Research quality
The University has been ranked top in Scotland and fourteenth in the United Kingdom for the quality of its research publications across Science, the Arts, Divinity and Medicine, according to the results of the 2014 UK REF (Research Excellence Framework).

Student experience quality
Over the last 10 years St Andrews has featured regularly at the top of the National Student Survey which measures student satisfaction with the quality of their academic experience.

Student FTE (Full Time Equivalent) as of October 2015

<table>
<thead>
<tr>
<th>Category</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduates</td>
<td>6,763</td>
</tr>
<tr>
<td>Postgraduates</td>
<td>1,657</td>
</tr>
</tbody>
</table>

UG students from the UK: 60%
UG students from Overseas: 31%
UG students from the EU: 9%

Academic staff : student ratio
1:12

Of our students continue in their studies; one of the best rates in the UK and the highest in Scotland.

Teaching commenced in 1410
University established in 1413

168 Evening Programme graduates since its launch in 2000
Ages ranges from 22-82

£33k Awarded in scholarships to full-time General degree students in 2014-2015

£40k Awarded to entrants from SWAP Access Courses in Childcare Bursaries

£5,000 Paid in part time bursaries in 2014-2015.

Townsend Society
The Townsend Society provides a “Virtual Hall” for those students who choose to commute to St Andrews every day. It provides access to a Common Room, with kitchen facilities, showers and lockers as well as a great way to meet fellow commuting students!
Reasons to choose St Andrews

Combining a full-time career in nursing with a hectic family life, I have found the flexibility of the evening degree programme at St Andrews has allowed me to continue my professional development with a range of subjects that complement my areas of interest and enhance my existing qualifications.

Sheena (Dundee)
Evening Programme

The evening degree programme at St Andrews has allowed me to further my education at one of the country’s top universities while balancing my career, without sacrificing either. Part-time study has given me an opportunity that otherwise would not have been possible, and doing so in a setting as unique as St Andrews, with history and tradition so deeply ingrained, is truly breathtaking.

Andrew (Paisley)
Evening Programme

I wanted to challenge myself, find out if I could still learn and have something to talk about apart from TV programmes and work. I have struggled to find time to complete modules whilst working full time but somehow I seem to be managing it and I’ve learnt so much along the way.

Amanda (Kirkton of Balmerino)
Evening Programme

Although studying at St Andrews is challenging I have found it to be very rewarding. I have received excellent support from the staff here and it is clear that they want you to succeed. The transition from access course to university has been fairly smooth and the few problems I encountered were swiftly resolved. I would particularly recommend St Andrews to mature students.

David (Glenrothes)
Full-time Student

I left school at sixteen and always regretted not having had the opportunity to study English literature at university. I returned to education in 2014, completed an Access course, and was delighted to find that I was successful in my university application. I am delighted that I have finally realised not only my dream but also my academic potential.

Lorraine (Perth)
Full-time Student

Having been out of education for nearly ten years, I was unsure how I would cope with university. However, I was immediately impressed by the enthusiasm and expertise of the academic staff, who encouraged me to explore my interests and to have confidence in my ability.

In second year, I was able to convert from a General degree to an Honours degree in Modern History with the support of the Lifelong Learning team.

Danny (Dundee)
Full-time Student
“The help and encouragement from fellow students, world-class lecturers and support staff has been invaluable. The camaraderie between staff and students is what makes the Evening Degree such a success, and will leave a lasting impression on not only myself, but all graduates.”

Douglas (Evening Degree Student of the Year – 2015)
Welcome from the Lifelong & Flexible Learning Team

Thank you for choosing to find out more about the flexible study options available at the University of St Andrews. We are proud of our vibrant and diverse student community and are continually striving to attract students with the potential and determination to succeed, regardless of age, social circumstances or educational background.

In this brochure you will find lots of information to help you decide which route into Higher Education is the right one for you. There are a range of options; from a specially designed part-time evening course for those who are unable to commit to full-time study, right through to a dedicated entry route for students applying from further education colleges. Modules can also be taken on a stand-alone basis for professional development, or just to further your interests.

Whatever option you are considering, the Lifelong Learning Team are here to help you make the transition back into education and provide you with the support and guidance to help you succeed. Many of the team have also taken an alternative path to higher education and really do understand the rewards, and the challenges, you will face.

I hope you find something in these pages which sparks your interest and I would welcome your questions and queries.

Regards

Joanna Fry

Education Liaison Officer
Lifelong & Flexible Learning
Full-Time Study at a Glance

The General degree
The Master of Arts (General) degree or Bachelor of Science (General) degree are not open to school leavers, but are aimed at students coming to us through alternative routes such as Access courses or HNCs following a sustained period of time out of education. This entry route is also available to those who have experienced mitigating circumstances during their time at school which may have affected grades and have now progressed to a further education college.

The General degree allows you to study a number of different subjects without having to specialise in any particular one and typically extends over three years of full-time study (120 credits per year).

It may be possible for those who initially start on this route to progress into a named Honours degree programme at the end of second year (once they have obtained 240 credits) if you meet the requirements of the academic School(s) involved.

The application process for full-time study on the General degree is through UCAS, and all suitable applicants will be invited to an interview as part of the decision-making process.

Perth Pathway to Medicine
The HNC Applied Sciences (Pathway to Medicine) course is a unique partnership between Perth College UHI and the University of St Andrews that could help you realise your ambition of becoming a doctor.

On successful completion of the HNC you could progress to the medical course at the University of St Andrews Medical School.

You will learn the scientific theory and gain the practical experience and people skills necessary to prepare you for the demands of medical training.

Full-time General degree at a glance
- Open to those applying from alternative routes such as HNC, HND, SWAP Access courses, Access to HE Diplomas.
- Entry qualifications must be of equal academic rigour to those applying from more traditional routes.
- Scottish domiciled students may apply to SAAS for fees and funding.
- Students normally take three modules per semester, delivered through a mixture of lectures, tutorials and laboratory sessions (sciences only).
- Studying alongside the main undergraduate student body.
- Possibility of progressing to a named Honours degree at the end of year two.

Perth Pathway at a glance
- This is your opportunity to gain access to study medicine and realise your ambition of becoming a doctor.
- You will have the chance to gain hands-on experience of working in a medical or care environment.
- One-year, full-time course leads into the medical course at the University of St Andrews.
Daytime Study at a Glance

Daytime study
Part-time students may also take advantage of the wide range of modules available through the day. For these modules you will be required to attend lectures and tutorials alongside our full-time undergraduates and these classes are delivered through a variety of lectures and tutorials spread over the week. For some of these modules there may be subject requirements which will need to be met.

Daytime study at a glance
• Study alongside the full-time undergraduate students.
• Combination of lectures and tutorials over the course of a week.
• Wide range of subjects and degree pathways.
• Study one or two modules per semester.
• Can be taken in combination with evening modules.
• Part-time students with an income of under £25,000 p.a. can apply to the Student Awards Agency for Scotland for the full amount of the fee due.
• Generally a September start (although January may be possible).
• Subject areas can also be taken as stand-alone modules.

Evening Study at a Glance

Evening study
The MA General Arts or BSc General Science is a degree programme delivered in the evenings which is designed specifically for those returning to education after a significant break and who may have commitments which prevent them from undertaking a full-time course. Choosing from a wide range of subjects, you will build your degree over level one, two and three modules. The lower level modules are designed to build the essential skills and knowledge base that will allow you to progress to more in-depth study at level three towards the end of your degree programme. There are also certificated exit points along the way should you decide to leave the programme early.

Each module runs over a 12-week semester, with one class per week, lasting around three hours. You can complete your degree within three to nine years, taking one or two modules per semester.

Part-time funding is available for Scottish domiciled students via the Student Awards Agency for Scotland for anyone with a personal income of below £25,000.

Full details of the eligibility criteria are available on the SAAS website: www.saas.gov.uk
Further Flexible Learning Options

» Non-graduating study and stand-alone modules
For those who wish to undertake further study for Continuing Professional Development purposes or to enhance existing qualifications, it is possible to apply for stand-alone modules in many of the subjects available in the evening or during the day.

In most cases the same funding support is available to students who are enrolled on a non-graduating basis as for those who are enrolled on a part-time degree programme.

Non-graduating and stand-alone modules at a glance
- Available to those who have CPD interest or wish to enhance an existing qualification.
- Students with an income of under £25,000 p.a. can apply to SAAS for the full amount of the fee due.
- Wide variety of subjects to choose from delivered either in the evening or during the day.

» Distance learning courses
We have a small number of distance learning opportunities available which may be of particular interest to those seeking CPD within the teaching professions, or anyone seeking a postgraduate course to enhance an existing qualification.

For more information please visit the following webpages:
www.st-andrews.ac.uk/study/pg/options/taught/distance-learning
www.st-andrews.ac.uk/philosophy/pops/onlinemodules

Distance learning at a glance
- Both undergraduate and postgraduate qualifications available.
- Study in your own home with online support.
- Can be used as part of a CPD programme.
How to apply
For all part-time study and stand-alone options applicants should complete the Part-Time Study Application Form available on our webpages at the following link: www.st-andrews.ac.uk/study/ug/options/routes/part-time

After consideration by our Admissions Officers, suitable applicants will be called for interview to discuss their application in further detail.

If you wish to apply for our full-time General degree you must do so via UCAS before 15 January in the year you wish to start. More information can be found on the UCAS website: www.ucas.com

Applicants for any of the distance learning courses should apply as advised on the individual course outlines available from the links on the opposite page.

If you wish further guidance regarding applying to any of the courses above, please contact the team on: lifelonglearning@st-andrews.ac.uk
About Full-Time Study

The University of St Andrews recognises that not all students come to us through traditional routes. Some may be returning to study after many years; others may have experienced mitigating circumstances during their schooling which prevented them from progressing directly to University.

To assist those making the transition into higher education, the General degree is a designated entry route for all those applying to us from further education colleges, Access courses or with other alternative qualifications.

Entry to the Master of Arts General degree or Bachelor of Science General degree is not open to school leavers. Only those coming to us through alternative routes such as Access courses or HNCs after a sustained period of time out of education may apply via this route.

What will I study?

A General degree allows you to choose from the wide range of subjects available in either the Arts or the Science Faculties. Some subjects may have entrance requirements, particularly in the Faculty of Science. Students make their choices under the guidance of an Adviser of Studies.

The Adviser is there to help you shape your degree programme in a way that allows you to study subjects of particular interest and to build pathways which may enable you to progress to an Honours degree at the end of your second year.

The Course Catalogue detailing the subjects available can be found online at the following link: www.st-andrews.ac.uk/coursecatalogue/ug

How will I be taught?

You should expect at least four hours per week of teaching time per module with approximately eight to ten hours of independent study per module, per week.

Teaching methods can include:

Lectures
• The basic method of teaching undergraduate students given by specialists in particular subjects, ensuring that all students receive the same key information while developing note-taking and summarising skills.

Tutorials and seminars
• Selected topics are discussed in smaller groups and analysed on the basis of prepared written work and/or presentations by students, ensuring that you develop analytical and communication skills. They also help promote the excellent relationship between staff and students which exists at St Andrews.

Independent study
• Enables you to become increasingly self-reliant in the way you manage your time and organise your work, encouraging a more scholarly approach to independent study.

Laboratory work
• Advanced equipment and techniques may be used to conduct experiments under expert supervision, allowing you to put theoretical knowledge into practice.

Fieldwork
• Some subjects include compulsory or optional fieldwork from an early stage.

Audio-visual and computer-assisted learning
• Our state-of-the-art facilities support learning through other forms of collaborative and independent learning.

Further research and reading
• You will always be required to carry out your own research and reading outside of contact time.
► How is the General degree structured?
You will take 120 credits from the wide range of subjects available in each academic year. Usually this comprises three modules in each semester. General degree students will have an Adviser of Studies who will help you choose your modules each year, ensuring that you take the correct range of modules to meet any requirements there are for transferring to an Honours programme. At the end of year two, students can choose to request a transfer to Honours for a further two years more specialised study, or complete one more year to graduate with a General degree.

► How will I be assessed?
Modules are normally assessed in the semester in which they are taught, by examination, continuous assessment (coursework) or, in most cases, a combination of these. You will receive feedback on every assessment with a view to improving your performance in the future. If you fail an assessment for a particular module you may be offered the opportunity to be re-assessed.

Passing a module entitles you to receive the credits for that module. You will also receive a grade for each module taken which will appear on a transcript available on the completion of your studies.

► How long is the General degree?
An MA (Master of Arts) or BSc (Bachelor of Science) General degree is typically awarded after three years of full-time study. A full-time student will take 120 credits in each year of study to gain 360 credits in total.

Those who progress to an Honours programme will be awarded their degree typically after four years of full-time study, having gained 480 credits in total.

► What is expected of me?
Students are expected to attend all lectures and tutorials for all modules, submit work to set deadlines and prepare accordingly for group discussion in class. You will also be expected to contribute to class discussions, sometimes working with other students to explore a set topic.

You should be confident with computers, word processing, email and using the internet for research. Many resources are delivered online and students are expected to be able to find and access these accordingly.

You will be able to use all University and student facilities, including the University Library, Careers Centre, Sports Centre and Students’ Union. You are encouraged to join some of the many student societies, vote in and stand for student elections and generally involve yourself in some of the many extracurricular activities undertaken here.

There is also a wide range of services offered by Student Services and the Chaplaincy.

All students are bound by the official undergraduate rules and regulations, full details of which can be found at: www.st-andrews.ac.uk/students/rules/conductdiscipline/conduct
Applications for the General degree must be made, via UCAS, before 15 January in the year you wish to commence your studies. More information can be found on the UCAS website: www.ucas.ac.uk

The General degree is listed as MA General Arts (YOO1) and BSc General Science (CFG0).

What are the entrance qualifications for the General degree?
Entrance qualifications offered by successful applicants could include:
• Highers/Advanced Highers; SQA modules; A-Levels.
• SVQ levels 3 or 4.
• An approved Access to Higher Education Course, such as SWAP East/West.
• HNC, HND or Higher National units.

All applicants are normally expected to possess passes at Standard Grade (Grades 1, 2 or 3) or GCSE (Grades A, B or C) or an equivalent in English and Mathematics.

For full details of the grade requirements please visit: www.st-andrews.ac.uk/study/access/lifelong-flexible/mature

Can I apply to the General degree straight from school?
School leavers would not normally be considered for this route, unless mitigating circumstances prevent you from achieving the entry grades for a named Honours course while at school.

If there are circumstances which have affected your school results, then these should be explained on your application and supported by your referee. These will be discussed at interview.

English language proficiency
If your first language is not English, you will be required to offer evidence of competence in English, e.g. TOEFL, IELTS, Cambridge Certificate of Proficiency, Cambridge English Advanced.

I have applied for the General degree, what happens next?
Once you have submitted your application via UCAS you will receive an acknowledgment email from our Applications team. Our Admissions Officers will then start to assess the applications and you may be called for interview to discuss your application in more detail.

Interviews will usually be conducted after the deadline of 15 January, so you may not hear anything immediately. The interview will be conducted by a member of the Lifelong & Flexible Learning Team and a member of academic staff. You will be asked to expand on the information provided on your UCAS form, so you should be sure you are familiar with the content of your personal statement. You will also be asked about your current programme of study and your degree intentions. If you are hoping to transfer credit from another course, this will also be discussed. You will have the opportunity to ask any questions you may have at this stage.

Shortly after your interview you will be advised of the outcome of your application, via UCAS. Successful applicants should indicate, via UCAS, if they intend to accept or decline any offer made.

Offers may be Unconditional, where no further information or conditions apply, or Conditional where we request that you attain a specific grade in your current course. For those who have Conditional offers, you should ensure that your current institution provides you with a certificate of your results as soon as it is available and submit this to us. Provided all conditions have been met, your offer will then become Unconditional.

Once you have formally accepted any offer of a place made you will receive information from our student Registry with regard to the steps you need to complete in order to become a fully matriculated student.

Should your application be unsuccessful we are happy to provide feedback on request.
Financing Full-Time Study

▶ Tuition fees
As a student at the University of St Andrews you will be expected to pay fees every year that you are in attendance. Fees may increase annually during the course of your study. The amount you will have to pay depends upon the degree you are studying for and your fee status.

For more information about fee status please visit: www.st-andrews.ac.uk/study/ug/fees-and-funding/tuition-fees

You can check what your undergraduate tuition fees will be in the upcoming academic years. These fees are always subject to change.
www.st-andrews.ac.uk/students/money/tuitionfees/feestable

Sources of funding to help with the costs associated with being a student are detailed below.

▶ Student Awards Agency for Scotland
If you are a Scottish, or EU domiciled, full-time student and you are undertaking your first degree, tuition fees may be paid for you by the Scottish government.

All such tuition fees will be paid for through SAAS. Details on how and when to apply are available from SAAS.
www.saas.gov.uk

▶ Discretionary Funds
The Scottish Government has established Discretionary Funds to provide additional ‘maintenance’ support to students (full time and part time) who might be suffering financial hardship, or will have a budget deficit due to studying. These funds are administered through the University’s Student Services. If you are on a low or restricted income you are encouraged to contact them early in the academic year to discuss your individual circumstances.
www.st-andrews.ac.uk/students/money/financialsupport/discretionaryfund

▶ Scholarships
St Andrews is committed to attracting the very best students, regardless of financial circumstances. Bursaries and scholarships are designed to provide assistance to help students support themselves during their time at university and also aim to reward academic excellence.

Full details of support available can be found on our scholarship pages at the following link: www.st-andrews.ac.uk/study/ug/fees-and-funding/scholarships

▶ Disabled Students’ Allowance
If you have a disability, learning difficulty (such as dyslexia) or a long-term medical condition and will be taking modules worth at least 60 credits in the course of the academic year, you are advised to make an appointment with one of the University’s Disability Advisers to discuss a timely application for the Disabled Students’ Allowance. Within this allowance, funds are available for equipment (computers, digital recorders, chairs, etc.) and/or personal academic help (e.g. for note-taking, scribing, proofreading). (Also see page 10.)

▶ Other financial help from the University
In the course of your undergraduate career, if you encounter financial difficulties due to ill health or other unforeseen circumstances, the University can make grants or loans to enable you to complete your studies. Any such assistance is normally of a fairly small amount but no interest is charged – provided repayment is made before graduation. Further details are available from the Advice and Support Centre (ASC) on T: 01334 462020 E: theasc@st-andrews.ac.uk www.st-andrews.ac.uk/studentservices
Advice and Support When You Need It

► Students with a disability
The University is committed to helping people realise their academic potential and, in accordance with our statements and policy documents on a range of equal opportunities issues, this commitment extends to students with disabilities, long-term medical conditions or learning difficulties (such as dyslexia). If you have a disability it will not stand in the way of being offered the chance of part-time study at St Andrews. Indeed, part-time study is often eminently suitable for people who are managing a long-term health condition. It is our policy to assess applications from all students on strictly academic grounds. The University has an ongoing programme of improving physical access to its many departments and access to classes should not be a problem.

The University has students with a wide range of disabilities and learning difficulties, and we welcome the opportunity to work with you to meet your individual requirements. Every student who enters the University makes a contribution to our community, based on their experiences. Students with disabilities are no exception to this.

Within the University’s Student Services team there are Disability Advisers and a Dyslexia Support Co-ordinator. They can be contacted at any stage of the application process for information, advice or support. You are encouraged to make known your needs on the application form and/or at interview, so that the University can best respond in terms of appropriate support and advice.

You may be eligible for the Disabled Students’ Allowance. It is advisable to apply early, under the guidance of the Disabilities Team.

If you would like further information on the support available for students with disabilities and/or learning difficulties please visit: www.st-andrews.ac.uk/students/advice/disabilities/prospectivestudents

► Student Services
Coming to the University is an exciting time, but also a very challenging one. During the years ahead there may be times when you need some expert help and advice, and the University offers an extensive range of support to ensure that, on both an academic and personal level, your experience as an undergraduate is successful and fulfilling.

The University offers a caring and supportive environment for its part-time undergraduates through regular personal contact with your academic tutor, the Lifelong Learning Team and Student Services with their main front door, the ASC (Advice and Support Centre), at 79 North Street. All areas of welfare are covered through the Student Services team of advisers and counsellors who can be contacted about issues such as personal relationships, financial hardship, disability and long-term medical conditions or general student welfare. www.st-andrews.ac.uk/studentservices

► The Chaplaincy
Donald MacEwan is Chaplain to the University (staff and students) and can usually be found in the building called Mansefield on St Mary’s Place, opposite the Union, on weekdays.

The Chaplain offers support and encouragement, as well as an opportunity to talk through personal problems, including relationships, loss, bereavement and sense of purpose, all on a confidential basis. You are always welcome, whether with faith (of whatever kind) or with any philosophy of life. The Chaplain visits students who are in hospital to offer support. There are a number of honorary chaplains from different faiths and Christian churches, as well as a humanist contact, who all offer support. Our International Students Chaplain supports students for whom English is not their first language. The Chaplaincy works closely with Student Services and plays a full part in assisting students. www.st-andrews.ac.uk/chaplaincy

► The Townsend Society and Common Room
The Townsend Society welcomes those students who do not have a base in a University residence (called commuting students). Undergraduate, postgraduate, young, mature, part time, full time, daytime or evening degree, you are all part of a vibrant community here at St Andrews.

All part-time students are welcome in the Commuter Students Common Room which is conveniently located across from the University Library. The common room provides a place to relax before or after your classes, where you can have a coffee or a bite to eat and meet other commuting students.
Library services
The Library is central to your life as a student. You will be helped to access and use information to support your study and research. You can study the way you want to: in the café, group study rooms, silent/individual study areas or more informal and relaxed spaces. You can also print, photocopy and scan in the Library. As well as lots of books, the Library provides access to a huge number of online and specialist resources.

The Main University Library:
• is located in the centre of town.
• is open for more than 100 hours per week during the semester, including weekends.
• holds over one million volumes, a growing e-book collection, thousands of print and electronic journals, academic databases and an extensive collection of DVDs.
• provides expert support from members of our specialist Academic Liaison Librarian Team.
• can provide help and training on finding information.
• has lots of computers for you to use.
• has a Short Loan Collection of heavy-demand books recommended by lecturers.
• is self-service; use the ‘borrow’ and ‘return’ machines.
• offers orientation tours of the building to all new students.

In addition to the Main Library there are libraries elsewhere in the University:
• The JF Allen Library, which holds books and journals for most science subjects, has been recently renovated to a high specification and offers a variety of quiet individual and group study spaces.
• St Mary’s College Library for Divinity and Medieval History, including the historic King James Library.

As a University of St Andrews student you have access to these additional library spaces. There are also some smaller class libraries throughout the University, administered by individual Schools and open to their students.

You are also entitled to borrow from the nearby libraries of the universities of Dundee and Abertay.

The Main Library has been fully refurbished and modernised. It is a welcoming and flexible space where staff are always happy to help.

www.st-andrews.ac.uk/library

The University Library’s Special Collections:
• houses around 210,000 rare printed books.
• is particularly strong in theology, classics, history, English and Scottish literature.
• includes the University’s extensive manuscript and photographic collections and the University archives, which date from the early fifteenth century.
Some Terms Explained

► Adviser of Studies
All undergraduates are assigned to an Adviser of Studies whom you must see at the start of each semester to discuss your module choices and have them approved. Advisers are also available for consultation at other times and are always ready to discuss any academic related problems that may arise.

► Faculty
At the University of St Andrews we have four Faculties:
- Faculty of Arts
- Faculty of Science
- Faculty of Medicine
- Faculty of Divinity

Although you will be admitted for a specific degree programme, your admission will be into one of the four faculties. You will belong to the same faculty throughout your university career and most of the subjects you study will be offered by Schools or Departments within this Faculty.

► General degree
The majority of part-time students will be admitted to the University on a Master of Arts (General) degree or Bachelor of Science (General) degree – the traditional Scottish first degrees which stress breadth of knowledge over depth and specialisation.

A General degree is awarded once you have accumulated 360 credits (including any Transferred Credit), of which at least 80 credits must be at 2000 level and at least 60 credits at 3000 level.

It is not possible to study for a degree in a specific subject on the Evening Degree programme, although part-time daytime students might well become eligible to enter an Honours class if you have achieved grades at the required level in your 2000-level modules. Advice and guidance in planning a suitable programme of modules are readily available, at any stage, from your Adviser.

► Honours degree
If you want a more specialised degree pathway, and wish to gain a degree in, for example, Psychology or joint Honours in English and Scottish History, you will need to enter an Honours degree programme and study one or two subjects in greater depth and for a longer period. This can only be done through daytime study where the necessary 3000- and 4000-level modules can be accessed, and where the pre-requisite modules at levels 1000 and 2000 can be taken. This will add a number of years to your study.

If you are thinking about an Honours programme you should signal your intention as soon as is feasible, since Honours pathways are complex and will require forward planning as well as meeting certain academic thresholds.

Part-time students who wish to move to full-time status will need to (re-)apply to the University through the UCAS system, which has a 15 January deadline. N.B. All Honours programmes (apart from Medicine) can be completed through part-time study.
Modules and credits
• Modules are self-contained units of teaching, learning and assessment, which generally run weekly for one semester; some 3000-level modules run fortnightly throughout the academic year.
• St Andrews operates a credit accumulation system – each module is worth a fixed amount of credit. The majority of 1000- and 2000-level modules are worth 20 credits although some daytime modules at level 2000 are worth 30 credits; 3000- (and 4000-) level modules are worth 15 or 30 credits. If you pass the module, you gain the appropriate number of credits at the specified level, which build up to the total required for your particular degree programme.
• In order to pass a module, you must submit the required number of assessed exercises by the deadlines set and sit any class tests or examinations. The work submitted for assessment must be of the standard determined by the School/Department. If the work is below standard, there will be an opportunity for a re-assessment in August.
• Modules are offered at different levels: 1000 level, 2000 level and 3000 level (and 4000 level for Honours programmes). 2000- and 3000-level modules imply progression from an appropriate 1000- or 2000-level module. Your degree programme will involve study at all three levels. The first number allocated to each module will indicate its level: e.g. AH1001, an Art History module at 1000 level. EN2901 is an English module at 2000 level.
• As the credit system we use at St Andrews is part of the Scottish Credit and Qualifications Framework, it is compatible with credit recognition systems used in the rest of the UK and in Europe (ECTS). As such, if you need to move away from the area, you can apply to another institution and may be able to take your credits with you.
• You can gain a qualification even if you leave the University before completing your full degree programme: a Certificate of Higher Education if you leave with 120 credits, or a Diploma of Higher Education after the award of 240 credits (including 80 at 2000 level).

School
This is the name given to an academic unit within the University, often comprising a number of different but related subject areas, e.g. the School of Philosophical, Anthropological & Film Studies.

Semesters
Teaching at the University of St Andrews is organised on a semester basis. This involves the teaching year being split into two, with each part (semester) comprising a 14-week period: September to December and January to May. Breaks are timetabled for Christmas/New Year/inter-semester break, and a Spring (Easter) vacation.

Tutorials and seminars
These are small, interactive sub-groups of a class, where up to 20 students meet with a tutor to discuss points raised during the preceding lecture, or work which you have been asked to prepare from the previous week. It may be led by a student presenting their own work to their peers, with comments by the member of staff. You are expected to prepare seriously for, and participate fully in, all such classes.
IT Services

Information technology is an important part of your University experience and there are a wide range of services to ensure you stay connected wherever you are in the University. Information is distributed via the University network and official communications are routinely made by email.

Significant investment has been made to our infrastructure. This includes extensive Wi-Fi provision, SaintMail, UniPrint, a range of software applications and an IT Service Desk to ensure any of your IT issues are dealt with efficiently.

Follow IT Services on Twitter for the latest news and advice.

Twitter.com/StAITServices

- **You can gain access to the University network – and the internet – in the following ways:**
  - Wireless access across more than 95% of the University buildings.
  - Computer classrooms are distributed throughout the University; many are open 24 hours a day, with over 1,000 fixed computers across the University.
  - All halls of residence bedrooms have Wi-Fi access and cabled network connections.
  - Access away from the University is available through a range of web-based services over the internet.

Further details about the IT services, including an FAQ section, are available at: www.st-andrews.ac.uk/itsupport

- **Software**
  - **Microsoft Office** is provided in all computer classrooms.
  - **SaintMail** is the web-based email service powered by Google, so that you can access your University email from anywhere in the world. Software is available for use on IT Services computers, for programming, statistical analysis and database applications. **Moodle** is the Virtual Learning Environment (VLE) used by the University for online course material.

- **Printing**
  - There is a secure printing, scanning and copying facility, that can be accessed from a wide variety of locations across the University. You can also print from your own laptop. www.st-andrews.ac.uk/itsupport/help/printing

- **Registering with IT Services**
  - In the weeks leading up to the start of the session, you should access the University’s website and open your computer account. As soon as you arrive, you will be able to use this account to access a full range of computer services in the University, including email, the open-access computer rooms and UniPrint.

- **IT Service Desk**
  - A wide variety of IT help can be found on the webpages, but if you have any problems with your computer account or any aspect of IT, you can visit the IT Service Desk in the Main Library. You can also log and track your own IT Service calls 24 hours a day, seven days a week, using IT Self Service. There is also a chargeable PC Clinic service, where you can take your own equipment for support and repair.
Other Flexible Study Options

▶ Non-graduating modules
Anyone is welcome to study a module of interest which is currently offered at undergraduate level at the University, either during the day or in the evening. All current modules can be found in the module catalogue: www.st-andrews.ac.uk/coursecatalogue/ug

▶ Entrance requirements
Entrance requirements can be flexible although some Schools require you to have studied the subject previously. Please also be aware that some courses have pre-requisites (other courses which must be taken before that course can be undertaken) and anti-requisites (other courses which, if you have already taken, would make you ineligible to study the new course) which must be observed. This information can be found on each listing in the module catalogue.

▶ Cost
Tuition fees are based on module credits, pro rata of the full-time undergraduate fee. Tuition fees for entrant students are £303 per 20-credit module for Home (Scotland/EU) students (2016-2017). Updated fee information can be found at: www.st-andrews.ac.uk/students/money/tuitionfees

You may also be eligible for a Part-time Fee Grant from SAAS. For more information please visit the SAAS website at: www.saas.gov.uk/part_time/ug

How to apply
To find out more about how to apply for a non-graduating module, please contact the Lifelong & Flexible Learning Team: lifelonglearning@st-andrews.ac.uk

▶ Distance learning
The University recognises that not everyone is able to commit to weekly classes and tutorials and as such we offer a range of distance learning courses at undergraduate and postgraduate level. These are particularly suited to professionals seeking CPD opportunities, or those wishing to enhance an existing qualification.

More information about the courses offered, as well as the costs and how to apply, can be found at the following links:
www.st-andrews.ac.uk/study/pg/options/taught/distance-learning
www.st-andrews.ac.uk/philosophy/pops/onlinemodules
About Part-Time Study

Students who are not able to commit to a full-time degree programme may take our General degree programme on a part-time basis. Either joining the full-time students during the day or as part of our specially designed evening programme, part-time study is the perfect way to combine existing commitments with a degree programme. Similarly to our full-time General degree, these routes are not normally open to school leavers.

► What can I study?
Those wishing to study during the day can take advantage of the wide range of subjects available to our full-time undergraduates.

If you chose to study during the day, you will be admitted to our General degree initially and have the option of building a degree path which will allow you to move to a more specialised (Honours) programme, provided you meet the required standard in your 2000-level modules.

The full range of degree options and subjects available can be found in our main prospectus: www.st-andrews.ac.uk/study/ug/prospectus

For those who prefer to study in the evening, we offer a wide range of modules which lead towards a General degree (either Master of Arts General or Bachelor of Science General). Modules are available at first, second and third year level. There is no Honours option through evening study and students who wish to progress to Honours level must apply to transfer to the daytime programme.

For the full range of modules available in the evening please see the Course Catalogue at the following link and see Lifelong & Flexible Learning: www.st-andrews.ac.uk/media/publications/coursecatalogue/ug

► How will I be taught?
Daytime students take classes alongside full-time undergraduates. For Arts students each module undertaken will normally require three one-hour lectures and a tutorial each week. Science students, additionally, will have one or more, longer, weekly laboratory sessions. First and second year lectures are in the larger lecture theatres across the town, seating up to 300 students; tutorials and seminars take place in smaller classrooms (10-20), often within the academic Schools or Departments where the tutors and lecturers are based.

Classes for the evening programme take place on Mondays, Tuesdays, Wednesdays and Thursdays. Each module has a weekly three-hour class between 6.30pm to 9.30pm, usually with a short break in the middle. Classes take place either in teaching rooms in the Arts Building on The Scores, or within the Departments or academic Schools where the lecturers and tutors are based. Classes are generally 10-20 in size.

Evening students also have the possibility of undertaking modules run by the University of Dundee as part of their evening programme. This can be discussed with a member of the Lifelong & Flexible Learning Team at St Andrews, should you wish more information.

► How do I plan my study?
Daytime part-time students will have an Academic Adviser who will help you to choose modules from the wide range available during the day, taking into account any specific modules that will be required to progress into Honours level modules, if required.

Students on the evening programme will also have an Adviser of Studies who will help to guide you when planning your degree. We recommend evening students consider their degree in three stages:

By planning your degree in this way you will ensure that you are building a solid base of skills across a range of subjects before moving on to Level 3 modules in your final years which will encourage more in-depth and independent study.
Teaching and assessment

- Teaching methods vary from module to module, and are likely to include lectures (given by specialists in particular subjects), small discussion groups (tutorials or seminars) where topics are discussed and analysed on the basis of prepared work, and/or presentations by students. For the evening classes a lecture and tutorial are included within one three-hour class; for daytime students there are a number of lectures in the week, with separate tutorials and/or labs, which may well be on different days.

- Students are required to undertake considerable amounts of independent research, reading and preparation, based on lecture notes, tutorial topics, and directed reading lists. As a general rule students are expected to undertake between eight and ten hours per week, per module, of independent study. This is in addition to class time.

- Assessment is by continuous assessment (coursework essays, reports, presentations), class tests, University examinations or a combination. Information about the means of assessment for a module is available through the module descriptor: for all evening classes this information is available on pages 24-37; for daytime modules, through the online Course Catalogue (www.st-andrews.ac.uk/coursecatalogue). In general, assessment for evening modules is more heavily weighted towards coursework, and daytime modules towards examination.

How long will it take to complete my degree?

Both daytime and evening students can undertake a maximum of 80 credits per year (usually four modules). If you proceed at this rate, you can complete a General degree in four and a half years; an Honours degree (daytime only) will take proportionally longer (six to eight years).

It is also possible to exit the part-time programme before completing the full degree; there are the options of being awarded a Certificate of Higher Education (exit at 120 credits) or Diploma of Higher Education (exit at 240 credits).

What is expected of me?

Part-time students have the same rights and responsibilities as full-time undergraduates.

Part-time students are, like all students, expected to attend and prepare fully for all classes, and to participate in class discussions. You must also be confident with computer skills, basic word processing, email and using the internet for research purposes.

For full details of the Undergraduate Rules & Regulations, please visit the website: www.st-andrews.ac.uk/students/policy
The Part-time Application Process

What qualifications do I need for part-time study?
Entrance requirements for part-time study are more flexible than full-time undergraduate programmes. You may have also undertaken some form of recent study, but we will also consider work experience, professional qualifications and other forms of evidence of ability to study in lieu of a recent formal qualification. For some daytime modules there may be specific recent qualifications required, which can be discussed at interview.

All part-time applicants must demonstrate that they are capable of profiting from, and succeeding in, a demanding academic environment. Through the application form and interview process we look for applicants who can demonstrate the following:

- An awareness of what is involved in following a programme of study of higher education, the level of academic rigour this entails and the time commitment involved in completing a degree programme.
- Experience of the discipline, routine, organisation and time management involved in following a formal course of study, or through the demands of a job.
- Skills such as: knowing how to engage in formal discussion; being able to produce sustained pieces of written text in response to set questions; word processing/web competence; the ability to develop and share opinions with others.

Can I apply for part-time study straight from school?
School leavers would normally be expected to be applying for full-time study, unless mitigating circumstances prevent you from doing so. If you are applying straight from Highers/Advanced Highers, A-levels or IB, we would expect to see exam grades which meet or exceed the minimum entrance requirements for a full-time degree. If there are circumstances which have affected your school exam results, then these should be explained on your application and supported by your referee. These will be discussed at interview.

English is not my first language, do I need an English language proficiency test?
If your first language is not English, you will be required to offer evidence of competence in English, e.g. TOEFL, IELTS, Cambridge Certificate of Proficiency, Cambridge English Advanced.

Do I need a reference?
You will be required to provide a recommendation from someone who knows you well and can comment with some authority on your potential ability as a higher education student. This might be an employer, a former employer, a former/current tutor, or a professional person who knows you well. It must not be a family member. This reference can be sent or emailed directly to us by the referee or included with the completed application form. It is your responsibility to ensure that this reference is submitted in a timely fashion.

How to apply
For part-time study options applicants should complete the Part-Time Study Application Form available on our webpages at the following link:
www.st-andrews.ac.uk/study/ug/options/routes/part-time

After consideration by our Admissions Officers, suitable applicants will be called for interview to discuss their application in further detail.

If you wish further guidance regarding applying please contact the Lifelong & Flexible Learning team on:
lifelonglearning@st-andrews.ac.uk
When should I apply?
For part-time study, if you wish to begin your studies in September, application forms should be returned no later than 31 July. For January entry (Semester 2), the closing date is 15 December.

What happens next?
- When we receive your completed application form and reference we will contact you to arrange an informal interview. The interview will be conducted by a member of the Lifelong & Flexible Learning Team and a member of academic staff. We will ask about your reasons for applying, how you are thinking of using your degree once completed, your organisational skills, your approach to study and the pace at which you are thinking of proceeding towards your degree. We will also discuss with you any qualifications that could be used for a Transferred Credit request, and your module choices. You will have the opportunity to ask any questions you may have at this stage.
- Shortly after your interview you will be advised of the outcome of your application via email.
- Successful applicants who are made an offer of a place will be asked to confirm their acceptance formally to our Applications Team.
- Offers may be Unconditional, where no further information or conditions apply to your entry, or Conditional, where we request either further information before making a decision or where you are required to complete a current qualification or attend the Study Skills Sessions.
- If your application is unsuccessful we are happy to provide further feedback on request.
- Once you have formally accepted any offer of a place made you will receive information from our student Registry with regard to the steps you need to complete in order to become a fully matriculated student.

I have some existing qualifications, can these be transferred to the General degree?
We are pleased to acknowledge prior learning at higher education level (i.e. recognised as such by the Scottish Qualifications Authority) that has taken place before entry to the University. Such prior learning can include:

- HNC/HND qualifications or HN-level modules.
- Degree-level courses/modules taken (N.B. completed degrees cannot be counted for Transferred Credit purposes).
- Higher education-level qualifications awarded by professional bodies, e.g. nursing, accountancy, chartered surveying, where these have been mapped onto SCQF qualifications.

Our rules about Recognition of Prior Learning/Transferred Credit
The amount of credit which can be transferred towards the Master of Arts General or Bachelor of Science General degrees is restricted by regulation to a maximum of 180 credits (50% of these degrees).

- All such qualifications must be at SCQF level 7 or above, SVQ level 4 or above, or the equivalent.
- For qualifications which are less than five years old, full credit value of the award may be granted.
- For qualifications which are five to ten years old, 50% of their original credit value may be offered.
- We are not able to transfer credit in respect of qualifications which are over ten years old.

Because of the pre-requisites in place for a number of the more advanced modules needed to complete the General degree (MA or BSc), it may not always be possible to utilise the full amount of any Transferred Credit granted.

For further advice regarding Transferred Credit, please speak to a member of the Lifelong & Flexible Learning Team.

For further information about applying, or to discuss an application at any stage, please contact:

Lifelong & Flexible Learning
University of St Andrews, St Katharine’s West
16 The Scores, St Andrews, Fife KY16 9AX

T: 01334 462203/2346
E: lifelonglearning@st-andrews.ac.uk
How Much Does Part-Time Study Cost and What Help is Available?

▶ Tuition fees
Part-time undergraduate tuition fees are based on module credits, pro rata of the full-time undergraduate fee. Tuition fees for entrant students are £303 per 20-credit module for Home (Scotland/EU) students (2016-2017). Updated fee information can be found at: www.st-andrews.ac.uk/students/money/tuitionfees

An instalment plan for the payment of part-time tuition fees can be arranged with the University’s Finance Office at the start of the academic year.

Sources of funding to help with the costs associated with being a student are detailed below.

▶ SAAS Part-time Fee Grant
The Student Awards Agency for Scotland (SAAS) administers the Part-time Fee Grant scheme which covers 100% of tuition fees for part-time students who have been resident in the UK for at least three years and who consider themselves to be permanently resident in Scotland. Students need to take at least 30 credits in the academic year, and have a personal income of under £25,000 per annum. It is a student’s responsibility to apply for a Part-time Fee Grant. An application form can be accessed from the SAAS website, which then needs to be endorsed by your Adviser before being submitted by you. www.saas.gov.uk

SAAS will provide you with an Award Certificate, a copy of which must be submitted to the Fees Team (fees@st-andrews.ac.uk) for the full fee liability to be covered.

You should be aware that withdrawing from the course part way through the semester may mean that you become liable for the full amount of fee payable.

▶ Discretionary Funds
The Scottish Government has established Discretionary Funds to provide additional ‘maintenance’ support to students (full time and part time) who might be suffering financial hardship, or will have a budget deficit due to studying. These funds are administered through the University’s Student Services. If you are on a low or restricted income you are encouraged to contact them early in the academic year to discuss your individual circumstances. www.st-andrews.ac.uk/students/money/financialsupport/discretionaryfund

▶ Part-time study scholarships
A number of scholarships, worth normally £200 or £400, are available for part-time students. The sole criterion for the award of these scholarships is financial need, and any award will be at the absolute discretion of the University.

For more information please visit: www.st-andrews.ac.uk/study/ug/fees-and-funding/scholarships/part-time

▶ Disabled Students’ Allowance
If you have a disability, learning difficulty (such as dyslexia) or a long-term medical condition and will be taking modules worth at least 60 credits in the course of the academic year, you are advised to make an appointment with one of the University’s Disability Advisers to discuss a timely application for the Disabled Students’ Allowance. Within this allowance, funds are available for equipment (computers, digital recorders, chairs, etc) and/or personal academic help (e.g. for note-taking, scribing, proofreading). (Also see page 10.)

▶ Other financial help from the University
If you encounter financial difficulties, in the course of your undergraduate career, due to ill health or other unforeseen circumstances, the University can make grants or loans to enable you to complete your studies. Any such assistance is normally of a fairly small amount but no interest is charged – provided repayment is made before graduation.

Further details are available from the Advice and Support Centre (The ASC)

T: 01334 462020, E: theasc@st-andrews.ac.uk www.st-andrews.ac.uk/studentservices
Semester Dates 2016-2017

Semester 1
Monday 12 September – Friday 16 December 2016

Graduation:
Wednesday 30 November 2016 and Thursday 1 December 2016

Revision Period:
Week commencing Monday 28 November 2016

Examinations:
Monday 5 December – Friday 16 December 2016

Christmas Vacation:
Saturday 17 December 2016 – Sunday 23 January 2017

Semester 2
Monday 23 January – Friday 26 May 2017

Spring Vacation:
Monday 13 March – Sunday 26 March 2017

Revision Week:
Week commencing Monday 24 April 2017

Examinations:
Monday 8 May – Friday 26 May 2017

Graduation:
Week commencing Monday 19 June 2017

Resits:
To be confirmed
### The Evening Programme Timetable

#### Semester 1

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 1</td>
<td>Level 1</td>
<td>Level 1</td>
<td>Level 1</td>
</tr>
<tr>
<td>Scottish History</td>
<td>Art History</td>
<td>Philosophy</td>
<td>English</td>
</tr>
<tr>
<td>Level 2</td>
<td>Level 2</td>
<td>Social</td>
<td>Psychology 1</td>
</tr>
<tr>
<td>Geology</td>
<td>Biology</td>
<td>Anthropology</td>
<td>Social</td>
</tr>
<tr>
<td>Level 3</td>
<td>Level 3</td>
<td>Modern History</td>
<td>Anthropology</td>
</tr>
<tr>
<td>Art History</td>
<td>Information</td>
<td>English</td>
<td>Modern History</td>
</tr>
<tr>
<td>Psychology</td>
<td>Technology 1</td>
<td>Information</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Level 3</td>
<td>Technology 1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>English</td>
<td>Level 3</td>
<td>Level 3</td>
</tr>
<tr>
<td></td>
<td>Information</td>
<td>Modern History</td>
<td>Social</td>
</tr>
<tr>
<td></td>
<td>Technology 1</td>
<td>Level 3</td>
<td>Art History</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Semester 2

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 1</td>
<td>Level 2</td>
<td>Level 1</td>
<td>Level 1</td>
</tr>
<tr>
<td>Geology</td>
<td>Art History</td>
<td>Astronomy</td>
<td>English</td>
</tr>
<tr>
<td>Level 2</td>
<td>Level 2</td>
<td>Philosophy</td>
<td>Psychology 2</td>
</tr>
<tr>
<td>Modern History</td>
<td>Biology</td>
<td>Social</td>
<td>Management</td>
</tr>
<tr>
<td>Level 3</td>
<td>Level 3</td>
<td>Anthropology</td>
<td>Anthropology</td>
</tr>
<tr>
<td>Art History</td>
<td>Information</td>
<td>Modern History</td>
<td>Scottish History</td>
</tr>
<tr>
<td></td>
<td>Technology 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Level 3</td>
<td></td>
<td>Level 3</td>
</tr>
<tr>
<td></td>
<td>English</td>
<td></td>
<td>Social</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Anthropology</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Scottish History</td>
</tr>
</tbody>
</table>

---

### Evening Modules

On the following pages you will find details of all modules available on the Evening Programme to help you plan your degree.

**This timetable is for illustrative purposes only.**

Please note that all modules do not run every year and to see the modules available in the current academic year please visit: [http://bit.ly/sta-lifelong](http://bit.ly/sta-lifelong)
Art History

Level 1

► Western Art from Renaissance to Baroque – AH1901
(Tuesdays) (20 Credits)
The module will provide a survey of western European art from the late Middle Ages to the end of the eighteenth century. Each lecture will focus on a particular work of art or monument, chosen to illustrate not only the achievement of great individual artists (including Michelangelo, Caravaggio, Rembrandt), but also different media (painting, sculpture, architecture, print-making). Attention will also be paid to different art-historical approaches to the art of the Renaissance and Baroque periods.

Contact Time: 1 x 2.5-hour session: lectures and tutorials (x 14 weeks), 1.5-hour optional office hour (x 14 weeks), 1 x 8-hour field trip.

Level 2

► Art in the Modern Period – AH2901
(Tuesdays) (20 Credits)
The module will provide a survey of western European art from the end of the eighteenth century to the present day. Each lecture will focus on a particular work of art, monument or movement, chosen to illustrate not only the achievement of great individual artists (including Van Gogh, Cezanne, and Picasso), but also different media (painting, sculpture, architecture, photography, applied arts). Attention will also be paid to differing art-historical approaches to the art of the Modern period.

Contact Time: 1 x 2.5-hour session: lectures and tutorials (x 14 weeks), 1.5-hour optional office hour (x 14 weeks), 1 x 8-hour field trip.

“

I decided to take Art History as a non-graduating module after already completing a fine arts degree. Originally I felt it would be a good place to start in keeping up with my studies and learning more about the artists that came before me. The tutors are great and make everything not only clear but also thought provoking. From the Renaissance to Abstract Expressionism, it has been a journey of exploration and most importantly, great fun.

Lisa, Dundee

Please note not all modules run in every year. For current year listing please visit: http://bit.ly/sta-lifelong and refer to the University’s position on Curriculum Development on back cover.
Walter Richard Sickert and European Art
c. 1880 – 1940 – AH3901
(Mondays) (30 Credits)
The module will examine European Art c.1880 - c.1940 paying particular attention to the artistic development of the British painter Walter Richard Sickert and his relationship to European painting and illustration. It will also broadly explore the various artistic movements and new developments (i.e. Impressionism, Post-Impressionism, and the Avant-Garde) during this period, particularly in relation to Sickert and British art but also within European art as a whole. The module will also explore relevant themes and subjects developed by these movements and will explore a broad range of critical and theoretical texts, written both by Sickert and by a number of key figures during this period.

Contact Time: 1 x 3-hour session: lecture and tutorial (x 14 weeks), optional office hour (x 14 weeks), 1 x 9-hour field trip.

The Revival of Greece and Rome: Classicism in Early Modern Europe AH3903
(Wednesdays) (30 credits)
This module examines the role of Greek and Roman civilisation in shaping the arts and ideas of western culture. The topics expand from the Renaissance to the end of the eighteenth century and consider definitions of the classical, permutations and appropriations of classical forms and ideals, as well as changing attitudes to the classical past. The classical inheritance in terms of both style and iconography is examined in a variety of selected studies drawn across Europe. Artists covered include Donatello, Andrea Mantegna, Raphael, Michelangelo, Gian Lorenzo Bennini, Nicolas Poussin, David, Antonio Canova and many others.

Contact Time: 1 x 3-hour session: lecture and seminar.

From Hogarth to Sickert: British Painting and the Theatre (1740-1930) AH3904
(Mondays) (30 Credits)
As Walter Sickert famously stated in 1934: “The influence between brush and mask has at the best periods been reciprocal”. This relationship, between painting and the theatre, has a long and productive history in British Art and Theatre History. From Hogarth’s David Garrick as Richard III (1745) to Sickert’s merging of tradition and the modern in his Shakespearean portraits of the 1930s, we will explore this interrelationship through a series of works by artists such as Joshua Reynolds, Henry Fuseli, John Everett Millais and Lawrence Alma-Tadema, amongst others. In addition, through inspiration from theatre productions and artist’s set designs for the theatre we will explore how the theatre used artists and their works as inspiration and guidance in their productions. Simultaneously, through an analysis of theatre productions and artworks, we will investigate and discuss just how these artists reveal the changing social, cultural and artistic concerns of their day.

Contact Time: 1 x 3-hour session: lecture and tutorial (x 14 weeks), optional office hour (x 14 weeks), 1 x 9-hour field trip.

The Country, City and Society in Nineteenth-Century French Art – AH3902
(Mondays) (30 Credits)
This module will examine French Art, Society and Culture as demonstrated through a study of Realist, Impressionist, Post-Impressionist and Avant-Garde paintings c.1840 - c.1900. In particular it will explore the various social and class themes affecting the notions of City versus Country. It will also explore the variety of contemporary artistic and literary texts paying particular attention to the broad range of critical and theoretical texts, written by key figures, during this period. It will also explore modern critical theories and readings of the works and the period in general.

Contact Time: 1 x 3-hour session: lecture and tutorial (x 14 weeks), optional office hour (x 14 weeks), 1 x 9-hour field trip.

Please note not all modules run in every year. For current year listing please visit: http://bit.ly/sta-lifelong
and refer to the University’s position on Curriculum Development on back cover.
Human Biology BL1901
(Tuesdays) (20 Credits)
Lectures and seminars provide an introduction to the varied fields of study that relate to human biology. The module is structured such that we begin by looking at individual molecules and cells, and then examine how they build together to form integrated systems within our bodies, such as the nervous system and immune system. A wide variety of material is covered, ranging from anatomy, physiology and neuroscience through to digestion, cloning and genetics.

Contact Time: 1 x 2.5-hour session: lectures and/or seminars.

Environmental Biology BL2901
(Tuesdays) (20 Credits)
Lectures and seminars provide an introduction to environmental and evolutionary topics. Topics include: basic evolutionary theory, and an introduction to the evolution of diversity; animal and plant design, and current patterns of plant and animal diversity; global environments and the biotic challenges they represent: how plants and animals adapt to their environments; current and future environmental problems.

Contact Time: 1 x 2.5-hour session: lectures and/or seminars.

Current Topics in Biology BL3901
(Tuesdays) (15 Credits)
This module aims to introduce the student to critical reading of scientific literature. The tutorial-based style requires assigned reading, literature research, presentations and discussion of agreed topics of current interest in biology. Knowledge of biological topics and methods and skills in literature research, interpretation, and scientific criticism, discussion and writing will be developed. Each student will focus on one theme or field of biology, for example, sustainability, ecology, causes and treatment of diseases, or other topics within the expertise of the academic staff.

Contact Time: 1 x 2-hour session.

Biology Literature Review BL3902
(Tuesdays) (15 Credits)
Building on the knowledge of biological topics and methods, and using the skills in literature research, interpretation, and scientific criticism, discussion and writing developed in BL3901, each student will conduct an independent study of the literature on an approved topic, discuss it with the assigned supervisor, and write an extended critical report on the topic.

Contact Time: 1 tutorial every second week.

The biology modules really stand out for the breadth of learning and pure pleasure. The enthusiasm, knowledge and commitment of the lecturers and course co-ordinators is inspiring. A truly enjoyable and fulfilling experience.
Zoë, Perth

Please note not all modules run in every year. For current year listing please visit: [http://bit.ly/sta-lifelong](http://bit.ly/sta-lifelong) and refer to the University’s position on Curriculum Development on back cover.
Computer Science

Level 1

Information Technology 1 IS1901
(Tuesdays) (20 Credits)
The module consists of two streams. One is a practical stream featuring commonly used application software for word processing, spreadsheets, presentations and web authoring. Topics covered in this stream will provide a range of transferable skills for use in the effective and efficient production of documents such as essays and CV's; producing and delivering presentations, and evaluating and contributing to the World Wide Web. The other is a conceptual stream aimed at presenting an overview of the place of computers in society with perspectives relating to some of the historical, social and ethical issues that should be considered when using computers in a business, educational or home environment.

Contact Time: 1 x 3 hour session: lectures, tutorials, seminars, presentations and supervised practicals, home study, essays and practical work.

Level 2

Information Technology 2 IS2901
(Tuesdays) (20 Credits)
We are increasingly reliant on Internet-based services for a variety of routine tasks, for example, searching: Google; e-commerce: Amazon; e-government: Fife Council; travel: Network Rail timetable; management of educational processes: MMS. This module provides insight into the technologies and concepts that are used in the design, construction and deployment of such services. The main practical focus will be on the design and use of databases and advanced authoring, leading to an understanding of their combined use in the production of dynamic websites. This will be complemented by a conceptual stream drawn from areas within Electronic Commerce. No more than 50% of the material in this module will involve working directly with software, to ensure that the module is amenable to home study.

Contact Time: 1 x 3-hour session: lectures, tutorials, seminars, presentations and supervised practicals.

Level 3

Information Technology 3 IS3901
(Tuesdays) (30 Credits)
This third-level Evening Degree module develops the topics introduced in IS2901. It provides a deeper understanding of the technologies and concepts underlying the design and implementation of database-driven web applications and introduces the complementary concepts of information security and usability in the context of interactive websites. The module consists of 2 streams: practical and conceptual. The practical stream focuses on the use of a scripting language in the creation of dynamic web pages; the conceptual stream draws from selected topics in Information Security, Usability, and Database design theory. No more than 50% of the material in this module will involve working directly with software, to ensure that the module is amenable to home study.

Contact Time: 1 x 3-hour session per week: lectures, tutorials, seminars, presentations and supervised practicals.

As someone who didn't have a huge amount of previous knowledge related to computers, the beginners Information Technology modules helped me to improve my IT skills specifically relating to word processing, spreadsheets and databases, all of which have been essential in my full-time job. The course content is not only interesting but useful for any working role.

Pamela, Dundee

Please note not all modules run in every year. For current year listing please visit: http://bit.ly/sta-lifelong and refer to the University’s position on Curriculum Development on back cover.
Reading English EN1901  
(Thursdays) (20 Credits)  
In this module students are introduced to a small number of texts, in prose and verse, from the nineteenth and twentieth centuries. Emphasis is laid on (i) practical criticism, (ii) close reading, and (iii) the importance of literary-historical context.  
Contact Time: 1 x 2.5-hour session: lecture and seminar, and 1 optional consultative hour.

Comedy in English Literature EN2901  
(Thursdays) (20 Credits)  
This module builds on the work of EN1901 (Reading English) to give extended and deeper understanding of major literary texts, in drama, verse and prose, from the sixteenth century to the mid-twentieth century. The focus of the module is on comedy and comic forms of writing. This will include an introduction to theories of comedy and study of techniques of humorous writing. Since comedy is often used to comment on and criticise society, the relationship between writers and texts and the historical and social conditions of their times will also be a theme of the module, with particular reference to gender issues. The authors to be studied will include plays, poems and novels from Shakespeare to the present day.  
Contact Time: 1 x 2.5-hour session: lecture and seminar, and 1 optional consultative hour.

Approaches to Fiction EN3902  
(Tuesdays) (30 Credits)  
This module covers aspects of the development of English prose fiction in the last three hundred years. Selected novels will be studied in order to show the variety of narrative styles, the predominant themes and the contribution of major authors to the tradition of English fiction. The module will build on the study of prose fiction in the lower level Evening Degree modules EN1901 and EN2901 to provide more advanced and concentrated attention to the major form of modern literature in English.  
Contact Time: The module will be taught in a series of fortnightly seminars, usually consisting of an introductory lecture or formal presentation by a teacher from the School of English followed by group discussion.

The English Poetic Tradition EN3903  
(Tuesdays) (30 Credits)  
This module covers aspects of the English poetic tradition from Chaucer to the twentieth century. The emphasis will be on the study of poems and groups of poems, linked by genre, theme or period, rather than the study of single authors, and will build on the study of poetry in the lower level Evening Degree modules EN1901 and EN2901.  
Contact Time: The module will be taught in a series of fortnightly seminars, usually consisting of an introductory lecture or formal presentation by a member of the School followed by group discussion.

I am a mature student with family and a full-time job. I am currently studying English prose. The teaching staff are outstanding – lectures have been so interesting and tutorials filled with fabulous discussions. I have found the whole experience empowering and enlightening.  
Michelle, Fife

Please note not all modules run in every year. For current year listing please visit: http://bit.ly/sta-lifelong and refer to the University’s position on Curriculum Development on back cover.
Geography & Earth Sciences

► Understanding Geology ES1901
(Mondays) (20 Credits)
This module introduces the student to modern theories of the Earth’s formation, how it works and how it has evolved through time. Lectures and practical sessions will cover the study of crystals, minerals, rocks and fossils. The formation of igneous, sedimentary and metamorphic rocks, and of economic mineral deposits, will be considered within the context of Plate Tectonics. The fascinating geology of Scotland will be described and the module culminates with a short field excursion to examine rocks around St Andrews.

Contact Time: 1 x 3-hour session: lectures and practicals, plus fieldwork and tutorials.

► Exploring Earth and Environmental Sciences ES2901
(Mondays) (20 Credits)
This module is designed to build on the ES1901 module and develops further methods and concepts in geology. This module will provide an understanding of the optical properties of minerals and how they can be used to understand the formation of rocks; an introduction to geochemical and geophysical methods and data acquisition, and how this information can give more detailed insights into the Earth composition and structure; how weathering and glaciations sculpt the Earth’s surface; how to understand the geological record from the interpretation of geological maps; learn about the techniques used in creating a geological map. The module includes a short field trip where some of the techniques covered during the course can be applied to rock formations in Fife.

Contact Time: 1 x 3-hour session: lectures and practicals.

► The Earth in Crisis? Understanding Current Global Environmental Issues GG1901
(Thursdays) (20 Credits)
This module explores the geographical, scientific, social and political dimensions of a range of current environmental issues such as population growth, land degradation, biodiversity, atmospheric and oceanic pollution, anthropogenic climate change, food supply and the exploitation of natural resources, and the implications of these issues for the future of both the global environment and human societies, particularly in the context of sustainable development. The range of issues selected for consideration in any year will be dependent on staff availability.

Contact Time: 1 x 2.5-hour session: lectures and seminars.

“I can honestly say that this module has been a wonderful journey of discovery. We’ve studied volcanoes and earthquakes, investigated the origins of rocks and minerals and identified how they are used in the world today. The module was delivered by a variety of academics from within the Department, so you really felt that you were learning from the specialists and the semester was topped off with a field trip to examine the coastline at St Monans – a truly amazing experience.
Becky, Fife
History

Level 1

Mediaeval Scotland 1100 - 1513 SC1901
(Mondays) (20 Credits)
This module offers a view of the emergence and development of Scotland during the mediaeval period, from the rule of the Canmore dynasty until the reign of James IV. Particular emphasis is placed on the themes of national identity, tensions between central government and outlying areas, the development and influence of the Scottish Church and the complex issues of warfare and diplomacy with England and contemporary European powers.

Contact Time: 1 x 2.5-hour session: lectures and seminars.

Europe in the Twentieth Century MO2901
(Mondays) (20 Credits)
This survey of twentieth-century history focuses on Europe, but includes relations and involvement with the USA. It is divided into three major themes: the First World War, the Second World War and The Cold War. Students will be assessed in each of these areas. Each week’s class, in the form of a lecture followed by a small group tutorial, focuses on a specific topic such as the Russian Revolution, Nazi foreign policy or The Sixties. Issues which run through the module as a whole include nationalism, the changing nature of warfare, individuals in history and the role of the masses. Students will be introduced to the events of this period, to historical debate about these events and to the use of primary sources in historical analysis.

Contact Time: 1 x 3-hour session (lecture plus tutorial).

East Asia and the World 1850 - 1950 MO3936
(Wednesdays) (20 Credits)
This introductory survey of modern East Asia begins with an examination of the evolving societies of the Qing dynasty, the Tokugawa regime, and the Choson dynasty on the Korean peninsula. Significant focus in the course will be given to the challenge of East Asian interactions with the West and western imperialism, including the domestic cultural and intellectual developments and responses to new challenges in the Japanese empire, including colonial Korea, and in the Chinese republic. Whenever possible the course will integrate and explore the parallels and contrasts in the experiences of Japan, Korea, and China and highlight some of the important transnational connections between them.

Contact Time: 1 x 2.5-hour session (x 12 weeks).

Level 2

Europe in the Twentieth Century MO2901
(Mondays) (20 Credits)
This survey of twentieth-century history focuses on Europe, but includes relations and involvement with the USA. It is divided into three major themes: the First World War, the Second World War and The Cold War. Students will be assessed in each of these areas. Each week’s class, in the form of a lecture followed by a small group tutorial, focuses on a specific topic such as the Russian Revolution, Nazi foreign policy or The Sixties. Issues which run through the module as a whole include nationalism, the changing nature of warfare, individuals in history and the role of the masses. Students will be introduced to the events of this period, to historical debate about these events and to the use of primary sources in historical analysis.

Contact Time: 1 x 3-hour session (lecture plus tutorial).

Level 3

East Asia and the World 1850 - 1950 MO3936
(Wednesdays) (20 Credits)
This introductory survey of modern East Asia begins with an examination of the evolving societies of the Qing dynasty, the Tokugawa regime, and the Choson dynasty on the Korean peninsula. Significant focus in the course will be given to the challenge of East Asian interactions with the West and western imperialism, including the domestic cultural and intellectual developments and responses to new challenges in the Japanese empire, including colonial Korea, and in the Chinese republic. Whenever possible the course will integrate and explore the parallels and contrasts in the experiences of Japan, Korea, and China and highlight some of the important transnational connections between them.

Contact Time: 1 x 2.5-hour session (x 12 weeks).

I have been studying Europe in the twentieth century, and with the diverse age range and knowledge in the class every week the discussions have been fascinating. The tutor has brought History alive and has made it a joy to go to every week. It has also motivated me to read widely within this period of History, which in turn has deepened my knowledge and understanding of this period of time.

Katie, Fife

Please note not all modules run in every year. For current year listing please visit: http://bit.ly/sta-lifelong and refer to the University’s position on Curriculum Development on back cover.
Castles and Lordship (1100 - 1550) SC3901
(Thursdays) (30 Credits)
This module examines the evolution of the castle in Scotland from the early earth and timber structures to the great royal fortresses and baronial tower houses, examining their central role in the exercise of magnate power in mediaeval Scotland. Defensive strongholds in times of strife, national and domestic, the castle was also, perhaps more importantly, a physical manifestation of status, power and prestige for the families who owned them. Some attention will be given to the architecture and uses of the castle, including choice of situation, chief or lesser residences, garrison centres etc., although this module will be concerned, primarily, with the significance of the various strongholds in the hands of influential families and the extent to which their local or national standing was enhanced by the acquisition or construction of such castles.

Contact Time: 1 x 2.75-hour seminar per fortnight.

History of Mediaeval St Andrews (EV) SC3903
(Thursdays) (30 Credits)
The unique importance of St Andrews as an ancient site that developed into the ecclesiastical capital of Scotland during the mediaeval period, attracting international pilgrimage and, in the fifteenth century, the establishment of Scotland’s first university, makes it an intriguing focus for study. The development of the burgh and its retention of much of its mediaeval layout allows it to be investigated through both documentary and material resources, particularly within a wider context of urban development throughout Western Europe during this period. By examining a wide range of sources from the earliest available evidence through to the Reformation, various aspects of life in mediaeval St Andrews may be analysed and understood.

Contact Time: 1 x 2-hour seminar.

Heroes or Villains? The Impact of Personality in the study of Scottish History SC3902
(Thursdays) (30 Credits)
As part of the evening degree programme, this module will study some of the prominent figures from Scottish history who have attracted a somewhat larger than life reputation. The historiography behind these reputations will be examined, and primary sources assessed in order to determine the validity of received perceptions. The motives of those seeking to establish particular views of historical characters will be examined as will the extent to which such personality cults obscure or illuminate the period in which they lived.

Contact Time: 1 x 2.75-hour seminar.
Management

The Effective Manager MN2901
(Thursdays) (20 Credits)

The underpinnings of effective management are considered in this module which provides students with the opportunity to examine critically the nature of contemporary thinking about management in organisations and the contexts within which it takes place. Students are encouraged to relate the content to their own management experience and practice and to develop a reflexive approach to their own management development. The module will feature an interactive style of teaching/learning which will emphasise small group work, practical exercises and discussions alongside the traditional lecture. Assessment for the module will be based on individual assignments that will emphasise the practical application of knowledge and understanding. There are no examinations for this module.

Contact Time: 1 x 2.5-hour session (lecture, seminar, practical).

I have thoroughly enjoyed completing this Management module for my part-time degree. I gained so much confidence whilst doing so, it encouraged me to seek employment within a managerial role and I have recently achieved this goal. This module not only gives theoretical guidance in what makes a leader within an organisation but the practical framework in how to put this into practice in a real life scenario.

Holly, Dundee

Please note not all modules run in every year. For current year listing please visit: http://bit.ly/sta-lifelong and refer to the University’s position on Curriculum Development on back cover.
Philosophy

Level 1

► Morality and Human Nature PY1901
(Wednesdays) (20 Credits)
This module will address aspects of what it is to be human, and to be a moral agent confronted with particular moral issues in the world. We will consider how aspects of our human nature have a bearing on the nature of moral agency and moral responsibility (e.g. by exploring issues of personal identity and free will), as well as considering some pressing moral problems (such as life-and-death issues like euthanasia and abortion; and issues arising from obligations we have to others - human or nonhuman). This module will provide a useful and stimulating introduction to some of the core questions of philosophy, from metaphysics to ethics.

Contact Time: 1 x 2.5 hour session: lectures and tutorials.

Level 2

► Knowledge, Mind and Reality PY2902
(Wednesdays) (20 Credits)
This module will acquaint students with a number of central topics in Epistemology, Philosophy of Mind, and Metaphysics. Students will have the opportunity to discuss and critically evaluate philosophical issues and problems relating to such matters as knowledge (e.g. what constitutes knowledge? How should we respond to sceptical arguments that threaten the very possibility of knowledge?), the mind-body problem (e.g.is the mind the same thing as the brain? If not, what is it? Can the conscious mind be explained by science?), and metaphysical questions concerning such matters as the nature of objects, persons and causation, and the existence of God.

Contact Time: 1 x 2.5-hour session: lectures and tutorials.

► Matters of Life and Death PY2903
(Wednesdays) (20 Credits)
How should we think about moral problems concerning life and death? Choices about whose life to save, and whom to allow to die, must be made all the time, in the health service and elsewhere. How should these choices be made? Some actions that aim at good ends will endanger lives. Are such actions permissible? This module, rather than focusing on specific 'moral problems' (such as euthanasia, abortion, etc.), deals with general questions concerning life and death, such as: Is death bad? In virtue of what is life good? Is there a morally significant difference between killing and letting die, or between intending someone's death and merely foreseeing it? On what principles would one choose between lives, when the choice is forced? By the end of this module, students should have gained a good critical understanding of the complexities of these questions, and the various approaches that have been taken in answering them. Students will be able to analyse and evaluate critical discussion of these issues in recent and contemporary literature; to formulate and articulate their own views on these issues, and provide a rational defence of these views in written work and in discussion.

Contact Time: 1 x 2.5-hour session: lectures and tutorials.

Please note not all modules run in every year. For current year listing please visit: http://bit.ly/sta-lifelong
and refer to the University’s position on Curriculum Development on back cover.
The Physical Universe AS1901
(Wednesdays) (20 Credits)
This module presents a descriptive, non-mathematical account of the physical universe. It is divided into two components: concepts in astronomy, dealing with our understandings of the properties and ages of planets, stars, galaxies, and their distributions in space, cosmology and the origin of the Universe; and concepts in physics, dealing with our understanding of the nature of light and matter, the structure of atoms, fundamental particles and their links to cosmology.

Contact Time: 1 x 2.75-hour session: lectures and/or labs or seminars.

Why do I like teaching on the evening degree programme? Well, we get to talk about lots of cool physics and answer questions such as "How did the Universe form?" or "How does a seatbelt help keep us safe in our car?". The students on the course all have different backgrounds and always come to class with great questions. It really is a pleasure to help them explore a subject that they never thought was for them and help them realise that physics is accessible to everyone.
Dr Lucy Hadfield, Tutor, Module AS1901
Introduction to Psychology 1 PS1901 (Thursdays) (20 Credits)
This module is designed to introduce the principles of some of the key areas of modern psychology, and to demonstrate that it is a diverse and interdisciplinary science. A major component of the module will involve treatment of the underlying psychological theory and mechanisms. Tutorial and practical sessions will introduce and demonstrate some of the principles and techniques used in psychological research. It will be assumed that entrants have no scientific background or previous knowledge of psychology.

Contact Time: 1 x 2.5-hour session: lectures, practicals and tutorial work.

Introduction to Psychology 2 PS2901 (Thursdays) (20 Credits)
This module uses PS1901 as a foundation for a more advanced treatment of key areas of psychology. The aim is to develop a more detailed appreciation of psychological science. A major component of the module involves the study of psychological theories and mechanisms that may operate in everyday life. Practicals and tutorial sessions will concentrate on the measurements of psychological effects and theoretical understanding.

Contact Time: 1 x 2.5-hour session: lectures, practicals and tutorial work.

Theoretical Perspectives in Psychology PS3902 (Mondays) (30 Credits)
This module will take a theoretical approach to understanding key ideas at the heart of modern psychology. The aim here is to explore in detail several of the theoretical perspectives and approaches used in psychology to describe and explain human behaviour and mental processes. Students will explore how psychology approaches issues such as the nature of consciousness, defining and understanding ‘normality’ and ‘abnormality’ (from case studies to populations), the theory of mind, and the impact of evolution on the nature of being human. Current theories and debates will be studied from the perspective of individual staff members, and their research interests, within the School of Psychology & Neuroscience. The focus will be on understanding concepts; the module is not intended to provide training in experimental psychology techniques or methodology.

Contact Time: 1 x 3-hour session: lectures and practicals.

“I have very much enjoyed my Psychology modules. They have been taught by excellent lecturers, some of whom are world class in their field. The subject material was mainly research paper based which means it is right up to date. The lecturers expect you to ‘read’ for the degree and you are not spoon-fed. This means you have to research the topics and then share ideas in class and learn from others’ ideas and knowledge they have gained from their reading.

David, Dundee
An Introduction to Anthropology SA1901
(Wednesdays) (20 Credits)
This module aims to introduce evening degree students to the subject of social anthropology. It combines an examination of some of the core theoretical debates of the discipline with close reading and analysis of some classic ethnographic texts. Students will learn about anthropological modes of thinking through case studies of particular cultures and societies around the world. They will also be introduced to the anthropological method of research and to some of the historical conditions for the subject’s emergence and development over time. By the end of the module students will have a keen sense of what anthropologists do, how they look at the world and what terms of analysis they utilise. They will also have a strong sense of the plurality of cultures in the world and the limits of many aspects of their own society or culture. Anthropologists stress the importance of understanding other ways of life. It is this increased understanding of a shared planet that is the invaluable gift that anthropology has to offer.

Contact Time: 1 x 2.5 hour session: lectures and seminars.

Today’s World SA2901
(Wednesdays) (20 Credits)
This module investigates ways in which anthropological ideas and approaches can be used to understand the complexities of today’s world. This module will situate anthropological works dealing with important themes in current world: economic, social and political debates such as development, climate change, and the indigenous people’s political movement, within wider past and present frameworks of anthropological thought. We aim to show evening degree students the importance of anthropology as a discipline in understanding contemporary social phenomena as well as reinforcing the anthropological understanding and tools they were introduced to in SA1901.

Contact Time: 1 x 2.5-hour session per week: lectures and seminars.
Social Anthropology is a diversely interesting subject which opens up new concepts contrary to our own. It gave me a new insight towards other indigenous cultures; for example, having head lice can be seen to be a good thing in some cultures as it means that you have a particularly close relationship with your friends and family!

Sheena, Dundee

**Ethnographic Project: Putting Anthropology to Practice in the ‘Real’ World SA3901**
(Thursdays) (30 Credits)
This module will allow you to finish your anthropological exploration in the evening degree by putting your knowledge into practice in the ‘real’ world by crafting, planning, researching, and writing your own short ethnographic research project. For this, you will be introduced to the main theories for social analysis in the discipline as well as exploring the anthropological method of enquiry through practical exercises. We will investigate how anthropological theory and research methods can be applied (and misapplied) in a range of practical everyday situations. By doing this, the module also invites you to assess the importance and applicability of social theory to today’s world but also to debate on practical issues such as the ethics surrounding our research, the ‘truth’ status of ethnographic writing, or the power involved in the representation of anthropological subjects.

**Contact Time:** 1-hour lecture and 2-hour tutorials.

**An Anthropology of Global Social Issues SA3902**
(Thursdays) (30 Credits)
This module invites students to critically assess what anthropological perspectives of the ‘local’ can contribute to an understanding of the ‘global’. The module aims to show how ethnographically grounded research offers a unique lens for studying global social issues and new perspectives to guide action and policy aimed at tackling them. We will do this by approaching six global issues through ethnographic and theoretical perspectives to see how anthropology, more than an academic discipline, is a critical tool to approach the ‘real’ world. In doing so, we will get glimpses of anthropology’s past, rethink its role in the present, and imagine its future(s).

**Contact Time:** 1 x 1-hour lecture and 1 x 2-hour tutorial.

Please note not all modules run in every year. For current year listing please visit: [http://bit.ly/sta-lifelong](http://bit.ly/sta-lifelong) and refer to the University’s position on Curriculum Development on back cover.
The University’s Terms and Conditions for matriculated students can be found in the UG Sponsio Academica at: www.st-andrews.ac.uk/students/policy

An online version of this prospectus can be seen at: www.st-andrews.ac.uk/eveningdegree

This prospectus is available in Large Print, Braille, or Audio, on request to Publications on 01334 463020
Curriculum Development
The University will use all reasonable measures to deliver courses of study as they are outlined at the time of offer. However, as a research intensive institution, the University ensures that its teaching is based on and references the research and related interests of its staff, which may change from time to time. We are also mindful of the best use of our resources to ensure the highest quality experience for our students. As a result, programmes and modules are regularly reviewed with the aim of enhancing students’ learning experience. Any changes are made with due consideration to minimising impact, safeguarding academic standards and assuring quality, and are described at: www.st-andrews.ac.uk/media/teaching-and-learning/policies/course-revision-protocol.pdf


Produced by Print & Design, University of St Andrews, July 2016.

Printed by BARR Printers on Cocoon offset paper.