

School of Divinity

Divinity (DI) modules

DI3601 Biblical Hermeneutics and Exegesis			
SCOTCAT Credits:	30	SCQF Level 9	Semester 1
Academic year:	2018/9		
This module serves to prepare honours students for 4000-level modules in the general area of biblical studies. The content may vary from year to year, but will always include training in biblical interpretation and the exegetical study of specific texts from the Old Testament and the New Testament through lectures, seminars, student participation, and the writing of a substantial paper on a biblical passage.			
Pre-requisite(s):	Before taking this module you must pass DI2001 or pass DI2003		
Anti-requisite(s)	You cannot take this module if you take DI3711 or take DI3712		
Learning and teaching methods of delivery:	Weekly contact: 1 lecture (x10 weeks), 1 seminar (x10 weeks)		
	Scheduled learning: 0 hours	Guided independent study: 0 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	New Coursework = 100%		
Module coordinator:	Dr E E Shively		
Module teaching staff:	Dr E Shively		

DI3703 Reading in Reformation and Early Modern Theology			
SCOTCAT Credits:	15	SCQF Level 9	Semester 1
Academic year:	2018/9		
Planned timetable:	Lecture 11.00 am - 12.00 noon Tue, Seminar 11.00 am - 1.00 pm Thu (Classes held in Weeks 1-5 essay submitted in week 6) - Time to be confirmed		
This module involves close study of key texts of Reformation and counter-Reformation theology, setting these in the context of historical developments and noting the development of key theological themes and language. Texts will be studied chronologically, with attention paid to their contexts in the ecclesiastical developments and conflicts of the early modern period, as well as to their formative influence on the modern world. Students will be expected to read broadly in the primary texts, with specific readings assigned for closer attention.			
Pre-requisite(s):	Before taking this module you must pass DI2000		
Co-requisite(s):	You must also take DI3704		
Learning and teaching methods of delivery:	Weekly contact: 1 x 1-hour lecture and 1 x 2-hour seminar (x 5 weeks).		
	Scheduled learning: 15 hours	Guided independent study: 135 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	2-hour Written Examination = 100%		
Module coordinator:	Prof M W Elliott		

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DI3704 Reading in Theological Ethics			
SCOTCAT Credits:	15	SCQF Level 9	Semester 1
Academic year:	2018/9		
Planned timetable:	Lecture 11.00 am - 12.00 noon Tue, Seminar 11.00 am - 1.00 pm Thu (Classes held in Weeks 7 - 11 essay submitted in week 12) - Time to be confirmed		
This module involves close study of key thinkers in the history of theological ethics, focusing on a key thinker from each of five different historical periods: Bible & early church, patristic, medieval, early modern, and twentieth century. Our goal is to understand how these thinkers relate to one another, how theological ethics relates to other aspects of theology like the study of doctrine and Scripture, and how they continue to influence thinking even today - often without our noticing their influence! The module will also provide helpful background for those students who plan to take 4000-level modules in theological ethics.			
Pre-requisite(s):	Before taking this module you must pass DI2000		
Co-requisite(s):	You must also take DI3703		
Learning and teaching methods of delivery:	Weekly contact: 1 x 1-hour lecture and 1 x 2-hour seminar (x 5 weeks).		
	Scheduled learning: 15 hours	Guided independent study: 135 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	2-hour Written Examination = 100%		
Module coordinator:	Dr J M Perry		
Module teaching staff:	Dr J Perry		

DI3716 Reading in the Greek New Testament			
SCOTCAT Credits:	30	SCQF Level 9	Semester 1
Academic year:	2018/9		
Planned timetable:	9.00 am - 11.00 am Mon and Thu - Time to be confirmed		
Building on the competencies learned in DI2201, students will gain familiarity with advanced grammatical concepts and syntactical relationships as they are encountered inductively through the reading of primary texts. In addition, students will learn to use and evaluate a standard reference work regarding intermediate Koine Greek grammar as they learn to analyze the primary texts by using the syntactical categories of contemporary scholarship. Finally, in order to facilitate future reading, students will increase their vocabulary by mastering every word that occurs 25 times or more in the Greek New Testament.			
Pre-requisite(s):	Undergraduate - before taking this module you must pass DI2201		
Anti-requisite(s)	You cannot take this module if you take DI4632		
Learning and teaching methods of delivery:	Weekly contact: 3-hour seminar.		
	Scheduled learning: 33 hours	Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Dr E E Shively		
Module teaching staff:	Dr E Shively		

DI4015 Communication in Divinity			
SCOTCAT Credits:	15	SCQF Level 10	Semester 1
Academic year:	2018/9		
Availability restrictions:	Not automatically available to General Degree students		
Planned timetable:	To be arranged.		
This module is part of the 'Communication and Teaching in Arts and Humanities' in which students gain substantial experience of a working environment. This component offers the opportunity to further develop an area of interest in communicating themes of Divinity to contemporary contexts. It is available only to participants in the placement module.			
Co-requisite(s):	You must also take ID4002		
Learning and teaching methods of delivery:	Weekly contact: 3 hours of individual supervision per semester.		
	Scheduled learning: 3 hours	Guided independent study: 147 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	2-hour Written Examination = 100%		
Module teaching staff:	To be confirmed		

DI4498 Honours Dissertation in Divinity			
SCOTCAT Credits:	30	SCQF Level 10	Semester Both
Academic year:	2018/9		
Availability restrictions:	Not automatically available to General Degree students		
Planned timetable:	11.00 am - 1.00 pm Wed 2.00 pm - 4.00 pm Thursday		
This project enables a student to research a special topic of his/her choice (in consultation with staff) and to develop it at length in dissertation form. The length of the dissertation should be 10,000 words, including text, footnotes and appendices. It must be submitted by the end of the semester. (Guidelines for printing and binding dissertations can be found at: http://www.st-andrews.ac.uk/printanddesign/dissertation/)			
Anti-requisite(s)	You cannot take this module if you take DI4501 or take DI4499 or take DI4497		
Learning and teaching methods of delivery:	Weekly contact: 6 hours of individual supervision and 11 seminar hours over the semester		
	Scheduled learning: 17 hours	Guided independent study: 283 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Dissertation = 100%		
Re-assessment pattern:	Rewriting relevant portions or whole dissertation; mark capped at 7.		

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DI4524 Scottish Spirituality				
SCOTCAT Credits:	30	SCQF Level 10	Semester	2
Academic year:	2018/9			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	To be arranged.			
This module will explore the key texts and movements of Scottish Christian spirituality from early medieval times through to the twentieth century. It will consider the impact of monasticism and pilgrimages, Calvinist reformation and Presbyterianism, the Romantic movement and Enlightenment and Celtic revivalism as well as considering what the indigenous, distinctly Scottish character of spirituality through industrial and post-industrial times might be.				
Pre-requisite(s):	Before taking this module you must pass DI2006			
Learning and teaching methods of delivery:	Weekly contact: 1 x 1-hour lecture and 1 x 2-hour seminar			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module teaching staff:	Professor M Elliott			

DI4526 Christian Mysticism Through the Ages				
SCOTCAT Credits:	30	SCQF Level 10	Semester	1
Academic year:	2018/9			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	To be arranged.			
This module will introduce students to the extensive and rich literature on Christian mysticism from the early Church through the twentieth century. Various approaches to studying the phenomenon of mysticism will be considered. The focus of the module will be a close examination of the writings of Christian mystics themselves, with attention given to their varied descriptions and analyses of encounter and union with the divine, and the implications of mystical experience for personal transformation and growth in Christ. Texts and writers will include, among others, Thomas Merton, Teresa of Avila, John of the Cross, Meister Eckhart, The Cloud of Unknowing, and Julian of Norwich.				
Learning and teaching methods of delivery:	Weekly contact: 1 lecture and 1 x 2-hour seminar, 2 additional hours over semester meeting with coordinator.			
	Scheduled learning: 35 hours		Guided independent study: 265 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr W P Hyland			
Module teaching staff:	Dr W Hyland			

DI4550 Baylor University Module				
SCOTCAT Credits:	15	SCQF Level 10	Semester	1
Academic year:	2018/9			
Availability restrictions:	Available only to Baylor University students.			
Planned timetable:	To be arranged.			
This Module is specifically for visiting students and staff from Baylor University. It is not available for St Andrews students.				
Pre-requisite(s):	Student must be on the baylor university exchange programme			
Learning and teaching methods of delivery:	Weekly contact: 1 lecture and 1 x 2-hour seminar.			
	Scheduled learning: 33 hours		Guided independent study: 117 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100% (To be confirmed)			
Re-assessment pattern:	No Re-assessment available. Students do not remain in the UK beyond the semester (i.e. we cannot re-assess them) and Baylor permits no re-assessment.			
Module teaching staff:	Baylor Programme Director			

DI4551 Baylor University Module				
SCOTCAT Credits:	15	SCQF Level 10	Semester	2
Academic year:	2018/9			
Availability restrictions:	Available only to Baylor University students.			
Planned timetable:	To be arranged.			
This Module is specifically for visiting students and staff from Baylor University. It is not available for St Andrews students.				
Pre-requisite(s):	Student must be on the baylor university exchange programme			
Learning and teaching methods of delivery:	Weekly contact: 1 lecture and 1 x 2-hour seminar.			
	Scheduled learning: 33 hours		Guided independent study: 117 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100% (To be confirmed)			
Re-assessment pattern:	No Re-assessment available. Students do not remain in the UK beyond the semester (i.e. we cannot re-assess them) and Baylor permits no re-assessment.			
Module teaching staff:	Baylor Programme Director			

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DI4552 Belmont University Module				
SCOTCAT Credits:	15	SCQF Level 10	Semester	2
Academic year:	2018/9			
Availability restrictions:	Available only to Belmont University students.			
Planned timetable:	To be arranged			
This module is specifically for visiting students and staff from Belmont University. It is not available for St Andrews students.				
Pre-requisite(s):	Student must be on the belmont university exchange programme			
Learning and teaching methods of delivery:	Weekly contact: 2 to 3 contact hours per week.			
	Scheduled learning: 33 hours		Guided independent study: 121 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 100%, Practical Examinations = 0%, Coursework = 0%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	No re-assessment available.			
Module teaching staff:	TBC Module coordinator(s): Belmont academic			

DI4604 Johannine Literature and Theology : English Text				
SCOTCAT Credits:	30	SCQF Level 10	Semester	2
Academic year:	2018/9			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	To be arranged			
This module will focus on a study of the Gospel of John and the Johannine Letters. Selected texts (in English) will be studied in detail with a view towards developing a more comprehensive understanding of the distinctive character of the Johannine writings, the context(s) that might have encouraged such a presentation, and the main theological themes reflected in the writings. Issues to be considered will typically include: (i) the multifaceted depiction of the Jews in the Gospel of John; (ii) the relationship between various groups of Christians portrayed in the Johannine writings; (iii) the importance attached to christology in the Gospel of John and the letters; and (iv) the distinctive characteristics of Johannine ideas about salvation, eschatology, sacraments, ethics and the nature of the Spirit/Paraclete. The correspondence in theological concepts between the Gospel and the Letters will also be explored.				
Anti-requisite(s)	You cannot take this module if you take DI4605			
Learning and teaching methods of delivery:	Weekly contact: 2 x 1-hour lectures (x 11 weeks), 1 x 1-hour seminar (x 11 weeks)			
	Scheduled learning: 36 hours		Guided independent study: 264 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: Coursework = 50%, 3-hour Written Examination = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr T J Lang			
Module teaching staff:	Dr T Lang			

DI4605 Johannine Literature and Theology: Greek Text			
SCOTCAT Credits:	30	SCQF Level 10	Semester 2
Academic year:	2018/9		
Availability restrictions:	Not automatically available to General Degree students		
Planned timetable:	To be arranged		
This module will focus on a study of the Gospel of John and the Johannine Letters. Selected texts (in Greek) will be studied in detail with a view towards developing a more comprehensive understanding of the distinctive character of the Johannine writings, the context(s) that might have encouraged such a presentation, and the main theological themes reflected in the writings. Issues to be considered will typically include: (i) the multifaceted depiction of the Jews in the Gospel of John; (ii) the relationship between various groups of Christians portrayed in the Johannine writings; (iii) the importance attached to christology in the Gospel of John and the letters; and (iv) the distinctive characteristics of Johannine ideas about salvation, eschatology, sacraments, ethics and the nature of the Spirit/Paraclete. The correspondence in theological concepts between the Gospel and the Letters will also be explored.			
Pre-requisite(s):	Before taking this module you must pass DI2201 (new testament greek) or equivalent (two semesters greek).		
Anti-requisite(s)	You cannot take this module if you take DI4604		
Learning and teaching methods of delivery:	Weekly contact: 2 x 1-hour lectures (x 11 weeks), 1 x 1-hour seminar (x 11 weeks)		
	Scheduled learning: 36 hours	Guided independent study: 264 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: Coursework = 50%, 3-hour Written Examination = 50%		
Re-assessment pattern:	3-hour Written Examination 100%		
Module coordinator:	Dr T J Lang		
Module teaching staff:	Dr T Lang		

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DI4628 Epistle to the Hebrews: English Text				
SCOTCAT Credits:	30	SCQF Level 10	Semester	1
Academic year:	2018/9			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	To be arranged.			
The purpose of this module is to read the Epistle to the Hebrews carefully and discerningly and discuss the fruits of our close readings. As a means to that end, we will examine critical issues in interpretation and survey selected scholarly literature. Throughout the module, we will reflect upon matters of historical, hermeneutical and theological concern as these arise from our reading of the text, including issues such as: Hebrews' appeal to the OT, relationship to the rest of the NT, Christology, supersessionism, engagement Greco-Roman culture and philosophy, eschatological reflection, and the possible ethical and theological implications of the text.				
Pre-requisite(s):	Before taking this module you must pass DI3601			
Learning and teaching methods of delivery:	Weekly contact: 1 lecture and 1 x 2-hour seminar.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr D M Moffitt			
Module teaching staff:	Dr D Moffitt			

DI4700 Hebrew Prose and Poetry				
SCOTCAT Credits:	30	SCQF Level 10	Semester	2
Academic year:	2018/9			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	To be arranged.			
This module aims to extend students' skills in reading the Hebrew Bible and in the techniques of textual criticism and of exegesis. It consists of the reading and studying of a selection of Hebrew biblical texts representative of different literary genres such as prose writing, prophetic literature, psalms and wisdom literature.				
Pre-requisite(s):	Before taking this module you must pass DI2002			
Learning and teaching methods of delivery:	Weekly contact: 3-hour seminar.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr M A Lyons			
Module teaching staff:	Prof J Davila			

DI4726 Hebrew Readings			
SCOTCAT Credits:	30	SCQF Level 10	Semester 1
Academic year:	2018/9		
Availability restrictions:	Not automatically available to General Degree students		
Planned timetable:	To be arranged.		
This module intends to acquaint the student with a range of Hebrew Readings. Three areas of specialisation will be pursued: text criticism, exegesis, and reading and translating texts from the Old Testament, with a particular focus on the last of these. Text criticism is an advanced subject area, requiring cognate language skills and detailed work in the history of the Hebrew language. To this end, the module will familiarise students with the textual apparatus of (BHS) Biblia Hebraica Stuttgartensia and will attend to the logic of text-critical decisions deployed by the standard technical commentary series, notably The International Critical Commentary Series and the Hermenia Commentary Series.			
Pre-requisite(s):	Before taking this module you must pass DI1004 and pass DI2002		
Learning and teaching methods of delivery:	Weekly contact: 1 x 1-hour lecture and 1 x 2-hour seminar.		
	Scheduled learning: 33 hours	Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Dr W A Tooman		
Module teaching staff:	Dr W Tooman		

DI4731 Ancient Jewish Literature from 1 Enoch to the Mishnah			
SCOTCAT Credits:	30	SCQF Level 10	Semester 2
Academic year:	2018/9		
Availability restrictions:	Not automatically available to General Degree students		
Planned timetable:	To be arranged.		
This module will focus on the study of ancient Jewish literature, such as the collection of texts known as 1 Enoch; the Dead Sea Scrolls and other scrolls recovered from the Judaean Desert; ancient noncanonical scriptures (Old Testament pseudepigrapha); the works of Philo of Alexandria; the works of Flavius Josephus; and early Rabbinic traditions. The module will examine selected issues, such as the approaches of the texts to the exegesis of the Hebrew Bible, the problems associated with the preservation and transmission of Jewish pseudepigrapha by Christians, and the relevance of ancient Jewish literature for our understanding of the New Testament.			
Pre-requisite(s):	Before taking this module you must pass DI2001		
Learning and teaching methods of delivery:	Weekly contact: 1 x 2-hour seminar, 1 x 1-hour lecture		
	Scheduled learning: 36 hours	Guided independent study: 264 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Prof J R Davila		
Module teaching staff:	Prof J Davila		

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DI4733 Creation and Chaos in the Hebrew Bible and the Ancient Near East				
SCOTCAT Credits:	30	SCQF Level 10	Semester	1
Academic year:	2018/9			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	To be arranged.			
This module explores the dual themes of Creation and Chaos in the Old Testament/Hebrew Bible and related literature from the ancient Near East, and how, as root cosmological ideas, each informs the theological, political and literary worlds of the Near East. Our primary focus will be the Hebrew Bible/Old Testament, but we will also look at the representation of Creation and Chaos in the literary giants from Mesopotamia (e.g. The Epic of Gilgamesh, the Enuma Elish), Egypt (e.g. The Hymn to Aten, The Memphite Theology), and the Levant (e.g. the Baal Cycle).				
Pre-requisite(s):	Before taking this module you must pass DI2001			
Learning and teaching methods of delivery:	Weekly contact: 1 lecture (x 10 weeks), 1 seminar (x 10 weeks) and one-to-one supervision			
	Scheduled learning: 36 hours		Guided independent study: 264 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: Take-Home Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr M Nevader			

DI4794 Joint Dissertation (30cr)				
SCOTCAT Credits:	30	SCQF Level 10	Semester	Both
Academic year:	2018/9			
Availability restrictions:	Available only to students in the Second year of the Honours Programme, who have completed the Letter of Agreement, downloadable from https://www.st-andrews.ac.uk/coursecatalogue). No student may do more than 60 credits in Dissertation or Project modules.			
Planned timetable:	To be arranged.			
The dissertation must consist of approximately 10,000 words of English prose on a topic agreed between the student and two appropriate members of staff (who act as supervisors). The topic does not have to relate to work covered in previous Honours modules, though it may be helpful to the student if it builds on previous work. The topic and range of sources should be chosen in consultation with the supervisors in order to determine that the student has access to sources as well as a clear plan of preparation. (Guidelines for printing and binding dissertations can be found at: http://www.st-andrews.ac.uk/printanddesign/dissertation/)				
Pre-requisite(s):	The student requires a letter of agreement			
Anti-requisite(s)	Cannot take more than 30 credits in other dissertation/project modules.			
Learning and teaching methods of delivery:	Weekly contact: As per Letter of Agreement.			
	Scheduled learning: 0 hours		Guided independent study: 0 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%			
	As used by St Andrews: As per Letter of Agreement.			
Re-assessment pattern:	As per Letter of Agreement.			

DI4800 Theology and Pastoral Care				
SCOTCAT Credits:	30	SCQF Level 10	Semester	2
Academic year:	2018/9			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	To be arranged.			
This module is designed to introduce students to the subject of pastoral care and counselling from theological and spiritual perspectives. It considers the historical development of pastoral and spiritual care in the Christian tradition, whilst giving most attention to contemporary models of pastoral care. Students will explore life-long pastoral care, disability, care in the context of sexuality, mental illness, health, death and grief.				
Pre-requisite(s):	Before taking this module you must pass DI2000			
Learning and teaching methods of delivery:	Weekly contact: 1 x 1-hour lecture and 1 x 2-hour seminar.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr E Stoddart			
Module teaching staff:	Dr E Stoddart, Dr K Bosse			

DI4826 Themes in Postcolonial Theology				
SCOTCAT Credits:	30	SCQF Level 10	Semester	1
Academic year:	2018/9			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	11.00 am - 2.00 pm Wed			
This module explores some of the main themes in postcolonial theology. Postcolonial theology refers to a variety of theologies that have challenged structures of thought, classification and order that have been inherited through colonial, political and theological projects from the Enlightenment. Initially triggered by Edward Said's seminal work Orientalism (1978) postcolonial theologies have used postcolonial theory as a heuristic device in order to challenge the dominance of a Eurocentric theology. However, postcolonial theologies have managed to bridge an initial dichotomy between Western (European, North Atlantic) and Third World theologies by a hermeneutical alliance with postcolonial discourses within European theology.				
Learning and teaching methods of delivery:	Weekly contact: 1 x 3-hour seminar.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module teaching staff:	Prof M Aguilar			

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DI4827 Christian Ethics and Contemporary Society			
SCOTCAT Credits:	30	SCQF Level 10	Semester 2
Academic year:	2018/9		
Availability restrictions:	Not automatically available to General Degree students		
Planned timetable:	Lecture: 12.00 noon - 1.00 pm Mon, Seminar: 2.00 pm - 4.00 pm Thu		
<p>This module explores Christian responses to a number of contemporary moral issues. We will compare how various Christian responses differ among themselves over history and how they differ from those offered by non-Christians. Our goal is to better understand the historical and theoretical background to common moral arguments nowadays; often we are familiar with the arguments without perceiving their presuppositions or genealogies. In particular, we will seek to understand how Christian ethics relates to the ethos of liberal democracy, which is oriented toward rights, freedom, and equality. Is Christian ethics fundamentally compatible with, or in tension with, values such as freedom of speech and a secular state? We seek to answer this question by careful study of issues such as abortion, euthanasia, global poverty, the use of religious reasons in public debate, same-sex marriage, and war.</p>			
Learning and teaching methods of delivery:	Weekly contact: 1 x 3-hour seminar.		
	Scheduled learning: 33 hours	Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Dr J M Perry		
Module teaching staff:	Dr J Perry		

DI4936 Theology and Literature			
SCOTCAT Credits:	30	SCQF Level 10	Semester 2
Academic year:	2018/9		
Availability restrictions:	Not automatically available to General Degree students		
Planned timetable:	2.00 pm - 5.00 pm Thu		
<p>This interdisciplinary module is concerned with the diverse ways in which literature may serve as a text 'of' and 'for' theology. It will introduce students to a variety of theoretical approaches and then will focus on a range of key theological issues, which will be discussed in relation to a selection of 'great texts' from different genres and periods of literature, such as The Divine Comedy, Paradise Lost, Lyrical Ballads, In Memoriam, and Four Quartets.</p>			
Learning and teaching methods of delivery:	Weekly contact: 3-hour seminar.		
	Scheduled learning: 33 hours	Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module teaching staff:	Dr G Hopps		

DI4940 Analytic Theology			
SCOTCAT Credits:	30	SCQF Level 10	Semester 2
Academic year:	2018/9		
Availability restrictions:	Not automatically available to General Degree students		
Planned timetable:	To be arranged		
<p>This module provides an overview of one of the most important recent developments in theology, namely, analytic theology. The latter borrows ideas, concepts, and ways of proceeding in theological discussion from analytic philosophy and capitalises on the field-changing developments that have taken place in Christian analytic philosophy over the last four decades. The specific topics it will consider will normally include a) God's relationship to time in the Christian interpretation of creation and incarnation; b) the nature of the human person engaging with dualist and materialist accounts; c) the significance of the doctrine of atonement for understanding the nature and conditions of forgiveness.</p>			
Learning and teaching methods of delivery:	Weekly contact: 1 x 2-hour seminar and 1 x 1-hour lecture		
	Scheduled learning: 33 hours	Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Prof A J Torrance		
Module teaching staff:	Prof A J Torrance and Dr A B Torrance		

Divinity - Honours Level - 2018/9 - October - 2018

ID4002 Communication and Teaching in Arts and Humanities			
SCOTCAT Credits:	15	SCQF Level 10	Semester 1
Academic year:	2018/9		
Availability restrictions:	Available only to students in the Schools of Classics, Divinity, English, Geography & Geosciences, History, International Relations, Modern Languages or Departments of Philosophy.		
Planned timetable:	To be arranged.		
This module provides final year students within the Faculties of Arts and Divinity with the opportunity to gain first hand experience of education through a mentoring scheme with teachers in local schools. This module will enable students to gain substantial experience of working in a challenging and unpredictable working environment, and to gain a broad understanding of many of the key aspects of teaching in schools.			
Co-requisite(s):	If taken within classics, divinity, english, history, international relations or philosophy, a further 15-credit subject-specific module may be required		
Learning and teaching methods of delivery:	Weekly contact: The module commences with an Induction Event at the University (3 hours). Students spend a minimum of 20 hours during the semester at their placement. 3 x 1-hour tutorials are held at the University during the semester. The module concludes with an oral presentation session.		
	Scheduled learning: 28 hours	Guided independent study: 122 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 30%, Coursework = 70%		
	As used by St Andrews: Coursework = 100% comprising: Written project proposal (10%) + written report (35%) = 45% Oral presentation (at University, assessed by module lecturers) = 30% A further 25% of Coursework is in the form of a report by their placement-mentor on the student's practical performance in the classroom on placement.		
Re-assessment pattern:	No Re-assessment available		
Module teaching staff:	To be confirmed		