### HI2001 History as a Discipline: Development and Key Concepts

<table>
<thead>
<tr>
<th>SCOTCAT Credits:</th>
<th>20</th>
<th>SCQF Level 8</th>
<th>Semester</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic year:</td>
<td>2018/9</td>
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<td>Planned timetable:</td>
<td>11.00 am Mon, Tue and Thu</td>
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This module provides an introduction to key theoretical and methodological approaches which have characterised the emergence of History as a discipline since mediaeval times. It covers a number of influential historical schools and perspectives, which are taught thematically with reference to the mediaeval, early modern and late modern periods. The module builds on knowledge acquired by students during their first three semesters of study and equips them with the skills to undertake honours work in History.

**Pre-requisite(s):** Any 3 history modules (AN, ME or MO), including at least 1 at 2000-level.

**Learning and teaching methods of delivery:**
- **Weekly contact:** 3 lectures and 1 tutorial.
- **Scheduled learning:** 44 hours
- **Guided independent study:** 156 hours

**Assessment pattern:**
- **As defined by QAA:**
  - Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%
- **As used by St Andrews:**
  - 2-hour Written Examination = 50%, Coursework = 50%

**Re-assessment pattern:**
- 3-hour Written Examination = 100%

**Module coordinator:** Dr M A McLean