

Ancient History (AH) modules

AN1001 The Greeks in a Wider World				
SCOTCAT Credits:	20	SCQF Level 7	Semester	1
Academic year:	2018/9			
Planned timetable:	11.00 am			
<p>This module provides a wide-ranging introduction to the history and society of the ancient Greek world and to the sources (archaeological, epigraphical, literary) on which the study of Greek history depends. The period covered runs from the origins of the Greek city-state in the archaic period, through the heyday of Athens' empire and democracy in the fifth century, to Alexander the Great's conquest of the Persian Empire. The module examines both the political and military history of the Greek world in this period and a range of other themes: amongst them, the impact of slavery on Greek culture, the distinctive Greek construction of sexuality, religious beliefs and practices, and the nature of Greek interactions with other, non-Greek peoples. It also looks beyond the major centres (Athens, Sparta) at a range of other lesser-known cities and sites. All sources are studied in translation, and the module does not take for granted any previous study; the objective of the module is to give you both the wide background and the tools of source criticism required to pursue the study of ancient history further.</p>				
Learning and teaching methods of delivery:	Weekly contact: 33 lectures and 7 tutorials across the semester.			
	Scheduled learning: 39 hours		Guided independent study: 161 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr S Lewis			
Module teaching staff:	Team taught			

AN1002 Rome and the Mediterranean				
SCOTCAT Credits:	20	SCQF Level 7	Semester	2
Academic year:	2018/9			
Planned timetable:	11.00 am			
<p>This module traces Rome's trajectory from a small settlement in Central Italy to the centre of a Mediterranean empire. Covering a period from the earliest evidence of habitation to the death of the first emperor Augustus, it puts the history of the Roman republic - often studied in isolation - in its wider Mediterranean context. The two central themes are the progressive expansion of Roman power abroad and the development and eventual collapse of republican government at home. The module combines political and military history with economic, social and cultural analysis as it explores how Roman (and Italian) society was transformed by the imperial experience. It will cover a wide range of topics including religion, slavery, poverty and the economy. The module is grounded in the close analysis of written sources (all studied in translation) and archaeological evidence. It will give you a solid background in Roman history to Augustus and develop your skills in critical thinking and historical reasoning, preparing you for further study of ancient history.</p>				
Learning and teaching methods of delivery:	Weekly contact: 3 lectures (x 11 weeks) and 7 tutorials across the semester.			
	Scheduled learning: 39 hours		Guided independent study: 161 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module teaching staff:	Team taught			

Classics - 1000 & 2000 Level - 2018/9 - August - 2018

AN2002 The Roman Empire				
SCOTCAT Credits:	20	SCQF Level 8	Semester	1
Academic year:	2018/9			
Planned timetable:	4.00 pm Tue and 4.00 pm Thu			
<p>This module explores the complex history of the Roman Empire from Augustus to Late Antiquity, an empire which, for the first and last time, united the whole Mediterranean and its diverse hinterlands. Yet Roman diplomatic and economic connections spread far beyond to Iran, India, China and sub-Saharan Africa. The history and archaeology of this period are studied through the themes of power, society, gender, cultures, soldiers, cities, economies, and religions. How did an ever-evolving imperial monarchy oversee a relatively stable, slave-owning domain? What powers of coercion and persuasion did Rome exert? How was Rome and its empire culturally transformed over the centuries? Original sources are studied in translation, and no prior study of the period is required or expected.</p>				
Pre-requisite(s):	Before taking this module you must pass at least 40 credits from {any levels matching mo1, any levels matching me1, any levels matching an1, any levels matching sc1} or pass at least 20 credits from any levels matching an1 and pass at least 20 credits from any levels matching cl1			
Learning and teaching methods of delivery:	Weekly contact: 20 lectures, 6 tutorials and 2 practical workshops across the semester.			
	Scheduled learning: 28 hours		Guided independent study: 172 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr J C N Coulston			
Module teaching staff:	Team taught			

AN2003 Mediterranean Communities				
SCOTCAT Credits:	20	SCQF Level 8	Semester	2
Academic year:	2018/9			
Planned timetable:	4.00 pm Tue and 4.00 pm Thu			
<p>This module deals with the human settlement and material culture of the entire Mediterranean World throughout classical antiquity. Over its long span - that covers much of the first millennium BCE and the first millennium CE - the Mediterranean was transformed from a world of tiny peasant and tribal communities first into a world of cities. Urbanism, diasporic colonisation and the appearance of complex societies and states were followed by regional hegemonies, then empires and finally a single world empire centred on Rome. This story is the rise and fall of classical civilisation and it emerges more clearly through material culture than any other evidence.</p>				
Pre-requisite(s):	Before taking this module you must pass at least 40 credits from {any levels matching mo1, any levels matching me1, any levels matching an1, any levels matching sc1} or pass at least 20 credits from any levels matching an1 and pass at least 20 credits from any levels matching cl1			
Learning and teaching methods of delivery:	Weekly contact: 2 lectures (x 11 weeks), 6 tutorials and 2 practical workshops across the semester.			
	Scheduled learning: 30 hours		Guided independent study: 170 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module teaching staff:	Team taught			