School of Divinity

Important Degree Information:

B.Sc./M.A. Honours
The general requirements are 480 credits over a period of normally 4 years (and not more than 5 years) or part-time equivalent; the final two years being an approved Honours programme of 240 credits, of which 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

B.Sc./M.A. Honours with Integrated Year Abroad
The general requirements are 540 credits over a period of normally 5 years (and not more than 6 years) or part-time equivalent; the final three years being an approved Honours programme of 300 credits, of which 60 credits are gained during the integrated year abroad, 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

B.D. Honours
The B.D. Honours programme is a fast-track 3-year Honours degree open only to those who are already university graduates in another discipline. B.D. Honours degree students must accumulate a total of 390 credits normally over a period of three years, of which 150 credits will be in Honours modules (also referred to as 3000 or 4000 level modules). Refer to programme specification and degree regulations for details.

M.Theol. Honours
In addition to the specific requirements listed below, the following general conditions must also be met in order to graduate with an Honours degree. All M.Theol. Honours degree students must accumulate a total of 480 credits over a period of normally four and no more than five years. The Honours Programme will normally involve the study of modules worth at least 240 credits gained during the 3rd and 4th years, of which at least 210 will be in Honours modules (also referred to as 3000 or 4000 level modules) and at least 120 credits of which must be at 4000 level in Divinity. Refer to Faculty of Divinity regulations for subjects qualifying towards an M.Theol. degree.

M.Theol. General
In addition to the specific requirements listed below, the following general conditions must also be met in order to graduate with a General M.Theol. degree. General M.Theol. degree students must accumulate a total of 360 credits over a minimum period of three years and no more than four years, or the equivalent period of part-time study, of which at least 80 are in Second Level modules (also referred to as 2000 level) and at least 60 are in Third level modules (also referred to as 3000 level) in Divinity. Refer to programme specifications and degree regulations for further details.

Other Information: In the case of students who spend part of the Honours programme abroad on a recognised Exchange Scheme, the Programme Requirements will be amended to take into account courses taken while abroad.

<table>
<thead>
<tr>
<th>Degree Programmes</th>
<th>Programme Requirements at:</th>
</tr>
</thead>
</table>
| (M.A. Honours): Bibliical Studies | Single Honours Biblical Studies Degree:  
Level 1: 40 credits comprising DI1003 and DI1006  
Level 2: 40 credits comprising passes at 11 or better in both DI2001 and DI2003.  
Level 3: 30 credits comprising DI3601  
Level 4: At least 180 credits of which (a) 30 credits must be either DI4501 or DI4502; and (b) 120 credits must be in modules chosen from DI4600 – DI4799, save that with the permission of the Head of School, 30 of the 150 credits may be taken in a 4000-level module or modules offered by another School. |
<table>
<thead>
<tr>
<th>Degree Programmes</th>
<th>Programme Requirements at:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>(M.A. Honours):</strong></td>
<td><strong>Biblical Studies element of Joint Honours Degrees:</strong></td>
</tr>
<tr>
<td>Biblical Studies and Ancient History, Art History, Classical Studies, Economics, English, Film Studies, French*, German*, Greek, Hebrew, Integrated Information Technology**, International Relations, Mathematics, Philosophy.</td>
<td><strong>Level 1:</strong> 40 credits comprising DI1003 and DI1006</td>
</tr>
<tr>
<td>~ available also as ‘With Integrated Year Abroad Degrees’</td>
<td><strong>Level 2:</strong> 40 credits comprising passes at 11 or better in both DI2001 and DI2003.</td>
</tr>
<tr>
<td><strong>Only available to students already admitted to this programme</strong></td>
<td><strong>Level 3:</strong> 30 credits from DI3601.</td>
</tr>
<tr>
<td>~ Timetable clash exists therefore this combination is subject to arrangement between the two departments</td>
<td><strong>Level 4:</strong> At least 60 credits of which (a) 30 credits must be either DI4501 or DI4502 unless a 4000-level dissertation is taken in the other Honours subject of the Joint Honours programme; and (b) at least 30 credits must be in modules chosen from DI4600 - DI4799. A total of 120 credits must be taken in 3000-level and 4000-level modules in Divinity. Students must ensure that their Joint Honours programme results in at least 90 credits at 4000-level.</td>
</tr>
</tbody>
</table>

| **(M.A. Honours):** | **Biblical Studies with Linguistics:** |
| Biblical Studies with Linguistics | **Level 1:** 40 credits comprising DI1003 and DI1006 |
| This programme is only available to those already enrolled in it. | **Level 2:** 40 credits comprising passes at 11 or better in both DI2001 and DI2003. |
| **Levels 3 & 4:** 150 credits of which (a) 30 credits must be either DI4501 or DI4502 unless a 4000-level dissertation is taken in the other subject of the programme, and (b) at least 120 credits must be in modules chosen from DI4600-DI4799; LI1002/2, LI2001 and a pass at 11 or better in LI2002, LI3001 (or for qualified students, one of FR3053, GM3077, GM3078, IT3009, ML3009, RU3015, RU3107, SP3011) and 45 credits from LI3002, LI4001, LI4002, LI4098. |

<p>| <strong>(B.D. Honours):</strong> | <strong>Single Honours Divinity Degree:</strong> |
| Divinity | <strong>Level 2:</strong> At least 80 credits of which: (a) 60 credits must be from DI2001, DI2003, DI2004, DI2005, DI2006 with a pass at Grade 11 or better in two of these modules; and (b) at least 20 credits must be from either a fourth module listed in (a) above or from one of the following: DI2002, DI2007, MO2001, PY2003, PY2004, PY2001 plus PY2002, PH2101 plus PH2102 or any other 2000-level module in a cognate subject-area chosen with the permission of the Head of School. |
| <strong>Level 3:</strong> At least 30 credits comprising DI3601 or DI3602. | <strong>Level 4:</strong> At least 90 credits in Divinity modules, to include (a) either DI4501 or DI4502, and (b) at least a further 60 credits in 4000-level modules in Divinity. |</p>
<table>
<thead>
<tr>
<th>Degree Programmes</th>
<th>Programme Requirements at:</th>
</tr>
</thead>
</table>
| (M.A. Honours): Hebrew and Arabic, Art History, Biblical Studies, English, French\(^{\wedge}\), Geography, Greek, Latin, Mathematics, Middle East Studies, New Testament, Russian\(^{\wedge}\). ^\(^{\wedge}\) also available as 'With Integrated Year Abroad Degrees' | Hebrew element of Joint Honours Degrees:  
**Level 1:** 40 credits comprising DI1003 and DI1004  
**Level 2:** 40 credits comprising a pass at Grade 11 or better in both DI2001 and DI2002.  
**Levels 3 and 4:** At least 120 credits of which (a) 30 credits may be DE3601; (b) 30 credits must be either DI4501 or DI4502 unless a 4000-level dissertation is taken in the other Honours subject of the Joint Honours programme; and (c) at least 60 credits in modules chosen from modules with Hebrew, Aramaic or Syriac content chosen from DI4700 to DI4799. A total of 120 credits must be taken in 3000-level and 4000-level modules in Divinity. Students must ensure that their Joint Honour programme results in at least 90 credits at 4000-level. |
| (M.A. Honours): New Testament and Classical Studies, German\(^{\wedge}\), Greek, Hebrew, Latin, Modern History ^\(^{\wedge}\) available also as ‘With Integrated Year Abroad Degrees’ | New Testament element of Joint Honours Degrees:  
**Level 1:** 40 credits comprising DI1006 and a pass at Grade 11 or better in one of DI1005 and GK1001, or a pass in Higher Greek or A level Greek  
**Level 2:** 20 credits comprising a pass at Grade 11 or better in DI2003.  
**Level 3:** 30 credits from DI3601.  
**Level 4:** 90 credits of which (a) 30 credits must be either DI4501 or DI4502 unless a 4000-level dissertation is taken in the other Honours subject of the Joint Honours programme; and (b) at least 60 credits must be in modules chosen from DI4600 - DI4699 with Greek language content. A total of 120 credits must be taken in 3000-level and 4000-level modules in Divinity. Students must ensure that their Joint Honours programme results in at least 90 credits at 4000-level. |
| (M.A. Honours): New Testament with Linguistics This programme is only available to those already enrolled in it. | New Testament with Linguistics:  
**Level 1:** 40 credits comprising DI1006 and a pass at Grade 11 or better in one of DI1005 and GK1001, or a pass in Higher Greek or A level Greek  
**Level 2:** 20 credits comprising a pass at Grade 11 or better in DI2003.  
**Level 3:** 30 credits from DI3601.  
**Level 4:** 150 credits of which (a) 30 credits must be either DI4501 or DI4502 unless a 4000-level dissertation is taken in the other subject of the programme, and (b) at least 120 credits must include modules with Greek language content chosen from DI4600-DI4799; LI1002/2, LI2001 and a pass at 11 or better in LI2002, LI3001 (or for qualified students, one of FR3053, GM3077,GM3078, IT3009, ML3009, RU3015, RU3107, SP3011) and 45 credits from LI3002, LI4001, LI4002, LI4098 |
### Degree Programmes

<table>
<thead>
<tr>
<th>Degree Programmes</th>
<th>Programme Requirements at:</th>
</tr>
</thead>
</table>
| (M.A. Honours): Theological Studies | **Single Honours Theological Studies Degree:**  
  **Level 1:** 40 credits comprising DI1001 and DI1002.  
  **Level 2:** 40 credits comprising passes at Grade 11 or better in both DI2004 and DI2005.  
  **Level 3:** 30 credits comprising DI3602.  
  **Level 4:** At least 180 credits of which (a) 30 credits must be either DI4501 or DI4502; and (b) 120 credits must be in modules chosen from DI4800 - DI4999, save that with the permission of the Head of School, 30 of the 150 credits may be taken in a 3000-level or 4000-level module or modules offered by another School. |
| (M.A. Honours): Theological Studies and Classical Studies, English, Film Studies, French^, Geography, German^, Integrated Information Technology**, International Relations, Mathematics, Mediaeval History, Modern History, Philosophy, Psychology, Social Anthropology, Spanish^,  
  ^ available also as ‘With Integrated Year Abroad Degrees’  
  ** Only available to students already admitted to this programme | **Theological Studies element of Joint Honours Degrees:**  
  **Level 1:** 40 credits comprising DI1001 and DI1002.  
  **Level 2:** 40 credits comprising passes at Grade 11 or better in both DI2004 and DI2005.  
  **Level 3:** 30 credits from DI3602.  
  **Level 4:** At least 60 credits of which (a) 30 credits must be either DI4501 or DI4502 unless a 4000-level dissertation is taken in the other Honours subject of the Joint Honours programme; and (b) at least 30 credits must be in modules chosen from DI4800 - DI4999. A total of 120 credits must be taken in 3000-level and 4000-level modules in Divinity. Students must ensure that their Joint Honours programme results in at least 90 credits at 4000-level. |
| (M.A. Honours): Theological Studies with Linguistics  
  This programme is only available to those already enrolled in it. | **Theological Studies with Linguistics:**  
  **Level 1:** 40 credits comprising DI1001 and DI1002  
  **Level 2:** 40 credits comprising passes at 11 or better in both DI2004 and DI2005.  
  **Level 3:** 30 credits from DI3602.  
  **Level 4:** 150 credits of which (a) 30 credits must be either DI4501 or DI45021 unless a 4000-level dissertation is taken in the other subject of the programme; and (b) at least 120 credits must be in modules chosen from DI4600-DI4799, LI1002/2, LI2001 and a pass at 11 or better in LI2002, LI3001 (or for qualified students, one of FR3053, GM3077, GM3078, IT3009, ML3009, RU3015, RU3107, SP3011) and 45 credits from LI3002, LI4001, LI4002, LI4098. |
<table>
<thead>
<tr>
<th>Degree Programmes</th>
<th>Programme Requirements at:</th>
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</thead>
<tbody>
<tr>
<td>(M.Theol. Honours): Master of Theology Honours</td>
<td>Single Honours Master of Theology Degree:</td>
</tr>
<tr>
<td></td>
<td><strong>Level 1:</strong> 80 credits comprising DI1001, DI1002, DI1003 and DI1006.</td>
</tr>
<tr>
<td></td>
<td><strong>Level 2:</strong> At least 80 credits of which: (a) 60 credits must be from DI2001, DI2003, DI2004, DI2005, DI2006, with a pass at Grade 11 or better in two of these modules; and (b) at least 20 credits must be from either a fourth module listed in (a) above or from one of the following: DI2002, DI2007, MO2001, PY2003, PY2004, PY2001 plus PY2002, PY2101 plus PY2102, or any other 2000-level module in a cognate subject-area chosen with the permission of the Head of School.</td>
</tr>
<tr>
<td></td>
<td><strong>Level 3:</strong> 60 credits comprising DI3601 and DI3602</td>
</tr>
<tr>
<td></td>
<td><strong>Level 4:</strong> At least 150 credits in 4000-level modules in Divinity, including either DI4501 or DI4502, save that, with the permission of the Head of School, 30 of these 150 credits may be taken in a 3000-level or 4000-level module or modules offered by another School.</td>
</tr>
<tr>
<td>(M.Theol. General): Master of Theology General</td>
<td>Master of Theology General Degree;</td>
</tr>
<tr>
<td></td>
<td><strong>Level 1:</strong> 80 credits comprising DI1001, DI1002, DI1003 and DI1006.</td>
</tr>
<tr>
<td></td>
<td><strong>Level 2:</strong> At least 80 credits of which: (a) 60 credits must be from DI2001, DI2003, DI2004, DI2005, DI2006; and (b) at least 20 credits must be from either a fourth module listed in (a) above or from one of the following: DI2002, DI2007, MO2001, PY2003, PY2004, PY2001 plus PY2002, PY2101 plus PY2102, or any other 2000-level module in a cognate subject-area chosen with the permission of the Head of School.</td>
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<tr>
<td></td>
<td><strong>Level 3:</strong> At least 60 credits from DI3601 and DI3602</td>
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</table>

**Modules**

Normally the prerequisite for each of the following Honours modules is entry to the Honours Programme(s) for which they are specified, as well as any additional specific prerequisite(s) given.

General degree students wishing to enter 3000 modules and non-graduating students wishing to enter 3000 or 4000 level modules must consult with the relevant Honours Adviser within the School before making their selection.

**Divinity (DI) Modules**

**DI3601 Biblical Exegesis**

<table>
<thead>
<tr>
<th>Credits:</th>
<th>30</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester:</td>
<td>1</td>
</tr>
<tr>
<td>Prerequisite:</td>
<td>DI2001 or DI2003 plus, for those planning to do honours work in Hebrew and/or Greek, 11 or better in DI2002 and/or DI1005 as relevant</td>
</tr>
<tr>
<td>Description:</td>
<td>This is one of the modules that serves to complete the General Degree (M.Theol.) and to prepare honours students for 4000-level modules in the general area of biblical studies. The content may vary from year to year, but will always include training in biblical interpretation and the exegetical study of specific texts from the Old Testament and the New Testament through lectures, seminars, student presentations, and the writing of a substantial exegesis paper on a biblical passage. Students wishing to pursue honours –level work in a biblical language must engage in exegesis of the passage in the original language in this essay.</td>
</tr>
<tr>
<td>Class Hour:</td>
<td>To be arranged.</td>
</tr>
<tr>
<td>Teaching:</td>
<td>One 1 hour lecture and one 2 hour seminar.</td>
</tr>
<tr>
<td>Assessment:</td>
<td>Continuous Assessment = 50%, 3 Hour Examination = 50%</td>
</tr>
</tbody>
</table>
DI3602 Theological explorations: texts, issues and applications
Credits: 30  Semester: 1
Prerequisites: DI1001, DI1002, and DI2004 or DI2005
Description: This is one of the modules which serves to complete the General Degree (M.Theol.) and to prepare Honours students for 4000-level modules. It will consider a range of issues fundamental to belief and practice which have been central to and have shaped the Christian theological tradition over the past two millennia. It will do this through the study of texts in seminars, through lectures, and through private study and written assignments. Issues selected for study will be considered both from a historical perspective, and with a view to contemporary criticisms and reformulations of them.

Class Hour: To be arranged.
Teaching: One 1 hour lecture and 1 two hour seminar.
Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

DI4501 Honours Dissertation in Divinity
Credits: 30  Semester: Either
Anti-requisite: DI4502
Description: This project enables a student to research a special topic of his/her choice (in consultation with staff) and to develop it at length in dissertation form. The length of the dissertation should be approximately 10,000 words, and must not in any case exceed 12,000 words (to include text, footnotes and appendices). It must be submitted by the end of the semester.

Class Hour: To be arranged.
Assessment: Dissertation = 100%

DI4502 Honours Research in Divinity
Credits: 30  Semester: Either
Anti-requisite: DI4501
Description: The Research in Divinity enables a student to research a special topic of his/her choice (in consultation with staff) and to develop it at length. The Research in Divinity is assessed summatively by an assessed presentation and a three-hour essay written under exam conditions.

Class Hour: To be arranged.
Teaching: To be arranged.
Assessment: 3 Hour Examination = 100%

DI4511 Church History Special Topic
Credits: 30  Semester: Either
Description: This module allows students the possibility of pursuing a special topic in Church History by arrangement with the staff of the subject area and the Head of School. The topic will be chosen from one of the areas of specialisation of the teaching staff or of a visiting scholar. A written statement of teaching and assessment will be agreed with the student and lodged with the Dean of Faculty.

Class Hour: To be arranged.
Teaching: Two hour seminar
Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%
DI4524 Scottish Spirituality
Credits: 30 Semester: 2
Prerequisites: Either DI1002 or DI2006
Description: This module will explore the key texts and movements of Scottish Christian spirituality from early medieval times through to the twentieth century. It will consider the impact of monasticism and pilgrimages, Calvinist reformation and Presbyterianism, the Romantic movement and Enlightenment and Celtic revivalism as well as considering what the indigenous, distinctly Scottish character of spirituality through industrial and post-industrial times might be.
Class Hour: To be arranged.
Teaching: One 2 hour lecture and one 2 hour seminar
Assessment: Continuous Assessment = 60%, 3 Hour Examination = 40%

DI4600 Letters of Peter, James and Jude (English Texts)
Credits: 30 Semester: 2
Availability: 2008-09
Prerequisite: DI3601
Anti-requisite: DI4601
Description: This module covers four New Testament works: 1 Peter, 2 Peter, James, Jude. Topics studied will cover the major issues of origin, context and character of each letter, as well as their theological and ethical contents. Students will be expected to engage in detailed exegesis of the texts in English.
Class Hour: To be arranged.
Teaching: One lecture, one seminar
Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

DI4601 Letters of Peter, James and Jude (Greek Texts)
Credits: 30 Semester: 2
Availability: 2008-09
Prerequisite: DI3601
Anti-requisite: DI4600
Description: This module covers four New Testament works: 1 Peter, 2 Peter, James, Jude. Topics studied will cover the major issues of origin, context and character of each letter, as well as their theological and ethical contents. Students will be expected to engage in detailed exegesis of the texts and prescribed portions of the texts will be studied in Greek.
Class Hour: To be arranged.
Teaching: One lecture, one seminar
Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

DI4608 The Gospel of Matthew (English Texts)
Credits: 30 Semester: 1
Availability: 2008-09
Prerequisite: DI1006, DI3601
Anti-requisites: DI4609
Description: This module aims to develop skills in the interpretation of the Gospel of Matthew, with particular attention given to appreciating the text's literary and theological contribution to the New Testament. While the module will focus primarily on the narrative interpretation of the text, important social and historical issues will also be considered. The module will explore (1) relevant background issues, including authorship, provenance, and purpose, (2) the Matthean narrative in its literary and theological context, and (3) selected textual issues that are important and/or disputed within contemporary scholarship.
Class Hour: To be arranged.
Teaching: One lecture and one seminar.
Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

DI4609 Gospel of Matthew (Greek Texts)
Credits: 30 Semester: 1
Availability: 2008-09
Prerequisites: DI1005, DI1006, DI3601
Anti-requisites: DI4608
Description: This module aims to develop skills in the interpretation of the Gospel of Matthew (greek texts), with particular attention given to appreciating the text's literary and theological contribution to the New Testament. While the module will focus primarily on the narrative interpretation of the text, important social and historical issues will also be considered. The module will explore (1) relevant background issues, including authorship, provenance, and purpose, (2) the Matthean narrative in its literary and theological context, and (3) selected textual issues that are important and/or disputed within contemporary scholarship.
Class Hour: To be arranged.
Teaching: One lecture and one seminar.
Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

DI4615 New Testament Special Topic
Credits: 30 Semester: Either
Prerequisite: 11 or better in DI2003
Description: This module allows students the possibility of pursuing a special topic in the field of New Testament studies by arrangement with the staff of the subject area and the Head of School. The topic will be chosen from one of the areas of specialisation of teaching staff or of a visiting scholar. A written statement of teaching and assessment will be agreed with the student and lodged with the Dean of Divinity.
Class Hour: To be arranged.
Teaching: Two hour seminar.
Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

DI4623 Fictionalising the New Testament
Credits: 30 Semester: 2
Prerequisites: 11 or better in DI2003, DI2004, DI3601 or DI3602
Description: This module will study modern fictional accounts of Jesus, those who met him and those who followed him, narratives written by committed believers, staunch atheists, humorists, professional scholars and everything in-between. The narratives to be studied will include a selection of texts from the following: The Shadow of the Galilean (Theissen), Rabbi Jesus (Chilton), The Lost Letters of Pergamum (Longenecker), Lamb: The Gospel according to Biff, Christ’s Childhood Friend (Moore), The Gospel according to Jesus Christ (Saramago), Testament (Ricci), The Gospel of the Son (Mailer), The Memoirs of Pontius Pilate (Mills), Living Water (Hendricks), The Jerusalem Scrolls, The Stones of Jerusalem, and Jerusalem’s Hope (Thoene and Thoene).
Class Hour: To be arranged.
Teaching: Two hour seminar.
Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

DI4700 Hebrew Prose and Poetry
Credits: 30 Semester: 1
Prerequisite: 11 or better in DI1004
Description: This module aims to extend students’ skills in reading the Hebrew Bible and in the techniques of textual criticism and of exegesis. It consists of the reading and studying of a selection of Hebrew biblical texts representative of different literary genres such as prose writing, prophetic literature, psalms and wisdom literature.
Class Hour: To be arranged.
Teaching: Two hour seminar.
Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%
DI4705 Biblical Aramaic

Credits: 30  
Semester: 2

Prerequisite: 11 or better in DI2002

Description: This module introduces students to a Semitic language related to Hebrew, in which parts of the Hebrew Bible are written. It consists of an introduction to basic elements of the language and study of selected texts from the biblical books of Daniel (court tales describing life in the Babylonian capital during the exile) and Ezra (diplomatic texts from the post-exilic period dealing with the return of the exiles to Palestine and the rebuilding of the temple in Jerusalem).

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: 3 Hour Examination = 100%

DI4707 The Wisdom Tradition in Ancient Israel A

Credits: 30  
Semester: 1

Prerequisite: 11 or better in DI2001

Description: This module will examine the nature of the material encompassed by the term 'wisdom literature' (the books of Proverbs, Job, Ecclesiastes, and Ecclesiasticus) and will also study the different literary types found in these books. Attention will be paid to the origins of wisdom in ancient Israel and to the existence of similar thought patterns in the ancient Near East generally. The structure and content of the individual books will be examined, and selected passages from the (in English only) will be studied in more detail. The module will conclude with an examination of the place of 'wisdom' in Old Testament theology.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

DI4711 Old Testament Special Topic

Credits: 30  
Semester: Either

Prerequisite: 11 or better in DI2001

Description: This module allows students the possibility of pursuing a special topic in Hebrew Bible Old Testament by arrangement with the staff of the subject area and the Head of School. The topic will be chosen from one of the areas of specialisation of the teaching staff or of a visiting scholar. A written statement of teaching and assessment will be agreed with the student and lodged with the Dean of Faculty.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

DI4727 Battlefield and Worship Place: the Temple of Jerusalem

Credits: 30  
Semester: 2

Prerequisite: 11 or better in DI2001

Description: This module continues the study of the Old Testament in DI1003 and DI2001. The module discusses the background issue that played a role in the building of the Temple stories, such as the ark narratives and David's move to Jerusalem. Then, it studies most of the texts that deal with the building, destruction, rebuilding and final destruction of the Temple in Jerusalem. The archaeological discussions regarding the Temple and the building activity in Jerusalem will be tasted. The function of the Temple in Judaism will be touched upon.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%
### DI4800 Theology and Pastoral Care

<table>
<thead>
<tr>
<th>Credits</th>
<th>30</th>
<th>Semester: 2</th>
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</thead>
<tbody>
<tr>
<td>Availability:</td>
<td>To be confirmed</td>
<td></td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>DI1002 and 11 or better in DI2005</td>
<td></td>
</tr>
<tr>
<td>Description:</td>
<td>This module is designed to examine theories of development and of care and counselling from the perspective of theology, and to reflect on their application to human crisis, transition and illness. Students will consider current models in pastoral care; responses to crises; death, dying and grief; bereavement, mourning and suicide; mental illness (eg depression); family systems theory; and substance abuse. Students will visit local mental health facilities and hospice/palliative care agencies.</td>
<td></td>
</tr>
<tr>
<td>Class Hour:</td>
<td>To be arranged</td>
<td></td>
</tr>
<tr>
<td>Teaching:</td>
<td>One hour lecture and one two hour seminar</td>
<td></td>
</tr>
<tr>
<td>Assessment:</td>
<td>Continuous Assessment = 50%, 3 Hour Examination = 50%</td>
<td></td>
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### DI4805 Practical Theology Special Topic

<table>
<thead>
<tr>
<th>Credits</th>
<th>30</th>
<th>Semester: Either</th>
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<tbody>
<tr>
<td>Prerequisites:</td>
<td>DI1002 and 11 or better in DI2005</td>
<td></td>
</tr>
<tr>
<td>Description:</td>
<td>This module allows students the possibility of pursuing a special topic in Practical Theology by arrangement with the staff of the subject area and the Head of School. The topic will be chosen from one of the areas of specialisation of the teaching staff or of a visiting scholar. A written statement of teaching and assessment will be agreed with the student and lodged with the Dean of Faculty.</td>
<td></td>
</tr>
<tr>
<td>Class Hour:</td>
<td>To be arranged</td>
<td></td>
</tr>
<tr>
<td>Teaching:</td>
<td>Two hour seminar</td>
<td></td>
</tr>
<tr>
<td>Assessment:</td>
<td>Continuous Assessment = 50%, 3 Hour Examination = 50%</td>
<td></td>
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### DI4819 Monarchy, Church and State

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<th>Credits</th>
<th>30</th>
<th>Semester: 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Description:</td>
<td>This module explores the relationship between church and state in the United Kingdom. There is a particular emphasis on the spiritual role and ecclesiastical function of the monarch, as understood biblically, historically and in contemporary terms. In the light of current constitutional change and debate about the future role of monarchy, the module looks at various models of church state relations.</td>
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<tr>
<td>Class Hour:</td>
<td>To be arranged</td>
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</tr>
<tr>
<td>Teaching:</td>
<td>One 2 hour seminar</td>
<td></td>
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<tr>
<td>Assessment:</td>
<td>Continuous Assessment = 50%, 3 Hour Examination = 50%</td>
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</table>

### DI4822 Citizenship: A Practical Theological Exploration

<table>
<thead>
<tr>
<th>Credits</th>
<th>30</th>
<th>Semester: 1</th>
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<tbody>
<tr>
<td>Description:</td>
<td>This module will explore citizenship from a practical theological perspective. It will consider a variety of contemporary theories and examples of how people in different contexts participate in the life of their community; this will include the students’ own critical reflections on their practice of citizenship. The module will engage with a range of biblical outlooks, warnings and aspirations that pertain to civic and political duties and responsibilities. Particular attention will also be given to contemporary Protestant theological perspectives such as those of Jürgen Moltmann and Stanley Hauerwas. Recent Roman Catholic documents, from Episcopal and Papal sources, will be examined. The challenges and opportunities arising within contemporary contexts of citizenship such as anti-institutionalism, falling church attendance and the growth of the internet will be examined, principally from a theological perspective that gives due weight to the relational obligations of personhood.</td>
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<tr>
<td>Class Hour:</td>
<td>To be arranged</td>
<td></td>
</tr>
<tr>
<td>Teaching:</td>
<td>One two hour seminar</td>
<td></td>
</tr>
<tr>
<td>Assessment:</td>
<td>Continuous Assessment = 50%, 3 Hour Examination = 50%</td>
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</tr>
</tbody>
</table>
DI4823 Worship and the Word: Liturgy and Homiletics

Credits: 30  Semester: 1

Description: This module examines the practice of worship and preaching within Christian churches in historical, theological and practical perspectives. Students will explore differing accounts of the components of Christian liturgy and hymnody, and the theological commitments driving them, and will discuss the relevance, nature and practice of Christian preaching. In addition to classics texts and traditional forms, attention will be paid to the 'new homiletic' arising from the USA over the last generation, and to patterns of alternative worship. Assessment will include a significant practical element.

Class Hour: To be arranged.
Teaching: One lecture and one two hour seminar.
Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

DI4824 Theology in Latin America

Credits: 30  Semester: 2

Description: This module explores the history and development of theology in Latin America from 1968 to 2004, he period from the Conference of Medellin (1968) to the publication of Petrella's The Future of Liberation Theology (2004). The module considers the work of Gutiérrez, Boff, Irarrazával, Támez, and Romero among others and their contribution to contemporary eco-theology, inculturation and political theology.

Class Hour: To be arranged.
Teaching: Lectures/seminars.
Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

DI4917 Contemporary Issues in Christian Doctrine

Credits: 30  Semester: 2

Description: This module will tackle some contentious issues lying at the heart of Christian doctrine in its contemporary manifestations. A weekly seminar will explore differing perspectives based on the study of set texts. Students will be required to present occasional papers to the seminar. Topics for discussion (one topic will be allocated for each week) may include the following: Infant baptism and Christian initiation; Eucharist and symbolism; The sinlessness of Christ; God and suffering; Divine creation and human creativity; God and the world - immanence or transcendence?; Chalcedonian Christology - outdated metaphysics or biblical truth?; Punishment or sacrifice? Theological entailments of soteriological metaphors; Scripture and tradition - which comes first?; 'From the Father (and the Son?)' Why the filioque matters.

Class Hour: To be arranged.
Teaching: Two hour seminar.
Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI4919 Salvation in Christian Reflection

Credits: 30  Semester: 1

Prerequisites: DI1001 and either DI2004 or DI2005, and DI3430
Anti-requisite: DI3419

Description: This module will explore the understandings of salvation which have shaped the Christian tradition. Consideration will be given to the extent to which western interpretations of the nature of God, law and sin have led to distortive soteriological accounts – interpretations whose impact has not always been constructive either at the individual or social levels. In the light of extensive recent Biblical and theological research, we shall reconsider what theologians are warranted in affirming with respect to this fundamental doctrine which lies at the heart of the Christian faith.

Class Hour: To be arranged.
Teaching: One two-and-a-half hour seminar plus occasional lectures.
Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%
<table>
<thead>
<tr>
<th><strong>DI4932 Baylor University Module</strong></th>
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<tbody>
<tr>
<td><strong>Credits:</strong> 15.0</td>
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<tr>
<td><strong>Prerequisite:</strong> Baylor University programme.</td>
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<tr>
<td><strong>Description:</strong> Description to follow.</td>
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<tr>
<td><strong>Class Hour:</strong> To be arranged</td>
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<tr>
<td><strong>Teaching:</strong> One lecture and one seminar.</td>
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<td><strong>Assessment:</strong> Continuous Assessment = 100% (To be confirmed)</td>
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