

Scottish Historical Studies

Programme Requirements:

Scottish Historical Studies - MLitt
SC5301 (20 credits) and SC5302 (20 credits) and SC5052 (40 credits) and 40 credits from Module List: HI5002 - HI5003, HI5104 - HI5105, SC5201 - SC5203 and SC5099 (60 credits)

Compulsory modules:

SC5301 Scotland's Pasts: Writing Scotland from the Middle Ages to the Present 1				
SCOTCAT Credits:	20	SCQF Level 11	Semester	1
Academic year:	2018/9			
Planned timetable:	To be arranged.			
This module is designed to give graduate students a thorough grounding in the history of historical writing in Scotland in a way that introduces them to the range of practical and methodological issues associated with the study of past cultures and societies. It surveys the development of forms of historical writing in Scotland from the Middle Ages to the present day. Beginning with medieval chronicles, it goes on to examine how an established narrative of nationhood was refashioned in the light of Renaissance sensibilities and the political exigencies of the Protestant Reformation. It then examines the transformations in historical consciousness and methodologies with which Scots were particularly engaged during the Enlightenment as well as the antiquarian culture that fed the romantic imagination. The module concludes with consideration of the development of Scottish history as an academic field of study in the twentieth century.				
Anti-requisite(s)	You cannot take this module if you take SC5051			
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar classes (x 6 weeks)			
Assessment pattern:	Coursework (1 essay) = 100%			
Re-assessment pattern:	"New coursework: 3,000-word essay"			

SC5302 Scotland's Pasts: Writing Scotland from the Middle Ages to the Present 2				
SCOTCAT Credits:	20	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	To be arranged.			
This module is designed to give graduate students a thorough grounding in the history of historical writing in Scotland in a way that introduces them to the range of practical and methodological issues associated with the study of the Scottish past. Following on from SC5301, it focuses on the development of Scottish history as an academic field of study in the twentieth century through a series of specific case studies in modern Scottish historiography. Here particular episodes and issues are used to illuminate recent developments in historical approaches and methods and to familiarise students with the range of literature on some of the most contested aspects of the Scottish past.				
Pre-requisite(s):	If not already passed you must take SC5301			
Anti-requisite(s)	You cannot take this module if you take SC5051			
Co-requisite(s):	If not already passed you must take SC5301			
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar classes (x 6 weeks)			
Assessment pattern:	Coursework (1 essay) = 100%			
Re-assessment pattern:	"New coursework: 3,000-word essay"			

History - Scottish Historical Studies - 2018/9 - June 2018

SC5052 Directed Reading in Scottish History				
SCOTCAT Credits:	40	SCQF Level 11	Semester	Both
Academic year:	2018/9			
Planned timetable:	To be arranged.			
A directed reading project designed to encourage the development of skills of historical analysis through concentrated study of a topic chosen by the student. The project offers the student the opportunity to develop skills of research, analysis and presentation prior to the dissertation. As such, it will serve as a useful transition between the more structured teaching which characterises undergraduate work and the independence of postgraduate dissertations. The project will generally take the form of a bibliographical essay or primary research on a narrowly defined topic, but the guidelines are sufficiently flexible to accommodate new developments in learning and information dissemination.				
Learning and teaching methods of delivery:	Weekly contact: Fortnightly tutorial.			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	"New coursework: 6,000-word essay"			
Module coordinator:	Prof R A Mason			

SC5099 Dissertation for MLitt Programme/s				
SCOTCAT Credits:	60	SCQF Level 11	Semester	Full Year
Academic year:	2018/9			
Planned timetable:	At times to be arranged with the supervisor.			
Student dissertations will be supervised by members of the teaching staff who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15,000 words must be submitted by the end of August.				
Learning and teaching methods of delivery:	Weekly contact: Individual Supervision.			
Assessment pattern:	Coursework (Dissertation) = 100%			
Re-assessment pattern:	No Re-Assessment Available			
Module coordinator:	Prof R A Mason			

Optional modules:

HI5002 Historical Sources and Skills 1				
SCOTCAT Credits:	40	SCQF Level 11	Semester	Full Year
Academic year:	2018/9			
Planned timetable:	To be arranged.			
The aim of this module is to give students a chance to acquire two technical skills which they must have in order to embark on their chosen path of research, not just for the MLitt dissertation but also for possible future PhD work. There is no set syllabus. Each student chooses two from the available options which currently are (i) Bibliography (ii) Palaeography and Diplomatic (iii) Language Training - Latin and French are currently offered, but the School can secure teaching in any appropriate language currently taught in the University (iv) Archaeology (v) Archive Studies (vi) Quantitative and Computing Skills for historians. The module can therefore vary considerably and may be taught almost entirely within one department (such as Modern History or Mediaeval History) or in a number of different department. Two semesters are essential because of the need for time to cope with a great deal of new and rigorous scholarly work.				
Learning and teaching methods of delivery:	Weekly contact: Lectures and seminars as appropriate up to 3 hours per week.			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	"New coursework: 6,000-word essay"			
Module coordinator:	Prof R A Mason			

HI5003 Historical Sources and Skills 2				
SCOTCAT Credits:	40	SCQF Level 11	Semester	Full Year
Academic year:	2018/9			
Planned timetable:	To be arranged.			
The syllabus for this module is the same as for HI5002. Its aim is to allow students to acquire a further two technical skills from the list given under HI5002.				
Learning and teaching methods of delivery:	Weekly contact: Lectures and seminars as appropriate up to 3 hours per week.			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	"New coursework: 6,000-word essay"			
Module coordinator:	Prof R A Mason			

HI5104 Historical Sources and Skills 4				
SCOTCAT Credits:	10	SCQF Level 11	Semester	1
Academic year:	2018/9			
Planned timetable:	10.00 am - 12.00 noon Mon (flexible)			
The aim of this module is to give students a chance to acquire a technical skill crucial for their research plans, not just for the taught postgraduate programme but also with a view to further doctoral work. Students can choose from several available training options, among them training in a number of relevant languages (incl. Latin and Arabic) and advanced bibliography.				
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar.			
Assessment pattern:	Coursework (Pass / Fail) = 100%			
Re-assessment pattern:	Coursework = 100%			
Module coordinator:	Prof J G H Hudson			

HI5105 Historical Sources and Skills 5				
SCOTCAT Credits:	10	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	10.00 am - 12.00 noon Mon (flexible)			
The aim of this module is to give students a chance to acquire a technical skill crucial for their research plans, not just for the taught postgraduate programme but also with a view to further doctoral work. Students can choose from several available training options, among them training in a number of relevant languages (incl. Latin and Arabic) and advanced bibliography.				
Pre-requisite(s):	In taking this module, you are normally expected to also take a 20-credit language module.			
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar.			
Assessment pattern:	Coursework = 100%			
Module coordinator:	Prof J G H Hudson			

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SC5201 Religion and Identity in Early Modern Britain				
SCOTCAT Credits:	40	SCQF Level 11	Semester	1
Academic year:	2018/9			
Planned timetable:	To be arranged.			
The purpose of this module is to explore the significance of the Reformation in reshaping the ways in which Scots and Englishmen perceived themselves as members of distinct Protestant churches and communities in the sixteenth and seventeenth centuries and the extent to which such self-definitions promoted or challenged ideas of British religious unity and integration. It thus examines the emergence of separate ecclesiastical structures and identities in the decades before the Anglo-Scottish union of 1603 and the religious conflicts that arose from the Stuart monarchy's subsequent attempts to impose a highly contested understanding of British ecclesiastical conformity on their Scottish and English kingdoms.				
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar.			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	"New coursework: 6,000-word essay"			
Module coordinator:	Dr M R Petrie			

SC5202 Living with the Lion: Themes in the Study of Mediaeval Scotland				
SCOTCAT Credits:	40	SCQF Level 11	Semester	1
Academic year:	2018/9			
Planned timetable:	To be arranged.			
This module explores key themes and texts in the study of mediaeval Scotland, particularly concerning elite culture and the power structures of the kingdom. This module will enable postgraduate students to develop conceptually advanced ideas about the mediaeval kingdom, as well as gain essential skills in comprehension, source criticism and methodology. In addition to this, the module will expose students to major and pivotal debates in Scottish historiography by directing students to consider issues that have preoccupied scholars in this field.				
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar.			
Assessment pattern:	Coursework = 100%			

SC5203 Building Britain: The Construction and Deconstruction of Britishness since 1707				
SCOTCAT Credits:	40	SCQF Level 11	Semester	1
Academic year:	2018/9			
Planned timetable:	To be arranged.			
This module explores the concept of 'Britishness', its construction and deconstruction, from 1707 - 2000. The module is intended to combine the study of key individual topics such as the Growth and Decline of Britain's Empire, the two World Wars, The Welfare State etc with a more conceptual notion - the construction of British national identity. It will combine political, social, economic and cultural history and will introduce students to key debates in British historiography.				
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	"New coursework: 6,000-word essay"			
Module coordinator:	Prof R A Mason			