Where a student is granted Leave of Absence during a semester, any progress in all modules within that semester will be removed from the student’s record and replaced with an indication that Leave of Absence was taken.

Leave of Absence can be applied for by a student but is not a guaranteed right, and falls within the scope of Senate regulations.

The granting of Leave of Absence may also alter the student’s circumstances in such a way that non-University legislation and policy are affected (such as funding body requirements, visa regulations and council tax liability). It is the student’s responsibility to ensure that they make themselves aware of the implications, and meet any additional requirements that a change of circumstances may impose upon them.

While the University cannot guarantee that the same programme of study will still be available following a Leave of Absence period, the University keeps a note of students on leave and will ensure when making such changes that there are acceptable pathways available for completion.

A student may apply to the Registry Officer (Student Support) for a Leave of Absence in any semester where exceptional circumstances have affected, are currently affecting, or will affect the ability of the student to engage with their studies. For more detailed information please read the University policy on Leave of Absence which can be found at https://www.st-andrews.ac.uk/media/teaching-and-learning/policies/LOA.pdf

10.9 MLitt Option Modules 2016/17

Semester 1 Modules:

PY5101 Current Issues 1 (core)
PY5103 Research Methods (core)

PY5201 Classical Philosophy (H) (LM)
Dr. Barbara Sattler and Professor Sarah Broadie

PY5203 Kant (H) (MPL)
Professor Jens Timmermann

PY5205 Origins and History of Analytic Philosophy (H) (LM) (EML)
Professor Peter Sullivan

PY5319 Topics in Recent Moral Theory (MPL)
Dr. Justin Snedegar and Dr Theron Pummer

PY5403 Intuitions and Philosophical Methodology (EML)
Professor Jessica Brown
**Semester 2 Modules:**

PY5102 Current Issues II (core)

PY5212 Formal Epistemology (EML) (LM)
Dr. Philip Ebert and Professor Peter Milne

PY5213 Texts in the History of Political Philosophy (H) (MPL)
Dr. James Harris

PY5310 Philosophy of Mind
Professor Michael Wheeler (EML)

PY5312 Aesthetics (MPL)
Professor Berys Gaut

PY5315 Philosophy of Law (MPL)
Dr. Ben Sachs

PY5320 Mediaeval Philosophy (H) (LM)
Dr. Mark Thakkar

PY5324 Philosophy of Logic (LM) (EML)
Dr. Kevin Scharp

PY5326 Twentieth-Century Philosophers (H) (MPL)
Dr. Adam Etinson

PY5402 Advanced Epistemology (EML) (LM)
Dr. Sonia Roca-Royes

**Note:** all option modules can be taken on the MLitt in Philosophy and as noted for the specialist programmes.

**Key:**
(EML) – option module on MLitt in Epistemology, Mind and Language  
(H) – option module on MLitt in History of Philosophy  
(LM) – option module on MLitt in Logic & Metaphysics  
(MPL) – Option module on MLitt in Moral, Political & Legal Philosophy

10.10 **Module Descriptions for Semester 1**

**PY5101 Current Issues I (core)**

This module, together with PY5102 Current Issues II in semester 2, covers recent work in four central areas of philosophy, each of them in a section of 11 hours. The four areas are Epistemology, Ethics, Philosophy of Language and Philosophy of Mind.

Epistemology and Ethics will be covered in PY5101, Philosophy of Language and Philosophy Mind will be covered in PY5102.

The Epistemology section will include topics from among the following: definition of knowledge; tracking and reliability conditions for knowledge; modal requirements on knowledge (safety and sensitivity); scepticism, contextualism and closure; peer-disagreement.
The Ethics section will include topics from among the following: the relation between morality, human nature and the diversity of human practices and societies; what the concept of rights adds to a morality of duties, goals and reasons; double effect and the moral significance of intention; questions in meta-ethics about the supervenience of the normative on non-normative facts.

*PY5103 Research Methods (core)*

The Research Methods module is a core module for all students taking the Graduate Diploma or MLitt programme. The module aims to foster the range of skills required for independent research in philosophy. These skills run from the most concretely practical, such as knowledge of the main research resources and how to access them, to the most abstract, such as the ability to uncover the background and context of a specific issue (how it originated, what framework is presumed in a particular author’s treatment of it, what other ways of thinking of the issue might be available, what literature is relevant to it, and so forth) in a way that allows one to develop an independent conception of how the issue is best addressed.

While these are general skills that will be important in your work in any branch of philosophy, they can be developed only in application to some substantive philosophical position or issues. For that reason, the module is run as a book seminar; weekly meetings will involve discussion introduced by student presentations on issues drawn from or connected with the chosen book.

We subdivide the module into up to four seminar groups, so that students can choose to work on issues closer to their own research priorities. We have selected four books which between them cover most of the core areas of the subject and which, we think, are important in themselves and provide ample material for discussion. They are:

(A) **Epistemology, Language, Mind: Seminar Leader – Philip Ebert**


What is knowledge, what is its role in epistemology, and how does it relate to other epistemic concept such as justification, evidence, or warranted assertibility? In *Knowledge and its Limits*, Williamson introduces and defends his now famous “knowledge first” approach which turns traditional theorising about knowledge — where knowledge is somehow subordinate to justification or belief — on its head: knowledge is a fundamental kind of mental state and the concept of knowledge is non-analysable.

Williamson’s *Knowledge and its Limits* has been extremely influential and informed much of the debate in epistemology in the last 15 years. In the class, we will discuss this book and thereby cover a broad range of topics central to current theorising about knowledge, such as the nature of mental states, scepticism, conceptual analysis, externalism and internalism, sensitivity and safety.

Additional textbooks:

Aidan McGlynn, *Knowledge First, Palgrave MacMillan*, 2014. (a pdf will be made available)

Greenough & Pritchard *Williamson on Knowledge*, Oxford University Press, 2009

In preparation for this stream, students may read McGlynn’s accessible “Knowledge First” book, which covers the main topics of Williamson’s book.
In *Taking Morality Seriously: A Defense of Robust Realism* David Enoch develops, argues for, and defends a strongly realist and objectivist view of ethics and normativity more broadly. This view—according to which there are perfectly objective, universal, moral and other normative truths that are not in any way reducible to other, natural truths—is familiar, but this book is the first in-detail development of the positive motivations for the view into reasonably precise arguments. And when the book turns defensive—defending Robust Realism against traditional objections—it mobilizes the original positive arguments for the view to help with fending off the objections. The main underlying motivation for Robust Realism developed in the book is that no other meta-ethical view can vindicate our taking morality seriously. The positive arguments developed here—the argument from the deliberative indispensability of normative truths, and the argument from the moral implications of meta-ethical objectivity (or its absence)—are thus arguments for Robust Realism that are sensitive to the underlying, pre-theoretical motivations for the view.

Some philosophers, holding a strong belief in the linear progress of philosophy, think that they need only consider the most recent and cutting-edge developments in order to do good philosophy. For them the history of philosophy is of merely archival interest. On the other extreme are philosophers who believe their subject to be inherently historical: philosophical understanding comes only from taking a long view of the ways in which philosophical ideas have changed over time. We shall examine these two attitudes as well as various positions in between. This will feed back into the question of how the history of philosophy ought to be approached. Should we see past philosophies as attempts to deal with the same timeless problems we still grapple with today? Or should we see them as engaging with philosophical problems that arise out of specific historical contexts? If the latter, why do philosophical problems change over time? Is it because they are determined by ‘material’ conditions—social, political, or religious situations? Or is it rather that philosophy follows its own autonomous pattern of historical development? These and related questions will be explored in this course, with the help of the essays collected in Rorty, Schneewind, and Skinner’s volume.

This stream will discuss a range of papers in the philosophy of time centred around the question of the metaphysical significance of tense. Tense is often taken to be a matter of mere indexicality, reflecting nothing in the facts it is used to express. We deploy through tense the notions of past, present and future, but these characterisations, it is held, mark no ontological or metaphysical distinction. A number of authors reject this view, however, arguing that tense is essential for understanding change, or again that a past-future metaphysical uniformity must be rejected on pain of fatalism. Large issues not specific to time will surface in our discussions, in particular the nature of truth, fact and indexicality. We shall consider also the question of where the philosopher of time is theorising from: whether they speak ‘as from outside time’, or whether it is essential to their account that they offer it from a position in time.

**PY5201 Classical Philosophy**

The module will address topics in ancient metaphysics and ethics concentrating on selected readings from the works of Plato or Aristotle. The module will investigate Aristotle's notion of motion and change and how motion and change relate to different understandings of infinity and place/space. The readings will be primarily from Aristotle's *Physics* and *Metaphysics*.

**PY5203 Kant**

This module will focus on some of the most significant criticisms of Kant’s moral philosophy. We will begin with a study of Kant’s *Groundwork* before discussing topics such as: the alleged empty formalism of Kant’s ethics, problems with his moral psychology, the ‘one thought too many’ objection, Kant and consequentialism, and others. Critics to be discussed may include: Hegel, Parfit, H.A. Pistorius, Schiller, G.A. Tittel, and B. Williams. Recommended: Kant’s *Groundwork*, Ed. and Trans. by Gergor and Timmermann (Cambridge, 2011). Secondary reading: Timmermann, Kant’s *Groundwork*: A Commentary (Cambridge, 2007).

**PY5205 Origins and History of Analytic Philosophy**

The object of this module is to provide an introduction to central themes in the work of some of the founding figures of the analytic tradition in the late 19th and early 20th century. The primary focus of the module will be on developments in logic and its philosophy initiated in Frege’s work and continued in Cambridge by Russell, the early Wittgenstein, and Ramsey.

**PY5319 Topics in Recent Moral Theory**

This module aims to provide in-depth critical discussion of selected work in ethics from the last five years or so. The module may range into meta-ethics as well as normative moral theory and will take the form of seminars with detailed discussion of a selected book or series of papers.

**PY5403 Intuitions and Philosophical Methodology**

In this module we will address a range of issues concerning philosophical methodology and the use of intuitions in philosophy. Topics will include: the nature of intuition; how intuitions are and should be used within philosophy; positive accounts of intuition (rationalist, phenomenalist, naturalistic, conceptualist, eliminativist); skeptical challenges to the use of intuitions (from calibration, disagreement, experimental philosophy results).
Module Descriptions for Semester 2

PY5102 Current Issues II

This module continues the critical survey of recent work in philosophy begun in PY5101. PY5102 covers Philosophy of Mind and Philosophy of Language as main components.

The Philosophy of Mind section will include some of the following topics: theories of consciousness; theories of intentionality; the relation between consciousness and intentionality; recent responses to the Knowledge Argument; the Conceivability Argument.

The Philosophy of Language section will include topics from among the following: how words come to have content, the relation between use, meaning and saying, the relation between meaning, truth, and reference.

PY5212 Formal Epistemology

This module provides an introduction to issues in Formal Epistemology. The course includes an introduction to probability theory and decision theory. Topics include for example, dutch-book arguments, accuracy arguments. Bayesian confirmation, degrees of belief vs belief, reflection principles, Bayes' theorem.

PY5213 Texts in the History of Political Philosophy

In this module a classic text from the history of philosophy will be studied in detail. The goal will be to situate the text in its historical context, to understand it in its relation to other important works by the same author, and to consider the significance of objections to the text made by the author's contemporaries and by more recent political philosophers. Examples of texts that might be studied include, but are not limited to: Plato's Republic; Aristotle's Politics; Augustine's City of God; Hobbes's Leviathan; Locke's Two Treatises of Government; Rousseau's Social Contract; The Federalist Papers; Burke's Reflections on the Revolution in France; Kant's Doctrine of Right; Hegel's Philosophy of Right; Mill's On Liberty. The module will concentrate on identifying the author's intentions in the text in question, but not to the exclusion of the determining what resources the text offers to political philosophy today.

PY5310 Philosophy of Mind

The module will look at the philosophical dimensions of a number of debates that occur at the intersection between philosophy, scientific psychology and cognitive science. Particular attention will be paid to relating these debates to more traditional problems in metaphysics, epistemology and philosophy of mind.

PY5312 Aesthetics

This module will consider a number of philosophical questions that arise from reflection on the creation, understanding and evaluation of works of art. Topics to be covered may include the nature of art and the aesthetic, the logic of aesthetic judgement, aesthetic value, interpretation and appreciation.

PY5315 Philosophy of Law

This module covers the relationship between morality and the law, while also attending to whether the various understandings of that relationship are compatible with classic political
principles such as the harm principle and the principle of liberal neutrality. It examines the question of whether the law generates moral reasons and whether it should be used to enforce morality, with this latter question being discussed both in the abstract and with respect to three case-studies: exploitation, coercion and blackmail. No prior exposure to philosophy of law is presumed.

**PY5320 Mediaeval Philosophy**

This module is a selective introduction to over a thousand years of Western philosophy before Descartes. We will focus on the ‘golden age’ of the 13th and 14th centuries, which are most famously home to Thomas Aquinas and William of Ockham respectively. Topics will vary from year to year, but may include: bivalence, foreknowledge and determinism; whether the past can be changed; whether the past could be infinite; whether lines are composed of indivisible points; what constitutes logical validity; what the relationship is between conditionals and arguments. The module will involve close readind of primary texts in a weekly workshop.

**PY5324 Philosophy of Logic**

This module covers foundational issues in the philosophy of logic. Key questions include: 'Is there a correct logic for natural language?', 'Does indeterminacy demand a revision of classical logic?', 'Is the world precise or vague?'.

**PY5326 Twentieth-Century Philosophers**

This module provides an introduction to some of the main ideas and arguments presented in the work of major twentieth-century philosophers. In any given year it will focus on one or two figures identifying the context of their work, the sources and figures that influenced them, and the positions and problems they adopted and addressed.

**PY5402 Advanced Epistemology**

In this module we will address a range of advanced issues in contemporary Epistemology. Topics will include: Basic Knowledge, Contextualist and Relativist Theories of Knowledge, Epistemic Closure, Sceptical Paradoxes, Lottery Paradoxes, Self-knowledge, The possibility of Apriori Knowledge, Knowledge and Assertion, Knowledge and Practical Interests, Internalism and Externalism, Fallibilism, Intuition, Reliabilism, Minimalist Theories of Knowledge.

11. **The MLitt Dissertation**

11.1 **Dissertation proposal**

From at least the beginning of semester 2 you should be thinking of a topic for your dissertation, and discussing possibilities with your advisor. A dissertation proposal, specifying the topic of the dissertation and briefly outlining the manner in which you propose to address it, and including a short list of the most relevant literature, must be submitted to the Director of the MLitt programme (in email to sasp@st-andrews.ac.uk) by Friday 24 March 2017. The dissertation proposal must be approved by the Director of the MLitt programme.

11.2 **Supervision for the Dissertation**

The dissertation is a record of your own research on a topic of your choice. The supervisor’s responsibility is to advise and guide you in this research, not to provide its impetus or
direction. You should aim to meet with your supervisor regularly during the early stages, to ensure that your work is proceeding in a fruitful direction, and to have a full draft of the dissertation completed in plenty of time to allow you to revise it thoroughly in the light of the supervisor’s comments. (As a guide to what you should expect from your supervisor, the official workload for a MLitt dissertation supervisor is the equivalent of 3 contact hours per student.)

11.3 Submission of the Dissertation

The completed dissertation, which must be no longer than 15,000 words including all notes and quotations but excluding the bibliography, must be submitted on or before 12 pm (i.e. 12 Noon) on Thursday 10 August 2017. The dissertation should be submitted electronically via MMS.

The regulations require that ‘The dissertation shall be prefaced with a declaration that it has been composed by the candidate, that the work of which it is a record has been done by the candidate alone, and that it has not been accepted in any previous application for any degree.’

The policy on lateness penalties applies to the submission of the dissertation (refer to section 13.13 below).

11.4 Marking of the Dissertation

The dissertation will be double-marked internally, and also sent to the External Examiner.

The grade for the Dissertation will be finally determined at an Examiners’ meeting in September, and students will be notified of the results thereafter via MMS. The final grade and feedback for the Dissertation will not be released to students prior to the final meeting of the Examiners.

12. Progression to Research Degrees

We strongly encourage you to consider staying in the SASP programme beyond 2016/17. The SASP programme offers two research degrees: PhD and MPhil.

12.1 PhD in Philosophy

The PhD normally requires three years of research after completion of the MLitt. Please feel free to approach any member of staff directly if you think they would be a suitable supervisor. (Information about staff research interests is available on the websites of each department.) You should feel free to discuss possible research topics – and possible supervisors – with the Director of the MLitt programme, with the Director of Graduate Studies or the Deputy Director of Graduate Studies or with other staff at the two departments.

Admission to the PhD requires (i) that the applicant should have an overall average of 16.0 in the MLitt and (ii) that a PhD supervisor should be available. Information about the application process for the PhD will be made available in due course and you should refer to the SASP admissions webpage at: http://www.st-andrews.ac.uk/~sasp/

12.2 MPhil in Philosophy

The decision as to whether a student can transfer to the MPhil is taken at the September Board of Examiners meeting after the submission and marking of the MLitt dissertations. Prior to that meeting, students wishing to transfer to the MPhil must advise the Director of the MLitt
programme of this intention in writing (email is acceptable). They should also supply an MPhil thesis proposal.

Transfer to the MPhil requires (i) that the MLitt dissertation should gain a mark of 15.0 or above (ii) that the applicant should have an overall average of 15.0 in the MLitt from combined marks gained on the taught component of the programme and on the MLitt dissertation and (iii) that an MPhil supervisor should be available.

Students transferring into the MPhil will be permitted, but not required, to reproduce material from the 15,000 word MLitt dissertation as part of the 40,000 word MPhil dissertation. (Students will not, of course, be allowed to reproduce material from essays submitted for their earlier modules.)
13. Teaching and Assessment

13.1 Module Structure

Each module involves 22 hours of classes: normally, one weekly two-hour class throughout the 11 weeks of the teaching semester. A normal pattern for teaching and assessment of modules is described in this section; written information for specific modules will highlight any departure from this pattern.

13.2 Module Information

At the start of each module you will be given written information about the requirements of the module, including: class times; topics to be covered; required and recommended reading; essay topics and submission deadlines and any departure from the standard assessment pattern described below.

13.3 Absence from Classes

Attendance is a basic assessment requirement for credit award, and failure to attend classes or meetings with academic staff may result in your losing the right to be assessed in that module. If you have missed timetabled classes/events or any other compulsory elements of the module due to illness or an unavoidable pre-arranged event or appointment, you must complete a Self Certificate of Absence form (through e-Vision) as soon as possible.

Under certain circumstances, Schools may request further documentation in addition to the Self Certificate. In this case, students should contact Student Services in order to organise the appropriate documentation. If you submit more than three Self Certificates in a single semester, or if the period of absence extends to more than two weeks, you may be contacted by Student Services, the relevant Pro Dean, or by an appropriate member of staff in your School.

Completion of a Self-Certificate is not an acceptable substitute for contacting your tutors well in advance if you have to be absent. Advance notice of absence is acceptable only for good reason (for example, a hospital appointment or job interview). It is your responsibility to contact the appropriate member of staff to complete any remedial work necessary.

If you are an international student (non-EEA nationals only), you will be affected by recent changes introduced by the UK in relation to immigration rules and visas. The University is now legally bound to report to the United Kingdom Border Agency any student who fails to enrol on a module or programme of study, or who fails to attend, or who discontinues their studies.

13.4 Assessment of PY5101 & PY5102 Current Issues

The standard pattern of assessment for both PY5101 Current Issues 1 and PY5102 Current Issues II is two 2,500 word essays. The deadline for submission of these essays will be confirmed at the start of the semester.
13.5 Assessment of PY5103 Research Methods

This module is run as a book seminar. The standard pattern of assessment for PY5103 Research Methods is one assessed research plan of 1,000 words and one essay of 3,500 words.

13.6 Assessment of Option Modules

The standard pattern of assessment for each option module normally involves 5,000 words of assessed work. This will either take the form of one 5,000 word essay or two shorter essays totalling 5,000 words. Full details of the assessment pattern for each option module will be confirmed at the start of the semester. This pattern will be followed unless the nature of the material (e.g. in formal logic modules or parts of modules) calls for a different form of assessment.

Option modules will also require students to submit a research plan of up to 1,000 words. This research plan is not assessed and must be submitted at any time up to three weeks before the essay submission deadline. Students will receive feedback on their research plan within 10 days of submission.

13.7 Setting of Individual Essay Questions

On some modules you may have the opportunity to set your own essay question. Where this happens you must have explicit written permission (via email) from the Module Co-ordinator.

13.8 Repetition of Coursework Material and Multiple Submission

Work prepared for assessment should be submitted once and once only. Submitting the same material for more than one assessment task is academic misconduct. This applies whether the duplication is within a module, between modules, or between a module and the MLitt dissertation. It applies to substantial portions of previously submitted work as well as to whole assignments. If at any stage you are not sure about what is allowable, please ask your Module Co-ordinator for advice.

13.9 Word Counts & Penalties for Exceeding Word Counts

The word count for all essays or for the dissertation should include all footnotes, endnotes, and quotations but should exclude the bibliography. Do not exceed the word limit.

The exception to this requirement is the essay plan for PY5103 Research Methods which consists of four sections, including a literature section. The literature section must be included within the word count.

Where the word limit is exceeded, the following penalty will be applied: 1 mark for work that is over-length to any extent, then a further 1 mark per additional 5% over. For more details please refer to the University policy at https://www.st-andrews.ac.uk/media/teaching-and-learning/policies/penalties.pdf. Please include the word count on the title page of your coursework.

13.10 Formatting of Essays

Essays should be word-processed, double-spaced with margins of 3cm or 4cm (exceptions may apply to logic exercises requiring use of symbols). All essays are marked (and moderated) anonymously, and so submitted work should be identified only by your matriculation number.
Do not put your name anywhere on your coursework. On the first page of your coursework, you should include: your matriculation number, the module name and number, your tutor’s name, the word count, the title of the essay/exercise, and the following statement:

'I hereby declare that the attached piece of written work is my own work and that I have not reproduced, without acknowledgement, the work of another.'

Please note that essays must be submitted in pdf format. This is to ensure that diagrams and symbols come out correctly. You can download a converter to pdf from a number of websites, but try: http://www.primopdf.com/ or http://www.expresspdf.com/

13.11 Submission of Essays & Submission Deadlines

All essays must be submitted electronically (in pdf format) via the Module Management System (MMS). For full guidance on how to submit essays via MMS, please read the Student Guide to MMS which is available on-line at:

http://www.st-andrews.ac.uk/philosophy/docs/mms_student_guide.pdf

Please note that it is your responsibility to upload the correct essay to meet the correct submission deadlines. If you submit the wrong piece of work for a particular module or if you submit an earlier draft of your work rather than the final version, then you will be allowed to re-load the correct essay to MMS but lateness penalties will be applied.

The deadlines for the submission of essays (or other submitted work) for 2016/17 are provided below. You must meet these deadlines to complete the module. Please note that the deadline for all submission of essays is 12pm (i.e. 12 Noon) on the relevant submission date.

Semester 1 2016/17:

PY5101 Current Issues I (core)
Essay 1 Friday 21 October (wk 6)
Essay 2 Monday 28 November (wk 12)

PY5103 Research Methods (core)
Plan Friday 28 October (wk 7)
Essay Monday 5 December

Option Modules
Monday 5 December

Semester 2 2016/17:

PY5102 Current Issues II (core)
Essay 1 Friday 3 March (wk 6)
Essay 2 Monday 1 May

Option Modules
Monday 1 May

13.12 Extensions to Submission Deadlines

Extensions to the deadline for submission of essays can only be granted by the Director of the MLitt programme. Extensions must be requested and granted in writing (email counts as ‘in
writing’) before the deadline is reached. If, because of illness or other good cause, you anticipate difficulties in meeting deadlines, you should raise this with the Director at the earliest opportunity.

Extensions will normally be granted only in cases of ill health (medical certification is required where possible) or in exceptional personal circumstances, and not, for example, because of pressure of work or of extra-curricular commitments. Extensions are granted rarely and are used to deal only with genuinely exceptional circumstances.

13.13 Penalties for Submission of Late Essays

Philosophy will generally apply lateness penalty A, any exceptions to this will be clearly noted in module guides. Lateness penalty A will deduct 1 mark per day, or part thereof. For more details please refer to the University policy at https://www.st-andrews.ac.uk/media/teaching-and-learning/policies/penalties.pdf

These penalties are automatically applied by the MMS system.

These penalties also apply to the submission of the dissertation.

NB: In the context of electronic submission of assessed work, every day of the week will be considered as counting towards a late penalty. This rule will apply to all holidays (public and University) and includes weekends, with Saturday and Sunday each counting as one day.

13.14 Return of Marks and Feedback

Feedback on essays and the mark awarded for both PY5101 Current Issues 1 and PY5102 Current Issues II will normally be returned to students via MMS within three weeks of their submission.

For PY5103 Research Methods the feedback and mark for the assessed research plan will normally be returned to students via MMS within 10 days of their submission. The feedback and mark for the essay will normally be returned via MMS within two weeks of their submission.

The feedback and marks for all option modules will normally be returned to students within two weeks of their submission for the essay(s). Feedback on the research plan will normally be returned within 10 days of their submission.

Please note that all marks assigned at this stage are provisional as they are subject to ratification by the Board of Examiners which will meet at the end of each semester to confirm the awards (i.e. the semester 1 module marks are confirmed by the Board in January and the semester 2 module marks are confirmed by the Board in early June).

The meeting of the Board in June also determines which students may proceed to the dissertation for the MLitt, and you will be notified of this as soon as possible after the meeting by the Director of the MLitt programme.

13.15 Deferred Assessment

Where a student has provided good reasons to justify their failure to complete the work of the module, they can be offered deferred assessment. This will be decided by the Board of Examiners which meets at the end of the semester after the examinations. Deferred assessment normally takes the form of a requirement to submit one or more essays in place of the incomplete work.
Requests for deferred assessment must be made to the Director of the MLitt programme in advance of or as soon as practically possible after the published completion or examination date.

The deferral of assessments is not appropriate for minor ailments or permanent or long-term conditions that are under medical control. Students with prolonged chronic illness or disabilities should instead contact Student Services for advice in advance of any assessment submission date or published examination diet.

All requests for deferred assessments must be submitted to the School and supported by appropriate written evidence such as a letter from Student Services, letter from the police or evidence from a member of staff who was alerted to the circumstances at the time. Self-certificates alone for examinations and class tests will not be accepted. Schools can choose to accept the reasons given by the student for missing the examination or class test, or can refer the student to Advice and Support Centre who will in turn advise the School accordingly. The primary reason for granting deferrals are medical conditions that affect students for a substantial proportion of the time that would be expected to be expended on complete of the assessment. Deferred assessment on non-medical grounds will be approved only for serious personal reasons such as bereavement of a close relative or illness of dependents. Attendance at interviews or assessment centres and travel arrangements are not sufficient grounds for deferral of an examination or test.

Students who have not requested a deferred assessment in advance of the published completion date or examination date without good reason will not have the request approved.

Students will be informed of the decision to grant deferred assessment by email from the Postgraduate Course Administrator following the Board of Examiners meeting.

The policy on deferred assessments can be found at http://www.st-andrews.ac.uk/media/teaching-and-learning/policies/Assess Policies Procedures.pdf

### 13.16 How to Write a Philosophy Essay

You may find the following link useful in giving guidance as to how to write a philosophy essay (even at MLitt level):

http://www.jimpryor.net/teaching/guidelines/writing.html

### 14. Marks, Grades and Degree Classification

Students should note the difference between *marks* and *grades*. A mark is awarded to an individual piece of work (e.g. an essay mark, or an exam mark). A grade is attached to an entire module, and represents the overall merit gained on that module.

Further details can be found on Classification, Grades and Marks at https://www.st-andrews.ac.uk/media/teaching-and-learning/policies/grades-definition.pdf

#### 14.1 University Common Reporting Scale

The University uses a 20-point Common Reporting Scale for grades (i.e. a 20-point basic scale reported to one decimal point for final module grades). Details of the Common Reporting Scale can be found at:

https://www.st-andrews.ac.uk/staff/teaching/examinations/scale/
In Philosophy, we use a 20-point scale for marking, as well as for reporting grades. When marking individual pieces of work, markers may use half-marks in addition to full integers (e.g. 13.5). Grades are reported to one decimal place.

14.2 Module Results Reporting Codes

The key module results reporting codes that you may see on your record card are:

- **P**
  Grades 7.0 – 20.0

- **F**
  Grades 4.0 – 6.9 Fail (right to reassessment)

- **F**
  Grades 0 – 3.9 Fail (no right to reassessment)

- **OX**
  Denotes a failure to complete module requirements: This grade should be applied where a student has failed to complete the work of a module without good reason, and should be applied where a student does not register for, or does not attend, any examination without good reason. The student is not entitled to a re-assessment opportunity for this module.

- **0D**
  Deferred assessment: This grade should be applied if there is a good medical or personal reason for the inability to complete any part of the assessment requirements.

- **0Z**
  Result undecided: the result may be unresolved due to mitigating circumstances, or for some other valid reason. This is a temporary code and will be changed to one of the other definitive codes on the list as soon as the matter is resolved.

- **S**
  Applies if a student’s module was affected by special circumstances. The grade should not be altered but reported with the annotation S (e.g. 6.0 S). Students with reported grades annotated S will be discussed at the Special Classification Board when their degree is classified. Modules with this annotation may be discounted in the calculation of the algorithm.

14.3 Criteria for Marking Bands

The table overleaf provides full descriptors for each band of marks, which should help you to understand the mark you receive for any individual piece of work.
<table>
<thead>
<tr>
<th>Mark descriptor</th>
<th>0 – 6.99 Fail</th>
<th>7.0 – 13.49 Postgraduate Diploma Pass</th>
<th>13.5 – 16.49 MLitt Pass</th>
<th>16.5 – 20.0 Distinction</th>
</tr>
</thead>
<tbody>
<tr>
<td>Understanding / Core Knowledge</td>
<td>Fails to demonstrate adequate knowledge of the topic</td>
<td>Evidence of a basic to decent understanding of the topic</td>
<td>Satisfactory to very good understanding of the topic</td>
<td>Excellent understanding of the topic &amp; deep understanding of the subject. Demonstrates originality &amp; the potential for higher research.</td>
</tr>
<tr>
<td>Critical Evaluation</td>
<td>No evidence of analytical ability &amp; critical thinking</td>
<td>Some evidence of analytical ability &amp; critical thinking but limited independent engagement</td>
<td>Evidence of good analytical ability &amp; critical thinking</td>
<td>Evidence of a superior ability of critical analysis &amp; intellectual rigour</td>
</tr>
<tr>
<td>Argumentative Reasoning</td>
<td>No indication of any ability to present or follow argument or to organise written work</td>
<td>A limited ability to argue logically &amp; to organise work coherently</td>
<td>Ability to argue &amp; to organise work coherently</td>
<td>Ability to argue cogently &amp; independently</td>
</tr>
<tr>
<td>Use of Sources &amp; Literature</td>
<td>Fails to demonstrate adequate knowledge of the primary sources &amp; secondary literature</td>
<td>Basic knowledge of primary sources &amp; secondary literature</td>
<td>Satisfactory to very good knowledge of the primary sources &amp; secondary literature</td>
<td>Authoritative engagement with primary sources &amp; secondary literature</td>
</tr>
<tr>
<td>Citation &amp; Bibliography</td>
<td>No evidence of ability to use citation &amp; bibliography adequately</td>
<td>Acceptable use of citation &amp; bibliography but may be inconsistent, incomplete or inappropriate</td>
<td>Appropriate use of citation &amp; bibliography</td>
<td>Appropriate use of citation &amp; bibliography</td>
</tr>
<tr>
<td>Clarity of Presentation</td>
<td>Unacceptably poor presentation of work</td>
<td>An acceptable standard of presentation of work</td>
<td>An acceptable to good standard of presentation of work</td>
<td>Exemplary presentation of work</td>
</tr>
</tbody>
</table>

Please note that all mark descriptors will be taken into consideration when awarding a mark for a piece of work.
14.4 **Award of Postgraduate Diploma**

When you have successfully completed the taught programme of coursework you are eligible for the award of Postgraduate Diploma, which is awarded for an approved programme of 120 credits in level 5000 modules.

14.5 **Award of MLitt Degree**

The MLitt requires in addition a dissertation of not more than 15,000 words, written over the summer (see section 11 above).

Students are required to achieve 13.5 in the dissertation and an overall credit weighted mean of 13.5 to be awarded the degree. In addition students must have passed 120 credits at the first attempt to progress to the dissertation.

15. **Good Academic Practice (avoiding academic misconduct)**

Academic integrity is fundamental to the values promoted by the University. It is important that all students are judged on their ability, and no student will be allowed unfairly to take an advantage over others, to affect the security and integrity of the assessment process, or to diminish the reliability and quality of a University of St Andrews degree.

The University’s Good Academic Practice Policy covers the behaviour of both undergraduate and postgraduate students and can be found at: [http://www.st-andrews.ac.uk/media/teaching-and-learning/policies/gap.pdf](http://www.st-andrews.ac.uk/media/teaching-and-learning/policies/gap.pdf)

All students are strongly advised to familiarise themselves with this policy. It is each student’s responsibility to be aware of what constitutes academic misconduct, and to ensure they avoid this. Some major areas of academic misconduct are: plagiarism; false citation; aiding and abetting; falsification of data; multiple submissions; cheating in exams and contract cheating.

Students are also encouraged to read the Good Academic Practice Guide for Students which can be found at


Students who remain unsure about the correct presentation of academic material should approach their tutors, and may also contact CAPOD for training learning@st-andrews.ac.uk

16. **Academic Appeals and Complaints**

Note that coursework will be double-marked only if, at the end of the module, the disputed mark is out of line with your other marks for that module. In such a case the external examiner will be asked to look at the disputed work. You should note that marks can be revised downwards as well as upwards. All coursework on a module is subject to internal and external moderation processes.

The University is committed to ensuring as high a quality student experience as possible while studying at St Andrews. Occasionally things may go wrong and if you are experiencing
a difficulty, or are dissatisfied with your academic experience, you should raise concerns as soon as possible. This allows effective resolutions to be worked out quickly.

Such issues normally fall into one of three categories:

- **An appeal requesting a formal review of an academic decision** - where, for example, the University has made a judgement about your assessed work or progression within a course of study which you have grounds to query (see the relevant Policy on Student Academic Appeals);
- **Complaints** - where you are dissatisfied with the quality or standard of service that you have received from any part of the University, either academic or non-academic (see the University’s Complaints Handling Procedure);
- **Disciplinary cases** - where the University has grounds to believe that you have conducted yourself in an unacceptable manner in either an academic or non-academic context. Academic Misconduct is dealt with under the Good Academic Practice Policy; Non-Academic Misconduct is dealt with under separate procedures.

If there are extenuating personal circumstances that may affect your academic performance or impact on your progression you **must** bring these to the attention of an appropriate member of staff (for example your Academic Adviser, module coordinator or the appropriate Pro Dean) as soon as possible and normally prior to completing any assessment. If you base a subsequent academic appeal on such extenuating personal circumstances, you will be required to provide valid reasons to explain why you failed to notify the examiners or other relevant persons of these circumstances prior to completing the assessment.

**Using the Right Procedure**

If you are unsure whether to use the Appeals procedure or the Complaints procedure, there is a key question to ask yourself. What kind of outcome are you seeking? If you are seeking to have an academic decision changed (such as a mark or grade, or a decision about progression or termination of studies), then you *must* use the Appeals procedure. The permissible grounds for submitting an appeal are clearly detailed therein. If you are dissatisfied with the level of service you have received from the University, or if you believe that a service needs to be improved, or that the University has failed (for example) to follow one of its administrative processes properly, then the Complaints procedure is normally more appropriate. For matters involving teaching in general, there are also feedback opportunities through Staff-Student Consultative Councils, module questionnaires and School presidents.

You can make both a personal Complaint and an Appeal, by using both the Appeal and Complaints procedures, but it must be emphasised that changing an academic judgment or decision is not one of the outcomes from the Complaints procedure used alone.

**Further guidance and support**

The Students’ Association provides independent and confidential help and advice for students who are contemplating submitting an academic appeal, complaint or are having discipline proceedings taken against them. The Students’ Association employs Iain Cupples, the Student Advocate (Education), whose job it is to ensure that you receive help with writing and submitting a submission. Iain can also accompany you to any hearing. He should be your first point of contact as soon as you feel you need help.

**Contact**

Iain Cupples
Student Advocate (Education)
**Telephone:** 01334 462700
**email:** inc@st-andrews.ac.uk
Section C: Getting Involved

17. Staff - Student Consultation and Contact

Feedback about our courses and programme is always encouraged:
(a) informally and individually to lecturers and tutors, to the Sub-Honours Coordinator or to the Director of Teaching;
(b) through the Philosophy School President and class representatives at meetings of the Staff-Student Consultative Committee (see below);
(c) by module questionnaires.

The Philosophy Departments’ Staff-Student Consultative Committee exists to consider matters concerning the academic welfare of students in the departments. The Committee meets at least once a semester. Its student members are comprised of: four students elected from 1000-level Philosophy modules, four students elected from 2000-level Philosophy modules, four from Honours modules, two Postgraduates and one student elected from the Evening Degree programme. Details of elections to the committee will be announced by the committee’s convenor during the first few weeks of the semester.

If you wish to be nominated for election to the committee, please contact the Philosophy School President in the first instance.

All staff teaching in each semester will also attend the SSCC.

The dates of the meeting of the Staff-Student Consultative Committee are as follows:

**Semester 1**

Wednesday 12 October 2.30pm

**Semester 2**

Wednesday 15 February 2.30pm

All meetings will take place in room G03 in Edgecliffe.

18. Dean’s List

This is an annual award for academic excellence, promoted by the Deans of the University. Undergraduate and Postgraduate Taught students who achieve an outstanding overall result in the course of an academic year have their names inscribed on the Deans’ List, an honour which will also appear on your University transcript.

The criteria for the award are strict. Only students taking no fewer than 120 credits counting towards an approved degree programme over the course of an academic year will be eligible and all credits have to be taken within the four Faculties of the University of St Andrews. Any student who meets all the criteria and who obtains a credit-weighted mean grade of 16.5 or above for the year will be recorded on the Deans’ List. The rules will be adapted for part-time students, who must achieve the minimum credit-weighted mean of 16.5 in the pro-rata equivalent of 120 credits over the course of an academic year. Full details of all the criteria and conditions for the Deans’ List are available at [https://www.st-andrews.ac.uk/students/academic/awards/universityprizes/deanslist/](https://www.st-andrews.ac.uk/students/academic/awards/universityprizes/deanslist/) and [http://www.st-andrews.ac.uk/media/teaching-and-learning/policies/PGT%20Credit%20Grades%20Awards.pdf](http://www.st-andrews.ac.uk/media/teaching-and-learning/policies/PGT%20Credit%20Grades%20Awards.pdf).
19. Philosophy Seminars and Events

The St Andrews Philosophy Club meets several times each semester, usually on Wednesday afternoons, for papers by visiting speakers. The full programme for 2016/17 can be found online at: http://www.st-andrews.ac.uk/philosophy/dept/phclub/

The Department of Philosophy at Stirling holds its visiting speaker seminars on Thursday afternoons. The full programme for 2015/16 can be found on-line at: http://www.stir.ac.uk/arts-humanities/news-and-events/

St Andrews also has a weekly seminar run by and for the research students, meeting Friday afternoons, to which everyone is welcome. Full details, including a sign-up for seminars, can be found on-line at: https://sites.google.com/site/standrewsfridayseminar/

Arché runs a variety of informal seminars and discussion groups. The latest Arché seminar programme can be found on-line at: http://www.st-andrews.ac.uk/~arche/events/upcoming.php

The weekly Arché schedule can also be found at: http://www.st-andrews.ac.uk/arche/events/schedule.php

There are additional philosophy events of interest to postgraduate students, such as conferences and special lectures featuring visiting and internal speakers. You are warmly encouraged to attend any of these events.

End of Handbook
### Module Timetable 2016/17
#### SEMESTER 1

<table>
<thead>
<tr>
<th>Module</th>
<th>Module Co-ordinator</th>
<th>Day</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>PY5101 Current Issues 1 (CORE)</td>
<td>Simon Hope &amp; Sonia Roca Royes</td>
<td>Monday</td>
<td>11am – 1pm</td>
<td>Pathfoot Building, Room C1/C2, STIRLING</td>
</tr>
<tr>
<td>PY5103 Research Methods (CORE)</td>
<td>Philip Ebert</td>
<td>Monday</td>
<td>3pm – 4.30pm</td>
<td>Pathfoot Building, Room C1/C2, STIRLING</td>
</tr>
<tr>
<td>PY5201 Classical Philosophy</td>
<td>Barbara Sattler &amp; Sarah Broadie</td>
<td>Tuesday</td>
<td>11am – 1pm</td>
<td>Room G01, Edgecliffe</td>
</tr>
<tr>
<td>PY5203 Kant</td>
<td>Jens Timmermann</td>
<td>Tuesday</td>
<td>2pm – 4pm</td>
<td>Room 104, Edgecliffe</td>
</tr>
<tr>
<td>PY5205 Origins of Analytic Philosophy</td>
<td>Peter Sullivan</td>
<td>Friday</td>
<td>11am – 1pm</td>
<td>Room 104, Edgecliffe</td>
</tr>
<tr>
<td>PY5319 Topics in Recent Moral Theory</td>
<td>Justin Snedegar &amp; Theron Pummer</td>
<td>Thursday</td>
<td>1pm – 3pm</td>
<td>Room 104, Edgecliffe</td>
</tr>
<tr>
<td>PY5403 Intuitions &amp; Philosophical Methodology</td>
<td>Jessica Brown</td>
<td>Thursday</td>
<td>3pm – 5pm</td>
<td>Room 104, Edgecliffe</td>
</tr>
</tbody>
</table>
## SEMESTER 2

<table>
<thead>
<tr>
<th><strong>Module</strong></th>
<th><strong>Module Co-ordinator</strong></th>
<th><strong>Day</strong></th>
<th><strong>Time</strong></th>
<th><strong>Location</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>PY5102 Current Issues II (CORE)</td>
<td>Ephraim Glick &amp; Simon Prosser</td>
<td>Wednesday</td>
<td>11am – 1pm</td>
<td>To be confirmed</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Monday</td>
<td>10am – 11am (tutorial)</td>
<td>Room 104, Edgecliffe</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>11am – 12pm (tutorial)</td>
<td>Room 104, Edgecliffe</td>
</tr>
<tr>
<td>PY5212 Formal Epistemology</td>
<td>Philip Ebert &amp; Peter Milne</td>
<td>Monday</td>
<td>3pm – 5pm</td>
<td>Room 104, Edgecliffe</td>
</tr>
<tr>
<td>PY5213 Texts in the History of Political Philosophy</td>
<td>James Harris</td>
<td>Thursday</td>
<td>3pm – 5pm</td>
<td>Room 104, Edgecliffe</td>
</tr>
<tr>
<td>PY5310 Philosophy of Mind</td>
<td>Michael Wheeler</td>
<td>Tuesday</td>
<td>11am – 1pm</td>
<td>Room 104, Edgecliffe</td>
</tr>
<tr>
<td>PY5312 Aesthetics</td>
<td>Berys Gaut</td>
<td>Tuesday</td>
<td>3pm – 5pm</td>
<td>Room 104, Edgecliffe</td>
</tr>
<tr>
<td>PY5315 Philosophy of Law</td>
<td>Ben Sachs</td>
<td>Monday</td>
<td>11am – 1pm</td>
<td>To be confirmed</td>
</tr>
<tr>
<td>PY5320 Mediaeval Philosophy</td>
<td>Mark Thakkar</td>
<td>Thursday</td>
<td>10am – 12pm</td>
<td>Room 104, Edgecliffe</td>
</tr>
<tr>
<td>PY5324 Philosophy of Logic</td>
<td>Kevin Scharp</td>
<td>Tuesday</td>
<td>9am -11am</td>
<td>Room 104, Edgecliffe</td>
</tr>
<tr>
<td>PY5326 Twentieth Century Philosophers</td>
<td>Adam Etinson</td>
<td>Tuesday</td>
<td>1pm – 3pm</td>
<td>Room 104, Edgecliffe</td>
</tr>
<tr>
<td>PY5402 Advanced Epistemology</td>
<td>Sonia Roca Royes</td>
<td>Monday</td>
<td>1pm – 3pm</td>
<td>Room 104, Edgecliffe</td>
</tr>
</tbody>
</table>