AIM:
Knowledge work is widely regarded as desirable, the hallmark of successful economies. It is clearly evident in a variety of work settings, including the professions, financial and management services, and so-called ‘creative industries’. Great efforts are made to develop and extend this form of work internationally, regardless of context. But what does “knowledge” imply, as a focus for work? What might this involve in work settings? How might it be conceptualised and understood? How might such forms of work be organised and managed, and what challenges might this entail? This module explores these issues by focusing on knowledge and knowing in contemporary work situations. The aim of the module is to offer participants ways of addressing these questions in the world of work and beyond.

METHOD OF TEACHING & LEARNING:
- Lectures – mixture of formal and interactive
- Tutorials – interactive, some student-led
- Group and independent study

LEARNING OUTCOMES:
By the end of the module, students should be able to:
- Critically evaluate popular notions of knowledge and knowledge work as manageable commodities
- Enhance abilities to appreciate differing perspectives on issues of direct relevance to them in their future working lives
- Develop awareness of work as historically, socially and culturally situated, and the complexities of knowledge and ways of knowing as inherent aspects of work
- Gain insights to enable them to become responsible practitioners
- Develop critical thinking to identify ‘givens’ or taken-for-granted notions in everyday life
- Enhance their ability to accommodate complexity and contradiction in relation to work practices and academic literature
- Develop understanding of the relations between theory and practice
• Develop experience of working with others and sharing knowledge, through participation in course work

ASSESSMENT:
• Two-hour written class paper (30% of module mark)
• Group presentation augmented by written group report of 1500 words (20% of module mark)
• Individual essay of 2000 words (50% of module mark)

CORE READING LIST:
There is no set text for this module. The reading will draw on a variety of sources including textbooks, monographs and academic journals, some of which is listed below. You will be expected to read for each lecture/tutorial session as well as seeking out additional relevant material.

Relevant readings:
• Easterby-Smith, M. and Lyles, M.A. (Eds.) The Blackwell Handbook of Organizational Learning and Knowledge Management, Oxford: Blackwell Publishing.

Other readings:
These resources will be supplemented with other references to scholarly books and/or journals throughout the module. Details will be provided in lectures and on Moodle site.