# International Relations Modules

**IR1005 Concepts in Global Politics**

<table>
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<th>SCOTCAT Credits:</th>
<th>20</th>
<th>SCQF Level:</th>
<th>7</th>
<th>Semester:</th>
<th>1</th>
</tr>
</thead>
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<tr>
<td>Academic year:</td>
<td>2019/0</td>
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<tr>
<td>Availability restrictions:</td>
<td>Available only to First Year students in the Faculties of Arts and Divinity.</td>
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<tr>
<td>Planned timetable:</td>
<td>10.00 am Mon, Tue, Wed</td>
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This module introduces students to the foundational features of the academic discipline of International Relations. It begins by considering what it means to study global politics and then examines a range of key themes including sovereignty and globalisation, power, war and diplomacy, wealth and poverty, and the natural environment. In so doing, the module provides a grounding in core concepts that characterise International Relations.

**Pre-requisite(s):**

In taking this module you must have aaab at higher or aaa at A-Level or ib38 or equivalent and you must be a first year student in the faculties of arts and divinity.

**Learning and teaching methods of delivery:**

| Weekly contact: | 3 x 1-hour lectures (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 1 consultation hour with Tutor (x 10 weeks) and 2 consultation hours with Year Coordinator (x 12 weeks). 4 hours of exam feedback are given in week 1 of the following semester. |
| Scheduled learning: | 77 hours |
| Guided independent study: | 123 hours |

**Assessment pattern:**

As defined by QAA:
- Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%

As used by St Andrews:
- 2-hour Written Examination = 60%, Coursework = 40%

**Re-assessment pattern:**

3-hour Written Examination = 100%

**IR1006 Foreign Policy and Diplomacy in Global Politics**

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<th>SCOTCAT Credits:</th>
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<th>SCQF Level:</th>
<th>7</th>
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This module looks at the way states make foreign policy and engage in diplomacy to implement foreign policy. The module introduces some of the theories used to explain and understand foreign policy and diplomacy, the role of institutions, culture and society in the production and execution of foreign policy, and then presents a series of case studies demonstrating foreign policy and diplomacy.

**Pre-requisite(s):**

Before taking this module you must pass IR1005

**Learning and teaching methods of delivery:**

| Weekly contact: | 3 x 1-hour lectures (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 1 consultation hour with Tutor (x 10 weeks) and 2 consultation hours with Year Coordinator (x 12 weeks). 4 hours of exam feedback are given in week 1 of the following semester. |
| Scheduled learning: | 77 hours |
| Guided independent study: | 123 hours |

**Assessment pattern:**

As defined by QAA:
- Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%

As used by St Andrews:
- 2-hour Written Examination = 60%, Coursework = 40%

**Re-assessment pattern:**

3-hour Written Examination = 100%
**IR2005 Theoretical Approaches to International Relations**

<table>
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<th>SCOTCAT Credits:</th>
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<th>SCQF Level 8</th>
<th>Semester</th>
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<td>Academic year:</td>
<td>2019/0</td>
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<td>Planned timetable:</td>
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Theory is central to the discipline of International Relations. It is theory that distinguishes the field from the study of history, current affairs or journalism and makes the subject area more than simple descriptive thought. This module examines the main current theories in IR and provides an overview of their main theoretical approaches to the study of IR, from Liberalism and Realism; through Constructivism and the English School, to radical Marxist and Neo-Marxist perspectives as well as Feminism, Post-Colonialism and Postmodernism. The main purpose of this module is to facilitate a comprehensive understanding of how major scholars, past and contemporary, have theorised about the dynamics of international relations. The theories generally make a number of propositions which sometimes offer conflicting perspectives, but also occasionally overlap. Our main task will be to outline, critique, compare and contrast the assumptions and values which underlie each of these theories so students may enhance their own critical understanding of IR as well as form their own perspectives.

**Pre-requisite(s):** Before taking this module you must pass IR1006

**Learning and teaching methods of delivery:**

- **Weekly contact:** 2 x 1-hour lectures (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 1 consultation hour with Tutor (x 10 weeks) and 2 consultation hours with Year Coordinator (x 12 weeks). 2 hours of exam feedback are given in week 1 of the following semester.
- **Scheduled learning:** 29 hours  
- **Guided independent study:** 180 hours

**Assessment pattern:**

- **As defined by QAA:**
  - Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%
- **As used by St Andrews:**
  - 2-hour Written Examination = 50%, Coursework = 50%

**Re-assessment pattern:**

- 2-hour Written Examination = 100%

**Module teaching staff:** Dr Natasha Saunders

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**IR2006 Studying International Relations**

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<th>SCOTCAT Credits:</th>
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<tbody>
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<td>Academic year:</td>
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<td>Planned timetable:</td>
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Building on IR2005’s discussion of theoretical approaches to International Relations, this module will explore the process of studying International Relations, via a close examination of a range of contemporary issues in world politics and the application of theory to these issues. The introduction to the module will address the relationship of theory and methods, frame the research process and address important questions about research data. Each of the following weeks will then focus on a contemporary issue in International Relations in order to interrogate how IR scholars engage in socio-political investigation of important and timely issues. As such, this module forms a vital bridge into the Honours level study of IR.

**Pre-requisite(s):** Before taking this module you must pass IR2005

**Learning and teaching methods of delivery:**

- **Weekly contact:** 2x 1-hour lectures (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 1 consultation hour with Tutor (x 10 weeks) and 2 consultation hours with Year Coordinator (x 12 weeks). 2 hours of exam feedback are given in week 1 of the following semester.
- **Scheduled learning:** 32 hours  
- **Guided independent study:** 177 hours

**Assessment pattern:**

- **As defined by QAA:**
  - Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%
- **As used by St Andrews:**
  - 2-hour Written Examination = 50%, Coursework = 50%

**Re-assessment pattern:**

- 2-hour Written Examination = 100%

**Module teaching staff:** Dr Natasha Saunders