

School of History

History (HI) modules

HI2001 History as a Discipline: Development and Key Concepts			
SCOTCAT Credits:	20	SCQF Level 8	Semester
Academic year:	2018/9		
Planned timetable:	11.00 am Mon, Tue and Thu		
<p>This module provides an introduction to key theoretical and methodological approaches which have characterised the emergence of History as a discipline since mediaeval times. It covers a number of influential historical schools and perspectives, which are taught thematically with reference to the mediaeval, early modern and late modern periods. The module builds on knowledge acquired by students during their first three semesters of study and equips them with the skills to undertake honours work in History.</p>			
Pre-requisite(s):	Any 3 history modules (AN, ME or MO), including at least 1 at 2000-level.		
Learning and teaching methods of delivery:	Weekly contact: 3 lectures and 1 tutorial.		
	Scheduled learning: 44 hours	Guided independent study: 156 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Dr M A McLean		

History - 1000 & 2000 Level - 2018/9 - August - 2018

Mediaeval History (ME) modules

ME1003 The Fall of Rome and the Origins of Europe (400-1000)				
SCOTCAT Credits:	20	SCQF Level 7	Semester	1
Academic year:	2018/9			
Planned timetable:	10.00 am Mon, Tue and Thu			
<p>The Middle Ages began with the fifth-century crisis of the Roman Empire. This module examines how political, cultural and social life changed in the Byzantine, British and 'barbarian' worlds in response to major upheavals. The first half focuses on the period up to the ninth century, exploring how the West dealt with the collapse and rebuilding of empire, and how the Eastern Empire responded to the Islamic caliphate. In the second half, the module studies how the emerging certainties of the eighth century fell away and new challenges were posed by new invaders, new ideas, and changes in the structures of society. In contrast the East witnessed a gradual Byzantine revival and re-emergence as a major power.</p>				
Learning and teaching methods of delivery:	Weekly contact: 3 lectures and 1 tutorial.			
	Scheduled learning: 40 hours		Guided independent study: 160 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr T W Greenwood			

ME1006 Scotland and the English Empire 1070 - 1500				
SCOTCAT Credits:	20	SCQF Level 7	Semester	2
Academic year:	2018/9			
Planned timetable:	10.00 am Mon, Tue and Thu			
<p>From the aftermath of the Norman Conquest of England to the close of the Fifteenth Century, the history of the island of Britain centred on the development of two monarchies: the English crown and its dominions and the kingdom of Scotland. This module has at its core the relationship between the two realms and comparisons of the different but related societies they contained. The English and Scottish realms are examined as specific examples of northern European kingdoms in the high and later Middle Ages. Attention is paid to their internal development and to issues of national identity but weight is also given to the full range of contacts between the princes and peoples of Britain and the wider world, in particular via the Church and through extensive ties with France and the Low Countries.</p>				
Learning and teaching methods of delivery:	Weekly contact: 3 lectures and 1 tutorial.			
	Scheduled learning: 44 hours		Guided independent study: 156 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Prof M H Brown			

ME2003 Mediaeval Europe (11th - 15th c.)			
SCOTCAT Credits:	20	SCQF Level 8	Semester 1
Academic year:	2018/9		
Planned timetable:	3.00 pm Mon, Tue and Thu		
<p>This module surveys the history of Europe and the Mediterranean world from the twelfth to the fifteenth centuries. The module takes thematic cross-sections which will enable students to understand not just the crucial events that shaped the period (such as the Crusades, the fall of Constantinople, the Black Death, the threat of Mongol invasions and popular rebellions), but also the mentalities of the people who experienced them. The thematic structure of tutorials will allow comparison within each theme, covering not just Europe but also the Byzantine and Islamic worlds. Possible themes may include political structures, popular devotion, religious dissent, transmission of intellectual thought, violence and warfare, marriage, childhood, the persecution of minorities, assimilation and co-existence and travel and exploration.</p>			
Learning and teaching methods of delivery:	Weekly contact: 3 lectures and 1 tutorial.		
	Scheduled learning: 40 hours	Guided independent study: 160 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Dr A Del Campo Gutierrez		

History - 1000 & 2000 Level - 2018/9 - August - 2018

Middle Eastern History (MH) modules

MH2002 Introduction to Middle Eastern History			
SCOTCAT Credits:	20	SCQF Level 8	Semester
Academic year:	2018/9		
Planned timetable:	3.00 pm Mon, Tue, Thu		
<p>This module provides an introduction to Middle Eastern History from the dramatic reconfiguration of the Middle East in late Antiquity to its contested and contentious recent past. It explores political, social and cultural life across the Middle East through the comparative treatment of several themes. These will normally include states and authority; social dislocation and transformation; belief and literary expression; identity; and cross-cultural engagement. It will also define and explore key moments of transition, including the spread of Islam, Turkic irruptions and European encounters. Collectively these have profoundly influenced the modern Middle East.</p>			
Pre-requisite(s):	Before taking this module you must pass 60 credits of me or mo modules or 60 credits of ar modules or 60 credits of pr modules		
Learning and teaching methods of delivery:	Weekly contact: 3 lectures and 1 tutorial.		
	Scheduled learning: 44 hours	Guided independent study: 156 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Dr S Randjbar-Daemi		

Modern History (MO) modules

MO1007 The Early Modern Western World (c. 1450 - c. 1770)			
SCOTCAT Credits:	20	SCQF Level 7	Semester 1
Academic year:	2018/9		
Planned timetable:	12.00 noon Mon, Tue and Thu		
This module will look at continental European history in the early modern period, and the expansion of Europe. The British Isles will not be a major focus of this module, but British material will be touched upon as part of broader European comparative treatment of several themes. The module will be structured into two halves: New Worlds and The Struggle for Order: the first half will focus more (but not exclusively) on the period c.1450 - c.1600, the second half more on the period c.1600 - c.1770.			
Learning and teaching methods of delivery:	Weekly contact: 3 lectures and 1 tutorial.		
	Scheduled learning: 40 hours	Guided independent study: 160 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Dr M A McLean		

MO1008 Themes in Late Modern History (c. 1776 - 2001)			
SCOTCAT Credits:	20	SCQF Level 7	Semester 2
Academic year:	2018/9		
Planned timetable:	12.00 noon Mon, Tue and Thu		
This module provides a thematic coverage of major political and social developments in the Western world during the 19th and 20th centuries. By adopting a thematic rather than chronological structure, it highlights continuities and ruptures in modern European, American and Middle Eastern history, with an emphasis on comparative approaches to subjects like revolution, ideology and rapid social and cultural change that have shaped the modern world.			
Learning and teaching methods of delivery:	Weekly contact: 3 lectures and 1 tutorial.		
	Scheduled learning: 44 hours	Guided independent study: 156 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Dr F M Nethercott		

History - 1000 & 2000 Level - 2018/9 - August - 2018

MO2008 Scotland, Britain and Empire (c. 1500 - 2000)			
SCOTCAT Credits:	20	SCQF Level 8	Semester
Academic year:	2018/9		
Planned timetable:	11.00 am Mon, Tue and Thu		
<p>This module provides an introduction to how and why the British nation state evolved from the separate kingdoms of England, Scotland and Ireland and how and why it has survived over the last three centuries. Such a project involves an analysis of the shifting relations between the component parts of the British Isles, and their overseas imperial activities, between 1500 - 2000. The core of the module is political history, broadly defined, and to facilitate more in-depth analysis of the range of factors impacting on political developments, the period is divided into four thematically coherent eras: the Reformations and the Making of Britain 1500 -1660; Britain and the Atlantic World 1660 - 1815; Industrial Britain and the Rise of Empire 1750 - 1918; the Decline and Fall of Empire: Britain in the Twentieth Century.</p>			
Learning and teaching methods of delivery:	Weekly contact: 3 lectures and 1 tutorial.		
	Scheduled learning: 40 hours	Guided independent study: 160 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Dr M R Petrie		