### ID1003 Great Ideas 1

<table>
<thead>
<tr>
<th>SCOTCAT Credits:</th>
<th>20</th>
<th>SCQF Level 7</th>
<th>Semester:</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic year:</td>
<td>2017/8</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Planned timetable:</td>
<td>1.00 pm Mon, 1.00 pm Tue, 1.00 pm Thu</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The aim of this module is to trace some of the major intellectual and societal threads in the development of modern civilisation: the 'canon' of modern thought. The module is in three sections. Part 1 is "Arguments and Facts" and explores the fundamentals of logic, analysis and reasoning.

Part 2. "Rhetoric, Debate and Understanding" will explore how argument can be used to cajole, convert, persuade and entertain and emphasise the importance in understanding another person's position.

Part 3 "Applying Analysis" takes the learning and skills of the previous sections and applies them to some of the great texts and artworks of Western civilisation.

**Programme module type:** Available to any degree programme.

**Learning and teaching methods and delivery:** 
**Weekly contact:** 2 to 3 lectures and 1 tutorial.

**Scheduled learning:** 40 hours  
**Guided independent study:** 160 hours

**Assessment pattern:**
- **As defined by QAA:**  
  Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%

- **As used by St Andrews:**  
  2-hour Written Examination = 50%, Coursework = 50%

**Re-Assessment pattern:**  
3-hour Written Examination (4 questions) = 100%

**Module Co-ordinator:** Dr C Paxton

**Lecturer(s)/Tutor(s):** Dr C Paxton

### ID1004 Great Ideas 2

<table>
<thead>
<tr>
<th>SCOTCAT Credits:</th>
<th>20</th>
<th>SCQF Level 7</th>
<th>Semester:</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic year:</td>
<td>2017/8 &amp; 2018/9</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Planned timetable:</td>
<td>1.00 pm Mon, 1.00 pm Tue, 1.00 pm Fri</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Students will be introduced to influential thinkers, theories and texts across four main themes: the nature of reality; matter and the cosmos and their representations in the Arts; the idea of rights; and the principle of evolution as applied within and beyond the biological sciences. Students will encounter thinkers from Plato to Einstein, via Newton, Kant, Wollstonecraft and Darwin. They will develop an appreciation of the wider importance of figures such as these to a range of human intellectual endeavour across disciplinary boundaries. Use is made of original source material where possible, and lectures are supplemented by facilitated discussion sessions. This module complements Great Ideas 1, but may be studied independently.

**Programme module type:** Available to any degree programme.

**Learning and teaching methods and delivery:** 
**Weekly contact:** 3 lectures and 1 tutorial.

**Scheduled learning:** 42 hours  
**Guided independent study:** 158 hours

**Assessment pattern:**
- **As defined by QAA:**  
  Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%

- **As used by St Andrews:**  
  2-hour Written Examination = 50%, Coursework = 50%

**Re-Assessment pattern:**  
3-hour Written Examination = 100%

**Module Co-ordinator:** Dr B Sachs

**Lecturer(s)/Tutor(s):** Dr B Sachs
### ID1006 Astrobiology: The Search for Life in the Universe

<table>
<thead>
<tr>
<th><strong>SCOTCAT Credits:</strong></th>
<th>20</th>
<th><strong>SCQF Level:</strong></th>
<th>7</th>
<th><strong>Semester:</strong></th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academic year:</strong></td>
<td>2017/8 &amp; 2018/9</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Planned timetable:</strong></td>
<td>1.00 pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

This module aims to lead students through the scientific quest for the origin of life on Earth and the prospect for finding life on other planets, both in our solar system and on habitable worlds elsewhere in the Galaxy. The course will cover diverse topics in biology, geology, astronomy and chemistry, which comprise the field of astrobiology. We will also discuss the societal implication of detecting life outside Earth. The course will start by studying the origins and evolution of life on Earth and will use this as a framework for how to search for life in our Solar System and beyond. Due to the wide range of scientific topics covered, the course will be suitable for non-science majors as well as those in the sciences. A key component of the course will be to examine science as a "way of knowing" by looking at the scientific process, how scientific theories are developed and refuted, and discuss the burden of proof for extraordinary claims.

<table>
<thead>
<tr>
<th><strong>Programme module type:</strong></th>
<th>Optional for any degree programme.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Learning and teaching methods and delivery:</strong></td>
<td><strong>Weekly contact:</strong> Lectures (2 hours x 11 weeks) Practical sessions (1 hour x 11 weeks) Oral presentation (3 hours x 3 weeks)</td>
</tr>
<tr>
<td></td>
<td><strong>Scheduled learning:</strong> 42 hours</td>
</tr>
<tr>
<td><strong>Assessment pattern:</strong></td>
<td>As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%</td>
</tr>
<tr>
<td></td>
<td>As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%</td>
</tr>
<tr>
<td><strong>Re-Assessment pattern:</strong></td>
<td>2-hour Written Examination = 80%, Coursework = 20%</td>
</tr>
<tr>
<td><strong>Module Co-ordinator:</strong></td>
<td>Dr M Claire</td>
</tr>
<tr>
<td><strong>Lecturer(s)/Tutor(s):</strong></td>
<td>Prof A Cameron, Dr M Claire, Dr C Cousins, Dr S Mikhail and Dr S Rugheimer</td>
</tr>
</tbody>
</table>

### ID2003 Science Methods

<table>
<thead>
<tr>
<th><strong>SCOTCAT Credits:</strong></th>
<th>10</th>
<th><strong>SCQF Level:</strong></th>
<th>8</th>
<th><strong>Semester:</strong></th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academic year:</strong></td>
<td>2017/8 &amp; 2018/9</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Planned timetable:</strong></td>
<td>1.00 pm Mon, 1.00 pm Tue, 4.00 pm Thu</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

This module provides an overview of the rationale, methods, history and philosophy of science. We explore the different definitions of science, the distinction between science and pseudo-science, the design of experiments, critical thinking, errors in reasoning, methods of making inferences and generalisations, the role of personal experience and anecdotes in science, the process of scientific publication and the role of anomalies in science. The module is collaboratively taught by staff from a number of schools in the university providing a useful methodological background for all science students.

<table>
<thead>
<tr>
<th><strong>Programme module type:</strong></th>
<th>Available to any degree programme.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Learning and teaching methods and delivery:</strong></td>
<td><strong>Weekly contact:</strong> 2 lectures and 1 practical class.</td>
</tr>
<tr>
<td></td>
<td><strong>Scheduled learning:</strong> 32 hours</td>
</tr>
<tr>
<td><strong>Assessment pattern:</strong></td>
<td>As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%</td>
</tr>
<tr>
<td></td>
<td>As used by St Andrews: 1.5-hour Written Examination = 50%, Coursework = 50%</td>
</tr>
<tr>
<td><strong>Re-Assessment pattern:</strong></td>
<td>2-hour Written Examination = 100%</td>
</tr>
<tr>
<td><strong>Module Co-ordinator:</strong></td>
<td>Dr C G M Paxton, Mathematics &amp; Statistics</td>
</tr>
<tr>
<td><strong>Lecturer(s)/Tutor(s):</strong></td>
<td>Dr C G M Paxton, Dr E Rexstad, TBC</td>
</tr>
</tbody>
</table>