

## Transnational, Global and Spatial History

### Programme Requirements:

Transnational, Global and Spatial History - MLitt
(MO5151 (20 credits) and MO5152 (20 credits) and (MO5161 (40 credits) or 40 credits from Module List: EH5003, MH5101, MO5004, MO5008, MO5010, MO5023, MO5603, MO5605 - MO5606, SC5203) and (MO5602 (40 credits) or 40 credits from Module List: EH5003, MH5101, MO5004, MO5008, MO5010, MO5023, MO5603, MO5605 - MO5606, SC5203) and MO5099 (60 credits))
MO5161 and/or MO5602 may be replaced by credits from the list of modules with the permission of the programme coordinator.

### Compulsory modules:

MO5151 Global Times - Plural Spaces 1				
SCOTCAT Credits:	20	SCQF Level 11	Semester	1
Academic year:	2018/9			
Planned timetable:	To be arranged.			
This core module for the MLitt in Transnational and Spatial History offers a strong foundation in the major approaches to comparative and transnational history as well as the emerging field of spatial history. This module introduces the origins of these new ways of looking at the past, as well as some of the major methodological challenges faced. The focus then shifts to consider transnational agents, networks, and new approaches to doing history between the micro and macro scales.				
Learning and teaching methods of delivery:	Weekly contact: Fortnightly 2-hour seminars.			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	"New coursework: 3,000-word essay"			
Module coordinator:	Dr K M Lawson			

MO5152 Global Times - Plural Spaces 2				
SCOTCAT Credits:	20	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	To be arranged.			
This core module for the MLitt in Transnational and Spatial History offers a strong foundation in the major approaches to comparative and transnational history as well as the emerging field of spatial history. This module explores a variety of understandings of spatial history, including the idea of mental maps, the study of landscapes, places of memory and spatial practices.				
Learning and teaching methods of delivery:	Weekly contact: Fortnightly 2-hour seminar.			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	"New coursework: 3,000-word essay"			
Module coordinator:	Dr K M Lawson			

## History - Transnational, Global and Spatial History - 2018/9 - August 2018

MO5099 Dissertation for MLitt Programme/s				
<b>SCOTCAT Credits:</b>	60	SCQF Level 11	<b>Semester</b>	Full Year
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	At times to be arranged with the supervisor.			
Student dissertations will be supervised by members of the teaching staff who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15,000 words must be submitted by the end of August.				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> Individual Supervision.			
<b>Assessment pattern:</b>	Coursework (Dissertation) = 100%			
<b>Re-assessment pattern:</b>	No Re-Assessment Available			
<b>Module coordinator:</b>	Dr J F M Clark			
<b>Module teaching staff:</b>	By arrangement			

### Optional modules:

MO5161 Skills in Transnational History				
<b>SCOTCAT Credits:</b>	40	SCQF Level 11	<b>Semester</b>	1
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	To be arranged.			
This module will equip MLitt students with skills necessary for historical research in the twenty-first century. Tailored specifically for students studying transnational, global and spatial history, the course will lead to the acquisition and development of skills in the digital humanities, and/or skills required for using specific historical sources. Students select two mini-modules on GIS map-making and one on databases and network analysis. The course is distinctive in that it seeks to foster multi-disciplinary expertise among history students - with the aim of developing innovative approaches to the sub-disciplines of transnational, global and spatial history.				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 7 x 2-hour seminars and 4 x 2-hour practical classes over the semester.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Re-assessment pattern:</b>	"New coursework: 1,500 word explanatory essay and either 1) a QGIS Project File and attachments or 2) Database and data visualization file=100%"			
<b>Module coordinator:</b>	Dr K M Lawson			

EH5003 Environmental History: Nature and the Western World (1800 - 2000)				
<b>SCOTCAT Credits:</b>	40	SCQF Level 11	<b>Semester</b>	Both
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	To be arranged.			
This module studies environmental history over the past two centuries in an international context. It examines attitudes to nature and animals, species history (extinctions and introductions), national parks and nature reserves, the history of environmentalism and nature conservation, the history of countryside recreation and tourism, and the history of current problems such as pollution and pesticide use. It will draw on examples taken from the USA, southern Africa, Australasia and Great Britain.				
<b>Anti-requisite(s)</b>	You cannot take this module if you take EH5102			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 2-hour seminar			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Re-assessment pattern:</b>	"New coursework: 6,000-word essay"			
<b>Module coordinator:</b>	Dr J F M Clark			

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### MH5101 Themes in Middle Eastern History

<b>SCOTCAT Credits:</b>	40	SCQF Level 11	<b>Semester</b>	1
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	To be arranged.			
<p>This module is intended to introduce students to themes and debates in Middle Eastern history. The module will look at methodological problems, questions of historiography, including source analysis, the construction of narratives and contemporary debates. There will also be opportunities to address key concepts and ideas including but not limited to the idea of the state, state-society relations, religion, identity, and ideologies/nationalism. Coursework will reflect the particular interests of the students and case studies will be drawn from their regional and historical concentrations.</p>				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 2-hour seminar.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Re-assessment pattern:</b>	"New coursework: 6,000-word essay"			
<b>Module coordinator:</b>	Prof A M Ansari			

### MO5004 War, State and Society in Early Modern Europe and New Worlds

<b>SCOTCAT Credits:</b>	40	SCQF Level 11	<b>Semester</b>	2
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	To be arranged.			
<p>This module will explore the transformations in the size, scale and scope of European warfare between the late fifteenth and late eighteenth centuries. Such developments as the proliferation of gunpowder weaponry and the transformation of fortifications, considered by some historians as a Military Revolution, altered the nature of warfare but also had considerable effects, often detrimental, on the state, society and good order. Moreover, Europeans exported their arts of war to other continents in competition with each other, and their encounters with other peoples in the Mediterranean basin, the Americas and East Asia led to further military adaptation. The module will investigate the military developments of the period on land and to a lesser extent at sea, but also the effects they had on the state and on civilians.</p>				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 2-hour seminar.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Re-assessment pattern:</b>	"New coursework: 6,000-word essay"			
<b>Module coordinator:</b>	Prof G R Rowlands			

### MO5008 The Creation of an Atlantic World

<b>SCOTCAT Credits:</b>	40	SCQF Level 11	<b>Semester</b>	Both
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	To be arranged.			
<p>This module will introduce students to the concept of the Atlantic World, a unit of analysis used by historians to understand the changes wrought in the western hemisphere by the British, French, and Iberian discovery and settlement of the Americas, and by Europe's slave trade with Africa. Through study of the economic, social, intellectual, and legal implications of the establishment of this new field of human interaction between 1500-1800, students will gain an appreciation of the impact of these discoveries on old and new world societies alike. Discussion will also address the benefits and limitations of the idea of an Atlantic World for the study of the early modern era.</p>				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 2-hour seminar.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Re-assessment pattern:</b>	"New coursework: 6,000-word essay"			
<b>Module coordinator:</b>	Dr E F K Hart			

## History - Transnational, Global and Spatial History - 2018/9 - August 2018

### MO5010 Political Thought and Intellectual History

<b>SCOTCAT Credits:</b>	40	SCQF Level 11	<b>Semester</b>	2
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	To be arranged.			
This module will offer a rich and varied graduate-level introduction to the political theory and intellectual history of the early modern period. There will be an emphasis upon English-speaking examples but always set within the context of broader European developments. Particular themes will be explored through the study of key texts and will include explanations of the relationship between state and society, theories of legitimacy and political obligation, accounts of the origins of government, and emerging interest in specific aspects of governmental activity.				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 2-hour seminar.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Re-assessment pattern:</b>	"New coursework: 6,000-word essay"			
<b>Module coordinator:</b>	Dr J E Rose			

### MO5023 Disease and Environment (c.1500 - c.2000) (40)

<b>SCOTCAT Credits:</b>	40	SCQF Level 11	<b>Semester</b>	2
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	To be arranged.			
Before they are members of political and religious groupings, humans are biological entities. As such, throughout history humans have had to devise complex strategies to cope with fundamental biological factors. Focusing primarily upon an Anglo-American context, this course examines the manner in which sickness and death have shaped human history - both biologically and culturally - over the past 500 years. Consideration of patients' and practitioners' expectations, and of the changing meanings of cure, treatment, and care, encourages students to appreciate changing attitudes to health, hygiene, healing and illness within the social history of medicine. Moreover, through an examination of medical practitioners, hospitals, quarantine, inoculation, imperialism, urbanisation, and industrialisation, students will gain an appreciation of the historical relationships between the environment and disease.				
<b>Anti-requisite(s)</b>	You cannot take this module if you take MO5223			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 2-hour seminar			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Re-assessment pattern:</b>	"New coursework: 6,000-word essay"			
<b>Module coordinator:</b>	Dr J F M Clark			

### MO5605 Themes in American History

<b>SCOTCAT Credits:</b>	40	SCQF Level 11	<b>Semester</b>	Both
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	To be arranged.			
This module will enable postgraduate students to tackle at a conceptually advanced level a selection of the most important issues in the history of North America, from its foundations as European colonies onwards. The module will expose students to several key debates in American historiography by focusing on a series of issues that have especially preoccupied scholars in the field.				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 2-hour seminars.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Re-assessment pattern:</b>	"New coursework: 6,000-word essay"			
<b>Module coordinator:</b>	Dr G A M Mitchell			

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**MO5606 Perceptions of Central and Eastern Europe**

<b>SCOTCAT Credits:</b>	40	SCQF Level 11	<b>Semester</b>	Both
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	To be arranged.			
Perceptions of Central and Eastern Europe are as diverse as the ethnic and cultural characteristics of the region itself, and have undergone significant transformation since the emergence of modern nationalism in the mid-nineteenth century. As the Mitteleuropa of German imperial aspirations gave way to the successor states of the Versailles settlement, then to Soviet-dominated Eastern Europe in a polarised Cold War continent, and, most recently, to the post-Communist return to Europe, the correspondingly evolving views from the periphery, from Germany and Russia, and from within the region itself offer a rich and challenging subject for advanced historical study.				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 2-hour seminars.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Re-assessment pattern:</b>	"New coursework: 6,000-word essay"			
<b>Module coordinator:</b>	Dr T D Kamusella			

**SC5203 Building Britain: The Construction and Deconstruction of Britishness since 1707**

<b>SCOTCAT Credits:</b>	40	SCQF Level 11	<b>Semester</b>	1
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	To be arranged.			
This module explores the concept of 'Britishness', its construction and deconstruction, from 1707 - 2000. The module is intended to combine the study of key individual topics such as the Growth and Decline of Britain's Empire, the two World Wars, The Welfare State etc with a more conceptual notion - the construction of British national identity. It will combine political, social, economic and cultural history and will introduce students to key debates in British historiography.				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 2-hour seminar			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Re-assessment pattern:</b>	"New coursework: 6,000-word essay"			
<b>Module coordinator:</b>	Prof R A Mason			

