

Classics - Honours Level - 2018/9 - November - 2018

Ancient History (AN) modules

AN3034 Approaches to Ancient History				
SCOTCAT Credits:	30	SCQF Level 9	Semester	1
Academic year:	2018/9			
Availability restrictions:	Available to General Degree students with the permission of the Honours Adviser			
Planned timetable:	TBC			
<p>Whereas antiquarians let the sources set their agenda, historians start with questions. As a preparation for the serious study of Ancient History at honours level, this module aims to make students better historians through close study of a selection of challenging and innovative works of scholarship. Each week students will read a book or article that revolutionised its field. They will learn that major advances often involve posing entirely new questions or finding novel ways of approaching familiar problems. They will learn the value (and the limits) of models, theory and different types of evidence. They will finish with a clearer appreciation of the wide range of approaches open to ancient historians and the importance of choosing between them.</p>				
Pre-requisite(s):	Entry to honours ancient history			
Learning and teaching methods of delivery:	Weekly contact: Induction class in Orientation Week followed by 2 hours of lectures and seminars and 1 coursework consultation hour per week.			
	Scheduled learning: 22 hours		Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	New Coursework = 100%			
Module coordinator:	Dr C A Ribeiro Machado			
Module teaching staff:	TBC			

AN4141 Greek Tyranny				
SCOTCAT Credits:	30	SCQF Level 10	Semester	2
Academic year:	2018/9			
Availability restrictions:	Available to General Degree students with the permission of the Honours Adviser			
Planned timetable:	To be arranged			
<p>Rulers such as Dionysius of Syracuse, Pisistratus of Athens and Artemisia of Halicarnassus are some of the most colourful figures of Greek history, yet the phenomenon of one-person rule in the ancient state receives comparatively little attention. In this module we will consider the nature of individual rule in the Greek state and its effects on the lives of citizens and non-citizens, as well as the development of ancient political thought. Coverage will be from the 700s to the 200s BC, studying tyrannies in Greece, Magna Graecia and Asia Minor. We will also examine how the reception of these figures has changed over time, and the way that historians such as Herodotus and thinkers such as Plato and Aristotle have shaped our vision of government in ancient Greece.</p>				
Pre-requisite(s):	As stated in the school of classics undergraduate handbook			
Learning and teaching methods of delivery:	Weekly contact: 2 x 1-hour seminars (x 11 weeks)			
	Scheduled learning: 22 hours		Guided independent study: 270 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: Coursework = 50%, 3-hour Written Examination = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr S Lewis			

AN4155 Religious Communities in the Late Antique World			
SCOTCAT Credits:	30	SCQF Level 10	Semester 1
Academic year:	2018/9		
Availability restrictions:	Available to General Degree students with the permission of the Honours Adviser		
Planned timetable:	TBC		
<p>The late antique period was marked by dramatic developments in the religious history of the Mediterranean, such as the decline of pagan cults, the rise and establishment of Christianity, and the spread of Islam. This module will approach these developments from the perspective of local communities, asking how they responded to and helped to shape these wider processes, considering religious change in its proper social and cultural context. Issues such as the definition of religious identities, the construction of religious authority, and the role played by religion in urban life will be considered in a comparative perspective, through the analysis of specific cases from around the Mediterranean.</p>			
Pre-requisite(s):	As stated in the school of classics undergraduate handbook		
Learning and teaching methods of delivery:	Weekly contact: Induction meeting in Orientation Week followed by 2 hours of lectures and seminars, and 1 coursework consultation hour per week.		
	Scheduled learning: 22 hours	Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 35%, Practical Examinations = 20%, Coursework = 45%		
	As used by St Andrews: 2-hour Written Examination = 35%, Coursework = 65%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Dr C A Ribeiro Machado		
Module teaching staff:	Dr C Machado		

AN4430 Floods, famines, plagues and volcanoes: Roman adaptation to the environment			
SCOTCAT Credits:	30	SCQF Level 10	Semester 2
Academic year:	2018/9		
Planned timetable:	To be confirmed		
<p>The Roman empire bound together a huge and diverse area. Its story is often told in terms of emperors, armies, barbarians and religious crises. Yet this empire was created also through a conquest of the landscape, as the Romans developed key technological and engineering innovations, and spurred the spread of urban systems. How did the environment shape Roman civilization? How did the Romans respond to disease and disaster? In what ways did the Romans endeavour to conquer much of the European landscape, and with what level of success? Environmental historians investigate the dynamic interactions between humans and their environment over time. This module will employ literary, archaeological, and environmental evidence to explore human adaptation to a variety of environmental pressures. It will range from the origins of human habitation at Rome in the Bronze Age to the western Roman empire (up to ca. 500 CE), while also drawing analogies with modern society and environmental challenges.</p>			
Learning and teaching methods of delivery:	Weekly contact: One 2-hour seminar per week (x11 weeks)		
	Scheduled learning: 22 hours	Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 10%, Coursework = 50%		
	As used by St Andrews: Coursework = 60%, 2-hour Written Examination = 40%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Dr A B Hallock		
Module teaching staff:	Dr Andrea Brock		