School of Classics

Ancient Archaeology (AA) modules

**AA3020 Principles and Techniques in Archaeology**

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<th>SCOTCAT Credits:</th>
<th>30</th>
<th>SCQF Level 9</th>
<th>Semester</th>
<th>1</th>
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<tr>
<td>Academic year:</td>
<td>2018/9</td>
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<tr>
<td>Availability restrictions:</td>
<td>Available only to students in Honours Ancient History and Archaeology or Honours Mediaeval History and Archaeology</td>
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<td>Planned timetable:</td>
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This module, which draws on archaeological material from around the world, is divided into two sections. The first is a series of seminars and lectures on the central practical concerns of archaeology: the way in which the type of excavation affects the resulting evidence; methods of studying sites and artefacts; how to publish archaeological material, and the importance of conservation. This will give a general grounding to enable students to understand archaeological reports, and to apply this understanding to other parts of the Honours degree. The second part will address the important contribution of theoretical archaeology to the discipline, while also elucidating the practical applications and relevance of theory. There is no particular concentration on any one historical period and material is chosen rather to illustrate a broad range of methods and issues.

**Pre-requisite(s):** Before taking this module you must pass at least 2 modules from {AN2002, AN2003, CL2003, CL2004} or (pass ME2003 and pass at least 1 module from {AN2003, HI2001, MH2002, MO2008})

**Anti-requisite(s):** You cannot take this module if you take AN3020

**Learning and teaching methods of delivery:**

**Weekly contact:** Induction class in Orientation Week followed by 2 hours of lectures and seminars and 1 coursework consultation hour per week

**Scheduled learning:** 22 hours

**Guided independent study:** 278 hours

**Assessment pattern:**

- As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%
- As used by St Andrews: Coursework = 100%

**Re-assessment pattern:** New coursework of equivalent weight to a 3-hour Honours exam (2 essays or one long essay)

**Module coordinator:** Dr E H Cousins
AA4002 From Pompeii to Aquileia: the Archaeology of Roman Italy (50 BCE - 300 CE)

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<th>SCOTCAT Credits:</th>
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<th>Semester</th>
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<td>2018/9</td>
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At the height of the empire, Italy was one of the most prosperous and densely populated areas of the Mediterranean. Its centrality in imperial politics and culture, as well as its long history, have contributed to an unparalleled archaeological record that fascinates scholars and the world outside academia. This module will offer an overview of this rich material, exploring a range of issues such as the impact of empire; the nature of local public life; social and economic life; urban and rural settlements; and aspects of religious life. It will include case-studies of cities like Pompeii, Ostia and Aquileia, as well as of regions like the Tiber valley and Sicily. The module will discuss the nature of the archaeological evidence in rural and urban archaeology, and its implications for the understanding of the history and material culture of a key area of the Roman empire.

Learning and teaching methods of delivery:

**Weekly contact:** 1 x 2-hour seminar and 1 coursework consultation hour.

**Scheduled learning:** 22 hours

**Guided independent study:** 278 hours

Assessment pattern:

**As defined by QAA:**
Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%

**As used by St Andrews:**
3-hour Written Examination = 50%, Coursework = 50%

Re-assessment pattern:

3-hour Written Examination = 100%

Module coordinator: Dr C A Ribeiro Machado

Module teaching staff: Dr C Machado

AA4121 The Ancient City of Rome

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This module examines the history and archaeology of the city of Rome from its earliest beginnings to the fifth century CE. Several themes are pursued, in particular the view of Rome as a centre of power and patronage, the capital of empire and residence of kings and emperors. Rome’s physical development, the problems of feeding and administering such an immense ancient city, the architectural and artistic implications of rulers’ aspirations, and the urban religions are all explored. The course will guide students through the topography of the modern as well as of the ancient city, making them aware of contemporary controversies concerning urban development, atmospheric pollution, conservation of antiquities and mass-tourism pressures.

Pre-requisite(s): As stated in the school of classics undergraduate handbook

Anti-requisite(s): You cannot take this module if you take AN4121

Learning and teaching methods of delivery:

**Weekly contact:** Induction meeting in Orientation Week followed by 2 hours of lectures and seminars, and 1 coursework consultation hour per week.

**Scheduled learning:** 22 hours

**Guided independent study:** 278 hours

Assessment pattern:

**As defined by QAA:**
Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%

**As used by St Andrews:**
3-hour Written Examination = 50%, Coursework = 50%

Re-assessment pattern:

3-hour Written Examination = 100%

Module coordinator: Dr J C N Coulston

Module teaching staff: Dr J Coulston
### AA4130 The Roman Army

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This module will present material for the history and archaeology of the Roman army from the Early Republic through to the Late Empire. Students will study a series of themes, including institutional development, expansion and defence of the Roman empire, the army and political culture, the army in battle, soldiers within Roman society, the archaeology of self-identity, and the Roman military economy. Source material will include historical and epigraphic texts, archaeological sites and finds, and Roman iconography. The Roman army was the first truly 'professional' standing army in European history. It permeated Roman economy and society, and has subsequently fascinated historians, soldiers, political scientists and artists up to the present.

**Pre-requisite(s):** As stated in the school of classics undergraduate handbook

**Anti-requisite(s):** You cannot take this module if you take AN4130

**Learning and teaching methods of delivery:**

| Weekly contact | 2 hours of lectures and seminars, and 1 coursework consultation hour. |
| Scheduled learning: | 22 hours |
| Guided independent study: | 278 hours |

**Assessment pattern:**

As defined by QAA:

- Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%

As used by St Andrews:

- 3-hour Written Examination = 50%, Coursework = 50%

**Re-assessment pattern:**

- 3-hour Written Examination = 100%

**Module coordinator:** Dr J C N Coulston

**Module teaching staff:** Dr J Coulston