ML3101 Modern Languages Integrated Year Abroad

<table>
<thead>
<tr>
<th>SCOTCAT Credits:</th>
<th>60</th>
<th>SCQF Level 9</th>
<th>Semester:</th>
<th>Whole Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic year:</td>
<td>2017/8 &amp; 2018/9</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Availability restrictions:</td>
<td>Available only to students registered for a WIYA degree</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Planned timetable:</td>
<td>n/a</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The objective of the module is language learning and cultural familiarisation through a combination of work placements or periods of approved study spent successively in two countries where the languages in the student's Honours degree programme are spoken. The particular components of this type of integrated year abroad are subject to specific approval by the Head of School (or delegate) in the first semester of the preceding year. Any student considering this module must seek early advice on the acceptability of the proposed pattern of residence and work/study abroad.

Formal learning and assessment will be through:

(i) a supervised project of 5,000 words in one of the two target languages (4,000 words in Russian) chosen in consultation with the module co-ordinator. Guided stages (unassessed) of the dissertation to be submitted at various specified points during the year, across both semesters. The dissertation to be submitted in May.

(ii) a 10-minute oral exam in the other of the two target languages to be sat upon the student's return to St Andrews after the WIYA year, during which the year abroad experience will be presented and discussed.

Programme module type: Optional to any WIYA programme where a student spends time in more than one country.

Pre-requisite(s): Admission to Honours Programme with Integrated Year Abroad

Anti-requisite(s): Any other whole year study abroad module

Learning and teaching methods and delivery: This is a Study Abroad or External Placement module

Assessment pattern:
- As defined by QAA: Written Examinations = 0%, Practical Examinations = 20%, Coursework = 80%
- As used by St Andrews: Coursework = 100% (Oral Examination = 20%, Dissertation = 80%)

Re-Assessment pattern: 2-hour Written Examination = 100%

Module Co-ordinator: Various
ML4794 Joint Dissertation (30cr)

<table>
<thead>
<tr>
<th>SCOTCAT Credits:</th>
<th>30</th>
<th>SCQF Level 10</th>
<th>Semester:</th>
<th>Whole Year</th>
</tr>
</thead>
</table>

**Academic year:** 2017/8 & 2018/9

**Availability restrictions:** Available only to students in the Second year of the Honours Programme, who have completed the Letter of Agreement, downloadable from https://www.st-andrews.ac.uk/coursecatalogue). No student may do more than 60 credits in Dissertation or Project modules.

**Planned timetable:** To be arranged.

The dissertation must consist of approximately 10,000 words of English prose on a topic agreed between the student and two appropriate members of staff (who act as supervisors). The topic does not have to relate to work covered in previous Honours modules, though it may be helpful to the student if it builds on previous work. The topic and range of sources should be chosen in consultation with the supervisors in order to determine that the student has access to sources as well as a clear plan of preparation.

(Guidelines for printing and binding dissertations can be found at: http://www.st-andrews.ac.uk/printanddesign/dissertation/)

**Programme module type:** Optional for Joint, Triple or 'with' Honours in the School of Modern Languages whenever allowed by departmental requirements.

**Pre-requisite(s):** A Letter of Agreement

**Anti-requisite(s):** More than 30 credits in other dissertation / project modules

**Learning and teaching methods and delivery:**

- **Weekly contact:** As per Letter of Agreement.
- **Scheduled learning:** hours
- **Guided independent study:** hours

**Assessment pattern:**

- As defined by QAA:
  - Written Examinations = %, Practical Examinations = %, Coursework = %
- As used by St Andrews:
  - As per Letter of Agreement.

**Re-Assessment pattern:** As per Letter of Agreement.

**Module Co-ordinator:** As per Letter of Agreement.