### ME3105 Archaeological Methods

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<th>SCOTCAT Credits:</th>
<th>30</th>
<th>SCQF Level: 9</th>
<th>Semester: 2</th>
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**Academic year:** 2018/9  
**Planned timetable:** See [http://www.st-andrews.ac.uk/history/infoug/ugtimetable](http://www.st-andrews.ac.uk/history/infoug/ugtimetable)

This module explains modern archaeological methods, introducing the techniques available to researchers for investigating archaeological sites. The module will demonstrate how successful projects combine a range of disciplines, including archival research, scientific analysis and the digital recording techniques. The module will use real examples from local sites in and around St Andrews, and will combine classroom learning and practical sessions. The aim is to make students familiar with techniques and methods that are applicable around the world. Students will learn how to plan and organise archaeological projects, preparing them to pose research questions and develop projects that employ the appropriate techniques.

**Pre-requisite(s):** Before taking this module you must pass at least 60 credits from (ME1003, ME1006, ME2003, HI2001, MH2002) or pass at least 60 credits from (AN1002, AN2002, AN2003, CL2004)

**Learning and teaching methods of delivery:**  
Weekly contact: 1 seminar (x 11 weeks), 1 practical class (x 6 weeks)  
Scheduled learning: 28 hours  
Guided independent study: 275 hours

**Assessment pattern:**  
As defined by QAA:  
Written Examinations = 0%, Practical Examinations = 30%, Coursework = 70%  
As used by St Andrews:  
Coursework = 100%

**Re-assessment pattern:**  
4,000- to 5,000-word essay = 100%

**Module coordinator:** Mr T C Dawson

**Module teaching staff:** Mr T Dawson, Miss J Humbly, Ms E Allsop

### ME3142 The Castle in Mediaeval Scotland (1100 - 1550)

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<th>SCOTCAT Credits:</th>
<th>30</th>
<th>SCQF Level: 9</th>
<th>Semester: 1</th>
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**Academic year:** 2018/9  
**Planned timetable:** See [http://www.st-andrews.ac.uk/history/infoug/ugtimetable](http://www.st-andrews.ac.uk/history/infoug/ugtimetable)

Castles remain the most impressive physical reminders of Scotland's mediaeval past. The great royal fortresses of Edinburgh and Stirling provide symbols of Scotland's past nationhood; the ruined walls and towers of baronial castles demonstrate the power and pretensions of the great lords of the middle ages. As military strongholds, centres of government and lordship, and residences of royal and aristocratic households, these castles give access to the main themes of medieval Scottish politics and society. This module will study the castle in its context. The changing needs of military and domestic architecture in response to the needs of war and peace, the siting of castles and their use in wider structures of authority from Lothian and the marches to the Hebrides, and their role in warfare, as places of refuge and as bases for garrisons, will all be considered. Architectural and archaeological evidence will be combined with descriptions of the Scottish castle in chronicles and record sources to obtain a full understanding of the buildings and their functions.

**Pre-requisite(s):** Before taking this module you must pass at least 60 credits from (ME1003, ME1006, ME2003, HI2001, MH2002) or pass at least 60 credits from (AN1002, AN2002, AN2003, CL2004)

**Learning and teaching methods of delivery:**  
Weekly contact: 1 x 2-hour seminar, plus 1 office hour.  
Scheduled learning: 22 hours  
Guided independent study: 278 hours

**Assessment pattern:**  
As defined by QAA:  
Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%  
As used by St Andrews:  
3-hour Written Examination = 60%, Coursework = 40%

**Re-assessment pattern:**  
4,000- to 5,000-word essay = 100%

**Module coordinator:** Prof M H Brown

**Module teaching staff:** Professor M. Brown
### ME3162 The Medieval Castle

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<td>Planned timetable:</td>
<td>See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a></td>
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This module surveys the architectural development of mediaeval castles in Western Europe and the Near East from the eleventh to the fifteenth centuries. About half the time is devoted to castles in the British Isles and the other to selected areas elsewhere, notably France, Spain, the Baltic lands and the Crusader Levant. The emphasis will be on archaeological and architectural history and the role of the castle in war and peace.

**Pre-requisite(s):** Before taking this module you must pass at least 60 credits from {ME1003, ME1006, ME2003, HI2001, MH2002} or pass at least 60 credits from {AN1002, AN2002, AN2003, CL2004}

**Anti-requisite(s):** You cannot take this module if you take ME3411

**Learning and teaching methods of delivery:**

- Weekly contact: 1 x 2-hour seminar, plus 1 office hour.
- Scheduled learning: 20 hours
- Guided independent study: 280 hours

**Assessment pattern:**

- As defined by QAA:
  - Written Examinations = 0%, Practical Examinations = 15%, Coursework = 85%
- As used by St Andrews:
  - Coursework = 100%

**Re-assessment pattern:**

- 4,000- to 5,000-word essay = 100%

**Module coordinator:** Dr A D Stewart

### ME3163 The Imperial City: Byzantine and Ottoman Constantinople

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This module provides a detailed historical introduction to one of the greatest cities in history: Constantinople or Istanbul, capital first of the Byzantine and then of the Ottoman Empire. We will be studying the city as a continuous geographical space stretching across a millennium and a half; its structure and life at certain key moments; and how it changed over time. Specific themes to be considered include defense and provisioning, the urban economy, imperial and sacred space, and perception by inhabitants and visitors. Sources include chronicles, travel narratives, and other literary texts, as well as archeological and architectural plans and administrative documents.

**Pre-requisite(s):** Before taking this module you must pass at least 60 credits from {ME1003, ME1006, ME2003, HI2001, MH2002} or pass at least 60 credits from {AN1002, AN2002, AN2003, CL2004}

**Anti-requisite(s):** You cannot take this module if you take ME3218 or take ME4854

**Learning and teaching methods of delivery:**

- Weekly contact: 1 x 2-hour seminar, plus 1 office hour.
- Scheduled learning: 20 hours
- Guided independent study: 280 hours

**Assessment pattern:**

- As defined by QAA:
  - Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%
- As used by St Andrews:
  - 3-hour Written Examination = 60%, Coursework = 40%

**Re-assessment pattern:**

- 4,000- to 5,000-word essay = 100%

**Module coordinator:** Dr D Kastritsis
# History - Honours Level - 2018/9 - August - 2018

[**ME3206** Inclusion and Exclusion in the Middle Ages](#)

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<tr>
<td>This option starts with a study of reactions to heresy in the medieval west and then compares this with the treatment of other social marginals.</td>
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<td><strong>Scheduled learning:</strong> 20 hours</td>
<td><strong>Guided independent study:</strong> 280 hours</td>
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<td>Assessment pattern:</td>
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<td>Re-assessment pattern:</td>
<td>4,000- to 5,000-word essay = 100%</td>
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<td>Module coordinator:</td>
<td>Prof F E Andrews</td>
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[**ME3214** Italian City States: from Communes to Signorie c. 1000- c. 1350](#)

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<td>The aim of this module is to explore the changing nature and impact of urban life in a moment of great creativity in Italy, tracing the transition from the first appearance of the Communes to government by individual lords or 'Signorie'. Topics covered will include: urban growth and the origins of the Commune, the character of Communal government, expansion into the Contado, the development of faction, the first despots, civil life, guilds and merchants, patron saints and confraternities, violence and civil disorder. The reading will be from primary sources in translation whenever possible.</td>
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<tr>
<td>Pre-requisite(s):</td>
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<td>Assessment pattern:</td>
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<td><strong>As used by St Andrews:</strong> 3-hour Written Examination = 60%, Coursework = 40%</td>
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<tr>
<td>Module teaching staff:</td>
<td>Prof F Andrews</td>
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History - Honours Level - 2018/9 - August - 2018

**ME3223 The Rise and Fall of the Carolingian Empire, c.750 - 900**

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<th>SCOTCAT Credits:</th>
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<th>SCQF Level: 9</th>
<th>Semester: 1</th>
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**Academic year:** 2018/9

**Planned timetable:** See http://www.st-andrews.ac.uk/history/infoug/ugtimetable

This module deals with the history of the Carolingian dynasty, who ruled the last pan-European empire of the middle ages, stretching from Brittany in the west to the frontiers of what is now Hungary in the east. Beginning with the spectacular conquests and cultural reforms of the emperor Charlemagne, the module traces the transformation and ultimate disintegration of the empire under his descendants. Why did the empire collapse? And even more importantly, what held it together in the first place? Central themes include the construction and maintenance of royal power through ritual, history-writing and iconography; the ethos of the aristocracy; warfare and the impact of the Viking raids; the development of the office of queenship; exploitation of the peasantry and economic change; and the importance of the period for the emergence of Europe.

**Pre-requisite(s):** Before taking this module you must pass at least 60 credits from (ME1003, ME1006, ME2003, HI2001, MH2002)

**Learning and teaching methods of delivery:**

- **Weekly contact:** 1 x 2-hour seminar, plus 1 office hour.
- **Scheduled learning:** 20 hours  
  **Guided independent study:** 280 hours

**Assessment pattern:**

- As defined by QAA:  
  - Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%
- As used by St Andrews:  
  - 3-hour Written Examination = 60%, Coursework = 40%

**Re-assessment pattern:**  
4,000- to 5,000-word essay = 100%

**Module teaching staff:** Dr R Cimino

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**ME3232 Queens and Queenship in Early Mediaeval Europe**

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<th>SCOTCAT Credits:</th>
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<th>Semester: 2</th>
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**Academic year:** 2018/9

**Planned timetable:** See http://www.st-andrews.ac.uk/history/infoug/ugtimetable

This module explores the political role played by queens in the early Middle Ages. Studying the constantly shifting representation of female authority (often depicted as unnatural and dangerous) allows us to examine various key moments in early mediaeval political history and helps illuminate contemporary power structures. This enterprise also demands that we confront broader cultural phenomena - for example changing attitudes to marriage, sex and masculinity - and that we engage with modern historiographical debates about gender and history. The module is structured around a series of texts written about and for queens, each of which is selected to illuminate broader issues as well as for intrinsic interest.

**Pre-requisite(s):** Before taking this module you must pass at least 60 credits from (ME1003, ME1006, ME2003, HI2001, MH2002)

**Learning and teaching methods of delivery:**

- **Weekly contact:** 1 x 2-hour seminar, plus 1 office hour.
- **Scheduled learning:** 22 hours  
  **Guided independent study:** 278 hours

**Assessment pattern:**

- As defined by QAA:  
  - Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%
- As used by St Andrews:  
  - 3-hour Written Examination = 60%, Coursework = 40%

**Re-assessment pattern:**  
4,000- to 5,000-word essay = 100%

**Module teaching staff:** Dr R Cimino
**ME3236 Soldiers and Saints in Late Roman Gaul**

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<th>SCOTCAT Credits:</th>
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This module examines the transformation of Gaul, the transalpine portion of the Roman Empire, in the period from c.379 to 455. This period saw the extensive Christianisation of the region, including the introduction of monastic ideas from the near east. It also saw political fragmentation including the earliest establishment of barbarian kingdoms within the Roman Empire. Goths, Franks and Huns will all feature, as will the earliest western hagiography, Sulpicius Severus's Vita Martini, and the letters of St Patrick. Students will be encouraged to consider the contesting explanations of why a society which had retained considerable stability for four centuries broke down within a single generation.

**Pre-requisite(s):**
Before taking this module you must pass at least 60 credits from (ME1003, ME1006, ME2003, HI2001, MH2002) or pass at least 60 credits from (AN1002, AN2002, AN2003, CL2004)

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<th>Learning and teaching methods of delivery:</th>
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<th>Scheduled learning: 20 hours</th>
<th>Guided independent study: 280 hours</th>
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**Assessment pattern:**
- As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%
- As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%

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<th>Re-assessment pattern:</th>
<th>4,000- to 5,000-word essay = 100%</th>
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**Module coordinator:** Dr A D Woolf

**ME3237 Legal Cultures in Late Antiquity**

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Late Antiquity (fourth to early seventh centuries CE) is a historical period marked by rapid and striking political, social, religious and legal change. This module examines the 'legal cultures' that developed during this formative era. Students will learn how to use and understand formal legal sources - including Roman (imperial), Rabbinic, Sasanian and 'barbarian' codes and expert legal literature - as historical sources, anchored in specific situations and contexts. We will also explore curse tablets and prayers for justice from the 'under-policed' worlds of Britain and Iberia, as well as the establishment of 'universal' Christian conciliar canons and monastic rules. What distinguishes law and legal practice in the manuscript cultures of Late Antiquity from law and legal practice in mediaeval or modern societies?

**Pre-requisite(s):**
Before taking this module you must pass at least 60 credits from (ME1003, ME1006, ME2003, HI2001, MH2002) or pass at least 60 credits from (AN1002, AN2002, AN2003, CL2004)

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**Assessment pattern:**
- As defined by QAA: Written Examinations = 0%, Practical Examinations = 10%, Coursework = 90%
- As used by St Andrews: Coursework = 100%

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<th>Re-assessment pattern:</th>
<th>4,000- to 5,000-word essay = 100%</th>
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**Module coordinator:** Prof C Humfress
History - Honours Level - 2018/9 - August - 2018

**ME3309 Mediaeval St Andrews**

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St Andrews was of unique importance in the Middle Ages. It was the principal centre of the Scottish church, a pilgrim site of international significance, and the home of the first university in Scotland (and third in Britain after Oxford and Cambridge). It is also an excellent example of a mediaeval town. This module will explore the history of mediaeval St Andrews and consider this in relation to developments across mediaeval Europe. The module will draw on written historical sources, including those held by the Library’s Special Collections, and utilise the outstanding local access to relevant material culture.

**Pre-requisite(s):**
Before taking this module you must pass at least 60 credits from {ME1003, ME1006, ME2003, HI2001, MH2002}

**Learning and teaching methods of delivery:**
Weekly contact: 1 x 2-hour seminar, plus 1 office hour.

Scheduled learning: 20 hours
Guided independent study: 280 hours

**Assessment pattern:**
As defined by QAA:
Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%

As used by St Andrews:
3-hour Written Examination = 60%, Coursework = 40%

**Re-assessment pattern:**
4,000- to 5,000-word essay = 100%

**Module teaching staff:**
Dr C McGladdery

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**ME3313 Early Irish Society (c. 600 - 800)**

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This module will introduce students to the social and economic life of Ireland in the seventh and eighth centuries. The principle primary material used will be law codes dating from the decades around AD 700. Ireland in this period was an entirely rural society supporting neither towns nor a cash economy yet it has provided us with perhaps as much textual evidence related to social organisation as anywhere in Europe in this period. Students will be introduced to this material, supported by literary and archaeological evidence, and encouraged to engage with a barbarian society on its own terms rather than through the eyes of others.

**Pre-requisite(s):**
Before taking this module you must pass at least 60 credits from {ME1003, ME1006, ME2003, HI2001, MH2002}

**Learning and teaching methods of delivery:**
Weekly contact: 1 x 2-hour seminar, plus 1 office hour per week and 1 further hour of essay feedback over the semester.

Scheduled learning: 22 hours
Guided independent study: 278 hours

**Assessment pattern:**
As defined by QAA:
Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%

As used by St Andrews:
Coursework = 100%

**Re-assessment pattern:**
4,000- to 5,000-word essay = 100%

**Module coordinator:**
Dr A D Woolf

**Module teaching staff:**
Dr A Woolf
Between the 1450s and 1480s many European realms were beset by periods of internal conflict which developed into open civil war. The best-known of these are the so-called Wars of the Roses in the lands of the English crown, but similar periods of domestic unrest occurred in Scotland, France, the Low Countries and the Spanish realms. This module examines the causes of political dissent and conflict: dynastic, social, political and economic and their effects on the developing authority of royal governments. The roles and rights of great noble houses in relation to the crown and to their own regional hegemonies are also examined as is the use of political language, of royal sovereignty and of resistance to misrule, in an era of contested legitimacy. This is a study of political crises and civil warfare which focuses primarily on the lands of the English and Scottish crowns but also examines common and distinct themes from other fifteenth-century realms.

Pre-requisite(s): Before taking this module you must pass at least 60 credits from (ME1003, ME1006, ME2003, HI2001, MH2002)

Learning and teaching methods of delivery: Weekly contact: 1 x 2-hour seminar, plus 1 office hour. Scheduled learning: 22 hours Guided independent study: 278 hours

Assessment pattern: As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%

As used by St Andrews:
3-hour Written Examination = 60%, Coursework = 40%

Re-assessment pattern: 4,000- to 5,000-word essay = 100%

Module coordinator: Prof M H Brown

Module teaching staff: Prof M Brown

A rich body of literature has emerged over the last 2,500 years concerning the moral challenges posed by warfare. Through Classical Greece and Rome to the early Church and the Middle Ages, the justice of war has been debated in theology, philosophy and law. This module will explore how ideas of 'just warfare' developed, and how certain 'rules' emerged which were intended to regulate or limit violent conflict. Students will examine how such theories and rules were espoused, observed, and ignored during the middle ages, and compare these ideas with the realities of medieval warfare. The module will focus largely on the Western tradition and warfare, but will also include seminars on Islamic and Eastern perspectives on justified violence.

Pre-requisite(s): Before taking this module you must pass at least 60 credits from (ME1003, ME1006, ME2003, HI2001, MH2002)

Learning and teaching methods of delivery: Weekly contact: 1 x 2-hour seminar, plus 1 office hour. Scheduled learning: 22 hours Guided independent study: 278 hours

Assessment pattern: As defined by QAA: Written Examinations = 60%, Practical Examinations = 8%, Coursework = 32%

As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%

Re-assessment pattern: 4,000- to 5,000-word essay = 100%

Module coordinator: Dr R W S C Cox

Module teaching staff: Dr R Cox
### ME3425 The Age of Revolt (1250 - 1450)

<table>
<thead>
<tr>
<th>SCOTCAT Credits:</th>
<th>30</th>
<th>SCQF Level 9</th>
<th>Semester</th>
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<tbody>
<tr>
<td>Academic year:</td>
<td>2018/9</td>
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**Planned timetable:** See [http://www.st-andrews.ac.uk/history/infoug/ugtimetable](http://www.st-andrews.ac.uk/history/infoug/ugtimetable)

This module focuses on rebellions, revolts, and social movements in Western and Central Europe during the long fourteenth century, a period characterised as the 'golden age of revolt'. During this period, there were dozens - perhaps even hundreds - of uprising in both towns and countryside, which challenged the established order and which led to social and political changes that would endure through the early modern period. Focusing on specific rebellions, the module will examine the economic, political, and cultural causes of revolt. Topics to be considered include identity and deviance, theories of resistance, and discourses of power.

**Pre-requisite(s):** Before taking this module you must pass at least 60 credits from (ME1003, ME1006, ME2003, HI2001, MH2002)

**Learning and teaching methods of delivery:**

- **Weekly contact:** 1 x 2-hour seminar, plus 1 office hour.
- **Scheduled learning:** 22 hours
- **Guided independent study:** 278 hours

**Assessment pattern:**

- **As defined by QAA:**
  - Written Examinations = 20%, Practical Examinations = 0%, Coursework = 80%
- **As used by St Andrews:**
  - 1-hour Written Examination (Class Test) = 20%, Coursework = 80%

**Re-assessment pattern:**

- 4,000- to 5,000-word essay = 100%

**Module coordinator:** Dr J M Firnhaber-Baker

### ME3426 Women and Gender in the Later Middle Ages

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<tr>
<th>SCOTCAT Credits:</th>
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<th>Semester</th>
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<tr>
<td>Academic year:</td>
<td>2018/9</td>
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**Planned timetable:** See [http://www.st-andrews.ac.uk/history/infoug/ugtimetable](http://www.st-andrews.ac.uk/history/infoug/ugtimetable)

This module focuses on women's lives in Europe from about 1150 to about 1550. When we think about women in this period, we often assume that they had few avenues for self-expression, public recognition, or even personal happiness. In this course we will look at the social, cultural, and legal boundaries that confronted women, but our major focus will be on the lives that women were able to build despite - or even because of these barriers. We will look at women across the social spectrum - from prostitutes to queens - and from all parts of Western Europe. We will focus less on images of women than on their actual lives. Our emphasis will be on ordinary women, but in each part of the course, we will also look at an individual or group of women to discuss how the section's themes played out on the micro level.

**Pre-requisite(s):** Before taking this module you must pass at least 60 credits from (ME1003, ME1006, ME2003, HI2001, MH2002)

**Learning and teaching methods of delivery:**

- **Weekly contact:** 1 x 2-hour seminar, plus 1 office hour.
- **Scheduled learning:** 20 hours
- **Guided independent study:** 280 hours

**Assessment pattern:**

- **As defined by QAA:**
  - Written Examinations = 30%, Practical Examinations = 15%, Coursework = 55%
- **As used by St Andrews:**
  - 2-hour Written Examination = 30%, Coursework = 70%

**Re-assessment pattern:**

- 4,000- to 5,000-word essay = 100%

**Module coordinator:** Dr J M Firnhaber-Baker
<table>
<thead>
<tr>
<th>Module</th>
<th>Title</th>
<th>Credits</th>
<th>SCQF Level</th>
<th>Semester</th>
<th>Academic year</th>
<th>Planned timetable</th>
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<tbody>
<tr>
<td>ME3608</td>
<td>Eastern Approaches: Early Mediaeval Armenia c. 500 - 750</td>
<td>30</td>
<td>SCQF Level 9</td>
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<td>See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a></td>
<td>This module explores Armenian political, social and cultural history in the early mediaeval period. It examines Armenian engagement with the great powers of the day, Rome and Persia as well as Armenian responses to the dramatic reconfiguring of the Near East in the seventh century, when the old order was swept away and replaced by a dynamic Islamic polity. Issues of identity, orthodoxy and heroic history will be studied through a selection of translated extracts from sources originally in Armenian, Greek and Arabic. These sources will be assessed critically and in conjunction with numismatic and epigraphic evidence. This module offers an opportunity to study an early mediaeval Christian society on the eastern fringe of the Roman world and invites comparison with the post-Roman West.</td>
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<td>Pre-requisite(s):</td>
<td>Before taking this module you must pass at least 60 credits from (ME1003, ME1006, ME2003, HI2001, MH2002) or pass at least 60 credits from (AN1002, AN2002, AN2003, CL2004)</td>
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<td>Learning and teaching methods of delivery:</td>
<td>Weekly contact: 1 x 2-hour seminar, plus 1 office hour.</td>
<td>Scheduled learning: 20 hours</td>
<td>Guided independent study: 280 hours</td>
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<td>Module coordinator:</td>
<td>Dr T W Greenwood</td>
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<tr>
<td>ME3611</td>
<td>The Eastern Roman Empire in the Reign of Justinian 527 - 565</td>
<td>30</td>
<td>SCQF Level 9</td>
<td>1</td>
<td>2018/9</td>
<td>See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a></td>
<td>This module explores the political, social and cultural history of the Empire of New Rome, centred on Constantinople, in the sixth century. Themes covered will include: external relations with established neighbours (Sasanian Persia) and recent arrivals (Ostrogoths in Italy, Slavs and Avars in the Balkans); contemporary theological controversies; society and economy in Egypt and the eastern Mediterranean; plague and holy men; artistic and literary culture (primarily through the works of the historian Procopius); faction, riot and urban disorder; imperial ideology; gender and representations of Theodora. Translated extracts from sources in Greek, Latin, Syriac, Armenian and Coptic will be studied. Some material, numismatic and papyrological evidence will also be introduced.</td>
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<td>Pre-requisite(s):</td>
<td>Before taking this module you must pass at least 60 credits from (ME1003, ME1006, ME2003, HI2001, MH2002) or pass at least 60 credits from (AN1002, AN2002, AN2003, CL2004)</td>
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<td>You cannot take this module if you take ME3228</td>
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<td>Learning and teaching methods of delivery:</td>
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<td>Scheduled learning: 20 hours</td>
<td>Guided independent study: 280 hours</td>
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<td>Re-assessment pattern:</td>
<td>4,000- to 5,000-word essay = 100%</td>
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<td>Module coordinator:</td>
<td>Dr T W Greenwood</td>
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ME3613 Arabs, Persians and Turks in the Early Islamic East in the Age of the Caliphates (600 - 1200)

**SCOTCAT Credits:** 30  
**SCQF Level:** 9  
**Semester:** 1  
**Academic year:** 2018/9  
**Planned timetable:** See http://www.st-andrews.ac.uk/history/infoug/ugtimetable

In the wake of the early Islamic conquests, between the seventh and twelfth centuries the eastern Islamic world - the regions today comprising Iraq, Iran, and Central Asia - was transformed into a predominantly Muslim society under the broad hegemony of the Caliphs of Baghdad. Indeed, in many ways this region became the cultural, economic and political heart of the Islamic world. This course studies how Iranian and Islamic identity interacted and fused as Arabs migrated and intermarried with local ethnically Iranian populations, creating a new culture expressed in the Persian language that was profoundly influential in the wider Islamic world, and was also adopted by the Turkish dynasties that dominated the region from the eleventh century. Political, cultural and religious change in this formative period of Islamic history will be studied through both literary and material primary sources such as coins and inscriptions.

**Pre-requisite(s):** Before taking this module you must pass at least 60 credits from {ME1003, ME1006, ME2003, HI2001, MH2002} or pass at least 60 credits from {AN1002, AN2002, AN2003, CL2004}

**Learning and teaching methods of delivery:**  
**Weekly contact:** 1 x 2-hour seminar, plus 1 office hour.  
**Scheduled learning:** 33 hours  
**Guided independent study:** 267 hours

**Assessment pattern:**  
*As defined by QAA:*  
Written Examinations = 40%, Practical Examinations = 15%, Coursework = 45%

*As used by St Andrews:*  
2-hour Written Examination = 40%, Coursework = 60%

**Re-assessment pattern:** 4,000- to 5,000-word essay = 100%

**Module coordinator:** Prof A C S Peacock  
**Module teaching staff:** Professor A Peacock

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ME3616 Missionaries, Assassins and State-builders: Militant Shiæism in the Mediaeval Muslim World

**SCOTCAT Credits:** 30  
**SCQF Level:** 9  
**Semester:** 2  
**Academic year:** 2018/9  
**Planned timetable:** See http://www.st-andrews.ac.uk/history/infoug/ugtimetable

This course looks at the role of Shi’ism in a series of dynamic politico-religious movements which took place over several centuries in the mediaeval period in an area stretching from North Africa to India. The module will cover the breakaway group known as the Isma’ili, the Fatimid Isma’ili caliphate in North Africa, and the famous Isma’ili splinter group, the Nizaris (the ‘Assassins’), their operations and their role in both Muslim and Crusader history. It will also look at the further spread of the Isma’ili movement to Yemen and the Indian sub-continent.

**Pre-requisite(s):** Before taking this module you must pass at least 60 credits from {ME1003, ME1006, ME2003, HI2001, MH2002}

**Learning and teaching methods of delivery:**  
**Weekly contact:** 1 x 2-hour seminar, plus 1 office hour.  
**Scheduled learning:** 22 hours  
**Guided independent study:** 278 hours

**Assessment pattern:**  
*As defined by QAA:*  
Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%

*As used by St Andrews:*  
3-hour Written Examination = 60%, Coursework = 40%

**Re-assessment pattern:** 4,000- to 5,000-word essay = 100%

**Module coordinator:** Prof C Hillenbrand  
**Module teaching staff:** Professor C Hillenbrand
ME3617 The Mamluks And The Mamluk Sultanate

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<th>SCOTCAT Credits:</th>
<th>30</th>
<th>SCQF Level 9</th>
<th>Semester</th>
<th>1</th>
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<tr>
<td>Academic year:</td>
<td>2018/9</td>
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</table>

Planned timetable: See http://www.st-andrews.ac.uk/history/infoug/ugtimetable

The module will examine the mamluk phenomenon, looking at the development of the institution. It will then consider the mamluks’ rise to power in Egypt and Syria, in the face of assaults by crusaders and Mongols, and their formation of a powerful empire, and what has been termed a ‘Pax Mamlukica’ in the region. The structures of the Sultanate will be examined, as well as the society over which they ruled. This was a dynamic period, which witnessed significant political, military, economic and social developments; it also saw the production of numerous works of scholarship and the transformation of the urban landscape of Cairo and other cities.

Pre-requisite(s):
Before taking this module you must pass at least 60 credits from {ME1003, ME1006, ME2003, HI2001, MH2002}

Learning and teaching methods of delivery:
Weekly contact: 1 x 2-hour seminar, plus 1 office hour.
Scheduled learning: 20 hours
Guided independent study: 280 hours

Assessment pattern:
As defined by QAA:
Written Examinations = 60%, Practical Examinations = 13%, Coursework = 27%

As used by St Andrews:
3-hour Written Examination = 60%, Coursework = 40%

Re-assessment pattern:
4,000- to 5,000-word essay = 100%

Module coordinator:
Dr A D Stewart

ME4712 'A Century of Iron': Rulers, Warriors and Scholars in Tenth-Century England and Germany

<table>
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<tr>
<th>SCOTCAT Credits:</th>
<th>60</th>
<th>SCQF Level 10</th>
<th>Semester</th>
<th>Full Year</th>
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<td>Academic year:</td>
<td>2018/9</td>
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Availability restrictions:
Available only to students in the second year of Honours Programme

Planned timetable: See http://www.st-andrews.ac.uk/history/infoug/ugtimetable

The tenth century has traditionally been dismissed as a dark chapter in western European history, a 'century of iron' in which inelegant warlords lorded it over the wreckage of the Carolingian Empire, dissolute popes presided over a corrupt 'pornocracy' in Rome, and pagan raiders menaced the frontiers of Christendom. In the last 20 years, however, study of the period has been revitalised, and the tenth century is now at the centre of a series of fascinating debates about political power, economic change and the origins of Europe itself. This module explores the dynamics of the era via a comparative exploration of Germany and England under two of their most powerful rulers, Otto 'the Great' (936-73) and Edgar 'the Peaceful' (959-75) respectively. We will utilise a wide range of contemporary sources (narrative, documentary, artistic and archaeological) to examine and compare these intimately connected but strikingly different kingdoms. Topics include the nature and construction of royal power; invasion, conquest and warfare; aristocratic culture; political ritual; church reform; queens and queenship; economic change; the writing of history; and relations with the Byzantine and Islamic worlds.

Learning and teaching methods of delivery:
Weekly contact: 1 x 3-hour seminar, plus 1 office hour.
Scheduled learning: 66 hours
Guided independent study: 534 hours

Assessment pattern:
As defined by QAA:
Written Examinations = 60%, Practical Examinations = 6%, Coursework = 34%

As used by St Andrews:
2 x 3-hour Written Examinations = 60%, Coursework = 40%

Re-assessment pattern:
New Coursework: 1 x source exercise (2,000 - 2,500 words) and 1 x 4,000- to 5,000-word essay = 100%

Module coordinator:
Prof S MacLean
ME4750 Conflict and Cohabitation: Northern Britain c. 550 - 750

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<th>SCQF Level</th>
<th>Semester</th>
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<td>Planned timetable:</td>
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In the decades around CE700 a number of northern writers, notably Adomnán of Iona (†704) and Bede of Monkwearmouth-Jarrow (†735), looked back on the history of their region. Their historical horizons, for different reasons, lay in the middle of the sixth century. This module looks at the way their world was created both in terms of the rise of the Christian Church as a force to be reckoned with and in the establishment of powerful political hegemonies. Central to the module will be an attempt to grasp the interaction between the different peoples, Britons, Picts, Angles and Gaels.

Learning and teaching methods of delivery: Weekly contact: One 3-hour Seminar per week  
Scheduled learning: 66 hours  
Guided independent study: 528 hours

Assessment pattern: 
As defined by QAA:  
Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%  
As used by St Andrews:  
Coursework = 40%, Two 3-hour Written Examinations = 60%

Re-assessment pattern: Current Coursework = 40%, Two 3-hour Written Examinations = 60%

Module coordinator: Dr A D Woolf

Module teaching staff: Dr A Woolf

ME4752 Robert Bruce and Edward II: Kings, Nobles and Communities in the British Isles (1306 - 1346)

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<thead>
<tr>
<th>SCOTCAT Credits:</th>
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<th>SCQF Level</th>
<th>Semester</th>
<th>Full Year</th>
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<tr>
<td>Academic year:</td>
<td>2018/9</td>
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<td>Availability restrictions:</td>
<td>Available only to students in the Second Year of the Honours Programme.</td>
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<tr>
<td>Planned timetable:</td>
<td>See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a></td>
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Through much of the British Isles the opening decades of the fourteenth century were characterised by war and political troubles. The Scottish war, which had begun in the 1290s, intensified and widened through the 1300s and 1310s. The ambitions of Robert Bruce were at the heart of this extended conflict which spread from Scotland into northern England and Ireland. His opponent, Edward II of England, experienced revolts in Wales and repeated opposition and civil war in England which culminated in the first deposition of an English king since the Norman Conquest. War and rebellion in England, Scotland, Wales and Ireland involved issues of contemporary political ideology and altered the internal character and external relationships of these lands. This module uses the reigns of Robert Bruce and Edward II to examine issues of kingship, community and identity in the early fourteenth century. It pays special attention to questions of legitimate authority and resistance and examines the way in which major nobles, like Thomas of Lancaster, Roger Mortimer and James Douglas operated as royal lieutenants, leaders of the opposition or regional magnates. Particular focus is placed on the key narratives of the period like the Gesta Edwardi Secundi and John Barbour's The Bruce and on the place of kingship and community in a wider European context.

Learning and teaching methods of delivery: Weekly contact: 1 x 3-hour meeting, plus 1 office hour.  
Scheduled learning: 66 hours  
Guided independent study: 534 hours

Assessment pattern: 
As defined by QAA:  
Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%  
As used by St Andrews:  
2 x 3-hour Written Examinations = 60%, Coursework = 40%

Re-assessment pattern: New Coursework: 1 x source exercise (2,000 - 2,500 words) and 1 x 4,000- to 5,000-word essay = 100%

Module coordinator: Prof M H Brown

Module teaching staff: Prof M Brown
**ME4807 The Early Mendicants: Francis, Clare and Dominic (c. 1180 - c. 1270)**

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<tr>
<th>SCOTCAT Credits:</th>
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<th>SCQF Level 10</th>
<th>Semester</th>
<th>Full Year</th>
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**Academic year:** 2018/9

**Availability restrictions:** Available only to students in the Second Year of the Honours Programme.

**Planned timetable:** 10.00 am - 1.00 pm Wed

This module will use a rare combination of written and visual sources to examine and compare the personalities, careers and impact of Saints Francis, Clare and Dominic and the Orders they founded. Themes to be considered will include the influence of their immediate predecessors and contemporaries in the ‘evangelical awakening’, the problems posed by the sources for the lives of the saints themselves, poverty, mendicancy and itinerant preaching, the impact of their cults on art and architecture, institutional developments and relations with the papacy, the secular church, the inquisition and the universities.

**Learning and teaching methods of delivery:**

- **Weekly contact:** See [http://www.st-andrews.ac.uk/history/infoug/ugtimetable](http://www.st-andrews.ac.uk/history/infoug/ugtimetable)
- **Scheduled learning:** 66 hours
- **Guided independent study:** 534 hours

**Assessment pattern:**

- **As defined by QAA:** Written Examinations = 60%, Practical Examinations = 6%, Coursework = 34%
- **As used by St Andrews:**
  - 2 x 3-hour Written Examinations = 60%, Coursework = 40%

**Re-assessment pattern:**

- New Coursework: 1 x source exercise (2,000 - 2,500 words) and 1 x 4,000- to 5,000-word essay = 100%

**Module coordinator:** Prof F E Andrews

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**ME4815 France from Philip Augustus to Philip the Fair, c.1180-1315**

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<th>Semester</th>
<th>Full Year</th>
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**Academic year:** 2018/9

**Availability restrictions:** Available only to students in the Second Year of the Honours Programme.

**Planned timetable:** See [http://www.st-andrews.ac.uk/history/infoug/ugtimetable](http://www.st-andrews.ac.uk/history/infoug/ugtimetable)

This module focuses on France from the accession of Philip II Augustus in 1180 to the aftermath of Philip IV the Fair’s death in the 1310s. Over the course of this long century, the Capetian monarchy developed from an anaemic personal kingship restricted to the Ile-de-France into a bureaucratically administered government that covered much of modern France.

**Learning and teaching methods of delivery:**

- **Weekly contact:** 1 x 3-hour meeting.
- **Scheduled learning:** 66 hours
- **Guided independent study:** 534 hours

**Assessment pattern:**

- **As defined by QAA:** Written Examinations = 60%, Practical Examinations = 9%, Coursework = 31%
- **As used by St Andrews:**
  - 2 x 3-hour Written Examinations = 60%, Coursework = 40%

**Re-assessment pattern:**

- New Coursework: 1 x source exercise (2,000 - 2,500 words) and 1 x 4,000- to 5,000-word essay = 100%

**Module coordinator:** Dr J M Firnhaber-Baker
The tenth century witnessed the political and cultural revival of Byzantium following two centuries of dour military struggle, impoverishment and introspection. Byzantium took advantage of a fragmented Muslim polity to push eastwards, seizing territory and attracting Armenian, Arab and Kurdish clients into its orbit. Byzantium also sought to resolve its relationship with an expanding Bulgarian state, uncomfortably close to Constantinople both geographically and ideologically. In Semester 1, this module will trace the interaction of Byzantium with its immediate neighbors and distant powers through a wide range of translated extracts and material evidence. There were acute differences of opinion over the direction and rate of expansion, prompting civil war although never secession. In semester 2 we shall examine the economic and social foundations of Byzantium, the role of the court in Constantinople and the workings of the administration. The revival in literary, artistic and architectural activity will be placed against this backdrop.

Learning and teaching methods of delivery:
Weekly contact: 1 x 3-hour seminar plus 1 office hour and occasional practicals and lectures.
Scheduled learning: 66 hours
Guided independent study: 534 hours

Assessment pattern:
As defined by QAA:
Written Examinations = 60%, Practical Examinations = 6%, Coursework = 34%
As used by St Andrews:
2 x 3-hour Written Examinations = 60%, Coursework = 40%

Re-assessment pattern:
New Coursework: 1 x source exercise (2,000 - 2,500 words) and 1 x 4,000- to 5,000-word essay = 100%

Module coordinator: Dr T W Greenwood
Module teaching staff: Dr T Greenwood

This module will consider the range of interactions between the Latin West and the powers and cultures of the Near East and beyond, in the period will roughly between the first two Councils of Lyons, 1245-74, both of which dealt with crusading to the Levant and with matters relating to the Mongols: initially their threat and latterly the opportunities for alliance. The module will examine the crusades of the Louis IX, in their wider context; the arrival of the Mongols in the West and the creation of Mongol states there; and the beginnings of the Mongol-Mamluk conflict and of attempts to create an Ilkhanid-Latin alliance. We will look in some depth at a variety of sources, especially focusing on the account of Louis IX's crusade by John of Joinville, and the accounts of two Franciscan travelers in the Mongol Empire, John of Plano Carpini and William of Rubruck.

Learning and teaching methods of delivery:
Weekly contact: 1 x 3-hour seminar, plus 1 office hour.
Scheduled learning: 66 hours
Guided independent study: 534 hours

Assessment pattern:
As defined by QAA:
Written Examinations = 60%, Practical Examinations = 6%, Coursework = 34%
As used by St Andrews:
2 x 3-hour Written Examinations = 60%, Coursework = 40%

Re-assessment pattern:
New Coursework: 1 x source exercise (2,000 - 2,500 words) and 1 x 4,000- to 5,000-word essay = 100%

Module coordinator: Dr A D Stewart
### ME4857 The Mongol Empire and the Islamic World

<table>
<thead>
<tr>
<th>SCOTCAT Credits:</th>
<th>60</th>
<th>SCQF Level</th>
<th>Semester</th>
<th>Full Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic year:</td>
<td>2018/9</td>
<td></td>
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<tr>
<td>Availability restrictions:</td>
<td>Not automatically available to General Degree students</td>
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<tr>
<td>Planned timetable:</td>
<td>Wednesday 09:30 - 12:30</td>
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The nomadic Mongols in the thirteenth century founded a vast empire that stretched at its height from Europe to Korea. The impact of the Mongols was felt across the known world, but particularly in the Islamic world, where the Mongol invasions precipitated a religious and political crisis that forever altered the Middle East. This module investigates how this empire came into being, its sources and history between c. 1200 and 1370, the emergence of new Mongol states after the collapse of the unified empire, and gives particular attention to understanding the significance of the Mongol conquests for the Muslim world, although other regions are also covered, such as China, where Islam was spread through Mongol converts. The course examines Mongol history through primary sources in translation along with introducing classical Mongol culture and language.

<table>
<thead>
<tr>
<th>Learning and teaching methods of delivery:</th>
<th>Weekly contact: 1 x 3-hour seminar. Optional 2 hour office hour</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Scheduled learning: 66 hours Guided independent study: 528 hours</td>
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<tr>
<td>Assessment pattern:</td>
<td>As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%</td>
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<tr>
<td></td>
<td>As used by St Andrews: Coursework = 40%, 3-hour Written Examination = 60%</td>
</tr>
<tr>
<td>Re-assessment pattern:</td>
<td>3-hour Written Examination = 100%</td>
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<tr>
<td>Module coordinator:</td>
<td>Prof A C S Peacock</td>
</tr>
<tr>
<td>Module teaching staff:</td>
<td>Prof A Peacock</td>
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</table>

### ME4998 Honours Dissertation in Mediaeval Archaeology

<table>
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<tr>
<th>SCOTCAT Credits:</th>
<th>30</th>
<th>SCQF Level</th>
<th>Semester</th>
<th>Full Year</th>
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<tbody>
<tr>
<td>Academic year:</td>
<td>2018/9</td>
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<td>Availability restrictions:</td>
<td>Available only to students in the Second year of the Honours Programme</td>
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<td>Planned timetable:</td>
<td>See <a href="http://www.st-andrews.ac.uk/history/infoug/ugtimetable">http://www.st-andrews.ac.uk/history/infoug/ugtimetable</a></td>
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</table>

Specialised dissertation of 12,000 words on a topic in Mediaeval Archaeology for Honours students in the Mediaeval History and Archaeology degree. The topic does not have to relate to work covered in previous Honours modules, though it may be helpful to the candidate if it builds on previous work. The topic and range of sources should be chosen in consultation with a member of staff (in most cases the supervisor), in order to determine that the student has access to sources as well as a clear plan of preparation. (Guidelines for printing and binding dissertations can be found at: http://www.st-andrews.ac.uk/printanddesign/dissertation/)

| Anti-requisite(s) | You cannot take this module if you take HI4997 or take HI4998 or take HI4999 |

| Learning and teaching methods of delivery: | Weekly contact: ð In week 12 of Semester 1, for a preliminary organisational meeting with confirmed supervisor. ð In week 0 or 1 of Semester 2, to discuss the overall progress and plan of further work, and the dissertation plan and indicative bibliography (which must be submitted by Friday of week 2). ð In an informal (but compulsory) presentation of the topic and progress so far, to a staff member and between two and four other students, in week 4. ð To give detailed feedback on draft material (which must be submitted by Friday of week 5). ð In up to three further meetings arranged at the student's request during the semester. |
| Scheduled learning: 8 hours Guided independent study: 292 hours |
| Assessment pattern: | As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100% |
| As used by St Andrews: Coursework = 100% |
| Re-assessment pattern: | 5,000-word essay (it can be on the same general subject as the original project, but not addressing the same question) |
| Module coordinator: | Dr A D Woolf |