

## Middle Eastern History

### Programme Requirements:

<b>Middle Eastern History - MLitt</b>
<p>MH5101 (40 credits) <b>and</b>            (80 credits from Module List: MH5301, MH5302, MH5113, MS5024 <b>or</b>            (50 credits from Module List: MH5201, MH5113, MH5301 - MH5302 <b>and</b>            40 credits from Module List: (AR1001 and AR1002) or (AR2001 and AR2002) or (PR1001 and PR1002))) <b>and</b>            60 credits from Module List: AP5099, HI5099, ME5099, MO5099</p> <p>If chosen 40 credits must be taken from pairs of language modules (AR1001 and AR1002) or (AR2001 and AR2002) or (PR1001 and PR1002).</p>

### Compulsory module:

<b>MH5101 Themes in Middle Eastern History</b>				
<b>SCOTCAT Credits:</b>	40	SCQF Level 11	<b>Semester</b>	1
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	To be arranged.			
<p>This module is intended to introduce students to themes and debates in Middle Eastern history. The module will look at methodological problems, questions of historiography, including source analysis, the construction of narratives and contemporary debates. There will also be opportunities to address key concepts and ideas including but not limited to the idea of the state, state-society relations, religion, identity, and ideologies/nationalism. Coursework will reflect the particular interests of the students and case studies will be drawn from their regional and historical concentrations.</p>				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 2-hour seminar.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Re-assessment pattern:</b>	"New coursework: 6,000-word essay"			
<b>Module coordinator:</b>	Prof A M Ansari			

### One of:

<b>AP5099 Dissertation for MLitt Programme/s</b>				
<b>SCOTCAT Credits:</b>	60	SCQF Level 11	<b>Semester</b>	Full Year
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	At times arranged with the supervisor(s).			
<p>Student dissertations will be supervised by members of the teaching staff in Arabic and Persian who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15,000 words must be submitted by the end of August.</p>				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> At times arranged with the supervisor(s)			
<b>Assessment pattern:</b>	Dissertation = 100%			
<b>Module teaching staff:</b>	Team taught/various			

## History - Middle Eastern History - 2018/9 - August 2018

HI5099 Dissertation for MLitt Programme/s				
<b>SCOTCAT Credits:</b>	60	SCQF Level 11	<b>Semester</b>	Full Year
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	At times to be arranged with the supervisor.			
Student dissertations will be supervised by members of the teaching staff who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15,000 words must be submitted by the end of August.				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> Individual supervision.			
<b>Assessment pattern:</b>	Coursework (Dissertation) = 100%			
<b>Re-assessment pattern:</b>	No Re-Assessment Available			
<b>Module coordinator:</b>	Dr J F M Clark			

ME5099 Dissertation for MLitt Programme/s				
<b>SCOTCAT Credits:</b>	60	SCQF Level 11	<b>Semester</b>	Full Year
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	At times to be arranged with the supervisor			
Student dissertations will be supervised by members of the teaching staff who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15,000 words must be submitted by a specified date late in August.				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> Individual supervision according to School guidelines			
<b>Assessment pattern:</b>	Coursework (Dissertation) = 100%			
<b>Module coordinator:</b>	Prof J G H Hudson			

MO5099 Dissertation for MLitt Programme/s				
<b>SCOTCAT Credits:</b>	60	SCQF Level 11	<b>Semester</b>	Full Year
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	At times to be arranged with the supervisor.			
Student dissertations will be supervised by members of the teaching staff who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15,000 words must be submitted by the end of August.				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> Individual Supervision.			
<b>Assessment pattern:</b>	Coursework (Dissertation) = 100%			
<b>Re-assessment pattern:</b>	No Re-Assessment Available			
<b>Module coordinator:</b>	Dr J F M Clark			
<b>Module teaching staff:</b>	By arrangement			

Optional modules:

MH5113 State and Society in the Pre-Modern Middle East				
<b>SCOTCAT Credits:</b>	40	SCQF Level 11	<b>Semester</b>	2
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	TBC			
This module introduces postgraduate students to debates about development of states and societies in the pre-modern Middle East from Late Antiquity to the eve of the modern period. Topics covered include Byzantium, medieval Armenia, the Caliphate, the Seljuq Empire, the Fatimid dynasty, and the Ottomans and Safavid empires. The course examines the state formation in the Middle East and interaction between religion, politics and society in the region.				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 2-hour seminar			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Module coordinator:</b>	Prof A C S Peacock			
<b>Module teaching staff:</b>	Prof A Peacock			

MH5201 Middle Eastern Historical Translation				
<b>SCOTCAT Credits:</b>	10	SCQF Level 11	<b>Semester</b>	2
<b>Academic year:</b>	2018/9			
<b>Availability restrictions:</b>	Available only to students on Iranian Studies or Middle Eastern History Postgraduate Programmes.			
<b>Planned timetable:</b>	To be arranged.			
This module is intended to complement and supplement Persian language modules and to serve as a bridge between the language modules and history modules which constitute the majority of the MLitt in Iranian Studies programme, and is assessed through the submission of an annotated translation from Persian into English. The specific text will be agreed with the course tutor and will be relevant both to the student's specific research interests and their proficiency in Persian.				
<b>Pre-requisite(s):</b>	Before taking this module you must pass AR1001 and pass AR2001 or pass AR3401 or pass PR1001 or pass PR2001 or pass PR3001			
<b>Co-requisite(s):</b>	You must also take AR1002 or take AR2001 or take AR3402 or take AR4402 or take PR1002 or take PR2002 or take PR3002			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b>			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Re-assessment pattern:</b>	New coursework: 2000-word annotated translation=100%			
<b>Module coordinator:</b>	Prof A M Ansari			
<b>Module teaching staff:</b>	Prof A Ansari			

MH5301 Directed Reading in Middle Eastern History 1				
<b>SCOTCAT Credits:</b>	20	SCQF Level 11	<b>Semester</b>	1
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	To be arranged.			
A directed reading project designed to encourage the development of skills of historical analysis through concentrated study of a topic chosen by the student in consultation with a supervisor. The project offers the student the opportunity to develop skills of research, analysis and presentation prior to the dissertation. As such, it will serve as a useful transition between the more structured teaching of undergraduate work and the independence of postgraduate dissertations.				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 2-hour one-to-one tutorials (x 6)			
<b>Assessment pattern:</b>	Coursework (2 essays) = 100%			
<b>Re-assessment pattern:</b>	"New coursework: 3,000-word essay"			

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MH5302 Directed Reading in Middle Eastern History 2				
<b>SCOTCAT Credits:</b>	20	SCQF Level 11	<b>Semester</b>	2
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	To be arranged.			
A directed reading project designed to encourage the development of skills of historical analysis through concentrated study of a topic chosen by the student in consultation with a supervisor. The project offers the student the opportunity to develop skills of research, analysis and presentation prior to the dissertation. As such, it will serve as a useful transition between the more structured teaching of undergraduate work and the independence of postgraduate dissertations.				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 2-hour one-to-one tutorials (x 6)			
<b>Assessment pattern:</b>	Coursework (2 essays) = 100%			
<b>Re-assessment pattern:</b>	"New coursework: 3,000-word essay"			

MS5024 Mediaeval Language				
<b>SCOTCAT Credits:</b>	20	SCQF Level 11	<b>Semester</b>	Both
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	To be arranged.			
An optional module providing an introduction to one mediaeval language. Grounding in the grammar of and translation from the language will be acquired with the help of grammar exercises and translation practice on original texts. The aim is to get all students to an acceptable level of proficiency in reading and translation. Sufficient prior knowledge of the language to embark on the module at an appropriate level may be requested. Time and students' linguistic expertise permitting, some literary contextualisation of the texts studied and translated may also be included. The languages normally available include Classical Arabic, Classical Armenian, Old English, Mediaeval French, Middle High German, Old Irish, Old Norse, Classical Persian, Middle Scots and Turkish.				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 2-hour seminar.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Re-assessment pattern:</b>	New coursework: 3000-word annotated translation=100%			

AR1001 Arabic for Beginners 1				
<b>SCOTCAT Credits:</b>	20	SCQF Level 7	<b>Semester</b>	1
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	11.00 am or, if timetable clash, 12.00 noon on Mon; 11.00 am or, if timetable clash, 12.00 noon Tue - Fri, or 4.00 pm, Tue, Thu, Fri and 9.00 am Wed, or 2.00 pm, Tue, Thu, Fri and 9 am Wed			
This module, together with AR1002, will enable students to read, write and converse in simple Modern Standard Arabic. It will cover the Arabic alphabet and writing system, and begin the study of Arabic grammar. A selection of non-literary modern Arabic texts will be read in class as the basis of language teaching, classroom drills, tests and written assignments and oral class work.				
<b>Anti-requisite(s)</b>	Must not be a native speaker of arabic, fluent in modern standard arabic, or have a pass at higher, a level or equivalent.			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 5 language classes and 1 surgery hour.			
	<b>Scheduled learning:</b> 50 hours		<b>Guided independent study:</b> 150 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 40%, Practical Examinations = 20%, Coursework = 40%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 40%, approximately 15-minute Practical Examination = 20%, Coursework = 40%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Mr M I Whitehouse			
<b>Module teaching staff:</b>	Dr F Caiani, TBC, Mr M Whitehouse			

AR1002 Arabic for Beginners 2				
<b>SCOTCAT Credits:</b>	20	SCQF Level 7	<b>Semester</b>	2
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	11.00 am or, if timetable clash, 12.00 noon on Mon; 11.00 am or, if timetable clash, 12.00 noon Tue - Fri, or 3.00 pm Tue - Fri, or 4.00 pm, Tue, Thu, Fri and 9.00 am Wed			
This module will complete the work of AR1001 and prepare students for AR2001. It will cover the remaining points of Arabic grammar, using a selection of representative non-literary texts. Please note that this module is not designed for native or heritage speakers of Arabic.				
<b>Pre-requisite(s):</b>	Before taking this module you must pass AR1001			
<b>Anti-requisite(s)</b>	The student must not be a native speaker of arabic who is fluent in modern standard arabic.			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 5 language classes and 1 surgery hour.			
	<b>Scheduled learning:</b> 55 hours		<b>Guided independent study:</b> 145 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 40%, Practical Examinations = 20%, Coursework = 40%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 40%, approximately 15-minute Practical Examination = 20%, Coursework = 40%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Mr M I Whitehouse			
<b>Module teaching staff:</b>	Dr F Caiani, TBC, Mr M Whitehouse			

AR2001 Intermediate Arabic 1				
<b>SCOTCAT Credits:</b>	20	SCQF Level 8	<b>Semester</b>	1
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	10.00 am. If timetable clash, 2.00 pm Wed, Thu and Fri, or 4.00 pm Wed, Thu and Fri			
This module, together with AR2002, will enable students to read and write Modern Standard Arabic to intermediate level with the aid of a dictionary, and to speak in standard Arabic on appropriate topics with a limited vocabulary. Oral work and written class work will be based on a series of texts selected for their relevance to the understanding of contemporary issues and culture.				
<b>Pre-requisite(s):</b>	Before taking this module you must pass AR1002			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 5 language classes and 1 surgery hour.			
	<b>Scheduled learning:</b> 50 hours		<b>Guided independent study:</b> 150 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 40%, Practical Examinations = 20%, Coursework = 40%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 40%, approximately 15-minute Practical Examination = 20%, Coursework = 40%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr F Caiani			
<b>Module teaching staff:</b>	Dr F Caiani, TBC, Mr M Whitehouse			

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AR2002 Intermediate Arabic 2				
<b>SCOTCAT Credits:</b>	20	SCQF Level 8	<b>Semester</b>	2
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	10.00 am. If timetable clash, 10.00 am Wed, 2.00 pm Thu and Fri, or 4.00 pm Wed, Thu and Fri			
This module continues the work of AR2001 and prepares students for Honours modules in Arabic. In tutorials, applied language work uses passages from contemporary and modern writings, selected for their relevance to the understanding of contemporary issues, language and thought. In classes/lectures, representative literary texts provide an introduction to key themes in Arabic culture.				
<b>Pre-requisite(s):</b>	Before taking this module you must pass AR2001			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 5 language/text classes and 1 surgery hour.			
	<b>Scheduled learning:</b> 55 hours		<b>Guided independent study:</b> 145 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 40%, Practical Examinations = 20%, Coursework = 40%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 40%, approximately 15-minute Practical Examination = 20%, Coursework = 40%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr F Caiani			
<b>Module teaching staff:</b>	Dr F Caiani, TBC, Mr M Whitehouse			

PR1001 Persian for Beginners 1				
<b>SCOTCAT Credits:</b>	20	SCQF Level 7	<b>Semester</b>	1
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	2.00 pm Mon to Fri			
This is a beginner's level language module, which teaches the skills of reception (reading and listening) and production (speaking and writing) in Persian. The aim is to familiarise students with the spoken and written forms of Persian, to enable them to express themselves in writing, role-play and basic dialogues, and to begin to read basic authentic texts. Please note that this module is not designed for native or heritage speakers of Persian.				
<b>Anti-requisite(s)</b>	In taking this module you must not have higher or A-Level persian or equivalent or be a native speaker of persian			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 5 language classes and 1 surgery hour.			
	<b>Scheduled learning:</b> 40 hours		<b>Guided independent study:</b> 160 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 40%, Practical Examinations = 20%, Coursework = 40%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 40%, approximately 15-minute Oral Examination = 20%, Coursework = 40%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module teaching staff:</b>	Dr M Ghorbankarimi			

PR1002 Persian for Beginners 2			
<b>SCOTCAT Credits:</b>	20	SCQF Level 7	<b>Semester</b> 2
<b>Academic year:</b>	2018/9		
<b>Planned timetable:</b>	2.00 pm Mon to Fri		
This module is a continuation of PR1001, developing reception skills (reading and listening), and language production (speaking and writing) in Persian. It also provides an introduction to elementary translation between Persian and English. Please note that this module is not designed for native or heritage speakers of Persian.			
<b>Pre-requisite(s):</b>	Before taking this module you must pass PR1001		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 5 language classes and 1 surgery hour.		
	<b>Scheduled learning:</b> 55 hours	<b>Guided independent study:</b> 145 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 40%, Practical Examinations = 20%, Coursework = 40%		
	<b>As used by St Andrews:</b> 2-hour Written Examination = 40%, approximately 15-minute Oral Examination = 20%, Coursework = 40%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%		
<b>Module teaching staff:</b>	Dr M Ghorbankarimi		

