

English Language Teaching (ET) Modules

ET1001 English as a Foreign Language A				
SCOTCAT Credits:	20	SCQF Level 7	Semester:	1
Planned timetable:	3.00 pm			
This module is designed to improve the communicative English skills of students whose first language is not English. It aims to develop skills such as problem-solving and expressing opinions in English. The purpose of the module is to develop students' confidence in the day-to-day use of English outside the classroom, helping students to communicate more effectively in writing and speaking in a variety of non-academic styles. A focus on listening skills and vocabulary development is an important part of this process.				
Programme module type:	Available to any degree programme.			
Anti-requisite(s):	Native Speaker of English, ET1009, a pass at Higher, A-Level or equivalent in English			
Learning and teaching methods and delivery:	Weekly contact: 4 compulsory classes.			
	Scheduled learning: 44 hours		Guided independent study: 156 hours	
Assessment pattern:	As defined by QAA: Written Examination = 40%, Practical Examination = 0%, Coursework = 60%			
	As used by St Andrews: Coursework = 60%, 2-hour Written Examination = 40%			
Module Co-ordinator:	Ms E Stitt			

ET1002 English as a Foreign Language B				
SCOTCAT Credits:	20	SCQF Level 7	Semester:	2
Planned timetable:	3.00 pm			
This module examines aspects and genres of English where meaning is less easily decoded, such as idiomatic language, journalese, poetry and drama. The approach is similar to ET1001 in that developing communicative skills is regarded as the main aim of the module. Examples of themes covered include multiple meanings, puns and humour, story-telling, indirect speech and writing appropriately and effectively in a variety of non-academic contexts.				
Programme module type:	Available to any degree programme.			
Anti-requisite(s):	Native speaker of English, ET1009, a pass at Higher, A-Level or equivalent in English			
Learning and teaching methods and delivery:	Weekly contact: 4 compulsory classes.			
	Scheduled learning: 44 hours		Guided independent study: 156 hours	
Assessment pattern:	As defined by QAA: Written Examination = 40%, Practical Examination = 0%, Coursework = 60%			
	As used by St Andrews: Coursework = 60%, 2-hour Written Examination = 40%			
Module Co-ordinator:	Ms E Stitt			

English Language Teaching -1000 & 2000 Level 2012/13 - August 2012

ET1009 English as a Foreign Language for Scientists 1				
SCOTCAT Credits:	20	SCQF Level 7	Semester:	1
Availability restrictions:	Only if sufficient student demand			
Planned timetable:	5.00 pm			
This module is aimed at improving the ability of non-native speaking science students to deal more effectively with the language demands of a science subject through developing communicative skills within both academic and non-academic settings. The main focus will be on speaking, listening and building vocabulary, whilst written work will concentrate on common tasks set within Science modules.				
Programme module type:	Available to any degree programme.			
Pre-requisite(s):	Non-native speaker of English, studying at least one Science module			
Anti-requisite(s):	ET1001 and ET1002, a pass at Higher, A Level or equivalent in English			
Learning and teaching methods and delivery:	Weekly contact: 4 classes, (with the possibility of 2 x 90-minute and 1 x 60-minute class, negotiable around students' schedules)			
	Scheduled learning: 44 hours		Guided independent study: 156 hours	
Assessment pattern:	As defined by QAA: Written Examination = 30%, Practical Examination = 20%, Coursework = 50%			
	As used by St Andrews: Coursework = 50%, 2-hour Written Examination = 30%, Oral Interview = 20%			
Module Co-ordinator:	Ms Ros Doig			

ET2001 Academic English 1				
SCOTCAT Credits:	20	SCQF Level 8	Semester:	1
Planned timetable:	4.00 pm			
This module provides students with detailed knowledge of, and practice in, the conventions of academic English. The module will focus particularly on the skills required for essay writing and on oral presentation skills. There will be an emphasis on improved academic study skills, including reading academic texts and note-taking in lectures.				
Programme module type:	Available to any degree programme.			
Anti-requisite(s):	Native Speaker of English, a pass at Higher, A-Level or equivalent in English			
Learning and teaching methods and delivery:	Weekly contact: 4 compulsory classes.			
	Scheduled learning: 44 hours		Guided independent study: 156 hours	
Assessment pattern:	As defined by QAA: Written Examination = 20%, Practical Examination = 20%, Coursework = 60%			
	As used by St Andrews: Coursework = 60%, Written Examination = 20%, Listening Examination = 20%			
Module Co-ordinator:	Ms K M George-Briant			

ET2002 Academic English 2				
SCOTCAT Credits:	20	SCQF Level 8	Semester:	2
Planned timetable:	4.00 pm			
<p>This module provides students with a more advanced knowledge of, and practice in, the conventions of academic English in a British university context. The module will focus particularly on writing skills and seminar skills. There will be an emphasis on improving students' ability to study proactively and productively, developing the ability to handle sources: reading academic texts effectively and developing note-taking and summarising skills. Teaching is conducted in small groups, with active student participation required.</p>				
Programme module type:	Available to any degree programme.			
Anti-requisite(s):	Native Speaker of English, a pass at Higher, A-Level or equivalent in English			
Learning and teaching methods and delivery:	Weekly contact: 4 compulsory classes.			
	Scheduled learning: 44 hours		Guided independent study: 156 hours	
Assessment pattern:	As defined by QAA: Written Examination = 20%, Practical Examination = 20%, Coursework = 60%			
	As used by St Andrews: Coursework = 60%, Written Examination = 20%, Listening Examination = 20%			
Module Co-ordinator:	Ms K M George-Briant			

Linguistics (LI) Modules

LI1001 Foundations of Language 1				
SCOTCAT Credits:	20	SCQF Level 7	Semester:	1
Planned timetable:	2.00 pm			
<p>This module will provide an introduction to the structures and functions of language and will consist of a study of grammatical structures in English; the ways in which meaning is constructed from morpheme to text; and the system of sounds and pronunciation. It will form a useful basis for the study of Modern Languages, and will also be of interest to students of Psychology, Social Anthropology, Philosophy or any discipline which is concerned with the nature and structure of language. There will be an element of active participation in the lectures as well as in the seminars.</p>				
Programme module type:	Available to any degree programme. LI1001 is designed to be taken by ANY student, i.e. it is NOT specifically for non-native speakers.			
Learning and teaching methods and delivery:	Weekly contact: 3 lectures plus 1 seminar.			
	Scheduled learning: 44 hours		Guided independent study: 156 hours	
Assessment pattern:	As defined by QAA: Written Examination = 50%, Practical Examination = 0%, Coursework = 50%			
	As used by St Andrews: Coursework = 50%, 2-hour Examination = 50%			
Module Co-ordinator:	Ms L Thirkell			

English Language Teaching -1000 & 2000 Level 2012/13 - August 2012

LI1002 Foundations of Language 2				
SCOTCAT Credits:	20	SCQF Level 7	Semester:	2
Planned timetable:	2.00 pm			
<p>This module will consider three important aspects of language: language and the mind, which examines how language is acquired or learned and then stored; language and society, which considers the way language is shaped by context and culture; and teaching language, which considers how linguistic and educational theory shapes language teaching. As with LI1001, this module will complement a number of others. There will be an element of active participation in the lectures as well as in the seminars.</p>				
Programme module type:	<p>Available to any degree programme. LI1002 is designed to be taken by ANY student, i.e. it is NOT specifically for non-native speakers.</p>			
Learning and teaching methods and delivery:	Weekly contact: 3 lectures plus 1 seminar.			
	Scheduled learning: 44 hours		Guided independent study: 156 hours	
Assessment pattern:	As defined by QAA: Written Examination = 50%, Practical Examination = 0%, Coursework = 50%			
	As used by St Andrews: Coursework = 50%, 2-hour Examination = 50%			
Module Co-ordinator:	Ms L Thirkell			