

School of Music - 1000 & 2000 Level - 2020/1 - August - 2020

MU1003 Understanding Music			
SCOTCAT Credits:	20	SCQF level 7	Semester
Academic year:	2020-2021		
Planned timetable:	3.00 pm Mon, Tue and Thu		
<p>This module aims to develop skills and knowledge that will help students to get more out of the experience of listening to Western art music. Surveying set works drawn from different periods, the module considers the roots, emergence and establishment of this repertoire and its associated practices. Students will consider how musical compositions were historically shaped by cultural and material contexts, and will develop analytical skills in using musical scores to describe musical organisation, style, and genre. Students are not required to perform as part of this module, but some prior familiarity with western musical notation is necessary.</p>			
Pre-requisite(s):	Advisory: students should be able to decode basic standard western notation. A diagnostic test will be carried out on enrolment to ascertain whether you have the musical score literacy to succeed on the module.		
Learning and teaching methods of delivery:	Weekly contact: Weekly contact: 3 (online, recorded) lectures from week 1, and 1 tutorial (various times tba) from week 2. Orientation week: enrolment meeting and diagnostic test (online).		
	Scheduled learning: 41 hours	Guided independent study: 159 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Dr J K Pettegree		
Module coordinator Email:	jkg1@st-andrews.ac.uk		
Module teaching staff:	Team taught		

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MU1004 Making Music 1				
SCOTCAT Credits:	20	SCQF level 7	Semester	2
Academic year:	2020-2021			
Planned timetable:	3.00 pm Tutorials: Tue, Thu and Fri			
<p>This module is designed for accomplished instrumentalists and vocalists who wish to develop their practical music making at university. The module offers students a broad grounding in the differing ways in which musicians can be free and creative agents, and enables students to better understand how their personal practise can contribute towards musical growth and technical development in the short and long term. Students play or sing each week in a performance class to prepare for a final solo performance (which can be in any style or genre), have the chance to compose for or perform in an ensemble, and also receive weekly seminars on subjects ranging from the philosophy of musical interpretation to coping with performance anxiety.</p>				
Pre-requisite(s):	Students should have a grade 8 performance certificate or take an audition with the module co-ordinator			
Learning and teaching methods of delivery:	Weekly contact: 3 tutorials			
	Scheduled learning: 33 hours		Guided independent study: 167 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 67%, Coursework = 33%			
	As used by St Andrews: Reflective Diary = 10%, Performance Classes = 10%, Solo Performance = 40%, Ensemble = 30%, Improvisation task = 10%			
Re-assessment pattern:	Extended programme note = 50%, Solo performance = 40%, Improvisation task = 10%			
Module coordinator:	Mr B Williams			
Module teaching staff:	Team taught			

MU1005 Words and Music				
SCOTCAT Credits:	20	SCQF level 7	Semester	1
Academic year:	2020-2021			
Planned timetable:	10.00 am Mon, Wed & Thu			
<p>This module will examine the relationship between words and music, discussing ways in which language and music can interact, and the different ways in which words and music may construct meaning. Examples will be drawn primarily from Western art music. No prior knowledge of musical notation is necessary to take this module. Students should, however, expect to learn and use appropriate terms and concepts to describe and analyse set works. The syllabus will draw on works composed in different cultural contexts to illustrate both short and longer sung musical genres, including some excerpts of longer, dramatic works. This module is intended to be of particular interest to students of English and other modern languages, but is open to all with an interest in music and lyrics.</p>				
Learning and teaching methods of delivery:	Weekly contact: 3 lectures (x10 weeks), 1 tutorial (x9 weeks) (no classes in ILW)			
	Scheduled learning: 40 hours		Guided independent study: 160 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr J K Pettegree			
Module coordinator Email:	jkp1@st-andrews.ac.uk			
Module teaching staff:	Team taught			

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MU1006 An Introduction to Ethnomusicology: why, and how, human beings are musical			
SCOTCAT Credits:	20	SCQF level 7	Semester
Academic year:	2020-2021		
Availability restrictions:	Maximum 60 students		
Planned timetable:	10.00 am - Lectures Mon, Tue and Thu.		
<p>Ethnomusicology is the study of why, and how, human beings are musical (Timothy Rice). It is interdisciplinary, and draws upon e.g. musicology, anthropology, cultural studies, and performance studies. This course aims to provide students with a broad overview of the emergence of the academic field; insights into its methods of enquiry using both emic (insider) and etic (outsider) approaches to recording and writing about musical activity; exposure to some important critical texts and questions; and some illustrative case studies from a variety of different cultural contexts.</p>			
Learning and teaching methods of delivery:	Weekly contact: 3 lectures (x11 weeks), 1 tutorial (x10 weeks)		
	Scheduled learning: 44 hours		Guided independent study: 156 hours
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Dr J K Pettegree		
Module coordinator Email:	jkp1@st-andrews.ac.uk		
Module teaching staff:	Team Taught		

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MU2001 Making Music 2			
SCOTCAT Credits:	20	SCQF level 8	Semester
Academic year:	2020-2021		
Planned timetable:	10.00 am Thu (lecture), 10.00 am Wed (practical class)		
<p>This module builds on the practical skills and musicianship developed in MU1004. Students can choose to perform a 30-minute solo performance or submit a portfolio of compositions. The module will support students who wish to tackle more demanding repertoire or compose for more ambitious forces, and help students to understand how their creative voice can be enhanced by scholarship from the field of Performance Studies and their own reflective practice. Written work is very closely aligned to performance or composition, and offers further opportunities to develop and articulate personal views. Students will receive subsidised instrumental/vocal/composition lessons at the Music Centre (covering five hours' tuition over the semester). There may also be opportunities for masterclasses with professional musicians as part of the student workload outside formally timetabled classes.</p>			
Pre-requisite(s):	Before taking this module you must gain an average mark of at least 14 from MU1004. In exceptional circumstances, entry could be by audition.		
Learning and teaching methods of delivery:	Weekly contact: 1-hour seminars (11 weeks), 1-hour practicals (11 weeks); 1/2 hour 1:1 tuition weekly from weeks 2-11		
	Scheduled learning: 27 hours	Guided independent study: 173 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 80%, Coursework = 20%		
	As used by St Andrews: Reflective Diary = 10%, Exegesis of performance or portfolio = 10%, Practical tutorials = 10%, Solo performance or portfolio of compositions = 60%, Improvisation task = 10%		
Re-assessment pattern:	Exegesis of performance or portfolio = 30%, Solo performance or portfolio of compositions = 60%, Improvisation task = 10%		
Module coordinator:	Mr T A Wilkinson		
Module coordinator Email:	taw21@st-andrews.ac.uk		
Module teaching staff:	Team taught		

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MU2002 Scottish Music				
SCOTCAT Credits:	20	SCQF level 8	Semester	2
Academic year:	2020-2021			
Planned timetable:	9.00 am Tue, Wed and Thu			
<p>The module explores a wide range of music in Scotland, examining Highland and Lowland folk music and more recent pop music as well as classical music composed from the medieval era onwards. In doing so, it aims to build up an understanding of the relationship between Scottish music and the society in which it is produced. No prior knowledge of musical notation is necessary: this module will interest all those interested in the rich and varied musical culture of the country in which they are living.</p>				
Learning and teaching methods of delivery:	Weekly contact: 3 lectures and 1 tutorial. In Semester 1: Orientation week: 2 x introductory sessions, and optional (2 hours) whistle session in ILW			
	Scheduled learning: 43 hours		Guided independent study: 157 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr J A Kemp			
Module coordinator Email:	jk50@st-andrews.ac.uk			
Module teaching staff:	Team taught			

MU2004 Electronic Music				
SCOTCAT Credits:	20	SCQF level 8	Semester	2
Academic year:	2020-2021			
Planned timetable:	2.00 pm Mon, Thu and Fri			
<p>This is a practical module offering students the opportunity to work in small groups in the Music Centre's studio to create music from electronic sources. Accompanying lectures and seminars examine the history of electronic music, amplified music and computer music and look at works by significant composers and innovators who have worked in these genres, from Stockhausen to Jimi Hendrix. The module also offers tuition in music software packages such as Sibelius, Logic and Reaper. No prior experience in electronic music is necessary in order to take the module, but some knowledge of music notation or music theory would be advantageous.</p>				
Learning and teaching methods of delivery:	Weekly contact: 1 lecture, 1 seminar and 1 practical class per week. 1 fortnightly tutorial.			
	Scheduled learning: 38 hours		Guided independent study: 162 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	Coursework = 100% (an electronic composition weighted at 70% of the overall grade, and an essay weighted at 30%).			
Module coordinator:	Dr J A Kemp			
Module coordinator Email:	jk50@st-andrews.ac.uk			
Module teaching staff:	Team taught			

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MU2006 Music Leadership			
SCOTCAT Credits:	20	SCQF level 8	Semester
Academic year:	2020-2021		
Planned timetable:	1.00 pm - 2.00 pm Mon, Thu		
<p>This module will give students with existing music skills the opportunity to work with others to create, build and deliver a musical event. Working in groups, they will be given the opportunity to create repertoire, learn about leading rehearsals, and produce a final performance. All students will participate in all taught areas of the syllabus. Input from professional practitioners will help them to relate their learning to real-world situations. Assessment will track the life-cycle of their project, helping them to reflect on the skills they have used to bring their performance to an audience. The module will give students who are already active music-makers the opportunity to understand how to manage and lead a musical group project.</p>			
Pre-requisite(s):	<p>Before taking this module you must gain an average mark of at least 11 from MU1003 or gain an average mark of at least 11 from MU1013 or gain an average mark of at least 11 from MU1004. In exceptional circumstances students with evidence of practical musical experience, may apply in writing before the start of the academic session.</p>		
Learning and teaching methods of delivery:	Weekly contact: 2 x 1-hour seminars (x 8 weeks), 1-hour tutorial (x9 weeks) and 1 optional consultative hour (x 12 weeks) plus 2 hours of lectures and 2 hours of practical classes over the semester.		
	Scheduled learning: 29 hours	Guided independent study: 171 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 17%, Coursework = 83%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	Devise a new concert programme for the instrumentation of the original group, and write a 1500-word critical commentary that explains how the programme fits together, and reflects upon creative decisions you have made.		
Module coordinator:	Dr M C J Ferguson		
Module coordinator Email:	mcjf@st-andrews.ac.uk		
Module teaching staff:	Team taught		