## IR1005 Introduction to International Relations

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<tr>
<th>SCOTCAT Credits:</th>
<th>20</th>
<th>SCQF Level 7</th>
<th>Semester</th>
<th>1</th>
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</thead>
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<tr>
<td>Academic year:</td>
<td>2018/9</td>
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<tr>
<td>Availability restrictions:</td>
<td>Available only to First Year students in the Faculties of Arts and Divinity.</td>
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<tr>
<td>Planned timetable:</td>
<td>10.00 am Mon, Tue, Wed</td>
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This module provides students with some of the basic theoretical approaches and concepts used in the study of international relations. At the same time it relates these concepts to international conflict, attempts to create a more peaceful international order, and the problems of a globalising world.

### Pre-requisite(s):
In taking this module you must have aaab at higher or aab at A-Level or ib38 or equivalent and you must be a first year student in the faculties of arts and divinity.

### Learning and teaching methods of delivery:
**Weekly contact:** 3 x 1-hour lectures (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 1 consultation hour with Tutor (x 10 weeks) and 2 consultation hours with Year Coordinator (x 12 weeks). 4 hours of exam feedback are given in week 1 of the following semester.

**Scheduled learning:** 77 hours  
**Guided independent Study:** 123 hours

### Assessment pattern:
As defined by QAA:  
Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%

As used by St Andrews:  
2-hour Written Examination = 60%, Coursework = 40%

### Re-assessment pattern: 3-hour Written Examination = 100%

## IR1006 Foreign Policy Analysis and International Security

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<th>SCOTCAT Credits:</th>
<th>20</th>
<th>SCQF Level 7</th>
<th>Semester</th>
<th>2</th>
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<td>Academic year:</td>
<td>2018/9</td>
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<td>Planned timetable:</td>
<td>10.00 am Tue, Wed, Thu</td>
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This module looks at the way states make foreign policy and the importance of security to this process. We start by looking at the domestic context, move on to issues of security, explore the way individual states shape their policy and the extent to which their actions are shaped by international regimes, law and diplomacy.

### Pre-requisite(s):
Before taking this module you must pass IR1005

### Learning and teaching methods of delivery:
**Weekly contact:** 3 x 1-hour lectures (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 1 consultation hour with Tutor (x 10 weeks) and 2 consultation hours with Year Coordinator (x 12 weeks). 4 hours of exam feedback are given in week 1 of the following semester.

**Scheduled learning:** 77 hours  
**Guided independent Study:** 123 hours

### Assessment pattern:
As defined by QAA:  
Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%

As used by St Andrews:  
2-hour Written Examination = 60%, Coursework = 40%

### Re-assessment pattern: 3-hour Written Examination = 100%
International Relations - 1000 & 2000 Level - 2018/9 - June - 2018

IR2005 Theoretical Approaches to International Relations

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<td>Academic year:</td>
<td>2018/9</td>
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<tr>
<td>Planned timetable:</td>
<td>11.00 am Wed, 10.00 am Thu</td>
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Theory is central to the discipline of International Relations. It is theory that distinguishes the field from the study of history, current affairs or journalism and makes the subject area more than simple descriptive thought. This module examines the main current theories in IR and provides an overview of their main theoretical approaches to the study of IR, from Liberalism and Realism; through Constructivism and the English School, to radical Marxist and Neo-Marxist perspectives as well as Feminism, Post-Colonialism and Postmodernism. The main purpose of this module is to facilitate a comprehensive understanding of how major scholars, past and contemporary, have theorised about the dynamics of international relations. The theories generally make a number of propositions which sometimes offer conflicting perspectives, but also occasionally overlap. Our main task will be to outline, critique, compare and contrast the assumptions and values which underlie each of these theories so students may enhance their own critical understanding of IR as well as form their own perspectives.

Pre-requisite(s): Before taking this module you must pass IR1006

Learning and teaching methods of delivery: Weekly contact: 2 x 1-hour lectures (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 1 consultation hour with Tutor (x 10 weeks) and 2 consultation hours with Year Coordinator (x 12 weeks). 2 hours of exam feedback are given in week 1 of the following semester.

Scheduled learning: 29 hours  Guided independent Study: 180 hours

Assessment pattern: As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%

As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%

Re-assessment pattern: 3-hour Written Examination = 100%

IR2006 Issues in International Relations

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<td>4.00 pm Tue, Thu</td>
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Building on IR2005’s discussion of theoretical approaches to International Relations, this module will explore how these relate to some of the issues that confront those engaged in the world of international politics. The introduction to the module will reiterate why theory matters and each week the lecturers will approach the individual issues through one of two theoretical lenses, though there will be no single model applied to all cases. These will include: terrorism and asymmetric warfare, non-proliferation and weapons of mass destruction, 'new wars', humanitarian intervention and its limits, human rights, religion, aid and development, environmental change, regionalism.

Pre-requisite(s): Before taking this module you must pass IR2005

Learning and teaching methods of delivery: Weekly contact: 2 x 1-hour lectures (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 1 consultation hour with Tutor (x 10 weeks) and 2 consultation hours with Year Coordinator (x 12 weeks). 2 hours of exam feedback are given in week 1 of the following semester.

Scheduled learning: 32 hours  Guided independent Study: 177 hours

Assessment pattern: As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%

As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%

Re-assessment pattern: 2-hour Written Examination = 100%