School of Modern Languages

Arabic (AR) modules

<table>
<thead>
<tr>
<th>AR1001 Arabic for Beginners 1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SCOTCAT Credits:</strong></td>
</tr>
<tr>
<td><strong>Planned timetable:</strong></td>
</tr>
</tbody>
</table>

This module, together with AR1002, will enable students to read, write and converse in simple Modern Standard Arabic. It will cover the Arabic alphabet and writing system, and begin the study of Arabic grammar. A selection of non-literary modern Arabic texts will be read in class as the basis of language teaching, classroom drills, tests and written assignments and oral class work.

**Programme module type:** Compulsory for Arabic

**Anti-requisite(s):** Native Speaker of Arabic who is fluent in Modern Standard Arabic, a pass at Higher, A-Level or equivalent.

**Required for:** AR1002

**Learning and teaching methods and delivery:** Weekly contact: 5 language classes and 1 surgery hour.

| **Scheduled learning:** | **66 hours** | **Guided independent study:** | **134 hours** |

**Assessment pattern:**

- **As defined by QAA:**
  - Written Examinations = 40%, Practical Examinations = 20%, Coursework = 40%

- **As used by St Andrews:**
  - 2-hour Written Examination = 40%, approximately 15-minute Practical Examination = 20%, Coursework = 40%
  - Re-Assessment: 3-hour Written Examination = 100%

**Module Co-ordinator:** Dr F Caiani

**Lecturer(s)/Tutor(s):** Dr F Caiani, Ms D Al Afranji, Mr M Whitehouse
AR1002 Arabic for Beginners 2

<table>
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<tr>
<th>SCOTCAT Credits:</th>
<th>20</th>
<th>SCQF Level:</th>
<th>7</th>
<th>Semester:</th>
<th>2</th>
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</table>

**Planned timetable:**
11.00 am or, if timetable clash, 12.00 noon on Mon; 11.00 am or, if timetable clash, 12.00 noon Tue - Fri, or 4.00 pm, Tue, Thu, Fri and 9.00 am Wed

This module will complete the work of AR1001 and prepare students for AR2001. It will cover the remaining points of Arabic grammar, using a selection of representative non-literary texts. Please note that this module is not designed for native or heritage speakers of Arabic.

**Programme module type:** Compulsory for Arabic

**Pre-requisite(s):** AR1001

**Required for:** AR2001

**Anti-requisite(s):** Native Speaker of Arabic who is fluent in Modern Standard Arabic.

**Learning and teaching methods and delivery:**
Weekly contact: 5 language classes and 1 surgery hour.

Scheduled learning: 66 hours

Guided independent study: 134 hours

**Assessment pattern:**

As defined by QAA:
Written Examinations = 40%, Practical Examinations = 20%, Coursework = 40%

As used by St Andrews:
2-hour Written Examination = 40%, approximately 15-minute Practical Examination = 20%, Coursework = 40%
Re-Assessment: 3-hour Written Examination = 100%

**Module Co-ordinator:**
Dr F Caiani

**Lecturer(s)/Tutor(s):**
Dr F Caiani, Ms D Al Afranji, Mr M Whitehouse

AR2001 Intermediate Arabic 1

<table>
<thead>
<tr>
<th>SCOTCAT Credits:</th>
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<th>SCQF Level:</th>
<th>8</th>
<th>Semester:</th>
<th>1</th>
</tr>
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</table>

**Planned timetable:**
10.00 am. If timetable clash, Wed, Thu and Fri at 2 pm

This module, together with AR2002, will enable students to read and write Modern Standard Arabic to intermediate level with the aid of a dictionary, and to speak in standard Arabic on appropriate topics with a limited vocabulary. Oral work and written class work will be based on a series of texts selected for their relevance to the understanding of contemporary issues and culture.

**Programme module type:** Compulsory for Arabic

**Pre-requisite(s):** AR1002

**Required for:** AR2002

**Learning and teaching methods and delivery:**
Weekly contact: 5 language classes and 1 surgery hour.

Scheduled learning: 66 hours

Guided independent study: 134 hours

**Assessment pattern:**

As defined by QAA:
Written Examinations = 40%, Practical Examinations = 20%, Coursework = 40%

As used by St Andrews:
2-hour Written Examination = 40%, approximately 15-minute Practical Examination = 20%, Coursework = 40%
Re-Assessment: 3-hour Written Examination = 100%

**Module Co-ordinator:**
Dr F Caiani

**Lecturer(s)/Tutor(s):**
Dr F Caiani, Ms D Al Afranji, Mr M Whitehouse
### AR2002 Intermediate Arabic

<table>
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<tr>
<th>SCOTCAT Credits:</th>
<th>20</th>
<th>SCQF Level: 8</th>
<th>Semester:</th>
<th>2</th>
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</table>

**Planned timetable:** 10.00 am. If timetable clash, Wed, Thu and Fri at 2 pm

This module continues the work of AR2001 and prepares students for Honours modules in Arabic. In tutorials, applied language work uses passages from contemporary and modern writings, selected for their relevance to the understanding of contemporary issues, language and thought. In classes/lectures, representative literary texts provide an introduction to key themes in Arabic culture.

**Programme module type:** Compulsory for Arabic

**Pre-requisite(s):** AR2001  
**Required for:** AR3201

**Learning and teaching methods and delivery:**  
Weekly contact: 5 language/text classes and 1 surgery hour.

**Scheduled learning:** 66 hours  
**Guided independent study:** 134 hours

**Assessment pattern:**  
As defined by QAA:  
Written Examinations = 40%, Practical Examinations = 20%, Coursework = 40%

As used by St Andrews:  
2-hour Written Examination = 40%, approximately 15-minute Practical Examination = 20%, Coursework = 40%  
Re-Assessment: 3-hour Written Examination = 100%

**Module Co-ordinator:** Dr F Caiani

**Lecturer(s)/Tutor(s):** Dr F Caiani, Ms D Al Afranjji, Mr M Whitehouse

### AR2004 Introduction to Classical Arab Culture

<table>
<thead>
<tr>
<th>SCOTCAT Credits:</th>
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<th>SCQF Level: 8</th>
<th>Semester:</th>
<th>1</th>
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</table>

**Planned timetable:** 5.00 Mon, Tue and Thu

The module aims to give an introduction to classical Arab culture by exploring the intellectual history of the Arab world and the context of its development during the early and classical period (6th-15th centuries). The course will cover subjects such as the origins of the Arabic language and script, the Qur’an and its criticism, Islamic theology, Islamic art and architecture, Sufism, jurisprudence, philosophy, science, geography and historiography in the Islamic world.

**Programme module type:** Optional module available to all students.

**Learning and teaching methods and delivery:**  
Weekly contact: 3 lectures and 1 surgery hour

**Scheduled learning:** 44 hours  
**Guided independent study:** 156 hours

**Assessment pattern:**  
As defined by QAA:  
Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%

As used by St Andrews:  
2-hour Written Examination = 60%, Coursework = 40%  
Re-Assessment: 3-hour Written Examination = 100%

**Module Co-ordinator:** Dr O Elmaz

**Lecturer(s)/Tutor(s):** Dr O Elmaz
### CO1001 The Nineteenth-Century Novel

<table>
<thead>
<tr>
<th>SCOTCAT Credits:</th>
<th>20</th>
<th>SCQF Level 7</th>
<th>Semester:</th>
<th>1</th>
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</thead>
</table>

This module introduces students to the study of Comparative Literature through nineteenth-century novels from France, Germany, Italy, Russia, Spain, the UK and the USA. All the texts will be read in English translation. The aim of the module is to introduce students to a representative and canonical range of fictional works, with focus on one literary genre - the novel - and one over-arching theme. The theme will change depending on staff availability, but for 2014-15 and the immediate future will be 'The Novel of Adultery'. Lecturers, seminar leaders and secondary criticism will all model a variety of comparative approaches for students and promote discussion of the discipline.

**Programme module type:** CO1001 or CO1002 is compulsory for Comparative Literature. Either CO1001 or EN1003 is a compulsory module for English.

**Required for:** CO2001

**Learning and teaching methods and delivery:**

- **Weekly contact:** 3 lectures, 1 seminar, 1 surgery hour.
- **Scheduled learning:** 55 hours
- **Guided independent study:** 145 hours

**Assessment pattern:**

- **As defined by QAA:**
  - Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%
- **As used by St Andrews:**
  - 2-hour Written Examination = 50%, Coursework = 50%
  - Re-Assessment: 3-hour Written Examination = 100%

**Module Co-ordinator:** Dr C Lawson

**Lecturer(s)/Tutor(s):** Team taught
CO1002 Drama in the Twentieth and Twenty-first Centuries

<table>
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<tr>
<th>SCOTCAT Credits:</th>
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<th>SCQF Level: 7</th>
<th>Semester:</th>
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Timetable: 1.00 pm

This module introduces students to the study of Comparative Literature through plays written in the twentieth and twenty-first century from France, Germany, Iran, Italy, Russia, Spain, the UK and the USA. All the texts will be read in English translation. The aim of the module is to introduce students to a representative and canonical range of fictional works, with focus on one literary genre -- drama -- and one over-arching theme. The theme will change depending on staff availability, but for 2014-15 and the immediate future will be 'Staging the Political'. Lecturers, seminar leaders and secondary criticism will all model a variety of comparative approaches for students and promote discussion of the discipline and potential directions for further study at sub-honours and honours degree level.

Programme module type: CO1001 or CO1002 is compulsory for Comparative Literature. Either CO1002 or EN1004 is a compulsory module for English.

Learning and teaching methods and delivery:
Weekly contact: 3 lectures, 1 seminar, 1 surgery hour.

<table>
<thead>
<tr>
<th>Scheduled learning:</th>
<th>55 hours</th>
<th>Guided independent study:</th>
<th>145 hours</th>
</tr>
</thead>
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Assessment pattern:
As defined by QAA:
Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%

As used by St Andrews:
2-hour Written Examination = 50%, Coursework = 50%
Re-Assessment: 3-hour Written Examination = 100%

Module Co-ordinator: Dr E Bond

Lecturer(s)/Tutor(s): Team taught
### CO2001 Good and Evil

<table>
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<tr>
<th>SCOTCAT Credits:</th>
<th>20</th>
<th>SCQF Level 8</th>
<th>Semester:</th>
<th>1</th>
</tr>
</thead>
</table>

**Planned timetable:** 1.00 pm

This module will provide students with the opportunity to develop skills acquired at Level 1 of the comparative literature core programme, whilst introducing them to a range of texts in which the theme of 'Good & Evil' will be explored. This theme will provide a broad platform to investigate issues of morality and identity, and relationships between literature, religion, and psychology.

Students will be reading texts originally written in a range of languages (Arabic, English, French, German, Italian, Persian, Russian and Spanish), of various genres (e.g. novels, short stories, essays, letters, poetry), written between the thirteenth and the twenty-first century. They will be encouraged to reflect on the cultural, intellectual and philosophical paradigms influencing the evolution of notions of good and evil, and on the historical circumstances which determined them. These will in turn form the basis of the comparative analysis of the different ways in which Good and Evil are perceived and represented in the texts considered. Linguistic and stylistic features, structural and genre-related aspects, and issues raised by translation will form an integral part of the module.

**Programme module type:** Compulsory for Comparative Literature

**Pre-requisite(s):** CO1001 or CO1002  
**Required for:** CO2002

**Learning and teaching methods and delivery:**  
**Weekly contact:** 3 lectures, 1 seminar, 1 surgery hour.  
**Scheduled learning:** 55 hours  
**Guided independent study:** 145 hours

**Assessment pattern:**  
As defined by QAA:  
Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%

As used by St Andrews:  
2-hour Written Examination = 50%, Coursework = 50%  
Re-Assessment: 3-hour Written Examination = 100%

**Module Co-ordinator:** Dr E Bond

**Lecturer(s)/Tutor(s):** Team taught
CO2002 Journeys

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<th>SCOTCAT Credits:</th>
<th>20</th>
<th>SCQF Level</th>
<th>Semester:</th>
<th>2</th>
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</table>

This module will provide students with the opportunity to develop skills acquired at Level 1 of the comparative literature programme, whilst introducing them to a range of texts - both canonical and non-canonical - offering variants on the theme of 'Journeys'. As a topos which lends itself to several layers of interpretation, 'Journeys' will provide a platform for students to explore concepts such as (inter-cultural) identity, alterities, encounters, in 'real' as well as imaginary travels or journeys. Students will be reading texts originally written in a range of languages (Arabic, English, French, German, Italian, Persian, Russian and Spanish), of various genres (e.g. novel, diary, letters, essay, poetry), written between the thirteenth and the twenty-first century, and will be encouraged to reflect on the similarities and differences between the narrative treatment of journeys to specific geographic locations. As with all comparative modules, the importance of form, and the role of translation in its linguistic and cultural sense, will remain at the centre of all discussions.

Programme module type: Compulsory for Comparative Literature

Pre-requisite(s): CO2001

Weekly contact: 3 lectures, 1 seminar, 1 surgery hour.

Scheduled learning: 55 hours  Guided independent study: 145 hours

As defined by QAA:
Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%

As used by St Andrews:
2-hour Written Examination = 50%, Coursework = 50%
Re-Assessment: 3-hour Written Examination = 100%

Module Co-ordinator: Dr C Lawson

Lecturer(s)/Tutor(s): Team taught

French (FR) modules

FR1001 French Language and Literature 1

<table>
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<tr>
<th>SCOTCAT Credits:</th>
<th>20</th>
<th>SCQF Level</th>
<th>Semester:</th>
<th>1</th>
</tr>
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</table>

This module aims to bridge the gulf between school and university French studies by developing the language skills of post A-Level/Higher entrants and offering them a grounding in the literary and cultural tradition in France. In particular, it aims to ensure grammatical competence and promote comprehension and production in both written and spoken modes, and to teach the reading of French literary texts in their socio-cultural context and develop basic skills of literary criticism.

Programme module type: Compulsory for all degrees including French

Pre-requisite(s): Higher, SYS or A-Level French (or European equivalent, or International Baccalauréat, or AP score of 4 or 5, or SATII score of 700+).

Required for: FR1002

Weekly contact: 4 hours and 1 surgery hour.

Scheduled learning: 55 hours  Guided independent study: 145 hours

As defined by QAA:
Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%

As used by St Andrews:
3-hour Written Examination = 60%, Coursework = 40%
Re-Assessment: 3-hour Written Examination = 100%

Module Co-ordinator: Dr J S O Carson
<table>
<thead>
<tr>
<th><strong>FR1002 French Language and Literature 2</strong></th>
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<tbody>
<tr>
<td><strong>SCOTCAT Credits:</strong> 20</td>
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<tr>
<td><strong>Planned timetable:</strong> 9:00 am</td>
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</table>

This module aims to ensure grammatical competence and promote comprehension and production in written and spoken modes, and to teach the reading of French literary texts in their socio-cultural background and develop basic skills of literary criticism, building on FR1001.

**Programme module type:** Compulsory for all degrees including French.

**Pre-requisite(s):**

| FR1001 | Required for: FR2021, FR2031 |

**Learning and teaching methods and delivery:**

| Weekly contact: 4 hours and 1 surgery hour. |
| Scheduled learning: 55 hours | Guided independent study: 145 hours |

**Assessment pattern:**

| As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40% |
| As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40% |
| Re-Assessment: 3-hour Written Examination = 100% |

**Module Co-ordinator:** Dr J S O Carson
### FR2021 French Language and Society 1

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<th>SCOTCAT Credits:</th>
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<th>SCQF Level 8</th>
<th>Semester:</th>
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<tbody>
<tr>
<td>Planned timetable:</td>
<td>12.00 noon</td>
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</table>

The module comprises two main elements: (i) French Language; (ii) Introduction to French history. The French Language strand builds on core competencies acquired in Year 1 and focuses on oral and written communication skills, language analysis, expression. The history component provides an introduction to the broad historical development of France from the Renaissance to 1789, studying both large-scale trends and important texts which are analysed in their historical context.

**Programme module type:** Compulsory for French and Classics, Biology with French, Chemistry with French, Chemistry with French and External Placement, all Three-Subject degrees including French.

**Pre-requisite(s):** FR1002

**Ant-requisite(s):** FR2031

**Required for:** FR2022

**Learning and teaching methods and delivery:**

- **Weekly contact:** 4 or 5 hours and 1 surgery hour.
- **Scheduled learning:** 66 hours
- **Guided independent study:** 134 hours

**Assessment pattern:**

- **As defined by QAA:**
  - Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%

- **As used by St Andrews:**
  - 2-hour Written Examination = 60%, Coursework = 40%
  - Re-Assessment: 2-hour Written Examination = 100%

**Module Co-ordinator:** Dr G Bowd

### FR2022 French Language and Society 2

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<th>SCOTCAT Credits:</th>
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<tr>
<td>Planned timetable:</td>
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The module develops further the two main elements of FR2021.

**Programme module type:** Compulsory for French and Classics, Biology with French, Chemistry with French, Chemistry with French and External Placement, all Three-Subject degrees including French.

**Pre-requisite(s):** FR2021

**Ant-requisite(s):** FR2032

**Learning and teaching methods and delivery:**

- **Weekly contact:** 4 or 5 hours and 1 surgery hour.
- **Scheduled learning:** 66 hours
- **Guided independent study:** 134 hours

**Assessment pattern:**

- **As defined by QAA:**
  - Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%

- **As used by St Andrews:**
  - 2-hour Written Examination = 60%, Coursework = 40%
  - Re-Assessment: 2-hour Written Examination = 100%

**Module Co-ordinator:** Dr G Bowd
The module comprises three main elements: (i) French Language; (ii) Introduction to French history; (iii) French Literature. The French Language strand builds on core competencies acquired in Year 1 and focuses on oral and written communication skills, language analysis, expression. The history component provides an introduction to the broad historical development of France from the Renaissance to 1789, studying both large-scale trends and important texts which are analysed in their historical context. The French Literature strand comprises a survey of literature from the sixteenth century to the eighteenth century which enhances critical skills and the appreciation of major French literary texts.

Programme module type: Compulsory for French

Pre-requisite(s): FR1002
Anti-requisite(s): FR2021

Required for: FR2032

Learning and teaching methods and delivery:
Weekly contact: 6 hours and 1 surgery hour.

Scheduled learning: 77 hours
Guided independent study: 223 hours

Assessment pattern:
As defined by QAA:
Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%

As used by St Andrews:
3-hour Written Examination = 60%, Coursework = 40%
Re-Assessment: 3-hour Written Examination = 100%

Module Co-ordinator: Dr G Bowd

The module develops further the three main elements of FR2031.

Programme module type: Compulsory for French

Pre-requisite(s): FR2031
Anti-requisite(s): FR2022

Learning and teaching methods and delivery:
Weekly contact: 6 hours and 1 surgery hour.

Scheduled learning: 77 hours
Guided independent study: 223 hours

Assessment pattern:
As defined by QAA:
Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%

As used by St Andrews:
3-hour Written Examination = 60%, Coursework = 40%
Re-Assessment: 3-hour Written Examination = 100%

Module Co-ordinator: Dr G Bowd
German (GM) modules

<table>
<thead>
<tr>
<th>GM1001 First Level German A 1</th>
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<tbody>
<tr>
<td><strong>SCOTCAT Credits:</strong></td>
<td>20</td>
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<tr>
<td><strong>SCQF Level:</strong></td>
<td>7</td>
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<tr>
<td><strong>Semester:</strong></td>
<td>1</td>
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<tr>
<td><strong>Planned timetable:</strong></td>
<td>3.00 pm</td>
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</table>

The module, which lays the foundation for study of German language and literature at university level, is designed for students of German as a foreign language. Two weekly language classes and self-access computer-assisted language practice aim to develop speaking, reading and writing skills and grammatical competence, using materials which cover aspects of contemporary German society and culture. Weekly lectures and seminars will give students an introduction to German studies. They will familiarise students with techniques of understanding and analysing a variety of texts - narrative, poetic and historical - as well as linguistic patterns. Please note that this module is not designed for native or heritage speakers of German.

**Programme module type:** Optional for all degrees involving German.

**Pre-requisite(s):** SCE Higher or A-Level German or equivalent

**Required for:** GM1002

**Learning and teaching methods and delivery:** Weekly contact: 1 lecture, 1 seminar, 2 language classes, CALL classroom work and 1 surgery hour.

**Scheduled learning:** 55 hours  
**Guided independent study:** 145 hours

**Assessment pattern:**

As defined by QAA:
Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%

As used by St Andrews:
2-hour Written Examination = 60%, Coursework = 40%
Re-Assessment: 3-hour Written Examination = 100%

**Module Co-ordinator:** Frau I Hartung

**Lecturer(s)/Tutor(s):** Team taught
<table>
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<tr>
<th>SCOTCAT Credits:</th>
<th>20</th>
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<th>Semester:</th>
<th>2</th>
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<tr>
<td>Planned timetable:</td>
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</table>

This module builds on the foundation study of German language and literature in Module GM1001. Language classes and CALL practice will further develop speaking, reading and writing skills and grammatical competence, using materials which cover aspects of contemporary German society and culture. Lectures and seminars extend the study of modern literary texts, helping students to develop further their reading and analytical skills and placing the texts in their social and cultural historical context. Please note that this module is not designed for native or heritage speakers of German.

Programme module type: Optional for all degrees involving German

Pre-requisite(s): GM1001


Learning and teaching methods and delivery:

- **Weekly contact:** 1 lecture, 1 seminar, 2 language classes, CALL classroom work and 1 surgery hour.

- **Scheduled learning:** 55 hours

- **Guided independent study:** 145 hours

Assessment pattern:

- **As defined by QAA:**
  - Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%

- **As used by St Andrews:**
  - 2-hour Written Examination = 60%, Coursework = 40%
  - Re-Assessment: 3-hour Written Examination = 100%

Module Co-ordinator: Frau I Hartung

Lecturer(s)/Tutor(s): Team taught
## GM1003 First Level German B 1

<table>
<thead>
<tr>
<th>SCOTCAT Credits:</th>
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<th>SCQF Level 7</th>
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<tr>
<td>Planned timetable:</td>
<td>4:00 pm</td>
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</table>

The module provides the first half of an intensive language programme for beginners and those with Standard Grade or GCSE German. Students taking the module are strongly advised to proceed to module GM1004 in the second semester. Completion of the two modules can provide a one-year foundation for those students looking for an ancillary language skill, or it can lead to entry into the Second Level German course and subsequently to an Honours degree in German. The emphasis will be primarily on the acquisition of competence in the German language, both written and spoken, and activities in class will combine the teaching of grammar with the development of communicative competence and written skills.

<table>
<thead>
<tr>
<th>Programme module type:</th>
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<tbody>
<tr>
<td>Anti-requisite(s):</td>
<td>Native speaker of German, a pass at Higher, A-Level or equivalent</td>
</tr>
<tr>
<td>Required for:</td>
<td>GM1004</td>
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<tr>
<td>Learning and teaching methods and delivery:</td>
<td>Weekly contact: 4 language classes and 1 surgery hour.</td>
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<tr>
<td></td>
<td>Scheduled learning: 55 hours</td>
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<tr>
<td>Assessment pattern:</td>
<td>As defined by QAA:</td>
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<tr>
<td></td>
<td>Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%</td>
</tr>
<tr>
<td></td>
<td>As used by St Andrews:</td>
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<td>2-hour Written Examination = 60%, Coursework = 40%</td>
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<tr>
<td></td>
<td>Re-Assessment: 3-hour Written Examination = 100%</td>
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<tr>
<td>Module Co-ordinator:</td>
<td>Frau I Hartung</td>
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<tr>
<td>Lecturer(s)/Tutor(s):</td>
<td>Team taught</td>
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## GM1004 First Level German B 2

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<tr>
<td>Planned timetable:</td>
<td>4:00 pm</td>
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The module represents the second half of the intensive language courses for beginners and those with intermediate qualifications. Completion of this module and Module GM1003 can provide a one-year foundation for those seeking an ancillary language skill, or lead to entry into the Second Level German class and subsequently to an Honours degree in German. The module builds on the work done in Module GM1003. Students complete the second half of a one-year course in modern German and continue to develop their linguistic skills, both written and oral. There is at this stage also some study of selected German literary texts. Please note that this module is not designed for native or heritage speakers of German.

<table>
<thead>
<tr>
<th>Programme module type:</th>
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<tbody>
<tr>
<td>Pre-requisite(s):</td>
<td>GM1003</td>
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<tr>
<td>Required for:</td>
<td>GM2007, GM2009</td>
</tr>
<tr>
<td>Learning and teaching methods and delivery:</td>
<td>Weekly contact: 4 language classes and 1 surgery hour.</td>
</tr>
<tr>
<td></td>
<td>Scheduled learning: 55 hours</td>
</tr>
<tr>
<td>Assessment pattern:</td>
<td>As defined by QAA:</td>
</tr>
<tr>
<td></td>
<td>Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%</td>
</tr>
<tr>
<td></td>
<td>As used by St Andrews:</td>
</tr>
<tr>
<td></td>
<td>2-hour Written Examination = 60%, Coursework = 40%</td>
</tr>
<tr>
<td></td>
<td>Re-Assessment: 3-hour Written Examination = 100%</td>
</tr>
<tr>
<td>Module Co-ordinator:</td>
<td>Frau I Hartung</td>
</tr>
<tr>
<td>Lecturer(s)/Tutor(s):</td>
<td>Team taught</td>
</tr>
</tbody>
</table>
# GM2001 Second Level German A 1

<table>
<thead>
<tr>
<th>SCOTCAT Credits:</th>
<th>30</th>
<th>SCQF Level 8</th>
<th>Semester:</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Planned timetable:</td>
<td>9.00 am</td>
<td></td>
<td></td>
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</tbody>
</table>

The module aims to further the written and spoken language skills and the ability to read and analyse literary texts acquired by students in GM1001 and GM1002. It continues the pre-honours coverage of German as a university subject by extending students’ knowledge of the literature of Germany in the Middle Ages and of the eighteenth and nineteenth centuries, as well as German linguistics. Language classes will concentrate on practice in writing German, grammar as well as oral and aural competence.

<table>
<thead>
<tr>
<th>Programme module type:</th>
<th>Either (GM2001 and GM2002) or (GM2009 and GM2010) are compulsory for Single and Joint Honours German. GM2001 or GM2002 is optional for Three-Subject degrees including German, Economics with German.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-requisite(s):</td>
<td>GM1002</td>
</tr>
<tr>
<td>Anti-requisite(s):</td>
<td>GM2003</td>
</tr>
<tr>
<td>Required for:</td>
<td>GM2002, GM2004</td>
</tr>
</tbody>
</table>

Learning and teaching methods and delivery:

- **Weekly contact:** 6 hours and 1 surgery hour.
- **Scheduled learning:** 77 hours
- **Guided independent study:** 223 hours

Assessment pattern:

- **As defined by QAA:**
  - Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%
- **As used by St Andrews:**
  - 3-hour Written Examination = 60%, Coursework = 40%
  - Re-Assessment: 3-hour Written Examination = 100%

Module Co-ordinator: Dr A Cusack

Lecturer(s)/Tutor(s): Team taught
# GM2002 Second Level German A 2

<table>
<thead>
<tr>
<th>SCOTCAT Credits:</th>
<th>30</th>
<th>SCQF Level:</th>
<th>8</th>
<th>Semester:</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Planned timetable:</td>
<td>9:00 am</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

This module builds on the language and literary studies in module GM2001 and completes the pre-honours presentation of core areas of German as a university subject with the extension of students' knowledge of modern literature of the twentieth century and contemporary German linguistics. Language classes will continue to concentrate on written skills, including translation and the production of practical text types such as letters, reports and applications and will further promote students' oral communicative skills.

**Programme module type:** Either (GM2001 and GM2002) or (GM2009 and GM2010) are compulsory for Single and Joint Honours German. GM2001 or GM2002 is an Optional for Three-Subject degrees including German, Economics with German.

**Pre-requisite(s):** GM2001 or GM2003  
**Anti-requisite(s):** GM2004

**Learning and teaching methods and delivery:**  
**Weekly contact:** 6 hours and 1 surgery hour.  
**Scheduled learning:** 77 hours  
**Guided independent study:** 223 hours

**Assessment pattern:**  
**As defined by QAA:**  
Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%

**As used by St Andrews:**  
3-hour Written Examination = 60%, Coursework = 40%  
Re-Assessment: 3-hour Written Examination = 100%

**Module Co-ordinator:** Dr A Cusack

**Lecturer(s)/Tutor(s):** Team taught
## GM2003 Second Level German Language A 1

<table>
<thead>
<tr>
<th>SCOTCAT Credits:</th>
<th>10</th>
<th>SCQF Level:</th>
<th>8</th>
<th>Semester:</th>
<th>1</th>
</tr>
</thead>
</table>

**Planned timetable:**
To be arranged.

This module builds on modules GM1001 and GM1002, and consists of the German Language element of module GM2001. It provides practice in writing skills and the extension of students' knowledge of grammar. Language classes also develop competence in listening and speaking and extend students' awareness of contemporary German.

**Programme module type:** GM2003 or GM2004 is optional for Three-Subject degrees including German, Economics with German

**Pre-requisite(s):**
GM1002
**Anti-requisite(s):** GM2001

**Required for:**
GM2002, GM2004

**Learning and teaching methods and delivery:**
Weekly contact: 2 hours and 1 surgery hour.

<table>
<thead>
<tr>
<th>Scheduled learning:</th>
<th>33 hours</th>
<th>Guided independent study:</th>
<th>67 hours</th>
</tr>
</thead>
</table>

**Assessment pattern:**
As defined by QAA:
Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%

As used by St Andrews:
1-hour Written Examination = 60%, Coursework = 40%
Re-Assessment: 1-hour Written Examination = 100%

**Module Co-ordinator:**
Dr A Cusack

**Lecturer(s)/Tutor(s):**
Team taught

## GM2004 Second Level German Language A 2

<table>
<thead>
<tr>
<th>SCOTCAT Credits:</th>
<th>10</th>
<th>SCQF Level:</th>
<th>8</th>
<th>Semester:</th>
<th>2</th>
</tr>
</thead>
</table>

**Planned timetable:**
9.00 am Mon and to be arranged.

This module aims to enhance further students' skills in written and spoken German and their knowledge of contemporary German, using the language element of module GM2002.

**Programme module type:** GM2003 or GM2004 is an Optional for Three-Subject degrees including German, Economics with German

**Pre-requisite(s):**
GM2001 or GM2003
**Anti-requisite(s):** GM2002

**Learning and teaching methods and delivery:**
Weekly contact: 2 and 1 surgery hour.

<table>
<thead>
<tr>
<th>Scheduled learning:</th>
<th>33 hours</th>
<th>Guided independent study:</th>
<th>67 hours</th>
</tr>
</thead>
</table>

**Assessment pattern:**
As defined by QAA:
Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%

As used by St Andrews:
1-hour Written Examination = 60%, Coursework = 40%
Re-Assessment: 1-hour Written Examination = 100%

**Module Co-ordinator:**
Dr A Cusack

**Lecturer(s)/Tutor(s):**
Team taught
This module is designed to provide intensive language study for students who have completed the first level beginners/near beginners modules GM1003 and GM1004. It aims to develop language competence through written and spoken language classes, with reading and oral and written discussion of texts, writing exercises, including essays and letters, practice in speaking and listening, and revision of aspects of grammar. Students are expected to use CALL programmes on a self-access basis.

Programme module type: GM2007 or GM2008 is optional for Three-Subject degrees including German, Economics with German

Pre-requisite(s): GM1004

Required for: GM2008, GM2010

Learning and teaching methods and delivery:

Weekly contact: 2 hours and 1 surgery hour.

Scheduled learning: 33 hours  Guided independent study: 67 hours

Assessment pattern:

As defined by QAA:
Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%

As used by St Andrews:
1-hour Written Examination = 60%, Coursework = 40%
Re-Assessment: 1-hour Written Examination = 100%

Module Co-ordinator: Dr A Cusack

Lecturer(s)/Tutor(s): Team taught

Building on module GM2007, the module aims to provide further intensive language study for students who took the First Level (Beginners) modules. It continues to develop reading, analytical, writing, listening and speaking skills and grammatical competence. CALL programmes are a prescribed part of the course.

Programme module type: GM2007 or GM2008 is optional for Three-Subject degrees including German, Economics with German

Pre-requisite(s): GM2007 or GM2009

Required for: GM2008, GM2010

Learning and teaching methods and delivery:

Weekly contact: 2 hours and 1 surgery hour.

Scheduled learning: 33 hours  Guided independent study: 67 hours

Assessment pattern:

As defined by QAA:
Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%

As used by St Andrews:
1-hour Written Examination = 60%, Coursework = 40%

Module Co-ordinator: Dr A Cusack

Lecturer(s)/Tutor(s): Team taught
Modern Languages - 1000 & 2000 Level - 2014/15 - January 2015

<table>
<thead>
<tr>
<th>GM2009 Second Level German B 1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SCOTCAT Credits:</strong></td>
</tr>
<tr>
<td><strong>Planned timetable:</strong></td>
</tr>
</tbody>
</table>

The module is designed for students who have taken the First Level B modules GM1003 and GM1004 and prepares them for entry to Honours courses by intensive language work and by introducing them to the study of modern and mediaeval literature. It aims to develop language competence through written and spoken language classes, with reading and oral and written discussion of texts, writing exercises, including essays and letters, practice in speaking and listening, and revision of aspects of grammar. Students are expected to use CALL programmes on a self-access basis. Lectures and seminars on works by modern authors will develop literary skills. Lectures and seminars on mediaeval literature will help students acquire reading competence and awareness of the literary culture of the Middle Ages.

**Programme module type:**
Either (GM2009 and GM2010) or (GM2001 and GM2002) are compulsory for Single and Joint Honours German.
GM2009 or GM2010 is optional for Three-Subject degrees including German, Economics with German.

<table>
<thead>
<tr>
<th><strong>Pre-requisite(s):</strong></th>
<th>GM1004</th>
<th><strong>Anti-requisite(s):</strong></th>
<th>GM2007</th>
</tr>
</thead>
</table>

**Required for:**
GM2008, GM2010

**Learning and teaching methods and delivery:**
**Weekly contact:** 6 hours and 1 surgery hour.

**Scheduled learning:** 77 hours

**Guided independent study:** 223 hours

**Assessment pattern:**
As defined by QAA:
Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%

As used by St Andrews:
3-hour Written Examination = 60%, Coursework = 40%
Re-Assessment: 3-hour Written Examination = 100%

**Module Co-ordinator:**
Dr A Cusack

**Lecturer(s)/Tutor(s):**
Team taught
GM2010 Second Level German B 2

<table>
<thead>
<tr>
<th>SCOTCAT Credits:</th>
<th>30</th>
<th>SCQF Level: 8</th>
<th>Semester:</th>
<th>2</th>
</tr>
</thead>
</table>

**Planned timetable:**
9.00 am Tue, Wed, Thu and Fri and to be arranged.

This module builds on the language and Building on GM2009, the module aims to provide further intensive language study for students who took the First Level B modules. It continues to develop reading, analytical, writing, listening and speaking skills and grammatical competence. CALL programmes are a prescribed part of the course. The literature course will be based on texts by modern authors. An introduction to German linguistics will complete a pre-honours coverage of German as a university subject.

**Programme module type:**
Either (GM2009 and GM2010) or (GM2001 and GM2002) are compulsory for Single and Joint Honours German. GM2009 or GM2010 is optional for Three-Subject degrees including German, Economics with German.

**Pre-requisite(s):**
GM2009 or GM2007

**Anti-requisite(s):**
GM2008

**Learning and teaching methods and delivery:**
Weekly contact: 6 hours and 1 surgery hour.

- **Scheduled learning:** 77 hours
- **Guided independent study:** 223 hours

**Assessment pattern:**
As defined by QAA:
Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%

As used by St Andrews:
3-hour Written Examination = 60%, Coursework = 40%
Re-Assessment: 3-hour Written Examination = 100%

**Module Co-ordinator:**
Dr A Cusack

**Lecturer(s)/Tutor(s):**
Team taught

Italian (IT) modules

IT1001 Introduction to Italian Language

<table>
<thead>
<tr>
<th>SCOTCAT Credits:</th>
<th>20</th>
<th>SCQF Level: 7</th>
<th>Semester:</th>
<th>1</th>
</tr>
</thead>
</table>

**Planned timetable:**
Fortnightly lectures 10.00 am Mon (beginning week 2) plus various language classes normally meeting at 10.00 am or 11.00 am, or 12.00 noon Mon-Fri

This module is the normal entry point which leads to Honours Italian for beginners in Italian. It is designed for students with no prior experience of Italian and does not assume any knowledge of the language. The course is intensive and proceeds quickly. It concentrates on grammar and usage through reading, writing, listening and speaking. Computer Assisted Language Learning (CALL) materials are also used to supplement classes and assessments.

**Programme module type:**
Either (IT1001 and IT1002) or (IT1003 and IT1004) are compulsory for Italian

**Anti-requisite(s):**
Native speaker of Italian, a pass at Higher, A-Level or equivalent

**Required for:**
IT1002

**Learning and teaching methods and delivery:**
Weekly contact: 3-4 language classes and 1 surgery hour (x 11) and 1 x 1-hour lecture per fortnight.

- **Scheduled learning:** 55 hours
- **Guided independent study:** 145 hours

**Assessment pattern:**
As defined by QAA:
Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%

As used by St Andrews:
Coursework = 100%
Re-Assessment: 3-hour Written Examination = 100%

**Module Co-ordinator:**
Dr C Rossignoli

**Lecturer(s)/Tutor(s):**
Italian Department staff and Italian Language Tutors
### IT1002 Italian Language (Elementary)

<table>
<thead>
<tr>
<th>SCOTCAT Credits:</th>
<th>20</th>
<th>SCQF Level: 7</th>
<th>Semester:</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Planned timetable:</td>
<td>Fortnightly lectures 10.00 am Mon (beginning week 2) plus various language classes normally meeting at 10.00 am or 11.00 am, or 12.00 noon Tue-Fri</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The module builds on Module IT1001 and continues its basic aims by increasing the students’ knowledge of and ability to use Italian. In this module one hour per week is dedicated to oral practice and Italian literature will be introduced through the reading short stories in Italian. Please note that this module is not designed for native or heritage speakers of Italian.

**Programme module type:** Either (IT1001 and IT1002) or (IT1003 and IT1004) are compulsory for Italian

**Pre-requisite(s):** IT1001 or Higher Italian or its equivalent

**Learning and teaching methods and delivery:**
- **Weekly contact:** 1 oral class, 2 language classes, 1 cultural lecture/seminar and 1 surgery hour (x 11 weeks) and 1 fortnightly lecture.
- **Scheduled learning:** 55 hours
- **Guided independent study:** 145 hours

**Assessment pattern:**
- **As defined by QAA:**
  - Written Examinations = 40\%0, Practical Examinations = 20\%0, Coursework = 40\%0
- **As used by St Andrews:**
  - 2-hour Written Examination = 40\%0, Practical Examination = 20\%0,
  - Coursework = 40\%0
- **Re-Assessment:** 3-hour Written Examination = 100\%0

**Module Co-ordinator:** Dr R Wilson

**Lecturer(s)/Tutor(s):** Italian Department staff and Italian Language Tutors

### IT1003 Italian Language Intermediate 1

<table>
<thead>
<tr>
<th>SCOTCAT Credits:</th>
<th>10</th>
<th>SCQF Level: 7</th>
<th>Semester:</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Planned timetable:</td>
<td>By arrangement</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

This module and its co-requisite provide a thorough and consistently structured revision of grammar and a consolidation of speaking, reading, writing skills through formal grammar classes, practical oral language classes. Please note that this module is not designed for native or heritage speakers of Italian.

**Programme module type:** Either (IT1001 and IT1002) or (IT1003 and IT1004) are compulsory for Italian

**Pre-requisite(s):** A-Level or Higher Italian. A pass mark in an additional, departmental entrance test would allow access also to students with a slightly lower qualification (e.g. GCSE, etc.)

**Co-requisite(s):** IT1013

**Learning and teaching methods and delivery:**
- **Weekly contact:** 3 classes and 1 surgery hour.
- **Scheduled learning:** 44 hours
- **Guided independent study:** 56 hours

**Assessment pattern:**
- **As defined by QAA:**
  - Written Examinations = 0\%, Practical Examinations = 20\%, Coursework = 80\%
- **As used by St Andrews:**
  - Coursework = 100\% (20\% Oral test, 80\% Continuous assessment)
  - Re-Assessment: 3-hour Written Examination = 100\%

**Module Co-ordinator:** TBC
## IT1004 Italian Language Intermediate 2

<table>
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<tr>
<th>SCOTCAT Credits:</th>
<th>10</th>
<th>SCQF Level 7</th>
<th>Semester:</th>
<th>2</th>
</tr>
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<tbody>
<tr>
<td><strong>Planned timetable:</strong></td>
<td>By arrangement</td>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

Building on IT1003, this module and its co-requisite provide a thorough revision of grammar and a consolidation of speaking, reading and writing skills through formal grammar classes, practical oral language classes. Please note that this module is not designed for native or heritage speakers of Italian.

<table>
<thead>
<tr>
<th>Programme module type:</th>
<th>Either (IT1001 and IT1002) or (IT1003 and IT1004) are compulsory for Italian</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Pre-requisite(s):</strong></td>
<td>IT1003</td>
</tr>
<tr>
<td><strong>Co-requisite(s):</strong></td>
<td>IT1014</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th><strong>Learning and teaching methods and delivery:</strong></th>
<th>Weekly contact: 3 classes and 1 surgery hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scheduled learning: 44 hours</td>
<td>Guided independent study: 56 hours</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Assessment pattern:</th>
<th>As defined by QAA: Written Examinations = 60%, Practical Examinations = 10%, Coursework = 30%</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>As used by St Andrews:</strong></td>
<td>2-hour Written Examination = 60%, Coursework = 40% (10% Oral test, 30% Continuous assessment)</td>
</tr>
<tr>
<td>Re-Assessment: 3-hour Written Examination = 100%</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Module Co-ordinator:</strong></th>
<th>TBC</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Lecturer(s)/Tutor(s):</strong></td>
<td>TBC</td>
</tr>
</tbody>
</table>
## IT1013 Italian Geographies

<table>
<thead>
<tr>
<th>SCOTCAT Credits:</th>
<th>10</th>
<th>SCQF Level 7</th>
<th>Semester:</th>
<th>1</th>
</tr>
</thead>
</table>

**Planned timetable:** Lectures 10.00 am Mon (beginning week 2)

This module aims to give students some sense of that complexity through the study of particular places which have played an important role in national identity formation. The module will look at a range of different texts to explore places such as major cities like Rome and Venice; symbolic sites such as Piazza Fontana and the Fosse Ardeatine; sites of socialisation such as the piazza or centro di permanenza.

**Programme module type:** Optional for Italian

**Co-requisite(s):** IT1003 or IT2001

**Learning and teaching methods and delivery:**

- **Weekly contact:** 2 classes and 1 surgery hour.
- **Scheduled learning:** 33 hours
- **Guided independent study:** 67 hours

**Assessment pattern:**

- **As defined by QAA:**
  - Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%
- **As used by St Andrews:**
  - Coursework = 100%
  - Re-Assessment: 1500 Word Written Assignment = 100%

**Module Co-ordinator:** Dr R M Riccobono

**Lecturer(s)/Tutor(s):** Dr R M Riccobono

## IT1014 Italian Histories

<table>
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<tr>
<th>SCOTCAT Credits:</th>
<th>10</th>
<th>SCQF Level 7</th>
<th>Semester:</th>
<th>2</th>
</tr>
</thead>
</table>

**Planned timetable:** Lectures 10.00 am Mon (beginning week 2)

This module will give students a sense of the complexity of Italy's past through the study of literary texts from different historical periods considered in their different contexts.

**Programme module type:** Optional for Italian

**Co-requisite(s):** IT1004 or IT2002

**Learning and teaching methods and delivery:**

- **Weekly contact:** 2 classes and 1 surgery hour.
- **Scheduled learning:** 33 hours
- **Guided independent study:** 67 hours

**Assessment pattern:**

- **As defined by QAA:**
  - Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%
- **As used by St Andrews:**
  - Coursework = 100%
  - Re-Assessment: 1500 Word Written Assignment = 100%

**Module Co-ordinator:** Dr C Rossignoli

**Lecturer(s)/Tutor(s):** Dr C Rossignoli
### IT2001 Second Level Italian

<table>
<thead>
<tr>
<th>SCOTCAT Credits:</th>
<th>20</th>
<th>SCQF Level:</th>
<th>8</th>
<th>Semester:</th>
<th>1</th>
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</thead>
<tbody>
<tr>
<td>Planned timetable:</td>
<td>5.00 pm Tue lecture. Seminar class and language classes to be arranged.</td>
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</table>

This Second Level Italian module aims at further developing the language skills acquired in First level Italian modules, and at enabling students to achieve an intermediate level in reading, writing, listening and speaking in Italian. The module also introduces students to Italian culture and language of different periods.

<table>
<thead>
<tr>
<th>Programme module type:</th>
<th>Compulsory for Italian</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-requisite(s):</td>
<td>IT1002 or IT1004</td>
</tr>
<tr>
<td>Required for:</td>
<td>IT2002</td>
</tr>
<tr>
<td>Learning and teaching methods and delivery:</td>
<td>Weekly contact: 3 language classes, 2 literature classes and 1 surgery hour.</td>
</tr>
<tr>
<td></td>
<td>Scheduled learning: 66 hours</td>
</tr>
<tr>
<td></td>
<td>Guided independent study: 134 hours</td>
</tr>
</tbody>
</table>

| Assessment pattern: | As defined by QAA: |
|                     | Written Examinations = 0%, Practical Examinations = 15%, Coursework = 85% |
|                     | As used by St Andrews: |
|                     | Coursework = 100% (15% Oral test, 85% Literature essays and language work) |
|                     | Re-Assessment: 3-hour Written Examination = 100% |

<table>
<thead>
<tr>
<th>Module Co-ordinator:</th>
<th>Prof D Duncan</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecturer(s)/Tutor(s):</td>
<td>Dr C Rossignoli, Dr R Riccobono, Prof D Duncan, Dr E Bond and Language Tutors</td>
</tr>
</tbody>
</table>

### IT2002 Second Level Italian (Advanced)

<table>
<thead>
<tr>
<th>SCOTCAT Credits:</th>
<th>20</th>
<th>SCQF Level:</th>
<th>8</th>
<th>Semester:</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Planned timetable:</td>
<td>5.00 pm Tue and Thu for literature classes. Language classes to be arranged</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

This module offers an intermediate language course for students who have passed IT 2001. It is designed to (1) further consolidate students’ knowledge of Italian grammar, idiom and vocabulary, (2) refine their language skills and (3) develop their communication skills both oral and written through a graded oral programme related to Italian history and culture. Students will continue their study of Dante and modern Italian culture.

<table>
<thead>
<tr>
<th>Programme module type:</th>
<th>Compulsory for Italian</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-requisite(s):</td>
<td>IT2001</td>
</tr>
<tr>
<td>Required for:</td>
<td>IT3001</td>
</tr>
<tr>
<td>Learning and teaching methods and delivery:</td>
<td>Weekly contact: 3 language classes, 2 literature classes and 1 surgery hour.</td>
</tr>
<tr>
<td></td>
<td>Scheduled learning: 66 hours</td>
</tr>
<tr>
<td></td>
<td>Guided independent study: 134 hours</td>
</tr>
</tbody>
</table>

| Assessment pattern: | As defined by QAA: |
|                     | Written Examinations = 35.50%, Practical Examinations = 15%, Coursework = 50.50% |
|                     | As used by St Andrews: |
|                     | 2-hour Written Examination = 35.50%, Coursework = 65.50% (40.25% essays and 25% language work) |
|                     | Re-Assessment: 3-hour Written Examination = 100% |

<table>
<thead>
<tr>
<th>Module Co-ordinator:</th>
<th>Prof D Duncan</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecturer(s)/Tutor(s):</td>
<td>Prof D Duncan, Dr R P Wilson, Dr E Bond and Italian Language Tutors</td>
</tr>
</tbody>
</table>
**Modern Languages - 1000 & 2000 Level - 2014/15 - January 2015**

**Persian (PR) modules**

### PR1001 Persian for Beginners 1

<table>
<thead>
<tr>
<th>SCOTCAT Credits:</th>
<th>20</th>
<th>SCQF Level: 7</th>
<th>Semester:</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Planned timetable:</td>
<td>2.00 pm Mon to Fri</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

This is a beginner’s level language module, which teaches the skills of reception (reading and listening) and production (speaking and writing) in Persian. The aim is to familiarise students with the spoken and written forms of Persian, to enable them to express themselves in writing, role-play and basic dialogues, and to begin to read basic authentic texts.

<table>
<thead>
<tr>
<th>Programme module type:</th>
<th>Compulsory for Persian Available to any other degree programme.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anti-requisite(s):</td>
<td>Native speaker of Persian, a pass at Higher, A-Level or equivalent. Required for: PR1002</td>
</tr>
</tbody>
</table>

**Learning and teaching methods and delivery:**  
Weekly contact: 5 language classes and 1 surgery hour.

| Scheduled learning: | 66 hours | Guided independent study: | 134 hours |

**Assessment pattern:**  
As defined by QAA:  
Written Examinations = 40%, Practical Examinations = 20%, Coursework = 40%

As used by St Andrews:  
2-hour Written Examination = 40%, approximately 15-minute Oral Examination = 20%, Coursework = 40%  
Re-Assessment: 3-hour Written Examination = 100%

**Module Co-ordinator:** Dr M Ghorbankarimi

**Lecturer(s)/Tutor(s):** Dr M Ghorbankarimi

### PR1002 Persian for Beginners 2

<table>
<thead>
<tr>
<th>SCOTCAT Credits:</th>
<th>20</th>
<th>SCQF Level: 7</th>
<th>Semester:</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Planned timetable:</td>
<td>2.00 pm Mon to Fri</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

This module is a continuation of PR1001, developing reception skills (reading and listening), and language production (speaking and writing) in Persian. It also provides an introduction to elementary translation between Persian and English. Please note that this module is not designed for native or heritage speakers of Persian.

<table>
<thead>
<tr>
<th>Programme module type:</th>
<th>Compulsory for Persian Available to any other degree programme.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-requisite(s):</td>
<td>PR1001 Required for: PR2001</td>
</tr>
</tbody>
</table>

**Learning and teaching methods and delivery:**  
Weekly contact: 5 language classes and 1 surgery hour.

| Scheduled learning: | 66 hours | Guided independent study: | 134 hours |

**Assessment pattern:**  
As defined by QAA:  
Written Examinations = 40%, Practical Examinations = 20%, Coursework = 40%

As used by St Andrews:  
2-hour Written Examination = 40%, approximately 15-minute Oral Examination = 20%, Coursework = 40%  
Re-Assessment: 3-hour Written Examination = 100%

**Module Co-ordinator:** Dr M Ghorbankarimi

**Lecturer(s)/Tutor(s):** Dr M Ghorbankarimi
## PR2001 Intermediate Persian 1

<table>
<thead>
<tr>
<th>SCOTCAT Credits:</th>
<th>20</th>
<th>SCQF Level:</th>
<th>8</th>
<th>Semester:</th>
<th>1</th>
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<tr>
<td><strong>Planned timetable:</strong></td>
<td>1.00 pm Mon to Fri</td>
<td></td>
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</table>

This is the first of the two intermediate level Persian modules. Students will develop skills to read more sophisticated texts written in the target language and translate them into English. They will also consolidate their understanding of Persian grammar and learn how to use it in reading, listening, speaking and writing. They will be introduced to vocabulary from a wider range of topics and will be able to hold longer conversations about those topics. They will be exposed to some basic classical Persian literature. By the end of the module the students are expected to be competent in: a) Conversation at an intermediate level on a variety of topics (modern events and Iranian culture); b) The discussion of a range of general topics and c) Reading and translating modern standard Persian texts from newspapers, short stories, etc.

<table>
<thead>
<tr>
<th>Programme module type:</th>
<th>Compulsory for Persian Available to any other degree programme.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Pre-requisite(s):</strong></td>
<td>PR1002 Required for: PR2002</td>
</tr>
<tr>
<td><strong>Learning methods and delivery:</strong></td>
<td>Weekly contact: 4 lectures, 1 tutorial and 1 surgery hour.</td>
</tr>
<tr>
<td></td>
<td>Scheduled learning: 66 hours Guided independent study: 134 hours</td>
</tr>
<tr>
<td><strong>Assessment pattern:</strong></td>
<td>As defined by QAA: Written Examinations = 40%, Practical Examinations = 20%, Coursework = 40%</td>
</tr>
<tr>
<td></td>
<td>As used by St Andrews: 2-Hour Written Examination = 40%, approximately 15-minute Oral Examination = 20%, Coursework = 40%</td>
</tr>
<tr>
<td></td>
<td>Re-Assessment: 3-hour Written Examination = 100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module Co-ordinator:</th>
<th>Dr M Ghorbankarimi</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecturer(s)/Tutor(s):</td>
<td>Dr M Ghorbankarimi</td>
</tr>
</tbody>
</table>
This is the second of two intermediate level Persian modules. In tutorials, applied language work uses passages from contemporary and modern writings, selected for their relevance to the understanding of contemporary issues, language and thought. In classes/lectures, representative literary texts provide insights into key themes in Iranian culture. By the end of the module the students are expected to be competent in: a) Reading and translating newspapers on contemporary topics. b) Conversing and engaging in discussion about contemporary topics related to the Middle Eastern and Iranian culture.

Programme module type: Compulsory for Persian

Pre-requisite(s): PR2001

Learning and teaching methods and delivery: Weekly contact: 4 lectures, 1 tutorial and 1 surgery hour.

Assessment pattern: As defined by QAA:
Written Examinations = 40%, Practical Examinations = 20%, Coursework = 40%

As used by St Andrews:
2-hour Written Examination = 40%, approximately 15-minute Oral Examination = 20%, Coursework = 40%
Re-Assessment: 3-hour Written Examination = 100%

Module Co-ordinator: Dr M Ghorbankarimi

Lecturer(s)/Tutor(s): Dr M Ghorbankarimi

Russian (RU) modules

RU1001 Elementary Russian Language 1

The module, aimed at beginners, provides the most basic elements of Russian (alphabet, vocabulary, grammar, pronunciation). The module begins with the Cyrillic alphabet and the rules of spelling and pronunciation. The main grammatical areas covered are the nominal declensions (nouns, adjective, pronouns), use of cases, and the verbal conjugations, and present and past tenses. Oral tuition with a native language tutor is provided.

Programme module type: Optional for Russian

Anti-requisite(s): RU1005 Required for: RU1002

Learning and teaching methods and delivery: Weekly contact: 1 lecture, 3 language classes and 1 surgery hour.

Assessment pattern: As defined by QAA:
Written Examinations = 60%, Practical Examinations = 15%, Coursework = 25%

As used by St Andrews:
2-hour Written Examination = 60%, Practical Test = 15%, Coursework = 25%
Re-Assessment: 3-hour Written Examination = 100%

Module Co-ordinator: Dr O Voronina

Lecturer(s)/Tutor(s): Dr O Voronina
RU1002 Elementary Russian Language 2

<table>
<thead>
<tr>
<th>SCOTCAT Credits:</th>
<th>20</th>
<th>SCQF Level</th>
<th>Semester:</th>
<th>2</th>
</tr>
</thead>
</table>

**Planned timetable:** 11.00 am plus 1 oral hour to be arranged.

The module builds on RU1001, and on completion will have provided a competence in Russian grammar sufficient for reading Russian texts (books, newspapers etc) with the aid of a dictionary. Further important areas of Russian grammar are covered, including plural and adjectival declensions, future tenses, verbal aspects and verbs of motion. Oral tuition is continued. Please note that this module is not designed for native or heritage speakers of Russian.

**Programme module type:** Optional for Russian

**Pre-requisite(s):** RU1001

**Anti-requisite(s):** RU1006

**Required for:** RU2001, RU2003, RU2100, RU2110

**Learning and teaching methods and delivery:**

**Weekly contact:** 1 lecture, 3 language classes and 1 surgery hour.

**Scheduled learning:** 55 hours

**Guided independent study:** 145 hours

**Assessment pattern:**

*As defined by QAA:*
Written Examinations = 60%, Practical Examinations = 15%, Coursework = 25%

*As used by St Andrews:*
2-hour Written Examination = 60%, Practical Test = 15%, Coursework = 25%
Re-Assessment: 3-hour Written Examination = 100%

**Module Co-ordinator:** Dr O Voronina

**Lecturer(s)/Tutor(s):** Dr O Voronina
### RU1005 Advanced Elementary Russian Language and Literature 1

<table>
<thead>
<tr>
<th>SCOTCAT Credits:</th>
<th>20</th>
<th>SCQF Level: 7</th>
<th>Semester:</th>
<th>1</th>
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<tbody>
<tr>
<td>Planned timetable:</td>
<td>4.00 pm plus 1 hour to be arranged.</td>
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</table>

The module reinforces and builds on the knowledge of grammar and vocabulary acquired at school and tests it through a system of regular translations from and into Russian and short written quizzes. Literary texts are studied in Russian, and two literary essays in English are required. Oral tuition is given in small-group classes with a native language instructor. Please note that this module is not designed for native or heritage speakers of Russian.

**Programme module type:** Optional for Russian  
**Pre-requisite(s):** SCE Higher Russian or its equivalent.  
**Anti-requisite(s):** RU1001

**Required for:** RU1006

**Learning and teaching methods and delivery:**  
- **Weekly contact:** 3 language classes, 1 oral class and 1 surgery hour.  
- **Scheduled learning:** 55 hours  
- **Guided independent study:** 145 hours

**Assessment pattern:**  
- **As defined by QAA:**  
  - Written Examinations = 40%, Practical Examinations = 10%, Coursework = 50%  
- **As used by St Andrews:**  
  - 2-hour Written Examination = 40%, Practical Test = 10%, Coursework = 50%  
  - Re-Assessment: 3-hour Written Examination = 100%

**Module Co-ordinator:** Dr E Finer

### RU1006 Advanced Elementary Russian Language and Literature 2

<table>
<thead>
<tr>
<th>SCOTCAT Credits:</th>
<th>20</th>
<th>SCQF Level: 7</th>
<th>Semester:</th>
<th>2</th>
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</thead>
<tbody>
<tr>
<td>Planned timetable:</td>
<td>4.00 pm plus 1 hour to be arranged.</td>
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</tbody>
</table>

The module builds on the level of achievement reached in RU1005. It has elements of grammar, translation, text analysis, study of literature, for which two essays in English are required, and oral tuition classes with a native language instructor. Please note that this module is not designed for native or heritage speakers of Russian.

**Programme module type:** Optional for Russian  
**Pre-requisite(s):** RU1005  
**Anti-requisite(s):** RU1002

**Required for:** RU2005, RU2100, RU2105, RU2108

**Learning and teaching methods and delivery:**  
- **Weekly contact:** 3 language classes, 1 oral class and 1 surgery hour.  
- **Scheduled learning:** 55 hours  
- **Guided independent study:** 145 hours

**Assessment pattern:**  
- **As defined by QAA:**  
  - Written Examinations = 40%, Practical Examinations = 10%, Coursework = 50%  
- **As used by St Andrews:**  
  - 2-hour Written Examination = 40%, Practical Test = 10%, Coursework = 50%  
  - Re-Assessment: 3-hour Written Examination = 100%

**Module Co-ordinator:** Dr C Whitehead
RU2001 Intermediate Russian Language 1

<table>
<thead>
<tr>
<th>SCOTCAT Credits:</th>
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<th>SCQF Level 8</th>
<th>Semester:</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Planned timetable:</td>
<td>3.00 pm plus 1 oral hour to be arranged.</td>
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</table>

Following on from RU1001 and RU1002, this module represents the least intensive of the three second-level Russian tracks. The most important elements of Russian grammar given in the first year are reinforced in this course, and further points of grammar and syntax are taught. There are regular exercises of translation both from and into Russian. Spoken Russian is improved through small-group oral tuition classes with a native language instructor.

Programme module type: Optional for Three-Subject Degrees involving Russian, Economics with Russian, Mathematics with Russian

Pre-requisite(s): RU1002

Anti-requisite(s): RU2003, RU2005, RU2100, RU2110

Required for: RU2002

Learning and teaching methods and delivery:

- Weekly contact: 3 classes plus 1 oral hour and 1 surgery hour.
- Scheduled learning: 55 hours
- Guided independent study: 145 hours

Assessment pattern: As defined by QAA:
- Written Examinations = 60%, Practical Examinations = 10%, Coursework = 30%

As used by St Andrews:
- 2-hour Written Examination = 60%, Practical Test = 10%, Coursework = 30%
- Re-Assessment: 3-hour Written Examination = 100%

Module Co-ordinator: Dr V Donovan

RU2002 Intermediate Russian Language 2

<table>
<thead>
<tr>
<th>SCOTCAT Credits:</th>
<th>20</th>
<th>SCQF Level 8</th>
<th>Semester:</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Planned timetable:</td>
<td>10.00 am plus 1 oral hour to be arranged.</td>
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<td></td>
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</tbody>
</table>

This module continues the work provided in RU2001 and provides a comprehensive and thorough grounding in the Russian language, enough to be able to read all normal Russian texts with the aid of a dictionary and to be able to speak the language at an intermediate level. The finer points of grammar and syntax are taught, and these, together with new vocabulary, are reinforced and tested through regular translation exercises from and into Russian and short written tests. Spoken Russian is improved through small-group oral tuition classes with a native language instructor.

Programme module type: Optional for Three-Subject Degrees involving Russian, Economics with Russian, Mathematics with Russian

Pre-requisite(s): RU2001

Anti-requisite(s): RU2004, RU2006, RU2109, RU2110

Required for: Russian Honours modules

Learning and teaching methods and delivery:

- Weekly contact: 3 classes plus 1 oral hour and 1 surgery hour.
- Scheduled learning: 55 hours
- Guided independent study: 145 hours

Assessment pattern: As defined by QAA:
- Written Examinations = 60%, Practical Examinations = 10%, Coursework = 30%

As used by St Andrews:
- 2-hour Written Examination = 60%, Practical Test = 10%, Coursework = 30%
- Re-Assessment: 3-hour Written Examination = 100%

Module Co-ordinator: Dr V Donovan
RU2003 Intermediate Russian Language and Literature 1

<table>
<thead>
<tr>
<th>SCOTCAT Credits:</th>
<th>30</th>
<th>SCQF Level 8</th>
<th>Semester:</th>
<th>1</th>
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</thead>
<tbody>
<tr>
<td>Planned timetable:</td>
<td>3.00 pm and 1 hour to be arranged.</td>
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</tbody>
</table>

The module builds on the language teaching of the first year, and widens the range of literary texts studied so that the student is prepared for Honours Russian courses, for which it is a prerequisite. The most important elements of Russian grammar given in the First level modules are reinforced, and further points of grammar are taught. There are regular exercises of translation from and into Russian. Spoken Russian is improved through small-group tuition classes with a native language instructor. Three literary texts in Russian are studied, and two literature essays in English are required.

**Programme module type:** Either (RU2003 and RU2004) or (RU2005 and RU2006) are compulsory for Single and Joint Honours Russian, Russian with Geography, Economics with Russian, Mathematics with Russian. Optional for Three-Subject Degrees involving Russian.

**Pre-requisite(s):** RU1002  

**Anti-requisite(s):** RU2001, RU2005, RU2100, RU2110

**Required for:** RU2004, RU2109

**Learning and teaching methods and delivery:**
- **Weekly contact:** 5 classes plus 1 oral hour and 1 surgery hour.
- **Scheduled learning:** 77 hours  
  **Guided independent study:** 223 hours

**Assessment pattern:**
- **As defined by QAA:**
  - Written Examinations = 60%, Practical Examinations = 10%, Coursework = 30%
- **As used by St Andrews:**
  - 2-hour Written Examination = 60%, Practical Test = 10%, Coursework = 30%
  - Re-Assessment: 3-hour Written Examination = 100%

**Module Co-ordinator:** Dr V Donovan
**RU2004 Intermediate Russian Language and Literature 2**

<table>
<thead>
<tr>
<th>SCOTCAT Credits:</th>
<th>30</th>
<th>SCQF Level</th>
<th>Semester:</th>
<th>2</th>
</tr>
</thead>
</table>

**Planned timetable:**
10.00 am and 1 hour to be arranged.

The module continues the kind of work provided in RU2003 and is a prerequisite for students wishing to do Honours Russian. The finer points of grammar and syntax are taught, and these, together with new vocabulary, are reinforced and tested through regular translation exercises from and into Russian and short written tests. Spoken Russian is improved through small-group oral tuition classes with a native language instructor. Literary texts in Russian are studied, and two literature essays in English are required.

**Programme module type:** Either (RU2003 and RU2004) or (RU2005 and RU2006) are compulsory for Single and Joint Honours Russian, Russian with Geography, Economics with Russian, Mathematics with Russian. Optional for Three-Subject Degrees involving Russian.

**Pre-requisite(s):** RU2110 or RU2003

**Anti-requisite(s):** RU2002, RU2006, RU2106, RU2107, RU2109

**Required for:** Russian Honours modules

**Learning and teaching methods and delivery:**
Weekly contact: 5 classes plus 1 oral hour and 1 surgery hour.

<table>
<thead>
<tr>
<th>Scheduled learning:</th>
<th>77 hours</th>
<th>Guided independent study:</th>
<th>223 hours</th>
</tr>
</thead>
</table>

**Assessment pattern:**
As defined by QAA:
Written Examinations = 60%, Practical Examinations = 10%, Coursework = 30%

As used by St Andrews:
2-hour Written Examination = 60%, Practical Test = 10%, Coursework = 30%
Re-Assessment: 3-hour Written Examination = 100%

**Module Co-ordinator:** Dr V Donovan
### RU2005 Advanced Intermediate Russian Language and Literature 1

<table>
<thead>
<tr>
<th>SCOTCAT Credits:</th>
<th>30</th>
<th>SCQF Level 8</th>
<th>Semester:</th>
<th>1</th>
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<tbody>
<tr>
<td>Planned timetable:</td>
<td>10.00 am and 1 hour to be arranged.</td>
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</tbody>
</table>

The module builds on the language skills developed by more advanced students in the first year and widens the range of literary texts studied so that the student is prepared for Honours Russian courses, for which it is a prerequisite. Finer points of grammar and syntax are taught as are Russian vocabulary and word formation. Spoken Russian is improved through small group tuition with a native Russian language instructor. There are regular exercises of translation into and from Russian, as well as grammar and vocabulary quizzes. Three literary texts in Russian are studied, and two literature essays in English are required.

**Programme module type:** Either (RU2005 and RU2006) or (RU2003 and RU2004) are compulsory for Single and Joint Honours Russian, Russian with Geography, Economics with Russian, Mathematics with Russian. Optional for Three-Subject Degrees involving Russian.

**Pre-requisite:** RU1006  
**Anti-requisite(s):** RU2001, RU2003, RU2105, RU2108

**Required for:** RU2006, RU2107

**Learning and teaching methods and delivery:**  
**Weekly contact:** 5 classes plus 1 oral hour and 1 surgery hour.  
**Scheduled learning:** 77 hours  
**Guided independent study:** 223 hours

**Assessment pattern:**  
**As defined by QAA:**  
Written Examinations = 40%, Practical Examinations = 10%, Coursework = 50%

**As used by St Andrews:**  
2-hour Written Examination = 40%, Practical Test = 10%, Coursework = 50%

**Re-Assessment:** 3-hour Written Examination = 100%

**Module Co-ordinator:** Dr V Donovan
### RU2006 Advanced Intermediate Russian Language and Literature 2

<table>
<thead>
<tr>
<th>SCOTCAT Credits:</th>
<th>30</th>
<th>SCQF Level</th>
<th>Semester:</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Planned timetable:</td>
<td>10.00 am and 1 hour to be arranged and 1 surgery hour.</td>
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<td></td>
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</tr>
</tbody>
</table>

The module builds on the language skills developed by more advanced students in RU2005 and is a prerequisite for students wishing to do Honours Russian. Further points of grammar and syntax are taught. Spoken Russian continues to be improved through small group tuition with a native Russian language instructor. There are regular exercises of translation into and from Russian, as well as grammar text analysis. Literary texts in Russian are studied, and two literature essays in English are required.

**Programme module type:** Either (RU2005 and RU2006) or (RU2003 and RU2004) are compulsory for Single and Joint Honours Russian, Russian with Geography, Economics with Russian, Mathematics with Russian. Optional for Three-Subject Degrees involving Russian.

**Pre-requisite(s):** RU2005 or RU2108  
**Anti-requisite(s):** RU2002, RU2004, RU2106, RU2107

**Required for:** Russian Honours Modules

**Learning and teaching methods and delivery:**  
**Weekly contact:** 5 classes plus 1 oral hour and 1 surgery hour.  
**Scheduled learning:** 77 hours  
**Guided independent study:** 223 hours

**Assessment pattern:**  
**As defined by QAA:**  
Written Examinations = 40%, Practical Examinations = 10%, Coursework = 50%  
Re-Assessment: 3-hour Written Examination = 100%

**As used by St Andrews:**  
2-hour Written Examination = 40%, Practical Test = 10%, Coursework = 50%

**Module Co-ordinator:** Dr V Donovan

**Lecturer(s)/Tutor(s):**
**RU2100 Intermediate Russian (Summer Course)**

<table>
<thead>
<tr>
<th>SCOTCAT Credits:</th>
<th>40</th>
<th>SCQF Level 8</th>
<th>Semester:</th>
<th>Summer</th>
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</thead>
<tbody>
<tr>
<td>Planned timetable:</td>
<td>20 hours per week for 8 weeks.</td>
<td></td>
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<td></td>
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</tbody>
</table>

This module is an intensive six-week Russian language and culture course in Russia which brings the student’s proficiency in Russian up to a level equivalent to that reached by students passing RU2002 or RU2004 at the appropriate level (Grade 11). Twenty hours of classes per week in conversation, grammar, vocabulary, translation, and Russian cultural background. Students live with families where little if any English is spoken, thus enhancing their immersion in the Russian language. It is available only to students who are unable to take Level 2 Russian modules as part of their sub-Honours course in Semesters 1 and 2 of their second year of study.

<table>
<thead>
<tr>
<th>Programme module type:</th>
<th>Optional for Russian</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-requisite(s):</td>
<td>RU1002, RU1006 at Grade 16 or higher</td>
</tr>
<tr>
<td>Anti-requisite(s):</td>
<td>Any second-level Russian module</td>
</tr>
<tr>
<td>Required for:</td>
<td>Russian Honours Modules</td>
</tr>
</tbody>
</table>

Learning and teaching methods and delivery:

- **Weekly contact:** Lectures and practical classes.
- **Scheduled learning:** 0 hours
- **Guided independent study:** 0 hours

Assessment pattern:

- **As defined by QAA:**
  - Written Examinations = 30%, Practical Examinations = 20%, Coursework = 50%
- **As used by St Andrews:**
  - 2-hour Written Examination = 30%, Oral Examination = 20%, Coursework = 50%

Module Co-ordinator: Dr E Finer

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**RU2105 Advanced Intermediate Russian Language 1**

<table>
<thead>
<tr>
<th>SCOTCAT Credits:</th>
<th>20</th>
<th>SCQF Level 8</th>
<th>Semester:</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Planned timetable:</td>
<td>10.00 am</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The module builds on the language skills developed by more advanced students in the first year, so that the student is prepared for Honours Russian courses. Finer points of grammar and syntax are taught, as are Russian vocabulary and word-formation. Spoken Russian is improved through small-group tuition with a native Russian language instructor. There are regular exercises of translation from and into Russian, as well as grammar and vocabulary quizzes.

<table>
<thead>
<tr>
<th>Programme module type:</th>
<th>Optional for Three-Subject Degrees involving Russian</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-requisite(s):</td>
<td>RU1006</td>
</tr>
<tr>
<td>Anti-requisite(s):</td>
<td>RU2001, RU2003, RU2005, RU2108</td>
</tr>
<tr>
<td>Required for:</td>
<td>RU2106</td>
</tr>
</tbody>
</table>

Learning and teaching methods and delivery:

- **Weekly contact:** 3 classes plus 1 oral hour and 1 surgery hour.
- **Scheduled learning:** 55 hours
- **Guided independent study:** 145 hours

Assessment pattern:

- **As defined by QAA:**
  - Written Examinations = 40%, Practical Examinations = 10%, Coursework = 50%
- **As used by St Andrews:**
  - 2-hour Written Examination = 40%, Practical Test = 10%, Coursework = 50%
  - Re-Assessment: 2-hour Written Examination = 100%

Module Co-ordinator: Dr V Donovan
### RU2106 Advanced Intermediate Russian Language 2

<table>
<thead>
<tr>
<th>SCOTCAT Credits:</th>
<th>20</th>
<th>SCQF Level</th>
<th>Semester:</th>
<th>2</th>
</tr>
</thead>
</table>

**Planned timetable:** 10.00 am

The module builds on the language skills developed in RU2105, so that the student is prepared for Honours Russian courses, for which it is a prerequisite. The study of grammar and syntax, vocabulary and word-formation, is continued. Spoken Russian is improved through small-group tuition with a native Russian language instructor. There are regular exercises of translation from and into Russian, as well as grammar and vocabulary quizzes.

**Programme module type:** Optional for Three-Subject Degrees involving Russian

**Pre-requisite(s):** RU2105  
**Anti-requisite(s):** RU2002, RU2004, RU2006, RU2107

**Required for:** Russian Honours Modules

**Learning and teaching methods and delivery:**  
**Weekly contact:** 3 classes plus 1 oral hour and 1 surgery hour.  
**Scheduled learning:** 55 hours  
**Guided independent study:** 145 hours

**Assessment pattern:**  
As defined by QAA:  
Written Examinations = 40%, Practical Examinations = 10%, Coursework = 50%

As used by St Andrews:  
2-hour Written Examination = 40%, Practical Test = 10%, Coursework = 50%  
Re-Assessment: 3-hour Written Examination = 100%

**Module Co-ordinator:** Dr V Donovan

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### RU2107 Supplementary Advanced Intermediate Russian Language 1

<table>
<thead>
<tr>
<th>SCOTCAT Credits:</th>
<th>10</th>
<th>SCQF Level</th>
<th>Semester:</th>
<th>2</th>
</tr>
</thead>
</table>

**Planned timetable:** 10.00 am

The module builds on the language skills developed in RU2005, so that the student is prepared for Honours Russian courses, for which it is a prerequisite. The study of grammar and syntax, vocabulary and word-formation, is continued. Spoken Russian is improved through small-group tuition with a native Russian language instructor. There are regular exercises of translation from and into Russian, as well as grammar and vocabulary.

**Programme module type:** Optional for Three-Subject Degrees involving Russian

**Pre-requisite(s):** RU2005  
**Anti-requisite(s):** RU2002, RU2004, RU2006, RU2106

**Required for:** Russian Honours Modules

**Learning and teaching methods and delivery:**  
**Weekly contact:** 2 classes plus 1 oral hour and 1 surgery hour.  
**Scheduled learning:** 44 hours  
**Guided independent study:** 56 hours

**Assessment pattern:**  
As defined by QAA:  
Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%

As used by St Andrews:  
2-hour Written Examination = 60%, Coursework = 40%  
Re-Assessment: 2-hour Written Examination = 100%

**Module Co-ordinator:** Dr V Donovan
RU2108 Supplementary Advanced Intermediate Russian Language 2

<table>
<thead>
<tr>
<th>SCOTCAT Credits:</th>
<th>10</th>
<th>SCQF Level: 8</th>
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<tr>
<td>Planned timetable:</td>
<td>10.00 am</td>
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</table>

The module builds on the language skills developed by more advanced students in the first year and leads into RU2006. The study of grammar and syntax, vocabulary and word-formation, are continued. Spoken Russian is improved through small-group tuition with a native Russian language instructor. There are regular exercises of translation from and into Russian, as well as grammar and vocabulary.

<table>
<thead>
<tr>
<th>Programme module type:</th>
<th>Optional for Three-Subject Degrees involving Russian</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-requisite(s):</td>
<td>RU1006 Anti-requisite(s): RU2001, RU2003, RU2005, RU2105</td>
</tr>
<tr>
<td>Required for:</td>
<td>RU2006</td>
</tr>
<tr>
<td>Learning and teaching methods and delivery:</td>
<td>Weekly contact: 2 classes plus 1 oral hour and 1 surgery hour.</td>
</tr>
<tr>
<td></td>
<td>Scheduled learning: 44 hours Guided independent study: 56 hours</td>
</tr>
<tr>
<td>Assessment pattern:</td>
<td>As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%</td>
</tr>
<tr>
<td></td>
<td>As used by St Andrews: 2-hour Written Examination = 60%, Coursework = 40% Re-Assessment: 2-hour Written Examination = 100%</td>
</tr>
<tr>
<td>Module Co-ordinator:</td>
<td>Dr V Donovan</td>
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</table>

RU2109 Supplementary Intermediate Russian Language 1

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<tr>
<th>SCOTCAT Credits:</th>
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<th>Semester:</th>
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<tr>
<td>Planned timetable:</td>
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</table>

The module continues the kind of work provided in RU2003. The finer points of grammar and syntax are taught, and these, together with new vocabulary, are reinforced and tested through regular translation exercises from and into Russian and short written tests. Spoken Russian is improved through small-group tuition with a native Russian language instructor.

<table>
<thead>
<tr>
<th>Programme module type:</th>
<th>Optional for Three-Subject Degrees involving Russian</th>
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</thead>
<tbody>
<tr>
<td>Pre-requisite(s):</td>
<td>RU2003 Anti-requisite(s): RU2002, RU2004, RU2006, RU2107</td>
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<tr>
<td>Required for:</td>
<td>Russian Honours Modules</td>
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<tr>
<td>Learning and teaching methods and delivery:</td>
<td>Weekly contact: 2 classes plus 1 oral hour and 1 surgery hour.</td>
</tr>
<tr>
<td></td>
<td>Scheduled learning: 44 hours Guided independent study: 56 hours</td>
</tr>
<tr>
<td>Assessment pattern:</td>
<td>As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%</td>
</tr>
<tr>
<td></td>
<td>As used by St Andrews: 2-hour Written Examination = 60%, Coursework = 40% Re-Assessment: 2-hour Written Examination = 100%</td>
</tr>
<tr>
<td>Module Co-ordinator:</td>
<td>Dr V Donovan</td>
</tr>
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</table>
RU2110 Supplementary Intermediate Russian Language 2

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<tr>
<th>SCOTCAT Credits:</th>
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<th>SCQF Level: 8</th>
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<td>Academic year:</td>
<td>2014/5</td>
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<tr>
<td>Planned timetable:</td>
<td>3.00 pm</td>
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The module builds on the language teaching of the first year and leads into RU2004. The most important elements of Russian grammar given in the First Level modules are reinforced, and further points of grammar are taught. There are regular exercises of translation from Russian into English, and short written quizzes. Spoken Russian is improved through small-group tuition with a native Russian language instructor.

**Programme module type:** Optional for Three-Subject Degrees involving Russian

**Pre-requisite(s):** RU1002

**Anti-requisite(s):** RU2001, RU2003, RU2005, RU2105

**Required for:** RU2004

**Learning and teaching methods and delivery:**

**Weekly contact:** 2 classes plus 1 oral hour and 1 surgery hour.

**Scheduled learning:** 44 hours

**Guided independent study:** 56 hours

**Assessment pattern:**

As defined by QAA:

Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%

As used by St Andrews:

2-hour Written Examination = 60%, Coursework = 40%

Re-Assessment: 2-hour Written Examination = 100%

**Module Co-ordinator:** Dr V Donovan
### SP1001 Spanish Language and Texts 1

<table>
<thead>
<tr>
<th>SCOTCAT Credits:</th>
<th>20</th>
<th>SCQF Level:</th>
<th>7</th>
<th>Semester:</th>
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<tbody>
<tr>
<td><strong>Availability restrictions:</strong></td>
<td>Available only to First Year students.</td>
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<tr>
<td><strong>Planned timetable:</strong></td>
<td>12.00 noon</td>
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</table>

The language part of the module promotes the four skills of reading, writing, listening and speaking. There is formal grammar instruction and a programme of participative classroom activities, grammar instruction and self-access material. The texts component is designed to provide language in context and to widen the students experience of Spanish and Spanish American life and culture through selected writing and film. The reading list is typically available on line as from the preceding month of May.

<table>
<thead>
<tr>
<th><strong>Programme module type:</strong></th>
<th>Either (SP1001 and SP1002) or (SP1003 and SP1004) are compulsory for Spanish</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Pre-requisite(s):</strong></td>
<td>Higher/A-Level Spanish or equivalent.</td>
</tr>
<tr>
<td><strong>Anti-requisite(s):</strong></td>
<td>SP1003</td>
</tr>
<tr>
<td><strong>Required for:</strong></td>
<td>SP1002</td>
</tr>
</tbody>
</table>

**Learning and teaching methods and delivery:**

- **Weekly contact:** 2 language classes, 1 grammar lecture and 1 surgery hour (x 11 weeks), 1 lecture (x 9 weeks), 1 seminar (x 6 weeks).
- **Scheduled learning:** 59 hours
- **Guided independent study:** 141 hours

**Assessment pattern:**

- **As defined by QAA:**
  - Written Examinations = 15%, Practical Examinations = 0%, Coursework = 85%
- **As used by St Andrews:**
  - Coursework = 100%
  - Re-Assessment: 3-hour Written Examination = 100%

**Module Co-ordinator:** Dr E Kefala
### SP1002 Spanish Language and Texts 2

**SCOTCAT Credits:** 20  
**SCQF Level:** 7  
**Semester:** 2

**Planned timetable:** 12.00 noon

This module advances the 4 skills developed in SP1001. A language course book introduces a higher level of linguistic difficulty through a series of exercises, participative classwork, grammar instruction and self-access work. The literary texts represent contemporary and earlier Spanish, and Spanish American writing, chosen for linguistic enrichment and cultural significance. The reading list is typically available on line as from the preceding month of May. The module aims at a level of attainment sufficient to enable the student to enter confidently the 2000-level modules.

**Programme module type:** Either (SP1001 and SP1002) or (SP1003 and SP1004) are compulsory for Spanish

**Pre-requisite(s):** SP1001  
**Required for:** SP2001, SP2003

**Learning and teaching methods and delivery:**  
**Weekly contact:** 2 language classes, 1 grammar lecture and 1 surgery hour (x 11 weeks), 1 lecture (x 9 weeks), 1 seminar (x 6 weeks).

**Scheduled learning:** 59 hours  
**Guided independent study:** 141 hours

**Assessment pattern:**  
**As defined by QAA:** Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%  
**As used by St Andrews:** 2-hour Written Examination = 60%, Coursework = 40%  
Re-Assessment: 3-hour Written Examination = 100%

**Module Co-ordinator:** Dr E Kefala

### SP1003 Spanish for Beginners 1

**SCOTCAT Credits:** 20  
**SCQF Level:** 7  
**Semester:** 1

**Availability restrictions:** Available only to First Year students.

**Planned timetable:** 2.00 pm or, if timetable clash, 3.00 pm.

Intensive ab initio language: The objective is to initiate Spanish language acquisition with a firm grounding in the syntax, morphology and vocabulary of the language. The skills developed are accuracy and fluency in reading, writing, listening and speaking. In classes, students are taught and practise new structures. In the computer classroom these skills are further enhanced through the individual use of self-access materials.

**Programme module type:** Either (SP1003 and SP1004) or (SP1001 and SP1002) are compulsory for Spanish

**Anti-requisite(s):** Speaker of Spanish, a pass at Higher, A-Level or equivalent  
**Required for:** SP1004

**Learning and teaching methods and delivery:**  
**Weekly contact:** 3 language classes and 1 surgery hour.

**Scheduled learning:** 44 hours  
**Guided independent study:** 156 hours

**Assessment pattern:**  
**As defined by QAA:** Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%  
**As used by St Andrews:** Coursework = 100%  
Re-Assessment: 3-hour Written Examination = 100%

**Module Co-ordinator:** TBC
This module offers an introduction to modern Latin American history. Starting with the Wars of Independence (1804-1825), it traces the political history of Spanish America, Brazil and Haiti up to the present. Adopting a thematic approach, within a continental-based narrative, this module focuses on the early national period, the neocolonial period, the age of extremes and the age of neoliberalism. Recent trends towards democratisation within a context of globalisation will also be addressed. Whilst the module will stress the common themes between countries as far apart as Mexico and Argentina, it will nonetheless highlight specific national contexts. Key events such as the Mexican-American war, the Mexican Revolution, the Chaco War, the Cuban Revolution and Pinochet’s coup of 1973 will all be studied.

This module offers an introduction to modern Latin American history. Starting with the Wars of Independence (1804-1825), it traces the political history of Spanish America, Brazil and Haiti up to the present. Adopting a thematic approach, within a continental-based narrative, this module focuses on the early national period, the neocolonial period, the age of extremes and the age of neoliberalism. Recent trends towards democratisation within a context of globalisation will also be addressed. Whilst the module will stress the common themes between countries as far apart as Mexico and Argentina, it will nonetheless highlight specific national contexts. Key events such as the Mexican-American war, the Mexican Revolution, the Chaco War, the Cuban Revolution and Pinochet’s coup of 1973 will all be studied.

Knowledge of the Spanish language is NOT required.
### SP2001 Spanish Language and Critical Approaches to Texts 1

<table>
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<tr>
<th>SCOTCAT Credits:</th>
<th>30</th>
<th>SCQF Level 8</th>
<th>Semester:</th>
<th>1</th>
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<tbody>
<tr>
<td>Planned timetable:</td>
<td>11.00 am</td>
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</table>

In language the four skills of reading, listening, speaking, writing are developed through prepared work, class activities and language practicals. Language material will reflect cultural aspects of the Spanish speaking world. The module maintains progress from SP1002; there is a learning gradient. In texts, major critical approaches are studied with reference to the four genres of poetry, prose, drama and film and applied to the critical analysis of specific examples of each from the sixteenth century to the twenty-first, drawn from Spain and Spanish America. The reading list is typically available online as from the preceding month of May.

**Programme module type:** SP2001 or SP2005 is compulsory for Single and Joint Honours Spanish. Optional for Spanish and Classics, all Three-Subject degrees involving Spanish, all 'with Spanish' degrees with SP2004.

**Pre-requisite(s):** SP1002

**Required for:** SP2002, SP2004

**Learning and teaching methods and delivery:** Weekly contact: 2 language classes and 1 surgery hour (x 11 weeks), 1 lecture (x 9 weeks), 1 seminar (x 6 weeks), 1 oral/aural class (x 6 weeks).

**Assessment pattern:**

- **As defined by QAA:**
  - Written Examinations = 15%, Practical Examinations = 0%, Coursework = 85%

- **As used by St Andrews:**
  - Coursework = 100%
  - Re-Assessment: 3-hour Written Examination = 100%

**Module Co-ordinator:** Dr K Anipa

### SP2002 Spanish Language and Critical Approaches to Texts 2

<table>
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<tr>
<th>SCOTCAT Credits:</th>
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<th>SCQF Level 8</th>
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<th>2</th>
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<tr>
<td>Planned timetable:</td>
<td>11.00 am</td>
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</tbody>
</table>

The language part of the module consists of two hours each week and one language practical based on audiovisual material available from the MMC (Multimedia Centre), developing the skills of reading, listening, speaking and writing. Language material will reflect cultural aspects of the Spanish-speaking world. The module maintains progress from SP2001 and SP2005; there is a learning gradient. Literary texts are studied in the context of regions and epochs including Middle Ages and Renaissance in Spain and modern Spanish America. The reading list is available online as from the preceding month of May.

**Programme module type:** Compulsory for Single and Joint Honours Spanish. Optional for Spanish and Classics, all Three-Subject degrees involving Spanish, all 'with Spanish' degrees with SP2003.

**Pre-requisite(s):** SP2001, SP2003 or SP2005

**Required for:** SP2004

**Learning and teaching methods and delivery:** Weekly contact: 2 language classes and 1 surgery hour (x 11 weeks), 1 lecture (x 9 weeks), 1 seminar and 1 oral/aural class (x 6 weeks).

**Assessment pattern:**

- **As defined by QAA:**
  - Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%

- **As used by St Andrews:**
  - 2-hour Written Examination = 60%, Coursework = 40%
  - Re-Assessment: 3-hour Written Examination = 100%

**Module Co-ordinator:** Dr K Anipa
### SP2003 Spanish Language Advanced 1

<table>
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<tr>
<th>SCOTCAT Credits:</th>
<th>10</th>
<th>SCQF Level: 8</th>
<th>Semester:</th>
<th>1</th>
</tr>
</thead>
</table>

**Planned timetable:**
11.00 am

The module is designed for students for whom a language-only course is appropriate and for Honours students in other subjects who wish to develop facility in Spanish in order to advance their Honours studies. The student will develop listening, speaking, reading and writing skills. Classes combine communicative activities and varied language work, including comprehension and precis.

**Programme module type:** Optional for Spanish and Classics, all Three-Subject degrees involving Spanish, all 'with Spanish' degrees with SP2002.

**Pre-requisite(s):** SP1002 or SP1004  
**Anti-requisite(s):** SP2001, SP2005

**Required for:** SP2002, SP2004

**Learning and teaching methods and delivery:**
Weekly contact: 2 classes and 1 surgery hour.

**Scheduled learning:** 32 hours

**Guided independent study:** 68 hours

**Assessment pattern:**
- **As defined by QAA:**
  Written Examinations = 30%, Practical Examinations = 0%, Coursework = 70%
- **As used by St Andrews:**
  Coursework = 100%
  Re-Assessment: 3-hour Written Examination = 100%

**Module Co-ordinator:** Dr K Anipa

### SP2004 Spanish Language Advanced 2

<table>
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<tr>
<th>SCOTCAT Credits:</th>
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<th>SCQF Level: 8</th>
<th>Semester:</th>
<th>2</th>
</tr>
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</table>

**Planned timetable:**
11.00 am

This module is appropriate for students who wish to study language only and do not intend to study Spanish at Honours level. An exception to this rule is the case of students intending to study either Spanish and two other subjects or Spanish and Social Anthropology, for whom there will be special teaching arrangements. It is also appropriate for Honours students in other subjects who wish to develop further language skills for their Honours programme. The students will develop further the listening, speaking, reading and writing skills that featured in the first semester pre-requisite. The module involves a variety of oral and written tasks. Language material will reflect cultural aspects of the Spanish-speaking world.

**Programme module type:** Optional for Spanish and Classics, all Three-Subject degrees involving Spanish, all 'with Spanish' degrees with SP2001 or SP2005.

**Pre-requisite(s):** SP2001, SP2003 or SP2005  
**Anti-requisite(s):** SP2002

**Learning and teaching methods and delivery:**
Weekly contact: 2 classes and 1 surgery hour.

**Scheduled learning:** 32 hours

**Guided independent study:** 68 hours

**Assessment pattern:**
- **As defined by QAA:**
  Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%
- **As used by St Andrews:**
  2-hour Written Examination = 60%, Coursework = 40%
  Re-Assessment: 3-hour Written Examination = 100%

**Module Co-ordinator:** Dr K Anipa
**SP2005 Spanish Language and Texts: ex-Beginners**

<table>
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<tr>
<th>SCOTCAT Credits:</th>
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<th>Semester:</th>
<th>1</th>
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<tbody>
<tr>
<td><strong>Planned timetable:</strong></td>
<td>11.00 am</td>
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</tbody>
</table>

The module is designed for ex-Beginners in Spanish who wish to move into mainstream studies of language and literature. The title of the language programme, Revise and Consolidate, explains its goal: revision and progressively deeper understanding of the language, intensive practice in oral, spoken and written skills. In Texts, study is planned so that thorough vocabulary acquisition, analysis of syntax and understanding of extended texts can be realistically achieved. This module not only opens the way to Spanish Honours for ex-Beginners but could be useful for students who wish to study other subjects in Spain at a later date. The reading list is typically available online as from the preceding month of May.

<table>
<thead>
<tr>
<th>Programme module type:</th>
<th>SP2005 or SP2001 is compulsory for Single and Joint Honours Spanish. Optional for Spanish and Classics, all Three-Subject degrees involving Spanish, all 'with Spanish' degrees with SP2004.</th>
</tr>
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<tbody>
<tr>
<td>Pre-requisite(s):</td>
<td>SP1004</td>
</tr>
<tr>
<td>Anti-requisite(s):</td>
<td>SP2001, SP2003</td>
</tr>
<tr>
<td>Required for:</td>
<td>SP2002</td>
</tr>
</tbody>
</table>
| Learning and teaching methods and delivery: | **Weekly contact:** 2 language classes and 1 surgery hour (x 11 weeks), 1 lecture (x 9 weeks), 1 seminar and 1 oral/aural class (x 6 weeks).  
  **Scheduled learning:** 54 hours  
  **Guided independent study:** 246 hours |
| Assessment pattern:    | As defined by QAA:  
  Written Examinations = 15%, Practical Examinations = 0%, Coursework = 85%  
  As used by St Andrews:  
  Coursework = 100%  
  Re-Assessment: 3-hour Written Examination = 100% |
| Module Co-ordinator:   | Dr K Anipa |

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