

## Social Anthropology with Pacific Studies

### Programme Requirements:

Social Anthropology with Pacific Studies - MRes
60 credits from Module List: SA5010 - SA5011 and 60 credits from Module List: SA5301 - SA5302 and SA5099 (60 credits)
Students may substitute up to 30 credits from 3000 - or 4000 - level SA modules, with the approval of the Course Coordinator.

### Compulsory modules:

SA5010 Research Methods in Social Anthropology			
<b>SCOTCAT Credits:</b>	30	SCQF Level 11	<b>Semester</b> 2
<b>Academic year:</b>	2018/9		
<b>Planned timetable:</b>	To be arranged.		
This module aims to examine the methodology of anthropological research through close attention to the relationship between method and fieldwork experience. In particular, students are led into readings of fieldwork diaries, journals and letters, and invited to consider the experience of fieldwork and anthropological research in the round [i.e. not just as methodology for data collection]. A core focus is on what else about fieldwork experience and anthropological research practice we can learn from looking at diaries and letters rather than just at published ethnographic monographs.			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 lecture, 1 seminar.		
<b>Assessment pattern:</b>	Coursework = 100%		
<b>Re-assessment pattern:</b>	"2 x 3,500 word essays"		
<b>Module coordinator:</b>	Dr A D E Reed		
<b>Module teaching staff:</b>	TBC		

SA5011 The Anthropology of Connections: Interdisciplinarity as Methodology			
<b>SCOTCAT Credits:</b>	30	SCQF Level 11	<b>Semester</b> 1
<b>Academic year:</b>	2018/9		
<b>Planned timetable:</b>	To be arranged.		
This module builds on SA5010 by examining the relevance of other disciplines for Social Anthropology. Through lectures and seminars, students are shown how Anthropology can be extended and illuminated by working with methodologies and concepts drawn from History, Social Science, Philosophy, Language and the Arts. It shows how anthropologists must invoke other specialist disciplines during their work. It invites students to think of societies and anthropological theories as informed by internal and external constraints, dialogues and reinterpretations, which unfold in time. It will show the role of anthropology in articulating different disciplines.			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 lecture, 1 seminar.		
<b>Assessment pattern:</b>	Coursework = 100%		
<b>Re-assessment pattern:</b>	"2 x 3,500 word essays"		
<b>Module coordinator:</b>	Dr D M Knight		
<b>Module teaching staff:</b>	TBC		

## Social Anthropology - Social Anthropology with Pacific Studies - 2018/9 - June 2018

SA5301 Anthropology of the Pacific 1				
SCOTCAT Credits:	30	SCQF Level 11	Semester	1
Academic year:	2018/9			
Planned timetable:	To be arranged.			
This module examines traditional issues and historical trends in the anthropology of the Pacific, with special reference to selected regions. It will cover both theoretical and substantive issues in Pacific ethnography.				
Learning and teaching methods of delivery:	Weekly contact: 2 seminars and 1 tutorial.			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	"2 x 3,500 word essays"			
Module coordinator:	Prof C Toren			

SA5302 Anthropology of the Pacific 2				
SCOTCAT Credits:	30	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	To be arranged.			
This module looks at the challenges facing social anthropology and Pacific Studies in the twenty-first century. Students are invited to engage with current issues in the region through attention to contemporary and emerging debates within Pacific anthropology.				
Learning and teaching methods of delivery:	Weekly contact: 2 seminars and 1 tutorial.			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	"2 x 3,500 word essays"			
Module coordinator:	Prof C Toren			

SA5099 Dissertation				
SCOTCAT Credits:	60	SCQF Level 11	Semester	Full Year
Academic year:	2018/9			
Planned timetable:	At times to be arranged with the supervisor.			
Student dissertations will be supervised by members of the teaching staff who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15,000 words must be submitted by the end of August.				
Learning and teaching methods of delivery:	Weekly contact: Individual supervision.			
Assessment pattern:	Coursework (Dissertation) = 100%			
Re-assessment pattern:	No Re-Assessment Available			
Module coordinator:	Dr A D E Reed			
Module teaching staff:	Dr A Reed			