

History (HI) modules

HI4101 Communication in History			
SCOTCAT Credits:	15	SCQF Level 10	Semester 1
Academic year:	2018/9		
Availability restrictions:	Available only to students in the Second year of the Honours Programme.		
Planned timetable:	To be arranged.		
This module is a part of 'Communication and Teaching in Arts and Humanities' in which students gain substantial experience of a working environment. This component offers the opportunity to further develop an area of interest in communicating themes in History to contemporary contexts. It is available only to participants in the placement module. Students will normally take this module in Semester 1 but, with the permission of the Director of Teaching, it may be taken in Semester 2.			
Co-requisite(s):	You must also take ID4002		
Learning and teaching methods of delivery:	Weekly contact: Fortnightly tutorials.		
	Scheduled learning: 6 hours	Guided independent study: 144 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	4,000-word essay (it can be on the same general subject as the original project, but not addressing the same question)		
Module coordinator:	Dr M A McLean		

History - Honours Level - 2018/9 - August - 2018

HI4794 Joint Dissertation (30cr)			
SCOTCAT Credits:	30	SCQF Level 10	Semester
Academic year:	2018/9		
Availability restrictions:	Available only to students in the Second year of the Honours Programme, who have completed the Letter of Agreement, downloadable from https://www.st-andrews.ac.uk/coursecatalogue). No student may do more than 60 credits in Dissertation or Project modules.		
Planned timetable:	To be arranged.		
<p>This module is designed to encourage the development of skills of historical analysis through the concentrated study of a topic agreed between the student and two appropriate members of staff in different disciplines and Schools (who act as supervisors). The topic does not have to relate to work covered in previous Honours modules, though it may be helpful to the candidate if it builds on previous work (though it must break new ground and use substantially new research). The topic and range of sources should be chosen in consultation with the supervisors in order to determine that the student has access to sources as well as a clear plan of preparation. The outcome is assessed on the quality of the library research and analysis shown in the written submission (an extended essay up to 8,000 words - 75%) and on the oral presentation of the findings to other students and two tutors (25%). (Guidelines for printing and binding dissertations can be found at: http://www.st-andrews.ac.uk/printanddesign/dissertation/)</p>			
Pre-requisite(s):	Students must have a letter of agreement.		
Anti-requisite(s)	Cannot take more than 30 credits in other dissertation/project modules		
Learning and teaching methods of delivery:	Weekly contact: As per Letter of Agreement.		
	Scheduled learning: 8 hours	Guided independent study: 292 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 25%, Coursework = 75%		
	As used by St Andrews: As per Letter of Agreement.		
Re-assessment pattern:	As per Letter of Agreement.		
Module teaching staff:	TBC Module coordinator(s): As per Letter of Agreement		

HI4997 Recording the Past				
SCOTCAT Credits:	30	SCQF Level 10	Semester	Both
Academic year:	2018/9			
Availability restrictions:	Available only to students in the Second year of the Honours Programme.			
Planned timetable:	To be arranged.			
With the consent of the module coordinator and of the Chair of the Degree Committee, candidates may submit a public history project in the form of podcast(s), video documentary, blog or other approved medium. RECORDING THE PAST is designed to encourage the development of skills of historical analysis through concentrated study on a chosen topic and, in addition, the development of new skills of presentation through multimedia. Regardless of the medium used, the project outcome is assessed on the quality of the research and analysis (including oral interviews and photographic, film or sound sources) and on the technical quality of the final product. The project may build on work already done in another module, but it must break new ground and use substantially new research. Since training in multimedia techniques will be offered, the student need not previously possess experience in the medium in which he/she chooses to present the project.				
Anti-requisite(s)	You cannot take this module if you take HI4998 or take HI4999 or take ME4998 or take CL4999			
Learning and teaching methods of delivery:	Weekly contact: Weekly seminars, fieldwork and film/video viewing.			
	Scheduled learning: 22 hours		Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 50%, Coursework = 50%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	5,000-word essay (it can be on the same general subject as the original project, but not addressing the same question)			
Module coordinator:	Prof G J De Groot			
Module teaching staff:	Prof G DeGroot			

HI4998 Honours Project in History				
SCOTCAT Credits:	30	SCQF Level 10	Semester	Both
Academic year:	2018/9			
Availability restrictions:	Available only to students in the Second year of the Honours Programme.			
Planned timetable:	To be arranged.			
A series of compulsory fortnightly meetings forms an integral part of the work. These group meetings are to discuss general approaches and difficulties of researching, preparing and presenting the outcome of the Project. You will be assigned to small groups for a series of one-hour meetings over the semester. You will meet with your assigned tutor in week 1 of the semester to outline what you might do for the Project. You will produce an abstract of your Project to be presented at the next meeting (week 3) and an indicative bibliography (week 5). In week 8 you will submit a structural outline of the project, and give a presentation in week 9. The final Project will be submitted at the end of week 11.				
Anti-requisite(s)	You cannot take this module if you take HI4997 or take HI4999			
Learning and teaching methods of delivery:	Weekly contact: Fortnightly tutorials.			
	Scheduled learning: 12 hours		Guided independent study: 288 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 25%, Coursework = 75%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	5,000-word essay (it can be on the same general subject as the original project, but not addressing the same question)			
Module coordinator:	Dr J E Rose			

History - Honours Level - 2018/9 - August - 2018

HI4999 Honours Dissertation in History			
SCOTCAT Credits:	30	SCQF Level 10	Semester
Academic year:	2018/9		
Availability restrictions:	Available only to students in the Second year of the Honours Programme.		
Planned timetable:	To be arranged.		
<p>The dissertation must consist of between 10,000 and 12,000 words of English prose on a topic agreed between the student and an appropriate member of staff (who acts as supervisor). The topic does not have to relate to work covered in previous Honours modules, though it may be helpful to the candidate if it builds on previous work. The topic and range of sources should be chosen in consultation with the supervisor in order to determine that the student has access to sources as well as a clear plan of preparation. (Guidelines for printing and binding dissertations can be found at: http://www.st-andrews.ac.uk/printanddesign/dissertation/)</p>			
Anti-requisite(s)	In taking this module you cannot take HI4997 or take HI4998 or take ME4998 or take CL4999 or a dissertation in another subject		
Learning and teaching methods of delivery:	<p>Weekly contact: ?In week 12 of Semester 1, for a preliminary organisational meeting with confirmed supervisor. ?In week 0 or 1 of Semester 2, to discuss the overall progress and plan of further work, and the dissertation plan and indicative bibliography (which must be submitted by Friday of week 2). ?In an informal (but compulsory) presentation of the topic and progress so far, to a staff member and between two and four other students, in week 4. ?To give detailed feedback on draft material (which must be submitted by Friday of week 5). ?In up to three further meetings arranged at the student's request during the semester.</p>		
	Scheduled learning: 8 hours	Guided independent study: 292 hours	
Assessment pattern:	<p>As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%</p>		
	<p>As used by St Andrews: Dissertation = 100%</p>		
Re-assessment pattern:	5,000-word essay (it can be on the same general subject as the original project, but not addressing the same question)		
Module coordinator:	Dr C A McGladdery		