School of International Relations

Important Degree Information:

B.Sc./M.A. Honours
The general requirements are 480 credits over a period of normally 4 years (and not more than 5 years) or part-time equivalent; the final two years being an approved honours programme of 240 credits, of which 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a BSc or MA degree.

B.Sc./M.A. Honours with Integrated Year Abroad
The general requirements are 540 credits over a period of normally 5 years (and not more than 6 years) or part-time equivalent; the final three years being an approved honours programme of 300 credits, of which 60 credits are gained during the integrated year abroad, 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a BSc or MA degree.

Other Information: In the case of students who spend part of the Honours Programme abroad on a recognised Exchange Scheme, the Programme Requirements will be amended to take into account courses taken while abroad.

<table>
<thead>
<tr>
<th>Degree Programmes</th>
<th>Programme Requirements at:</th>
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<tbody>
<tr>
<td>(M.A. Honours): International Relations</td>
<td>Single Honours International Relations Degree:</td>
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<tr>
<td></td>
<td>Level 1: 40 credits consisting of IR1005 and IR1006</td>
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<td></td>
<td>Level 2: 40 credits consisting of passes at 11 or better in IR2003 and IR2004.</td>
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<tr>
<td></td>
<td>Level 3: 120 credits from IR3004 - IR3202</td>
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<td></td>
<td>30 credits may be taken outwith International Relations, with the permission of the Director of Teaching.</td>
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<tr>
<td></td>
<td>Level 4: IR4099 and 90 credits from IR4501 - IR4590</td>
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(M.A. Honours): International Relations and Arabic, Art History, Biblical Studies, Classical Studies, Economics, Film Studies, French\(^\wedge\), Geography, German\(^\wedge\), Italian\(^\wedge\), Management, Mathematics, Mediaeval History\(^\sim\), Middle East Studies, Modern History, Philosophy, Psychology, Russian\(^\wedge\), Scottish History, Social Anthropology, Spanish\(^\wedge\), Theological Studies.

\(^\wedge\) available also as 'With Integrated Year Abroad Degrees'

\(^\sim\) Timetable clash exists therefore this combination is subject to arrangement with both departments.

International Relations element of Joint Honours Degrees: |
| Level 1: 40 credits consisting of IR1005 and IR1006 |
| Level 2: 40 credits consisting of passes at 11 or better in IR2003 and IR2004. |
| Level 3: 60 credits from IR3004 - IR3202 |
| Level 4: 60 credits from IR4099 - IR4590 |
### Degree Programmes

<table>
<thead>
<tr>
<th>M.A. Honours:</th>
<th>Programme Requirements at:</th>
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<tbody>
<tr>
<td>Modern Languages with International Relations</td>
<td>International Relations element of Minor Degree Programmes:</td>
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<tr>
<td>French-German with International Relations</td>
<td>Level 1: 40 credits consisting of IR1005 and IR1006</td>
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<tr>
<td>French-Italian with International Relations</td>
<td>Level 2: 40 credits consisting of passes at 11 or better in IR2003 and IR2004</td>
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<tr>
<td>French-Russian with International Relations</td>
<td>Level 3: The programme requires at least 90 credits in IR of which at least 30 must be taken from IR3004 - IR3202</td>
</tr>
<tr>
<td>French-Spanish with International Relations</td>
<td>Level 4: At least 30 credits must be taken from IR4099 - IR4590</td>
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<tr>
<td>German-Italian with International Relations</td>
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<td>German-Russian with International Relations</td>
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<td>German-Spanish with International Relations</td>
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<td>Italian-Russian with International Relations</td>
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<td>Italian-Spanish with International Relations</td>
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<tr>
<td>Russian-Spanish with International Relations</td>
<td>^ available also as 'With Integrated Year Abroad Degrees'</td>
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### Modules

Normally the prerequisite for each of the following Honours modules is entry to the Honours Programme(s) for which they are specified, as well as any specific prerequisite(s) given.

General degree students wishing to enter 3000 modules and non-graduating students wishing to enter 3000 or 4000 level modules must consult with the relevant Honours Adviser within the School before making their selection.

### International Relations (IR) Modules

**IR3004 International Political Economy**

<table>
<thead>
<tr>
<th>Credits:</th>
<th>30.0</th>
<th>Semester:</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Availability:</td>
<td>2007-08</td>
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<tr>
<td>Description:</td>
<td>This module will begin with an outline of the three major traditions of international political economy: liberalism, marxism and nationalism, providing an explanation of their main ideas, as well as a critique. After a brief examination of some more contemporary theories, the module will go on to examine the politics of international trade, including an overview of the GATT system, and some topical trade issues. The module will examine the importance of multinational corporations in the world trading system, and will then go on to look at relations between North and South. The module will finish with the importance of regional economic groupings, some thoughts on the future international economic regime.</td>
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<tr>
<td>Class Hour:</td>
<td>To be arranged.</td>
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<tr>
<td>Teaching:</td>
<td>One lecture, one seminar</td>
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<tr>
<td>Assessment:</td>
<td>Continuous Assessment = 50%, 3 Hour Examination = 50%</td>
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</tbody>
</table>
IR3006 International Regimes and Organisations
Credits: 30.0  
Semester: 2  
Availability: 2007-08  
Description: This module covers: regime theory and international relations; the rise of the international organisation; international conference diplomacy and rise of multi-lateralism; the UN system and its growth after 1945; complex cases of multi-lateral diplomacy; politicization and financial issues in the UN system, the post-cold War reform of the UN.  
Class Hour: To be arranged.  
Teaching: One lecture, one seminar  
Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR3007 Democracy and Democratisation
Credits: 30.0  
Semester: 1  
Availability: 2007-08  
Description: This module examines some of the models of democracy and the questions raised by democratic political orders. It explores the spread of democratisation in recent decades using examples from Latin America, Southern and Eastern Europe. Finally, it addresses the possibilities of, and arguments about democratising the international political system.  
Class Hour: To be arranged.  
Teaching: One lecture, one seminar  
Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR3008 International Terrorism
Credits: 30.0  
Semester: 1  
Availability: 2007-08  
Description: This module examines the concept of terrorism; problems of definition; nature and characteristics and relationships to other forms of violence; typology; political objectives, strategies and motivations; underlying causes of rise and decline of terrorism; dilemmas of democratic and international response; aviation terrorism; terrorism and diplomacy; the problem of state sponsorship and support; problems of international co-operation, including the use of diplomacy, international law and organisation, and police and intelligence measures.  
Class Hour: To be arranged.  
Teaching: One lecture, one seminar  
Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR3011 Ethics and World Politics
Credits: 30.0  
Semester: 2  
Availability: 2007-08  
Description: This module will examine some of the most important ethical questions in contemporary world politics against the background of more general debates in ethics and political theory. Its objectives are: (1) to allow students to develop a knowledge of the complexities and problematics of contemporary ethical and theoretical debate as they impact upon questions of world politics and (2) to develop a thorough account of the major ethical dilemmas of contemporary world politics. The module begins with a discussion of some of the major competing ethical approaches to world politics (cosmopolitan, realist, sceptical and critical) and then moves on to a focus on issues such as the use of force, justice, environmental concerns, and the character and possible evolution of the state as the central actor in world politics. It will close with a consideration of the importance of questions of character and virtue in world politics.  
Class Hour: To be arranged.  
Teaching: One lecture, one seminar  
Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%
IR3021 Case Studies in Conflict Analysis
Credits: 30.0  Semester: 2
Availability: 2007-08
Description: This module provides students with an opportunity to work on case studies in conflict analysis, in which they develop the skills required to analyse the roots, dynamics, key actors and issues-areas in specific conflicts. They will be introduced to the theoretical frameworks contained within conflict analysis about definitions of conflict, perceptions, historical interpretations, political, social, cultural and economic dynamics, initiation and escalation, and then will be asked to choose and investigate a particular case study according to the different analytical frameworks associated with conflict analysis. Problems associated with researching conflict and violence will also be tackled. This will provide the basis for each student to engage in a detailed case study, chosen from a specific list of key cases.
Class Hour: To be arranged.
Teaching: Lectures, and occasional seminars and tutorials
Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR3023 US Foreign Policy: The Dilemmas of Empire
Credits: 30.0  Semester: 2
Availability: 2007-08
Description: The module will be descriptive, explanatory, and evaluative. The first week of class will be devoted to a brief survey of theories of foreign policy, focusing on a range of positivist and post-positivist debates. From that point onwards, theoretical debates will be subsumed into the various historical, constitutional and structural descriptions of how US foreign policy is formulated and executed. Throughout the module we will also explore various normative critiques of the conduct of US foreign policy.
Class Hour: To be arranged.
Teaching: One lecture, one tutorial.
Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR3024 The Politics of Africa
Credits: 30.0  Semester: 1
Availability: 2007-08
Description: This module provides an introduction to the study of African politics. Contemporary Africa is complex and varied: the continent consists of around fifty states with very different histories, colonial experiences, economies, values, and social structures. The module reviews the social and historical context of contemporary political life, looking at the changes the continent has undergone since independence. It will examine and seek to understand the colonial legacy, the nature of the post-colonial state, society and its institutions, the nation-building projects and policies of these states and the movement towards democratisation and the continuation of authoritarian rule through “low intensity democracy”.
Class Hour: To be arranged.
Teaching: One lecture, one tutorial.
Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR3026 Diplomacy and Conflict Intervention
Credits: 30.0  Semester: 2
Availability: 2007-08
Description: This module will explore the changing nature of diplomacy as it relates to conflict intervention, including the differences between the old and the new diplomacy and the range of governmental and non-governmental actors in conflict intervention, from encouraging and facilitating dialogue to economic sanctions to monitoring human rights, to peacekeeping and peace-enforcement, to forums for addressing past injustice. These forms of intervention will be critically analysed against the background of globalisation.
Class Hour: To be arranged.
Teaching: One lecture and one tutorial.
Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%
IR3027 American New World Orders in the Twentieth Century

Credits: 30.0   Semester: 1
Availability: 2007-08

Description: This module will examine the historical roots of the phenomenon widely known as the 'new world order' as developed, mainly, but not exclusively, by a series of United States Presidents since 1918. It will also critically examine the policy discussions that took place to re-define the nature of international order during the First and Second World Wars, and since 1991, up to and including the neo-conservative thinkers of the recent period. It will further look at the main concepts that emerged from such thinking, and notably self-determination, the international organization and the further emergence of global capitalism.

Class Hour: To be arranged.
Teaching: One lecture and one tutorial.
Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR3028 The Politics of China

Credits: 30.0   Semester: 2
Availability: 2007-08

Description: This module will examine the politics of post-1949 China, first examining post-Communist Revolution political history and the development of the Chinese Communist Party. The module will then describe the structure of the Chinese party-state, leadership issues from Mao Zedong to Hu Jintao, modern issues of governance, state-society relations, and political relations between central actors and the provinces. Current socio-political issues, including economic development and modernization, and the "Rise of China" phenomenon, as well as current social issues within the PRCE, will also be surveyed.

Class Hour: To be arranged.
Teaching: One lecture and one tutorial.
Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR3029 The Logic of Irregular Warfare

Credits: 30.0   Semester: 1
Availability: 2007-08

Description: The purpose of this module is to examine the dynamics of violence in three distinct forms of irregular armed conflict: civil wars, insurgencies and guerilla wars. Its starting point is that the twentieth century has witnessed a shift from traditional forms of warfare to these three distinct forms of irregular war and that this shift demands a reconsideration of the way that warfare is studied. Using theoretical approaches to the subject, as well as historical case studies, it will identify the dynamics of irregular warfare in the twentieth century, trace the diverse motivations and strategies implicit in different kinds of irregular warfare, and discuss the implications of this shift for those responsible for countering irregular warfare.

Class Hour: To be arranged.
Teaching: One lecture and one seminar.
Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR3030 Human Rights in Theory and Practice

Credits: 30.0   Semester: 1
Availability: 2007-08

Description: This module introduces students to the complex debates concerning human rights, and in particular to the interrelationship between human rights in theory and in practice. While human rights is a powerful idea in our time, it is also the focus of numerous controversies. The module explores the philosophical foundations of universal human rights; the political, legal and historical development of modern human rights norms; issues and trends that have arisen since the advent of the United Nations human rights system; and the impact of human rights on the rules of international politics.

Class Hour: To be arranged.
Teaching: One lecture and one tutorial
Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%
IR3031 Globalisation and the War on Terrorism

Credits: 30.0  
Semester: 1  
Availability: 2007-08  

Description: This inter-disciplinary module introduces students to various conceptual frameworks for thinking about the war on terror in an age of globalization, along with a range of empirical case studies designed to illustrate these theoretical debates. A selection of readings is provided, ranging from international relations to other contributions from sociology, criminology, philosophy, history and political science. Theoretical issues examined include globalization as a new security paradigm; the notion of a globalised War Risk society; the clash of civilisations vs. the continued relevance of realism; and re-defining what 'war' means in the war on terror. Case studies comprise NATO's transformation; war on Iraq; and emerging non-military attempts at global governance in controlling terrorism.

Class Hour: To be arranged.  
Teaching: One lecture and one tutorial  
Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR3032 Globalisation and its disjunctures

Credits: 30.0  
Semester: 1  
Availability: 2007-08  

Description: Debates concerning globalisation have intensified since 9/11, the US-led intervention in Afghanistan and Iraq, the emergence of various Islamist groups that proclaim jihad, the proliferating security concerns around the world (particularly following the Madrid and London bombings), debates concerning the environment, and the rise of the new economic powers of China and India. Globalisation is a complex phenomenon that is defined in so many different ways that it is difficult to know what it means and to predict its potential utility. The literature on globalisation is diverse in terms of the specific approaches adopted and conclusions reached. There is no single theory of globalisation. Rather globalisation involves complex dialectical processes of homogenisation and differentiation, integration and fragmentation, and universalisation and particularisation. The purpose of this module is to critically explore both the theory and practice of globalisation and its disjunctures in the contemporary world.

Class Hour: To be arranged.  
Teaching: One lecture and one tutorial  
Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR3033 Post-Conflict Transition in Sub-Saharan Africa

Credits: 30.0  
Semester: 1  
Availability: 2007-08  

Description: This module provides a detailed introduction to the theory and practice of conflict management in sub-Saharan Africa. Focusing principally on United Nations peace operations after the Cold War, the module will explain the evolution of the UN's post-conflict role in Africa and analyse issues of sovereignty, intervention, security, and development. The post-conflict transition of several states will be examined, including Namibia, Mozambique, Rwanda, Somalia, Sierra Leone, Liberia, Sudan, and the Greater Great Lakes region. The module will also articulate the impact of regional security dynamics on post-conflict transition and discuss the role of regional organizations in Africa. Finally, critical approaches to peacekeeping and peace-building will be evaluated.

Class Hour: To be arranged.  
Teaching: One lecture and one tutorial  
Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%
IR3101 Soviet and Post-Soviet Politics
Credits: 30.0  Semester: 2
Availability: 2007-08
Description: The module examines the reform process initiated by Mikhail Gorbachev, focusing in particular on economic reform and democratisation and the impact of the reform process on the Soviet Federation. It goes on to examine the problems of creating new political orders in a post-communist world, focusing primarily on Russia.
Class Hour: To be arranged.
Teaching: One 2 hour seminar.
Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR3104 The International Relations of Post-communist Central and Eastern Europe
Credits: 30.0  Semester: 2
Availability: 2007-08
Description: The module aims to teach students to apply the concepts, theories and methods of international relations to the subject of the International Relations of post-communist Central and Eastern Europe. Subjects covered include: Mechanisms of control in Soviet-East European Relations; the nature of the 1989 revolutions; changes to the international system; nationalism and ethnic conflict; the Yugoslav war; Russia’s place in Europe; regional cooperation; political-economic change in this international context; western approaches to Eastern Europe; and the new European security architecture.
Class Hour: To be arranged.
Teaching: One lecture, one seminar
Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR4099 Honours Dissertation in International Relations
Credits: 30.0  Semester: 1
Availability: Available only to students in the second year of the Honours Programme.
Anti-requisite: Any other Dissertation module
Description: The dissertation will be approximately 10,000 words. Topics must be capable of being supervised by the established staff and each student will (a) submit a dissertation outline to the department, (b) be assigned a supervisor, who will be available to discuss issues related to the dissertation, (c) be required to attend one general lecture on research and at least two 1 hour supervisor meetings.
Teaching: To be arranged.
Assessment: Dissertation = 100%

IR4501 International Politics of Nuclear Weapons
Credits: 30.0  Semester: 1
Availability: 2007-08
Description: Are nuclear weapons dying, or are they here to stay? This module will begin by examining the role of nuclear weapons in the Cold War, and the history of nuclear arms control. It will then consider early 1990s initiatives to end the nuclear arms race, strengthen the non-proliferation regime, and achieve disarmament. Why have these initiatives run into difficulty? Topics covered will include the lessons from; nuclear weapons in Asian politics; and shifts in US ordering strategies before and after 9/11. The module will also consider how recent nuclear developments affect, and are being affected by, happenings in other fields of military technology and arms control.
Class Hour: To be arranged.
Teaching: One lecture, one seminar
Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%
IR4502 Conflict Management, Settlement and Resolution

Credits: 30.0  Semester: 1
Availability: 2007-08
Description: Understanding how and why conflict emerges, and how it may be addressed are crucial issues in the international system. Conflict between states and the emergence of conflict derived from political, social, structural, historical, and ethnic roots have driven the development of apparatus to address conflict, arranging from diplomatic exchanges, the use of military force, peacekeeping, negotiation, mediation and conflict resolution. This module is divided into two main areas, the first discusses various approaches used to analyse conflict, from the point of view of states, individuals and groups, regional and international organizations, investigating dominant issues of conflict, including state-interests, territory, sovereignty, development, resources, identity, culture, ethnicity, and representation. The second part of the module then examines the various approaches that have emerged for addressing conflict. Topical case studies will provide an empirical focus.

Class Hour: To be arranged.
Teaching: One lecture and one tutorial.
Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR4504 Language of Politics

Credits: 30.0  Semester: 1
Availability: 2007-08
Description: This module examines key political concepts for students of national and international politics. In particular, the module puts under scrutiny contrasting definitions of ‘human nature’; it analyses the presuppositions of competing theories of the function of ‘government’; it discusses the different meaning that different theorists have given to concepts such as ‘state’, ‘nation’, ‘sovereignty’, ‘power’, ‘authority’, ‘legitimacy’, ‘rights’, ‘obligation’, ‘law’ and ‘punishment’. The analytical approach is combined with the attempt to put definitions in the historical and ideological context from which they emerged.

Class Hour: To be arranged.
Teaching: One lecture, one seminar
Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR4506 The Politics of Development in the Modern Middle East

Credits: 30.0  Semester: 2
Availability: 2007-08
Description: This module examines the major themes of Middle East political economy, combining a broad overview of its distinctive development with a more focused look at major contemporary issues in the area. Constant topics include: the challenge of late developers, the impact of imperialism and continuing dependency; petroleum; statist import-substitute strategies of development; and economic liberalization. Among the issues, changeable from time to time, could be rentier states, Islamic banking, the economic viability of the West Bank, etc.

Class Hour: To be arranged.
Teaching: One lecture, one seminar
Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR4507 International Relations of the Middle East

Credits: 30.0  Semester: 1
Availability: 2007-08
Description: This module examines Middle East international relations, with a special concern for the following topics: 1) the special character of the Middle East state system, including the exceptional impact of the international system on the region and the special role of identity and religion in regional politics; 2) the determinants of the foreign policies of Middle East states, including the impact of variations in state structures (between monarchies, radical republics and semi-democracies) on foreign policy behaviour; and 3) analysis of regional conflict and war and of order-building experiments.

Class Hour: To be arranged.
Teaching: One lecture, one seminar.
Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%
IR4508 Religion and World Politics
Credits: 30.0  Semester: 1
Availability: 2007-08
Description: The growing influence of religion in the international political order has stimulated a growing number of academic studies of a wide variety of problems stemming from the relationship between religion and politics. This module will explore the interface between the ‘two cities’, examining issues such as the Marxist experience, the contribution of religion to political change and nationalism, the growth (real or imagined) of ‘fundamentalist’ movements and the relationship of religion to ‘globalising’ processes.
Class Hour: To be arranged.
Teaching: One lecture, one seminar.
Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR4509 World Order in the History of Political Thought
Credits: 30.0  Semester: 1
Availability: not available 2007-08
Description: This module investigates conceptions and practices of world order as they have evolved in the history of political thought. It offers an interpretation of some of the leading constellations of practices and conceptions, traces their origins and overlapping histories and suggests what the implications of this complex narrative might be for contemporary world politics. It does this by using a mixture of philosophical and other texts, historical events and secondary literature and commentaries. While the focus is on the contrasting conceptions of world order available in the modern world (understood as being between 1500 and 2000), some attention will also be given to pre-modern conceptions and practices.
Class Hour: To be arranged.
Teaching: One lecture and one tutorial.
Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR4510 Central Asia in Global Politics
Credits: 30.0  Semester: 2
Availability: 2007-08
Description: Dramatically and unexpectedly, Central Asia was thrust to independence in 1991. Of all the Soviet republics, the five of Central Asia – Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan and Uzbekistan – had been the largest net recipients of Soviet aid, had benefited most economically from the Soviet Union and had thus been the most reluctant to break from the Soviet empire. Once the path of independence was followed, each of these five states faced considerable ethnic, state, economic, social and foreign policy challenges. This module aims to analyse these nation- and state-building agendas, seeking to address critically some of the now widely held assumptions about this post-Soviet area. Moreover, located in one of the world’s most strategic zones, between Russia, China and a troubled Middle East, Central Asia relies on its substantial human and natural resources in the renegotiation of its geopolitical status.
Class Hour: To be arranged.
Teaching: One lecture and one tutorial.
Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR4514 Global Public Policy
Credits: 30.0  Semester: 1
Availability: 2007-08
Description: This module examines the formulation of multilateral agreements to manage global policy problems in a variety of issue-areas such as environment, new technologies, and sustainable development. It will use a variety of IR and related social theories such as functionalism, regime theory and the common-heritage of mankind, to explain problems in constructing binding international agreements. Extended case studies may include climate change, the law of the sea and the ‘digital divide’.
Class Hour: To be arranged.
Teaching: One lecture and one tutorial.
Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%
IR4516 The International Relations of Sub-Saharan Africa

Credits: 30.0  Semester: 2
Availability: 2007-08

Description: This module examines Sub-Saharan Africa’s relations with and position in the global political economy. The module will aim to help understand the historical roots and contemporary impulses that help shape Africa’s international relations. The module explores how Africa’s nation-states and peoples interact with multilateral development banks, international institutions, aid organisations and other actors (including both "normal" external states and clandestine networks of accumulation). We will consider Africa’s debt and its impact upon the continent’s international relations, acknowledging that it is unsustainable but asking if total debt write—off is feasible or desirable. Why Africa’s share in world trade is declining and the impact this has on the continent will also be discussed as will the role of trade restrictions and the WTO in shaping Africa’s international relations. We will ask what is the logic of regional integration and can it work in Africa, whilst examining the stated goals of political unity and economic progress through the African Union. Is this just rhetoric or is there now hope for solid achievements on both political and economic fronts? We finish with an evaluation with the latest plan to put Africa on the global map: the New Partnership for Africa’s Development (NEPAD).

Class Hour: To be arranged.
Teaching: One lecture and one tutorial.
Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR4518 Ethics and the Use of Force

Credits: 30.0  Semester: 1
Availability: 2007-08

Description: This module will explore the use of military force from a normative perspective. The overall thesis of the course is that norms can both enable and restrain the use of force. It will introduce students to moral, legal, and sociological methods of studying the norms that influence the use of military force. Substantive issue areas include: aerial warfare, weapons of mass destruction; humanitarian intervention; terrorism and counterterrorism; and preemptive and preventive war.

Class Hour: To be arranged.
Teaching: One lecture and one tutorial.
Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR4519 Politics and Development of Southeast Asia

Credits: 30.0  Semester: 1
Availability: 2007-08

Description: As well as a diverse and fascinating region, Southeast Asia is at the heart of contemporary debates in development studies and international political economy. Studies of Indonesia and Malaysia, before and after the Asian financial crisis, provide insights into successful development strategies that have greatly reduced poverty in the region, as well as the difficulties of nation building in societies of considerable ethnic and religious complexity. A study of Vietnam also enables a discussion of Asian paths from plan to market. These country case studies are discussed in the context of broader regional developments, showing the ways in which regional processes can shape national development prospects and vice versa.

Class Hour: To be arranged.
Teaching: One lecture and one tutorial.
Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%
IR4520 Political Islam and International Relations

Credits: 30.0  Semester: 2  
Availability: 2007-08

Description: This module examines the causes, evolution and diffusion of political Islam in the core regions of the Muslim world and beyond in the modern period. It aims to describe the key features of this phenomenon, its influence on national and regional politics as well as on international relations. It describes the specificity of political Islam as a religious-based ideology and how it informs the raise of pro-Islamic movements across the Muslim world. It focuses on the relationship between Islamic movements and state, and between Islamic movements and civil society within the context of political liberalism and pluralism. The liberal and scriptural interpretations that dominate contemporary debates will be examined in relation to the local, national, regional and global context of contemporary international politics. Of particular relevance are the issues of the compatibility of politics and democracy, of political Islam and state power, of political Islam and liberal-democracy, and of the Western representation of political Islam as a security threat.

Class Hour: To be arranged.
Teaching: One lecture and one tutorial.
Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR4521 Representations of International Relations

Credits: 30.0  Semester: 1  
Availability: 2007-08

Description: This module examines the different ways in which we gain our knowledge regarding international relations. In particular, it uses examinations of a variety of different genres to understand why international relations, and the actors that populate it, are constructed in the way that they are. Different genres examined include: art, literature and children's literature, photography, poetry, satire, film, music and dance. The module asks what such representations can add to existing discourses surrounding international relations. In doing so, the module provides a critical analysis of the nature of the international relations discipline.

Class Hour: To be arranged.
Teaching: One lecture and one seminar.
Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR4523 The Aftermath of Wars, Liberal Dilemmas

Credits: 30.0  Semester: 2  
Availability: 2007-08

Description: This module will examine the aftermath of wars since about 1900 and ask what options have been open to policy makers in smoothing the transition to peace. To do so it will look at a series of such policy options in both historical depth and current reality. Most of these policy options start with an 'r': restitution, reparation, reconciliation, reconstruction, retribution etc. This module is organized around those 'r's. Each of these policy options has in itself a 'history' that is here explicitly linked to liberal thinking about war and hence to liberal views about how they should be ended.

Class Hour: To be arranged.
Teaching: One lecture and one tutorial.
Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%
International Relations – Honours 2007/08 – November 2007

IR4526 Terrorism, Radicalism and Extremism
Credits: 30.0 Semester: 2
Availability: 2007-08
Description: This module introduces the student to a series of advanced theoretical, conceptual, methodological and policy-relevant issues in the study of the radicalization process and its relationship to terrorism. Through a research-led lecture series, informed by contemporary research on terrorism conducted by researchers at the University of St Andrews, students will be introduced to multi-disciplinary frameworks in understanding such issues as the utility of root cause explanations of terrorism, involvement in terrorism, counterterrorism, and conceptual and theoretical frameworks in understanding the process of radicalization to terrorism.
Class Hour: To be arranged.
Teaching: One lecture and one tutorial.
Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR4527 International Relations of the European Union
Credits: 30.0 Semester: 2
Availability: 2007-08
Description: This module examines the European Union (EU) from a variety of perspectives derived from major theories/concepts of international relations and comparative politics. It considers the EU as a key reference point in the foreign/security/defence policies of EU member states, as a major centre of gravity in Europe's regional neighbourhood, and as an important global actor. The module also considers the EU's relations with competing actors, particularly the U.S., NATO, Russia and China, as well as its role as a model for other experiments in regional integration.
Class Hour: To be arranged.
Teaching: One lecture and one tutorial.
Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR4528 Foreign Policy of Modern China
Credits: 30.0 Semester: 1
Availability: 2007-08
Description: This module will provide an introduction to the major foreign policy issues and challenges facing the People's Republic of China in the post-cold war world. The primary focus will be on Beijing's evolving opening to the international system since 1949, from Maoist to post-Maoist and post-Dengist global linkages and cooperation. The module will also examine domestic actors in China's foreign policymaking, including the CCP and the People's Liberation Army, and the effects of China's economic development and reforms. Specific regional case studies will be discussed, including changing Sino-American relations and China's relations with the Asia-Pacific region.
Class Hour: To be arranged.
Teaching: One lecture and one tutorial.
Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR4529 Force in the Modern World
Credits: 30.0 Semester: 2
Availability: 2007-08
Description: The purpose of this module is to provide Honours students with an overview of the central issues surrounding the use of force in the modern world. Force here is defined broadly, as comprising anything from conventional war to economic sanctions and soft power. Central to this effort will be identifying the precise conditions under which certain applications of force can be successful. This module is a primer on modern strategic thought and will use a broad range of case studies to illustrate the difficulties of using force in the modern world.
Class Hour: To be arranged.
Teaching: One lecture and one tutorial.
Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%
IR4530 Genocide
Credits: 30.0  Semester: 2
Availability: 2007-08
Description: This module provides students with a conceptual and historical overview of genocide from a broad interdisciplinary perspective. Drawing upon contributions from political science, international relations, history, philosophy, sociology, psychology and literature, the module examines a range of empirical case studies along with some of the historical and philosophical debates they have sparked. Topics to be addressed include definitions of genocide; the evolving international law of genocide; themes of memory, responsibility and denial; and mechanisms of justice and reconciliation.
Class Hour: To be arranged.
Teaching: One lecture and one tutorial.
Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR4531 The Return of Great Power Politics
Credits: 30.0  Semester: 2
Availability: 2007-08
Description: The aim of this inter-disciplinary module is to introduce students to conceptual frameworks for thinking about recent trends indicating the probable return of Great Power politics in the 21st century. It challenges conventional wisdom and assumptions that the international system and security is now dominated by globalization and the war on terrorism. Various theoretical debates on the re-emergence of great power competition are examined such as ‘offensive neo-realism’, polarity theory and the challenges pose by globalization theories and their advocates. Issues assessed include the continued relevance of ‘old’ security concepts characterizing great power politics, like the balance of power, geo-political competition, arms races, and security dilemmas.
Class Hour: To be arranged.
Teaching: One lecture and one tutorial.
Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%