

History – Ancient, Mediaeval, Modern, Scottish and Middle East Studies

Degree options in the Faculty of Arts

MA (Single Honours Degree)

History

BA (International Honours Degree)

History (See page 45)

(See also *Ancient History* page 56
History – Mediaeval History page 106
History – Middle East Studies page 108
History – Modern History page 110
History – Scottish History page 112)

Entrance Requirements

Obtaining the following grades will not guarantee you a place as we consider all aspects of every application, including the Personal Statement.

SQA Highers: AAAB (normally including History)

GCE A-Levels: AAA (normally including History)

International Baccalaureate Points: 36 including HL6 in History

For degrees combining more than one subject, the subject with the higher Entrance Requirements determines the grades you need. You will also need to meet any further subject-specific Entrance Requirements as outlined on their pages.

For full Faculty Entrance Requirements, see page 53.

For further country-specific qualifications and pre-degree foundation programmes see:

www.st-andrews.ac.uk/study/international

Do I need previous knowledge of this subject? – No, but experience in studying history to advanced secondary school level is normally expected for applications to study History.

Subject enquiries

Dr Christine McGladdery
 E: hist4u@st-andrews.ac.uk



School of History

Features

- * The School of History is listed as the Best in Scotland in *The Times and Sunday Times University Guide 2016*, the *Guardian University Guide 2016* and *The Complete University Guide 2016*.

What will I study?

The integrated Single Honours degree in History is a flexible programme combining elements from the range available in Middle East Studies as well as Ancient, Mediaeval, Modern and Scottish History. It allows you to access Honours modules in all historical eras without chronological or geographical constraint and to draw on the expertise of the widest possible range of teaching staff.

The study of history – the recovery and analysis of the full range of human activity over time – is as rewarding as it is challenging. Past cultures and civilisations are worth studying for their own sake, yet historical awareness enriches contemporary experience by linking the present with the past, thus explaining the origins of many of the world's current problems. They also help us to recognise that our own cultural and social values are not the only (or even most natural or just) ones that people have lived with.

As globalisation makes the world a smaller and more homogenous place, history remains one of the few real fields for exploration and anthropological research – and through the study of history you can encounter new tribes and lost kingdoms. Discovering these alien cultures will help you to understand your own prejudices.

The study of history, therefore, involves acquiring the intellectual know-how to evaluate varied kinds of evidence and the skills necessary to interpret it and communicate its significance to others.

In 2016 - 2017 the School of History at St Andrews has over 50 historians on its staff and the wealth of expertise available means that students with wide-ranging interests can study periods and topics ranging from democracy in ancient Greece to gender in twentieth-century America.

In the Research Excellence Framework 2014 History were ranked top in Scotland and twelfth in the UK.

In addition to this degree, the School of History also offers more specialised degrees in Mediaeval, Modern and Scottish History and Middle East Studies which are described on the following pages.

“Studying History at St Andrews has been fantastic. The range of modules on offer in first and second year gives you the best chance of finding out what you’re really interested in and would like to pursue further. I also really appreciate the freedom afforded to students at Honours level to focus on their interests, and the consistently impressive teaching.”

Alan (Edinburgh, Scotland)



Indicative programme information

First and Second Year (3 x 1000-level and 3 x 2000-level modules required)

During the first two years of the Single Honours History degree, you normally take eight History modules from the 1000- and 2000-level modules offered in Ancient, Mediaeval, Modern and Scottish History and four non-History modules. Entry to the Honours programme requires you to take at least two modules in two out of three historical periods: the period before 500 CE, the period 500-1500 CE, and the period after 1500.

Honours – Third and Fourth Years

At Honours, again subject to the constraint that you must take options in at least two of the three designated historical periods, you may choose modules from the full range of Honours courses in Ancient, Mediaeval, Modern, Scottish and Middle East History. In your final year you will also write a research-based dissertation and take a Special Subject (which is a year-long module) designed to make full use of original source materials.

Within these general rules, there is scope to tailor a broadly-based degree, drawing on the wealth of expertise available at St Andrews, that permits you to range widely over historical time and space.

Study abroad

The School of History encourages you to take part in established exchange programmes which allow you to study abroad for a semester or a year in third year. You may apply to participate in History’s exchange programmes. In 2016 - 2017 these include Rutgers, the State University of New Jersey, as well as Erasmus+ exchanges with the universities of Oslo, Leiden, Strasbourg and Bonn, and Trinity College Dublin. You may also apply to the University’s *St Andrews Abroad* programme, see page 46. For options available during your intended period of study, see: www.st-andrews.ac.uk/studyabroad/outgoingstudents

For further information about eligibility, the application and selection process, and costs involved, please see: www.st-andrews.ac.uk/studyabroad

Typical class sizes and teaching information

First Year: lectures 100 - 250, tutorials 5 - 7

Second Year: between 100 - 230, and tutorials 5 - 7

Honours: classes 10 - 15 at 3000 level, 5 - 7 at 4000 level

See the entries for degree programmes in Ancient History page 56, Mediaeval History page 106, Modern History page 110, Scottish History page 112, and for Middle East Studies page 108.

Typical methods of assessment

All 1000- and 2000-level modules in the School of History are assessed by an equal weighting of coursework and examination. At Honours level, the weighting shifts and varies from 40% coursework, 60% examination, to 100% coursework only. Some examinations are unseen, others are seen in advance but are more challenging.

Careers

The analytical and communication skills acquired and mastered through the study of History are highly prized by a wide range of employers and recent History graduates have found employment in the service industries, law, the British Army, the financial sector (Barclays Bank, Deloitte & Touche) arts and the media (Sky TV, Pavilion Films), teaching – primary and secondary as well as teaching English abroad (Japan and Africa), children’s charities and academia.

Further information: <http://bit.ly/sta-history-careers>

See also page 36 for details of the University’s Careers Centre.

“The range of modules on offer is very, very impressive. In my own particular area of expertise, Scottish history, it is arguably the best provision anywhere; and there is a rich and varied diet in other aspects of mediaeval history too, which few other institutions can match.”

David Ditchburn
(External examiner, from Trinity College, Dublin)

History – Mediaeval History

Degree options in the Faculty of Arts

MA (Single Honours Degrees)

History
Mediaeval History
Mediaeval History & Archaeology
Mediaeval Studies

MA (Joint Honours Degrees)

Mediaeval History and one of:

Ancient History	French ^W	Philosophy
Ancient History & Archaeology	Geography	Psychology
Arabic	German ^W	Russian ^W
Art History	International Relations ^H	Social Anthropology
Biblical Studies	Italian ^W	Spanish ^W
Classical Studies	Latin	Theological Studies ^H
Comparative Literature	Mathematics	
Economics	Middle East Studies	
English	Persian	

^W Available With Integrated Year Abroad – see Modern Languages page 130.

^H Timetable clash exists, this combination does not follow the standard pathway. Contact the School of History for more information.

MA “With” Degree

Honours in which two-thirds of the course deals with the first-named subject:

Mediaeval History with Persian

Entrance Requirements

Obtaining the following grades will not guarantee you a place as we consider all aspects of every application, including the Personal Statement.

SQA Highers: AAAB (normally including History)

GCE A-Levels: AAA (normally including History)

International Baccalaureate Points: 36 including HL6 in History

For full Faculty Entrance Requirements, see page 53.

For degrees combining more than one subject, the subject with the higher Entrance Requirements determines the grades you need. You will also need to meet any further subject-specific Entrance Requirements as outlined on their pages.

For further country-specific qualifications and pre-degree foundation programmes see:

www.st-andrews.ac.uk/study/international

Do I need previous knowledge of this subject? – No, but experience in studying history to advanced secondary school level is normally expected for applications to study History.

Subject enquiries

Dr Christine McGladdery
E: hist4u@st-andrews.ac.uk



Department of Mediaeval History

Features

- * A wider variety of subjects within Mediaeval History than is offered in any other university.
- * Teaching by internationally-renowned staff who carry out important research in their specialist areas.
- * A friendly community where there is a high degree of commitment by staff and students.
- * Access to a wide variety of different literary and material sources through which the mediaeval past can be constructed and reimagined.
- * A specially designed degree in Mediaeval History & Archaeology.
- * An opportunity to spend one or two semesters of your Honours programme abroad – see Study abroad opposite.

Interdisciplinary degrees

For the **Mediaeval History & Archaeology** degree you take the core module *Principles and Techniques in Archaeology* in your third year and then a selection from a list of approved modules in archaeology and in the history of the period of your choice. Candidates for this degree often attend the Summer School at the British School of Rome, to which St Andrews has the right to nominate at least one person each year. One popular option within this degree is the chance to write a dissertation on some subject of archaeological and historical interest.

Mediaeval History is also a major contributor to the interdisciplinary **Mediaeval Studies** degree which allows you to combine modules focusing on mediaeval society and culture taught in a number of different academic Schools, including English, Modern Languages and Art History.

What will I study?

Studying Mediaeval History at St Andrews gives you a chance to engage with surprisingly sophisticated modes of thought and expression across mediaeval Europe and the Middle East and grapple with complex historical issues. This will help you obtain a clearer understanding of the background to the present day. Whether you are, or become, interested in early Islamic Iran or Britons and Saxons, mediaeval political thought or queenship, the teachers of Mediaeval History at St Andrews are committed to opening students' minds to its many riches.

We provide an excellent training in the collecting and evaluating of a wide variety of information and in constructing powerful arguments, both verbal and written. These skills, as well as the intellectual range demonstrated by the breadth of subject areas you can cover in your degree, offer a strong platform for embarking on the world of analytical work after you graduate.

If you enjoy the study of the past, but want to try something different from the history you have studied at school, you will find Mediaeval History a stimulating and refreshing change.

"I never intended to become a historian, but I enjoyed my first and second year modules so much that I have chosen to continue with it as my degree. The tutors are incredibly passionate about their subjects; you cannot help but catch their enthusiasm. Also, the modules are wide ranging, from Europe to the Middle East, so there is never a dull moment!"

Samantha (Darlington, County Durham, England)



If you are a linguist with an interest in the development of language, then Mediaeval History would provide a useful and informative background subject as a first- or second-year module and might interest you enough to form part of a Joint Honours degree.

Indicative programme information

First Year (2 x 20-credit modules required)

1000-level modules provide an introduction to the mediaeval world, one exploring politics and society in the early mediaeval period (c. 500 - c. 1100) across Britain, continental Europe and the Near East, and a second examining developments in the British Isles between 1100 and 1500.

Second Year (2 x 20-credit modules required)

2000-level modules provide an analytical survey of the history of Mediaeval Europe and an introduction to the Middle East as well as a grounding in the major themes and developments of history as a scholarly discipline and the study of historiography. The critical examination of relevant primary sources and study skills are built into the course.

Honours – Third and Fourth Years

For Single Honours in third year, you take four semester-long option modules which offer a wide range of specialist studies within the history of Britain and the wider mediaeval world. Each year we normally offer about 18 different modules across both semesters, of which the following are a sample of modules presently (2015-2016) being taught:

- *Britons and Saxons*
- *Women and Gender in the Later Middle Ages*
- *The Reconfiguration of the Middle East in the Seventh Century*
- *The Rise and Fall of the Carolingian Empire c.750 - 900*
- *Mediaeval St Andrews*

In fourth year you take one more Honours option, a dissertation on a subject of your choice and a special subject, which is a year-long Special Subject module. The dissertation offers the opportunity for in-depth study and extended writing. The Special Subject is the culmination of an undergraduate's historical studies and involves an exploration of a wide variety of sources on a specific topic.

A range of the choices currently offered (2015-2016) includes the following:

- *England and France at War in the Fourteenth Century*
- *The Early Mendicants: Francis Clare and Dominic (c.1180 - c.1270)*
- *Henry I: Perception and Practice of Anglo-Norman Kingship*
- *Conquest and Community: the British Isles in the Age of Edward I (1239 - 1307)*
- *Crusaders, Mongols and Mamluks: West and East in the Mid-Thirteenth Century*

Mediaeval History also combines very well with a whole range of other subjects in Joint Honours degrees. You could, for example, combine it with Art History and specialise in both the history and art history of a particular period. You might choose to study the historical background to a period of philosophy you find

fascinating. Looking at the roots of modern society might help put contemporary psychology into context. The flexibility of the Joint Honours degree means that you choose fewer modules in each subject, but are able to sample a wider range of subjects.

Study abroad

The School of History encourages you to take part in established exchange programmes which allow you to study abroad for a semester or a year in third year. You may apply to participate in History's exchange programmes. In 2016 - 2017 these include Rutgers, the State University of New Jersey, as well as Erasmus+ exchanges with the universities of Oslo and Bonn, and Trinity College Dublin. Mediaeval History and Mediaeval History & Archaeology students have found the exchange with the University of Oslo at the Centre for Viking and Medieval Studies particularly beneficial. You may also apply to the University's *St Andrews Abroad* programme, see page 46. For options available during your intended period of study, see: www.st-andrews.ac.uk/studyabroad/outgoingstudents

For further information about eligibility, the application and selection process, and costs involved, please see: www.st-andrews.ac.uk/studyabroad

Typical class sizes and teaching information

First Year: lectures 120 - 200, tutorials 5 - 7

Second Year: lectures 100 - 120, tutorials 5 - 7

Honours: classes 10 - 15 at 3000 level, 5 - 7 at 4000 level

The first and second year classes meet for three lectures per week. Each student is assigned a tutor who will see them in a group of six for a one-hour tutorial per week. Including the taught element, students are expected to do approximately 15 hours work per week (for sub-honours modules). Dissertations are supervised individually. Including the taught element, students are expected to do approximately 25 hours work per week for each Honours module.

Typical methods of assessment

All 1000- and 2000-level modules in the School of History are assessed by an equal weighting of coursework and examination. At Honours level, the weighting shifts and varies from 40% coursework, 60% examination, to 100% coursework only. Some modules have different examination arrangements.

Careers

Recent graduates have gone on to work in a great range of professions: Inspector of Taxes for HMRC, Marketing Assistant at the Barbican Centre, Customer Service Officer for NatWest Bank, Development Officer for the Royal Zoological Society of Scotland. For more information: <http://bit.ly/sta-history-careers>

See also page 36 for details of the University's Careers Centre.

History – Middle East Studies

See also *Arabic* page 58

Degree options in the Faculty of Arts

MA (Joint Honours Degrees)

Middle East Studies and one of:

Arabic	Management ^H
Art History (<i>European & North American Art</i>)	Mediaeval History
Classical Studies	Modern History
Economics	Modern Languages (Arabic-Persian)
English	Persian
Geography	Russian ^W
German ^W	Social Anthropology
Hebrew	Spanish ^W
International Relations	

^W Available With Integrated Year Abroad – see Modern Languages page 130.

^H Timetable clash exists, this combination does not follow the standard pathway. Contact the School of History for more information.

Entrance Requirements

Obtaining the following grades will not guarantee you a place as we consider all aspects of every application, including the Personal Statement.

SQA Highers: AAAB (normally including History)

GCE A-Levels: AAA (normally including History)

International Baccalaureate Points: 36 including HL6 in History

For full Faculty Entrance Requirements, see page 53.

For degrees combining more than one subject, the subject with the higher Entrance Requirements determines the grades you need. You will also need to meet any further subject-specific Entrance Requirements as outlined on their pages.

For further country-specific qualifications and pre-degree foundation programmes see:

www.st-andrews.ac.uk/study/international

Do I need previous knowledge of this subject? – No.

Subject enquiries

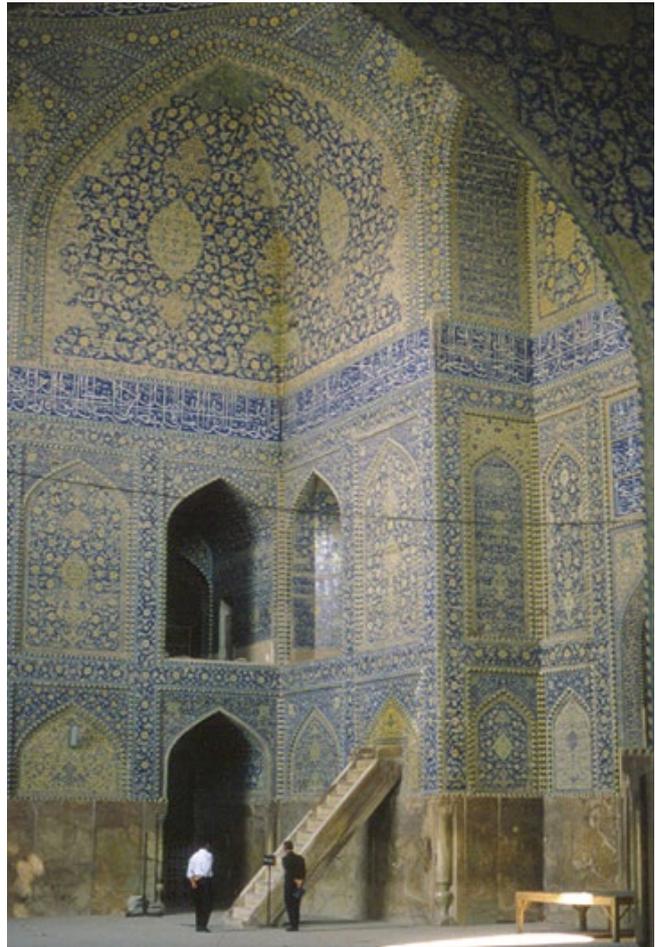
Dr Christine McGladdery
E: hist4u@st-andrews.ac.uk



Western façade of the late sixth-century church at Avan, in modern Yerevan, Armenia.

Features

- * No need to have prior knowledge of Middle Eastern History or languages to engage with and enjoy the subject.
- * Available as a Joint Degree in combination with one of many disciplines.
- * The modules offer a wide range of Middle Eastern topics, defined both chronologically and culturally, in which St Andrews excels.
- * You are able to specialise in the mediaeval or modern periods, as well as having access to specific International Relations Honours modules.
- * The modules offer depth of knowledge and understanding of a region of outstanding importance in world affairs.
- * The opportunity to study the history of the Middle East at an undergraduate level is a distinctive aspect of the undergraduate programme at this university.



Interior of a seventeenth-century mosque, the Masjed-e Shah, Isfahan, Iran.

“I knew I wanted to study the languages and history of the Near East when I entered university, and the programme at St Andrews soared beyond my expectations. The flexibility of my degree allowed me to focus on the areas I really loved, especially during my third year abroad at the American University of Cairo.”

Maria (Glencoe, Illinois, USA)



What will I study?

When you graduate in Middle East Studies you will have received degree-level training in the history of the Middle East extending across as much as fifteen hundred years. The School of History possesses a unique concentration of specialists on the history of the Middle East, from modern Iran and Algeria back to the Ottoman and Safavid Empires; and of the Mongols and Seljuks back through Byzantium to early mediaeval Armenia and Sasanian Iran. This combination lends a very interesting complexion to the range of Honours modules available.

You progress to Honours in Middle East Studies from sub-honours (1000- and 2000-level) modules in Mediaeval History and Modern History and a compulsory 2000-level module in Middle Eastern History. For entry to International Relations Honours modules, which are part of the Middle East Studies degree, you must have taken and passed the four sub-honours International Relations modules (see International Relations on page 114).

Indicative programme information

In order to qualify for a Joint Honours degree in Middle East Studies, you will normally take one 1000-level History module (either Mediaeval or Modern) and two 2000-level History modules (one of which will be the compulsory Middle Eastern History module).

Honours – Third and Fourth Years

Topics from which you can currently choose (2015-2016) at Honours include:

- *The East Roman Empire in the Reign of Justinian 527 - 565*
- *Cataclysm and Consolidation: The Reconfiguration of the Middle East in the Seventh Century*
- *The Formation of Islamic Iran: from the Arab Conquests to the Seljuq Empire, 600 - 1200*
- *Eastern Approaches: Early Mediaeval Armenia c.500 - 750*
- *From Leo VI to Basil II: Byzantium in the Tenth Century*
- *Missionaries, Assassins and State-builders: Militant Shi'ism in the Medieval Muslim World*
- *The Mamluks and the Mamluk Sultanate (1250-1382)*
- *Crusaders, Mongols and Mamluks: West and East in the mid-Thirteenth century*
- *The Mongols and the West*
- *The Crusades*
- *The Eastern Roman World in the Late Middle Ages*
- *From Byzantium to the Ottoman Empire*
- *The Imperial City: Byzantine and Ottoman Constantinople*
- *The Classical Ottoman Empire*
- *Nomadic Heritage and Persianate Culture: the Iranian World from the Timurids to the Safavids (1370-1722)*
- *French Algeria (1830 - 1962)*
- *Modern Iran since 1834: Reform and Revolution*
- *Britain and Iran in the Modern Era*

Study abroad

The School of History encourages you to take part in established exchange programmes which allow you to study abroad for a semester or a year in third year. As a Middle East Studies student, you may apply to participate in History's exchange programmes. In 2016 - 2017 these include Rutgers, the State University of New Jersey, and the Erasmus+ exchange with Trinity College Dublin. You may also apply to the University's *St Andrews Abroad* programme, see page 46. For options available during your intended period of study, check our webpages.

Typical class sizes and teaching information

First Year: lectures 120 - 200, tutorials 5 - 7

Second Year: lectures 100 - 120, tutorials 5 - 7

Honours: classes 10 - 15 at 3000 level, 5 - 7 at 4000 level

Tutors advise you closely on the preparation of written work and give individual assessments of your performance. Including the taught element, you are expected to work for approximately 15 hours per week for each sub-honours module. In most Honours seminars students may present prepared papers and discussion of specific themes or issues is encouraged. This may involve exploring different theoretical or methodological approaches. In addition to single semester Honours modules, in fourth-year several year-long modules in Middle East Studies are available, allowing for in-depth study through primary sources (in translation when necessary). Finally it is possible to undertake an Honours dissertation with a Middle Eastern focus. Including the taught element, students are expected to work for approximately 25 hours per week for each Honours module.

Typical methods of assessment

Assessed work will always comprise essays but may include oral presentations or class tests as well. All 1000- and 2000-level modules in the School of History are assessed by an equal weighting of coursework and examination. At Honours level, the weighting shifts and varies from 40% coursework, 60% examination, to 100% coursework only.

Careers

Graduates in Middle East Studies go on to a wide range of careers for which an arts degree is a recognised qualification. For those who wish to make particular use of their Middle Eastern expertise there are opportunities for work in the Middle East with international agencies and welfare, educational or missionary organisations. In the UK there are careers in the diplomatic service or other specialist government agencies, in Middle East related journalism, lobbying, commerce, financial services and business consultancy. Our graduates compete successfully for the opportunities to continue their studies at higher degree level. For more information: <http://bit.ly/sta-history-careers>

See also page 36 for details of the University's Careers Centre.

History – Modern History

Degree options in the Faculty of Arts

MA (Single Honours Degrees)

History
Modern History

MA (Joint Honours Degrees)

Modern History and one of:

Arabic	Italian ^W
Art History	Latin
Classical Studies ^X	Management
Classics	Mathematics
Comparative Literature	Middle East Studies
Economics	New Testament
English	Persian
Film Studies	Philosophy
French ^W	Psychology ^H
Geography	Russian ^W
German ^W	Social Anthropology ^H
Greek	Spanish ^{W H}
International Relations	Theological Studies

^W Available With Integrated Year Abroad – see Modern Languages page 130.

^X Due to a timetable clash, students taking this degree will take Ancient History, Latin or Greek modules in their first year, and Classical Studies in their second. Contact the School of Classics for further information.

^H Timetable clash exists, this combination does not follow the standard pathway. Contact the School of History for more information.

MA “With” Degree

Honours in which two–thirds of the course deals with the first-named subject:

Modern History with Persian

Entrance Requirements

Obtaining the following grades will not guarantee you a place as we consider all aspects of every application, including the Personal Statement.

SQA Highers: AAAB (normally including History)

GCE A-Levels: AAA (normally including History)

International Baccalaureate Points: 36 including HL6 in History

For full Faculty Entrance Requirements, see page 53.

For degrees combining more than one subject, the subject with the higher Entrance Requirements determines the grades you need. You will also need to meet any further subject-specific Entrance Requirements as outlined on their pages.

For further country-specific qualifications and pre-degree foundation programmes see:

www.st-andrews.ac.uk/study/international

Do I require previous knowledge of this subject? – No, but experience in studying history to advanced secondary school level is normally expected for applications to study History.



School of History

Subject enquiries

Dr Christine McGladdery
E: hist4u@st-andrews.ac.uk

Features

- * Small group teaching and individual attention from historians actively engaged in research and publication.
- * A friendly and collegial community which makes it easy to get to know other students and staff.
- * Choose from a wide variety of optional modules in your third and fourth years: about 50 options are available each year.
- * Great flexibility: you can range as widely as you like, from the fifteenth to the twenty-first century, studying British, European, Middle Eastern, South Asian, East Asian, West African or American history.
- * A variety of different approaches can be pursued: political, military, cultural, religious, intellectual, scientific, gender, social and economic history are all on offer.

What will I study?

History at university level is not concerned exclusively with what happened in the past but rather with the analysis of events from a present day context. Facts *per se* are elusive and open to dispute. Historians instead collect and analyse *evidence*. Because new evidence is unearthed and the interpretation of it is determined by one's perspective, 'history' is constantly changing. Thus, the study of history reveals as much about the present as it does about the past.

Modern historians in the School of History at St Andrews participate in a range of teaching for undergraduate students covering the period from the Renaissance (the mid-fifteenth century) to the present day. A wide selection of modules is offered at four levels. The 1000- and 2000-level modules are designed not only to serve as an introduction to the various areas of Modern History offered in the subsequent Honours programme but also to cater for the needs of students who do not intend to proceed with Modern History beyond the first or second year. At Honours, the third and fourth years, the emphasis is on providing you with the widest possible choice for specialisation in terms of subject matter and geographical area.

Indicative programme information

First Year (2 x 20-credit modules required)

1000-level modules are devoted to the study of the early modern western world from c.1450 to the late eighteenth century, and the wider world from then until the present day. Their main themes are the Reformation, the development of modern states, war and the growth and contraction of empire, but also intellectual, social and economic change. The critical examination of relevant primary sources and study skills are built into the coursework.

“My previous experience of History had predominantly centred on the mediaeval world and I was keen to branch out into all periods while at St Andrews. Initial thematic overviews provided a real sense of the breadth of the subject, connecting specific interests in unforeseen ways and forming a firm grounding for Honours study. The final two years allow you to hone and explore whatever you are passionate about, supported by enthusiastic and immersive teaching.”

Alex (London, England)



Second Year (2 x 20-credit modules required)

2000-level modules provide an analytical survey of the history of Scotland, Britain and the British Empire as well as a grounding in the major themes and developments of history as a scholarly discipline and the study of historiography. The critical examination of relevant primary sources and study skills are built into the coursework.

Honours – Third and Fourth Years

In third year, you will usually select four from 3000-level Honours modules. The exact modules in any given year will vary, depending on staff availability, but each year a range of approximately 50 to 60 Honours optional modules, which offer specialised studies within the general area of British, American, European, East Asian, South Asian and Middle Eastern history. These may be period options: (e.g. Kaiser Wilhelm II, or *Heavenly Decade: The 1960s*), or they may be thematic options (e.g. *Disease and Environment, 1500-2000*, or *Art and Piety in Western Europe, 1400-1750*).

In fourth year, you will take one more Honours option (a one-semester module), a dissertation or project, and a Special Subject (a two-semester, final year module). The dissertation or project offers the opportunity for intensive research on a topic of your choice. The Special Subject is the culmination of undergraduate historical studies and involves an in-depth exploration of documentary sources on a specific topic. A wide range of choices is offered, from *Blood, Courts and Glory: The Catholic Reformation to Britain and Iran in the Modern Era*.

Study abroad

The School of History encourages you to take part in established exchange programmes which allow you to study abroad for a semester or a year in third year. You may apply to participate in History's exchange programmes. In 2016 - 2017 these include Rutgers, the State University of New Jersey, as well as Erasmus+ exchanges with the universities of Leiden, Strasbourg and Bonn, and Trinity College Dublin. For options available during your intended period of study, see: www.st-andrews.ac.uk/studyabroad/outgoingstudents

For further information about eligibility, the application and selection process, and costs involved, please see: www.st-andrews.ac.uk/studyabroad

You may apply to study abroad under the University's *St Andrews Abroad* programme. See page 46.

Typical class sizes and teaching information

First Year: lectures 100 - 300, tutorials 5 - 7
Second Year: lectures 100 - 280, tutorials 5 - 7
Honours: classes 10 - 14 at 3000 level, 5 - 7 at 4000 level

Honours dissertations are supervised individually or projects are supervised in groups of no more than seven students.

Typical methods of assessment

All 1000- and 2000-level modules in the School of History are assessed by an equal weighting of coursework and examination. At Honours level, the weighting shifts and varies from 40% coursework, 60% examination, to 100% coursework only. Some examinations are unseen, others are seen in advance but are more challenging.

Careers

The study of Modern History produces men and women with well-trained, critical minds and good oral and written communication skills. This makes our graduates attractive to a wide range of employers who understand that the St Andrews Modern History graduate is a person of unique ability.

In the last couple of years our graduates have gone to the Justice Department of the Scottish Executive, Telegraph Publishing Ltd., Radio Lynx, the International Council for Educational Exchange in New York, Goldman Sachs, Scottish & Newcastle Brewery, the Abernethy Trust School of Adventure Leadership, the RAF, Zenith Media, a Magistrates Court (as employee not participant!) to name but a few. Many of our graduates also go on to do further research in Modern History. For more information: <http://bit.ly/sta-history-careers>

See also page 36 for details of the University's Careers Centre.

“The Modern History degree programme at St Andrews is truly brilliant. Broad and thematic overviews in the first two years provide a solid foundation for fascinating and diverse pathways of study at Honours level.”

Taylor
 (Shoreham-by-Sea, West Sussex, England)

History – Scottish History

Degree options in the Faculty of Arts

MA (Single Honours Degrees)

History
Scottish History

MA (Joint Honours Degrees) Scottish History and one of:

Classical Studies	Mathematics ^H
English	Philosophy
Film Studies	Russian ^W
Geography	Social Anthropology ^H
International Relations	Spanish ^{W H}
Italian ^{W L}	

^W Available With Integrated Year Abroad – see Modern Languages page 130.

^L Timetable clash exists, alternative hours are arranged for the language. Contact the School of Modern Languages for more information.

^H Timetable clash exists, this combination does not follow the standard pathway. Contact the School of History for more information.

Entrance Requirements

Obtaining the following grades will not guarantee you a place as we consider all aspects of every application, including the Personal Statement.

SQA Highers: AAAB (normally including History)

GCE A-Levels: AAA (normally including History)

International Baccalaureate Points: 36 including HL6 in History

For full Faculty Entrance Requirements, see page 53.

For degrees combining more than one subject, the subject with the higher Entrance Requirements determines the grades you need. You will also need to meet any further subject-specific Entrance Requirements as outlined on their pages.

For further country-specific qualifications and pre-degree foundation programmes see:

www.st-andrews.ac.uk/study/international

Do I need previous knowledge of this subject? – No, but experience in studying history to advanced secondary school level is normally expected for applications to study History.

Subject enquiries

Dr Christine McGladdery
E: hist4u@st-andrews.ac.uk



St Andrews Castle

Features

- * We are a small and friendly group of Scottish historians who publish extensively and continue to make a major contribution to the development of Scottish History, providing you with an intellectually rigorous environment for study.
- * Teaching in Scottish History at St Andrews encompasses a wide chronological coverage of periods from the Dark Ages to Modern Scotland.
- * Thematic approaches include the exploration of issues such as invasions, rivalries, lordship, tyranny, Enlightenment, social problems and culture, past and present.

What will I study?

St Andrews has a unique place in Scottish History. Not only is it home to Scotland's oldest university, founded in 1413, but it has been a seat of learning and burial place of kings since the eighth century. From the tenth to the seventeenth century it was also the ecclesiastical capital of the country. Where better to study Scottish History?

Having decided to study in Scotland, getting a grounding in the history of the country will add breadth and depth to your university experience, whatever degree you decide to pursue. Studying Scottish History, even if only for a year or two, will give you a fascinating background and context for your studies here.

Scottish historians within the School of History run a full degree programme that provides chronological coverage from antiquity to the present day. The issues of nation building, loss of sovereignty, the tensions between core and periphery, and the reclamation of nationhood, are aspects of Scotland's historical development which form the core issues of relevant sub-honours teaching.

The modules assume no prior knowledge of Scottish History and form an ideal introduction to an understanding of Scotland's unique historical development and place in the wider world. More specialist modules are available in third and fourth years to suitably qualified students. They deal with a wide range of periods and issues including the early relations of the Picts and Scots, the Viking attacks and settlement, the Wars of Independence, late mediaeval kingship, the union of the Anglo-Scottish crowns and parliaments, Scottish soldiers and merchants abroad, the eighteenth-century Enlightenment and the various socio-economic problems of modern Scotland.

“I was not intending to study Scottish History, but after one class I was captivated. Nothing can compare to the experience of studying in such a beautiful and ancient seaside town so steeped in the religious, political and educational history of this nation. Being taught by leading experts with such a passion for their subject – I don’t think I could be happier studying anything else.”

James (Abington, Pennsylvania, USA)



The sub-honours modules form a clear path of historical progression. The two modules are designed to foster the development of critical skills and place a growing emphasis on the interrogation of primary sources and the use of primary sources in essays and tutorial exercises. In third and fourth years modules are more clearly defined by the use of primary sources both in seminars and in essay work. The requirement to write a dissertation in fourth year (in your final year) creates the opportunity for independent research and study.

Indicative programme information

First and Second Years (2 x 20-credit core modules required, + 2 further 20-credit History modules)

Scottish History offers two sub-honours modules, *Scotland and the English Empire 1070 - 1500*, and *Scotland, Britain and Empire, 1500 - 2000*. The first of these modules examines the development of Scotland as an independent kingdom and nation during the Middle Ages. The second considers the regnal and then the parliamentary unions with England, showing how Scotland preserved its national identity while becoming part of Great Britain. Both modules deal with a variety of themes – economic, social and political – that have fundamentally shaped modern Scottish society. Taken together they provide a valuable insight into ongoing tensions within the Union and the nature of modern Scottish identity.

Honours – Third and Fourth Years

There are a variety of modules covering a wide chronological spread, which may change according to staff availability. The following are a representative sample of 3000-level modules:

- *Mediaeval St Andrews*
- *Constructing Identities: Scottish Historians and the Past*
- *British Culture in the Eighteenth Century*
- *Kingship and Tyranny: Scotland in the Age of Reform 1513 - 1603*
- *Culture and Society in Renaissance Scotland*
- *The Castle in Mediaeval Scotland (1100 - 1500)*
- *Age of Conquest: Edward I - Scotland and Wales (1239 - 1307)*
- *End of the Middle Ages? Scotland and England in the Fifteenth Century*

Fourth year (4000-level) year-long modules may include:

- *Work and Politics in Modern Scotland*
- *The Wars of the Bruces: Kings, Nobles and Communities in the British Isles (1306-1346)*
- *The Scottish Enlightenment*
- *The Marian Moment: Politics and Ideology in Mary Stewart's Britain*
- *Chivalry and Kingship: Scotland In the Later Middle Ages*

Study abroad

For information on study abroad programmes, see page 46.

Typical class sizes and teaching information

First Year: lectures 120 - 200, tutorials 5 - 7

Second Year: lectures 100 - 120, tutorials 5 - 7

Honours : classes 10 - 15 at 3000 level, 5 - 7 at 4000 level

First and second year modules are taught via three weekly lectures and a weekly tutorial meeting. For this, students are expected to prepare for presentation and discussion with a member of staff in groups of six. Including the taught element, students are expected to do approximately 15 hours work per week for sub-honours modules. In Honours, teaching is conducted in weekly two-hour seminars. These involve students in analysis and debate based on detailed preparation carried out prior to each meeting. Including the taught element, students are expected to do approximately 25 hours work per week for each Honours module. Some of the 3000-level modules will involve fieldtrips.

Typical methods of assessment

All 1000- and 2000-level modules in the School of History are assessed by an equal weighting of coursework and examination. At Honours level, the weighting normally shifts and varies from 40% coursework, 60% examination, to 100% coursework only.

Careers

Recent Scottish History graduates have found employment in financial services, social work and education. One has gone on to be a Monument Steward for Historic Scotland, another to become a management trainee in the insurance sector, and another to pursue further training in journalism. Some have chosen to continue with vocational training in areas such as museum and galleries studies and librarianship, while others have pursued doctoral research in History. The establishment of a parliament for Scotland has enhanced employment prospects among graduates with a degree in Scottish History. For more information:

<http://bit.ly/sta-history-careers>

See also page 36 for details of the University's Careers Centre.