

International Relations - Optional modules

IR5007 Terrorism and Liberal Democracy				
SCOTCAT Credits:	30	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	11.00 am - 1.00 pm Wed (except week 11, Friday 11.00 pm - 1.00 pm)			
This module addresses: conceptual and definitional issues concerning terrorism; the relationship of terrorism to other forms of political violence; the origins, dynamics and development of contemporary terrorism; the efficacy of terrorism as a political weapon; the dilemmas and challenges of liberal democratic state responses to terrorism; and case studies in terrorism and counter-terrorism. The module is convened by specialists from the Handa Centre for the Study of Terrorism and Political Violence (CSTPV) and the School of International Relations.				
Learning and teaching methods of delivery:	Weekly contact: 1 hour lecture, 1.5 hour tutorial per week + advertised office hours			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	re-sit and/or re-submission			
Module coordinator:	Dr N Brooke			
Module teaching staff:	Various			

IR5029 Conflict and Peace in Post-Communist Eurasia				
SCOTCAT Credits:	30	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	2.00 pm - 4.00 pm Mon			
This module examines where and why conflicts have arisen throughout the post-communist space, Eurasia, particularly in the Balkans, Caucasus and Central Asia, and the contrasting forms these conflicts have taken. It also considers cases that were expected to but did not explode into violence, as well as ones where preventive measures appear to have succeeded. It gives comparative attention to the roles of major states, intergovernmental organisations and non-governmental organizations have played in moderating, preventing and resolving these conflicts, and considers alternative scenarios.				
Learning and teaching methods of delivery:	Weekly contact: 1-hour lecture and 1-hour seminar.			
Assessment pattern:	3-hour Examination = 50%, Coursework = 50%			

IR5030 Religion and International Politics				
SCOTCAT Credits:	30	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	2.00 pm - 4.00 pm Tue			
This module explores the so-called 'global resurgence' of politicised religion, moving out from traditional studies of church-state relations in the West to selected case studies of religio-political interactions in the wider world. After an examination of various theoretical approaches to politics and religion emanating from both sociology and the study of international relations, the focus will be on themes - such as religion and the state, the nation, the international system, religious violence and peacemaking - and on cases - such as the role of the New Christian Right in the United States, political Islam, religious nationalism in the Indian sub-continent, or religious contributions to democratisation in Latin America. The use of specific themes and cases may vary from year to year, depending upon current developments in this area.				
Learning and teaching methods of delivery:	Weekly contact: 1 x 2-hour seminar.			
Assessment pattern:	3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	re-sit and/or re-submission			
Module coordinator:	Prof J P Anderson			

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IR5040 Emergent Great Powers				
SCOTCAT Credits:	30	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	10.00 am - 12.00 noon Mon			
This module provides a comparative analysis of the emergence of India and China as great powers within the international system. Focusing upon the factors integral to such a phenomenon (from both theoretical and historical perspectives), students will build up a comprehensive understanding of these two states' past, contemporary and future global significance. After an assessment of differing orientating concepts from IR theory, the module will evaluate key factors concerning how India and China measure up as great powers, leading to an evaluation of the future challenges these two states will face as they define their emergent roles in the twenty-first century.				
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar.			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	re-sit and/or re-submission			
Module coordinator:	Dr C C Ogden			

IR5042 Gender and Terrorism				
SCOTCAT Credits:	30	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	2.00 - 4.00 pm Mon			
This module aims to familiarise the students with how gender is a social construction that privileges certain actors over and against others. Bluntly, gender, similarly to race and class, is a tool for the construction and maintenance of power. The process of 'gendering' expects different actions and grants different agency to particular actors based upon their biological sex. This often reflects a power differential which has historically (and continues) to privilege men and masculinised subjects over women and feminised subjects. This has a significant impact on International Relations and thus Terrorism Studies. Gender also affects the way that we construct and conceive of actors' groups and individuals' who use political violence.				
Learning and teaching methods of delivery:	Weekly contact: Two hour seminar			
Assessment pattern:	3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 50%, Coursework = 50%			
Module coordinator:	Dr C E Gentry			

IR5043 Carl von Clausewitz: Life, Work and Reception

SCOTCAT Credits:	30	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	Thurs 10-12			
<p>Carl von Clausewitz has long been regarded as the one of the most important strategic thinkers of modern times. However, much of today's Clausewitz scholarship is still steeped in the Cold War tradition of depicting Clausewitz as the mastermind of major interstate war. A number of 'new wars' scholars have, in turn, declared Clausewitz irrelevant to understand war in the twenty-first century. This module takes a more comprehensive look at Clausewitz in order to discuss how relevant Clausewitz and his writings are in the context of strategic studies today. It takes into account Clausewitz as a historical person and an eye witness of the French Revolutionary and Napoleonic Wars. It considers Clausewitz's historical and political writings alongside his magnum opus On War. Finally, it discusses the reception of Clausewitz in different centuries and national contexts.</p>				
Pre-requisite(s):	Completion of required core modules in one of the school of ir mlitt programmes			
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar and 2 office hours			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	Coursework = 100%			
Module coordinator:	Prof S Scheipers			
Module teaching staff:	Dr S Scheipers			

IR5044 The Changing Face(s) of Diplomacy: Emotions, Power and Persuasion in International Relations

SCOTCAT Credits:	30	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	Lectures – 3-4 Thu; Tutorials – 11-1 Wed			
<p>This module has been designed to explore two of the most interesting, yet under-investigated areas of IR: the changing nature of contemporary diplomatic practice and the role of emotions in politics. The module highlights the changing nature of diplomacy in the context of rapid developments in communication technology and enhanced globalisation, and how this has 'opened up' space for new agents and issues to enter into the diplomatic arena. It also considers the role of emotional dynamics in diplomatic practices as a means to offer a more complete and nuanced understanding of political interactions and behaviour. The rationale for considering the two key themes of diplomacy and emotions is that by incorporating emotions into our analyses of politics generally – and diplomacy specifically – we will gain insight into why diplomacy is changing, how it is changing, and how its more traditional forms are being challenged and usurped by 'newer' and 'softer' forms of persuasion.</p>				
Learning and teaching methods of delivery:	Weekly contact: 1 x lecture (11 weeks), 1 x tutorial (11 weeks)			
Assessment pattern:	Coursework = 60%, 3-hour Written Examination = 40%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr T D Shepperd			
Module teaching staff:	Dr T Shepperd			

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IR5055 Agency and Strategy in Non-Western Political Thought				
SCOTCAT Credits:	30	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	2.00 pm - 4.00 pm Thu			
<p>Eastern political strategies and thought, while often resting on different assumptions to their Western counterparts, have in a context of globalization spread into very different contexts than those from which they originated. Sun Tzu is included in the canon of realist thought and often informs contemporary corporate strategy; Gandhi's satyagraha has provided impetus to nonviolent movements across the globe; Thich Quang Duc's self-immolation in Vietnam (1963) has been imitated in a number of contexts since. Jihad has become a global phenomenon. These are strategies with origins in ancient Eastern thought that have been put to use in contemporary political struggles. The question of agency is important in so far as non-Western societies have for the last several hundred years been in a structurally weak position vis a vis the expansion of Western power across the globe. Non-western philosophies have informed strategies of resistance or independence but may, in very different ways, become significant as India and China become global players. There has been a lively debate within International Relations theory about the potential importance of alternative modes of thought, more indigenous to these cultures, in the evolution of the future strategies of these emerging powers. The purpose of this module is to explore a range of 'classic' and secondary texts that express different elements of non-Western thought, both ancient and contemporary, to understand the underlying assumptions about the body, political community and the world, the objectives and workings of various strategies, both violent and nonviolent, the relationship between strategic choice and, on the one-hand, the contextual, social and/or political location of the agents, and, on the other hand, the relevance of these strategies for understanding contemporary global politics, ethics and science.</p>				
Learning and teaching methods of delivery:	Weekly contact: 2-hour lectures and 2 office hours.			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	re-sit and/or re-submission			
Module coordinator:	Prof K M Fierke			

IR5059 Political Order and Violence in the Middle East				
SCOTCAT Credits:	30	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	11.00 am – 1.00 pm 12.00 am – 2.00 pm Wed			
<p>This module examines the causes and consequences of political order and violence in the Middle East. What constitutes a political order? Why and how are political orders established? What role does violence play in constituting political orders? Why and how does violence ensue with the breakdown of political orders? Drawing on IR, Sociological, and State-formation theories, we will examine different episodes of order and violence in contemporary Middle East politics: from the collapse of the Ottoman Empire to the latest Arab Uprisings, looking at colonial orders, regime-society violence, violent resistance against occupation, and civil wars.</p>				
Learning and teaching methods of delivery:	Weekly contact: 1 lecture and 1 seminar.			
Assessment pattern:	Take-home Written Examination = 40%, Coursework (Essay 50%, Presentation 10%) = 60%			
Re-assessment pattern:	re-sit and/or re-submission			
Module coordinator:	Dr A Saouli			

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IR5061 Security and Justice Institutions in World Politics				
SCOTCAT Credits:	30	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	10.00 am – 12.00 noon Tue, except week 1 and 10 when it will be 4.00 pm – 6.00 pm Tue			
<p>This module examines the development and efficacy of institutions in the fields of peace, security, and justice. The module has three core objectives. It first provides a brief survey of the range of actors (including states, intergovernmental organizations, and nongovernmental organisations) involved in contemporary global governance. It then seeks to familiarize students with leading theoretical accounts of the origins and impact of international institutions. Particular attention is given to realist, institutionalist, and constructivist approaches, but other views are incorporated as well. Finally, the module turns to a close consideration of a series of contemporary case studies such as the United Nations Security Council, North Atlantic Treaty Organization, nuclear weapons disarmament, International Court of Justice, International Criminal Court, and the human rights regime.</p>				
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar and 2 optional consultation hours			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	re-sit and/or re-submission			
Module coordinator:	Dr A S Bower			
Module teaching staff:	Dr A Bower			

IR5063 Spaces of Securitization				
SCOTCAT Credits:	30	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	12.00 noon - 2.00 pm Tue			
<p>The module explores the relationship between space and securitization. Taking stock of existing literature, it is plain that many scholars are calling for greater attention to be paid to contextual considerations and practices. Indeed most 'second generation' scholars argue that context is vital for understanding how (de)securitization is constructed, enacted and contested. This module will contribute to these ongoing conversations by highlighting that space remains an understudied aspect of how securitization unfolds in theory and in practice. Introducing the 'spatial' turn into securitization studies is fruitful as it casts new light on everyday dimensions at play when security speech acts are uttered and enacted. This allows us to investigate a number of banal spaces from critical perspectives and begin to discover even more improbable spaces where securitization can occur. By undertaking such a journey they will start to cultivate their own ethnography, voice, views and insights.</p>				
Learning and teaching methods of delivery:	Weekly contact: 1 lecture (x 11 weeks), 1 tutorials (x 10 weeks) and two o?ce hours (x 12 weeks)			
Assessment pattern:	3-hour Written Examination = 40%, Coursework = 60%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr F Donnelly			

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IR5066 The Global Politics of Everyday Life				
SCOTCAT Credits:	30	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	1.00 pm – 3.00 pm Mon			
<p>IR has traditionally focused on supposedly 'official' actors, sites and practices. But increasingly IR is exploring 'ordinary' individuals, their 'mundane' practices and quotidian behaviours. Following the recent turn to everyday IR, this module explores how everyday life and global politics are co-constitutive. Drawing on a range of interdisciplinary theoretical perspectives, students will critically interrogate how it is in the everyday that the global is situated and produced. Whether travel, fashion, or popular culture, this module reveals how these everyday objects, structures and practices mutually constitute global power relations that are messy, complex and bolster often problematic logics of militarisation, gender, race, class, and so on. This module will therefore introduce students to (and encourage them to engage in) alternative and creative ways of thinking, and also alternative and creative sites and forms of scholarship, learning and assessment.</p>				
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminars (x 11 weeks)			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr L J Mills			
Module teaching staff:	Dr L Mills			

IR5067 The Israeli-Palestinian Conflict				
SCOTCAT Credits:	30	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	Tues 3pm - 5pm			
<p>This module explores the complexities of the Israeli-Palestinian conflict from its origins to its recent evolution, drawing upon historical frameworks and critical theory. The module analyses local, regional and international dimensions of the conflict, evaluates the impact of occupation and terrorism, and assesses the significance of leaders, social movements, ideologies and the international system in the trajectory of the dispute. The module interrogates traditional approaches, what we understand by peace and dialogue, and explores the utility of critical security, postcolonialism and the politics of emotion when analysing the causes and consequences of one of the most enduring conflicts in the Middle East.</p>				
Anti-requisite(s)	You cannot take this module if you take IR3303			
Learning and teaching methods of delivery:	Weekly contact: 1 seminar (x11 weeks)			
Assessment pattern:	100% coursework includes: 10% oral contribution throughout the semester; 10% presentation; 25% Written Theory summary; 15% Policy Paper; Final Long Essay 40%			
Re-assessment pattern:	100% written exam			
Module coordinator:	Dr J K N Gani			
Module teaching staff:	Dr Jasmine Gani			

IR5403 Political Philosophy and World Order

SCOTCAT Credits:	30	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	2-4 Tues			
This module discusses philosophical reflections on the idea of world order through a study of certain key texts of political philosophy, selected each year from an approved list. This will consist of some Roman and Greek texts (e.g. Thucydides, History, Lucretius De Rerum Natura) some medieval Christian texts (e.g. Augustine, De Civitate Dei, Dante, De Monarchia), some modern texts (e.g. Hegel, Philosophy of History) and some twentieth century texts (for example, Voegelin, Order and History, Santayana, Dominations and Powers). These texts would be bracketed by a general methodological and philosophical introduction and a concluding discussion of the implications of these readings.				
Learning and teaching methods of delivery:	Weekly contact: Two hour seminar			
Assessment pattern:	Coursework = 100 %			
Module coordinator:	Prof N J H Rengger			

IR5406 Theories of Friendship and Enmity

SCOTCAT Credits:	30	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	11-1 Wed			
This module addresses a number of classical texts in western political thought on the themes of friendship and enmity. Its main aim is to alert students to the link between different notions of enmity and friendship on the one hand and different understanding of the political on the other hand. Relevant passages from Plato's Republic, Aristotle's Politics and Ethics, Machiavelli's Prince and Discourses, Hobbes' Leviathan and Behemoth, Kant's Perpetual Peace, Schmitt's Concept of the Political and The Crisis of Parliamentary Democracy and Derrida's Politics of Friendship will be analysed in some depth with the aim to single out their assumptions about human nature and to derive their implications for politics.				
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar.			
Assessment pattern:	Coursework = 100 %			
Module coordinator:	Dr G Slomp			

IR5408 Global Constitutionalism

SCOTCAT Credits:	30	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	2-4 Thurs			
This module will explore the role of constitutional thinking at the global level. It will allow students to read theorists of constitutional thought - ancient, medieval and modern - in light of increasing demands for the rule of law at the global level. The module will explore specific thinkers and key themes in the area of constitutionalism. The module will draw upon legal theory and international law as well as broader themes in international political theory.				
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar.			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	re-sit and/or re-submission			
Module coordinator:	Prof A Lang			

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IR5411 African Political Thought				
SCOTCAT Credits:	30	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	12 noon - 2pm Tuesday 10-12 Tues-Wed			
The principal themes of African political thought are studied and analysed in the light of their socio-economic context and intellectual origins. The module aims to examine the main ideas of the great Africanist thinkers e.g. Du Bois, Garvey, Fanon, Nyerere, Nkrumah, Senghor, Cabral, Biko etc and discuss how these intellectuals reacted to the internal and external variables to evolve a body of ideas which together could be viewed as African political thought.				
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar			
Assessment pattern:	Coursework = 100 %			
Module coordinator:	Prof I C Taylor			
Module teaching staff:	Prof I Taylor			

IR5413 Topics in International Political Thought				
SCOTCAT Credits:	30	SCQF Level 11	Semester	2
Academic year:	2018/9			
Availability restrictions:	Students in the MLitt in IPT have first choice in entering this module. After IPT students' needs have been filled, it will be open to students in other MLitt			
Planned timetable:	10-12 Thu			
This module introduces students to key themes in the international realm through a close engagement with the ideas of a single theorist. This year's seminar will focus on the work of Michel Foucault.				
Learning and teaching methods of delivery:	Weekly contact: Weekly two hour seminar			
Assessment pattern:	Coursework = 100% (2 x 3,000-word essay = 50% each)			
Module coordinator:	Prof J P Hayden			

IR5510 Central Asia in World Order				
SCOTCAT Credits:	30	SCQF Level 11	Semester	1
Academic year:	2018/9			
Planned timetable:	11.00 am - 1.00 pm Wed			
Dramatically and unexpectedly, Central Asia was thrust to independence in 1991. Of all the Soviet republics, the five of Central Asia - Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan and Uzbekistan - had been the largest net recipients of Soviet aid, had benefited most economically from the Soviet Union and had thus been the most reluctant to break from the Soviet empire. Once the path of independence was followed, each of these five states faced considerable ethnic, state, economic, social and foreign policy challenges. This course aims to analyse these nation- and state-building agendas, seeking to address critically some of the now widely held assumptions about this post-Soviet area. Moreover, located in one of the world's most strategic zones, between Russia, China and a troubled Middle East, Central Asia relies on its substantial human and natural resources in the renegotiation of its geopolitical status.				
Learning and teaching methods of delivery:	Weekly contact: 1 lecture and 1 tutorial.			
Assessment pattern:	3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	re-sit and/or re-submission			
Module coordinator:	Dr M Fumagalli			

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IR5518 Conflict in the Middle East			
SCOTCAT Credits:	30	SCQF Level 11	Semester 1
Academic year:	2018/9		
Planned timetable:	2.00 pm - 4.00 pm Mon		
<p>This module examines conflict in the modern Middle East looking at the causes, development and consequences of conflict in the region including interstate, civil war, ethnic, religious and terrorism. It examines the historical formation of the nation state system in the Middle East and the development of competing ideologies. The legacies of these processes are explored through case studies including the Arab-Israeli conflict, Lebanon and Iraq. The rise of political Islam in the region is explored in both its violent and non-violent manifestations. The region has been characterised by authoritarian regimes and this legacy and the impact of the 2011 Uprisings is examined including conflicts in Syria, Libya and Yemen. The link between identity and threat is discussed in relation to the Islamic Republic of Iran and its impact on regional security. External intervention in the region is addressed in relation to Iraq post-2003 and debates relating to responses to the 2011 Uprisings.</p>			
Learning and teaching methods of delivery:	Weekly contact: 1 lecture and 1 seminar per week and 1 tutorial per fortnight.		
Assessment pattern:	3-hour Written Examination = 50%, Coursework = 50%		
Module coordinator:	Dr F McCallum		

IR5729 Genocide Studies			
SCOTCAT Credits:	30	SCQF Level 11	Semester 2
Academic year:	2018/9		
Planned timetable:	10-12 Wed		
<p>This module provides students with a conceptual, normative, political and historical overview of genocide from a broad interdisciplinary perspective. Drawing upon contributions from political science, international relations, history, law, philosophy, psychology and sociology, the module explores the historical, legal, social and political facets of the concept of genocide and examines a range of empirical examples. Topics to be addressed include definitions of genocide; the evolving international law of genocide; themes of memory, responsibility and denial; colonialism, modernity, development and genocide; and theories of perpetration, complicity, and prevention.</p>			
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar and optional office hour		
Assessment pattern:	Coursework = 100%		
Module coordinator:	Dr H M Cameron		
Module teaching staff:	Dr H Cameron		

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IR5821 The influence of seapower on history 1805-present				
SCOTCAT Credits:	30	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	3.00 pm - 5.00 pm Tue			
<p>This module will look at the theory and practice of Maritime strategy from the Napoleonic Wars to the present day. We will do this by looking at a number of works on the theory of Maritime strategy and then applying those works to a series of historical case studies from the nineteenth and twentieth century. The overall objective of the module is that the student should have an understanding of Maritime strategy and its wider context within the history of warfare and what distinguishes successful from unsuccessful Maritime strategy. The module will be taught by a weekly 2 hour seminar in which we will discuss a number of assigned readings for each week.</p>				
Learning and teaching methods of delivery:	Weekly contact: 2 seminar hours (x 11 weeks) 2 optional office hours (x 11 weeks)			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr L F Middup			

IR5904 Terrorism and Theories of Collective Action				
SCOTCAT Credits:	30	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	12.00 noon Mon (lecture); 10.00 am – 12.00 noon Tue			
<p>Increasingly, terrorism and political violence is coming to be seen in the wider theoretical context of political collective action, social movement theory and 'contentious politics', a process which has been assisted on the one hand by this field's own growing interest in transnational activism, and recently by growing interest in civil resistance as a neglected area in the study of insurgency within the framework of conflict studies and IR. This module will address such issues as: What does it mean to take a 'political collective action' approach to terrorism? Social movement theory and terrorism; Terrorism and high-risk activism: understanding recruitment and mobilisation; Terrorism and the Collective Action Repertoire; New Social Movements, New Terrorism? Terrorism in the Context of Transnational Activism.</p>				
Learning and teaching methods of delivery:	Weekly contact: 1-hour lecture, 1.5-hour tutorial per week + advertised office hours.			
Assessment pattern:	Coursework = 100%			
Module coordinator:	Dr G A W Ramsay			

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IR5921 Fundamentals of Terrorist Violence				
SCOTCAT Credits:	30	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	Mon 4-5pm (except weeks 9 and 10, 4-6pm), Tues, 1.30-3.00pm			
<p>Motives, Enablers and Implications for State Responses: This module examines how combatants in terrorist groups are able to overcome inhibitions to killing. The nature of these inhibitions is examined, as is the range of circumstances which enables them to be overcome so that lethal violence can be justified, compelling and a source of satisfaction. The module draws not only on terrorism studies but also on scholarship from a wide range of subject areas including war studies, psychology, sociology, theology, anthropology, history and art. The focus is more on individuals' aims, aspirations, and ways of imagining themselves and their actions, rather than organisational and instrumental purposes. Theory will be explored through case studies. Resulting insights are used to adduce principles for state responses to political violence. The module thus builds on the tradition of scholarship at St Andrews that examines how political violence may be effectively countered in ways that are consonant with liberal democracy.</p>				
Pre-requisite(s):	Before taking this module you must take IR5901 and take IR5902			
Learning and teaching methods of delivery:	Weekly contact: 1-hour lecture, 1.5-hour tutorial per week + advertised office hours.			
Assessment pattern:	Coursework = 100%			
Module coordinator:	Dr P M Currie			
Module teaching staff:	Various			

IR5922 Terrorism after 1945				
SCOTCAT Credits:	30	SCQF Level 11	Semester	1
Academic year:	2018/9			
Planned timetable:	2.00 pm Thu (seminar) and 3.00 pm - 4.00pm (tutorial) Thu			
<p>This module will provide students with an overview of the evolution, characteristics, and decline of terrorist movements and campaigns since 1945 by looking at different forms of terrorism (ethnic, religious, social-revolutionary) as well as the responses that both states and international organisations have developed in order to cope with it. The module will also address state and state-sponsored terrorism and the problems that arise once a state actor is involved in terrorism. Moreover, it will examine why and under what circumstances terrorism and antiterrorism responses have been successful. Finally, students will take part in a simulation of UN antiterrorism negotiations in which they will represent a country, research this country's experience with and stance on terrorism and advance the respective government's key interest regarding a comprehensive UN antiterrorism convention.</p>				
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar + advertised office hours			
Assessment pattern:	Coursework = 100% (including presentation worth 20%)			
Module coordinator:	Dr B Blumenau			

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IR5923 State Responses to Terrorism				
SCOTCAT Credits:	30	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	10.00 am - 12.00 pm Thu			
<p>This module takes a multi-faceted approach to studying state responses to terrorism. It addresses the effectiveness and crucially, the ethical implications of particular kinds of counter-terrorism, as well as the wider impact that responding to terrorism has on conflicts, and the relationship between states, terrorists, and society. Topics range from historical to contemporary debates, from domestic examples to international. Students are afforded the opportunity to delve deeper into case studies, exploring responses to terrorism in detail and gaining an appreciation for the role that counter-terrorism has had in shaping conflicts, for better and worse. Through integrated learning and teaching seminars, students will debate and discuss such issues as the security-liberty nexus, the effect that new technology such as drones has had on counter-terrorism, the value of intelligence, and the central importance of respect for civil liberties in defending society from non-state terrorism.</p>				
Learning and teaching methods of delivery:	Weekly contact: 2.5-hour teaching and learning seminar (x 11 weeks)			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr K J McConaghy			
Module teaching staff:	Dr N Brooke			

IR5924 Nationalism and Ethnic Conflict				
SCOTCAT Credits:	30	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	2-4 Thu			
<p>The goal of the module is to familiarise students with different approaches that seek to explain how ethnicity and nationhood are created and maintained, how different forms of ethnic conflict and ethnic violence come about, and what possible mechanisms to contain nationalism and ethnic conflict are. The module takes a comparative and historical perspective and employs a variety of theoretical approaches to tackle the issues at hand, including primordial, constructivist, and instrumental approaches to identity, and rational-choice arguments, Marxism, institutionalism, and culturalist approaches to explain ethnic conflict. Thus, the module aims to support students to become more savvy in understanding, appreciating, and critiquing existing works on the topic, skills that in turn should help them to pursue their own research on nationalism and ethnic conflict, if they so choose.</p>				
Learning and teaching methods of delivery:	Weekly contact: 1-hour lecture and 1-hour seminar (x 11 weeks)			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	No re-assessment available			
Module coordinator:	Dr D Muro Ruiz			
Module teaching staff:	Dr D Muro			