

**PUBLISHING FROM TEACHING:
HOW TO TURN TEACHING PRACTICES INTO PUBLISHED SCHOLARSHIP**

Professor Kathy Lund Dean (Gustavus Adolphus College, MN)

Professor Jeanie M. Forray (Western New England University, MA)

Seminar Room 2, Medical School, North Haugh, University of St Andrews

Monday 21st August 2017, 1pm to 4pm

Hosted by

The School of Management, University of St Andrews

in association with

*The British Academy of Management Knowledge and Learning Special Interest Group
& British Academy of Management MKE Initiative*

Workshop overview

The scholarship of teaching and learning (SOTL) research domain has dramatically advanced over the last decade, bringing pedagogical research to the forefront of many institutions' interests. As an increasing number of important institutional stakeholders gain interest in student learning outcomes, SOTL work can highlight how faculty are engaging with students in meaningful ways. Please join Jeanie and Kathy for an interactive seminar sharing ways to help you turn many forms of your teaching practice into SOTL publications. The facilitators, co-Editors of the *Journal of Management Education*, will share important publishing process steps and offer a space for small group discussion and individual development of SOTL projects.

After a brief introduction to the session's aims, workshop participants will discuss their own ideas and current working papers with the facilitators and other session participants. Workshop time will also include whole-group discussion and Q&A, ending with developmental suggestions for participants' possible SOTL submissions.

This seminar will principally be of interest to Management and/or Organization Studies specialists, but others interested in SOTL, from related disciplines, are welcome. Attendance is free but places are limited.

To book a place, please email Professor Paul Hibbert, ph24@st-andrews.ac.uk

FACILITATORS

Professor Kathy Lund Dean holds the inaugural Board of Trustees Distinguished Chair in Leadership & Ethics in the Dept of Economics and Management at Gustavus Adolphus College. She has held a number of long-term leadership positions in the Academy of Management and the OBTS Teaching Society for Management Educators. She is co-editor of the *Journal of Management Education*, one of the most influential journals in the field of management education, and is founding co-editor of *Management Teaching Review*.



Her research streams are diverse and range across ethical decision-making in new managers, and spirituality and religion in the workplace and she has published in a number of highly ranked management publications including *Academy of Management Learning & Education*, *Journal of Business Ethics*, *Journal of Management Education*, *Journal of Management Inquiry*, *Organisational Research Methods*, *Journal of Organisational Change Management*, and *Academy of Management Executive*.

Dr. Jeanie Forray is Professor of Management and Director of the Management Institute at Western New England University. She is a Fellow of the Eastern Academy of Management and past-President of the OBTS Teaching Society for Management Educators. Jeanie spent 15 years as a manager in the entertainment industry prior to her academic work. Jeanie teaches in the areas of organizational behavior and theory, leadership and change, cross-cultural management, developing intercultural competence, and business and its environment/corporate social responsibility. Jeanie's current research focuses on the development of leadership skills, the use of experiential teaching methods in management education, and career development within higher education. Her articles have appeared in *Journal of Management Education*, *Management Learning*, *Journal of Management Inquiry*, *Organization Studies*, *Group & Organization Management*, and a number of edited volumes.



Jeanie is co-editor of the *Journal of Management Education* (JME) and was the founding editor of *Organization Management Journal* and founding co-editor of *Management Teaching Review*. Jeanie has served as guest co-editor for special issues on the Principles of Management Education (for *Journal of Management Education*) and Human Resource Management and Organizational Change (for *Journal of Organizational Change Management*).