***NOTE: This is a draft document. Some of the articles recommended as ‘further reading’ may change. Details of the tutorials and practical sessions as well as submission deadlines for the assignments will be provided prior to the beginning of Semester 2.***

Module PS5234

SOCIAL PSYCHOLOGY

2018/2019

2nd semester

Lecturer:

Dr Nicole Tausch (nt20)

Office hours: Tuesdays 12-1pm (Room 2.61)
Course Structure and Timetable

The module consists of lectures, tutorials and practical sessions. Tutorials on Friday mornings are aimed at providing you with background knowledge on key topics in social psychology and will involve student presentations and discussion of assigned readings. This will be followed by a more interactive, practical session consisting of group work and exercises. Tutorial and practical attendance is a course requirement.

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<tr>
<th>Weeks 1-5</th>
<th>Tuesdays 9-11am</th>
<th>Fridays, 11am-12noon</th>
<th>Fridays, 12-1pm</th>
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Aims and Objectives

This module explores some of the key themes in social psychology. A variety of theoretical and methodological approaches in social psychology will be examined in order to develop your understanding of the field and your ability to evaluate social psychological research critically. The lectures will use the issue of prejudice and intergroup relations to examine different levels of analysis, theoretical approaches, and methodologies in social psychology in greater depth. We will examine strengths and limitations of different approaches, introduce current debates in the literature, and link theoretical knowledge to current events.

**Intended learning outcomes:**

1. A detailed understanding of the different social psychological approaches to social issues
2. Awareness of the strengths and limitations of each of these approaches, and understanding of current debates in the literature
3. Critical handling of primary source material; ability to evaluate complex and conflicting empirical evidence
4. Application of multiple perspectives to psychological phenomena
5. Ability to think about psychological phenomena at multiple levels of analysis; sensitivity to individual, interpersonal, intergroup, and contextual factors
6. Awareness of the relationship between psychological theory and social issues, and ability to evaluate the extent to which psychological theories help our understanding of, and our ability to address, these issues
Assessment

This module is assessed by one 750 word essay (25% of your grade; Title: Discuss the contribution of the personality approach to our understanding of prejudice.) and one 1,500 word essay (75% of your grade: Discuss how social-psychological research and theory can contribute towards understanding and addressing ONE social issue relating to prejudice, discrimination, group inequality, or conflict.) The second essay requires you to:

- Briefly describe the problem (provide some background information)
- Explain the likely social-psychological forces at play, referring back to relevant theories and empirical research. AVOID analyses based on lay theories.
- Discuss potential interventions based on insights from social psychological theory and research.
- Be critical & aware of the limitations of social psychological interventions!

Essays will be judged on how thoroughly you illustrate your understanding of the social-psychological factors that are involved, how well you use empirical evidence to support your view, and your ability to integrate different approaches covered in the course.

In each case the word count excludes references, tables, and figures, but includes footnotes. The penalties applied for essays that go over the word limit are applied as usual: 1 point for any over-length up to 5%, then 1 further mark for every 5% over-length. Essays should be submitted via MMS.

Deadlines:
Essay 1 (750 words): TBA (feedback is due by TBA).
Essay 2 (1500 words): TBA (feedback is due by TBA).

Preparation

As preparation for the module, I recommend that you familiarize yourself with the subject of social psychology by exploring the following books:

Hewstone, M., Stroebe, W. Jonas, K. (2015). An Introduction to Social Psychology (6th ed.), Oxford: Blackwell. Read chapters 1 (‘Introducing social psychology’) and 2 (‘Research methods in social psychology’), as well as several of the topic chapters (chapters 4, 6, 12, and 14 are particularly relevant for the course).

Course Outline and Reading

Below is an overview of each week’s topic along with some reading materials. There will be two to three core texts that you should read each week (e.g., overview book chapters, review papers), as well as a number empirical journal articles, which were selected to represent a wide range of methods (e.g., laboratory experiments, field experiments, surveys, observation, qualitative interviews, archival research) and theoretical approaches within social psychology. I do not expect you to read all of the suggested journal articles, but you should read at least one or two each week to consolidate what you have learned in the lecture. The readings are accessible through either multiple copies on short loan in the library, or via electronic access to journals and ebooks. Several readings will be made available on Moodle.

Core Text

Useful Online Resources

http://www.socialpsychology.org/social.htm -- a website devoted to psychological research, contains many useful links and resources
http://www.understandingprejudice.org/ -- a website containing many links related to causes and consequences of prejudice

Week 1
Introduction
The lectures will use the issue of prejudice and intergroup relations to examine different levels of analysis, theoretical approaches, and methodologies in social psychology in greater depth. The first lecture will set the stage for the remaining course by introducing key concepts and research questions, defining and differentiating different forms of prejudice, and discussing methodological issues.

Lecture 1
Core reading

Further reading


**Tutorial 1: TBA**

**Practical 1: TBA**

**Week 2**

**Explaining prejudice: Individual-level processes**

Is prejudice rooted in our evolutionary history? Do some people have a “prejudiced personality”? This lecture will cover theoretical perspectives that emphasize intra-individual processes as fundamental sources of prejudice. We will discuss approaches that view prejudice as ‘abnormal’ and stemming from early life experiences and resulting personality traits, as well as approaches which suggest that some forms of prejudice may be part of our biological make-up.

**Lecture**

**Core reading**


**Further reading**


Week 3
Explaining prejudice: Group-level processes

This lecture examines a number of approaches which view functional relations between groups and characteristics of the social structure (e.g., status and power differences between groups) as at the heart of intergroup conflict and “prejudice”. Approaches that aim to explain both change and stability of group hierarchies will be discussed.

Lecture
Core reading

Further reading

Tutorial 3: TBA
Practical 3: TBA

Week 4
Promoting social change: The prejudice-reduction paradigm

How do we create more tolerant and fair societies? This is one of the key questions in social psychology and will be the focus of the final two lectures. This lecture will introduce the prejudice-reduction approach to social change and introduce a number of
interventions designed to reduce prejudiced attitudes and increase social harmony. We will start examining these interventions critically and discuss potential shortcomings of prejudice reduction as a strategy to achieve progressive social change.

**Lecture**

**Core reading**


**Further reading**


**Tutorial 4: TBA**

**Practical 4: TBA**

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**Week 5**

**Promoting social change: The collective action paradigm**

The toppling of oppressive regimes during the Arab Spring demonstrates that social protest can be an important catalyst of social change. In this lecture we will talk about social-psychological research that has examined the societal and psychological factors that mobilize collective action. We will examine predictors of collective action among both members of disadvantaged social groups and members of advantaged groups who act in solidarity with a disadvantaged group. We will also discuss the importance
of emotions (e.g., anger, guilt, moral outrage) in motivating collective action against social injustices and examine predictors of radical collective action such as terrorism.

**Lecture**

**Core reading**


**Further reading**


**Tutorial 5: TBA**

**Practical 5: TBA**