

## Management Studies

### Programme Requirements:

<b>Management Studies - MRes</b>
100 credits from Module List: SS5101 - SS5104, MN5001 - MN5002 <b>and</b> 20 credits from Module List: MN5311, 5401, 4521, 5501, 5510 - 5511, 5513, 5515, 5554, 5560, 5603-5604, 5607- 5608, 5611, 5821 <b>and</b> MN5399 (60 credits)

### Compulsory modules:

<b>SS5101 Being a Social Scientist</b>				
<b>SCOTCAT Credits:</b>	15	SCQF Level 11	<b>Semester</b>	1
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	3.00 - 5.00 pm Fri			
Through a series of interactive seminars this two-part module explores the fundamental skills required by all social scientists. In part one, the module will focus on how to design and produce a research dissertation. Assessment will be in the form of a critical essay that analyses the research design of a selection of papers. In part two, issues of professional development (e.g. ethics, careers, grant writing) will be addressed. Assessment will be in the form of a class test in which you will review and comment on two research proposals.				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 2-hour seminar.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Re-assessment pattern:</b>	2-hour Written Class Test = 100%			
<b>Module coordinator:</b>	Dr M G Kesby			
<b>Module teaching staff:</b>	Dr M Kesby			

<b>SS5102 Philosophy and Methodology of the Social Sciences</b>				
<b>SCOTCAT Credits:</b>	15	SCQF Level 11	<b>Semester</b>	2
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	3.00 pm - 5.00 pm Wed			
This seminar-based module will introduce you to the basic theoretical approaches in the social sciences, encourage you to make connections between the methodological and epistemological issues involved in conducting social scientific research, and inspire you to reflect critically on your own experience. The module will cover modern philosophy's historical evolution, positivism, feminism, critical theory and post-structuralism among other topics. Assessment will involve one short review and one longer essay.				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 2-hour seminar			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Re-assessment pattern:</b>	2-hour Written Class Test = 100%			
<b>Module coordinator:</b>	Dr M G Kesby			
<b>Module teaching staff:</b>	Prof Nick Rengger			

## Management - Management Studies MRes - 2018/9 - August 2018

### SS5103 Qualitative Methods in Social Research

<b>SCOTCAT Credits:</b>	15	SCQF Level 11	<b>Semester</b>	2
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	10.00 am - 12.00 noon Tue			
This seminar-based module offers both a theoretical and practical introduction to the collection, analysis and writing of qualitative social science research. Among other things, the module will cover positionality/ethics, archives, participant observation, participatory approaches, semi-structured interviewing and the use of NVIVO/computer aided qualitative data analysis. Assessment will involve a short reflection on field experience and a longer critical essay on a chosen aspect of qualitative research.				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 2-hour seminar.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Re-assessment pattern:</b>	2-hour Written Class Test = 100%			
<b>Module coordinator:</b>	Dr M G Kesby			
<b>Module teaching staff:</b>	Dr M Kesby			

### SS5104 Quantitative Research in Social Science

<b>SCOTCAT Credits:</b>	15	SCQF Level 11	<b>Semester</b>	1
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	1.00 - 5.00 pm Mon			
This module provides a user-friendly introduction to the fundamental concepts of quantitative analysis. It will cover underlying principles, terminology, research design, sampling strategies, uncertainty and missing data, computerised data management and univariate and multivariate approaches to data analysis. The assessment will be in the form of practical tasks completed in class and/or independently.				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 3-hour combined lecture and practical session.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Re-assessment pattern:</b>	2-hour Written Class Test = 100%			
<b>Module coordinator:</b>	Dr M G Kesby			
<b>Module teaching staff:</b>	Dr J Ales			

### MN5001 Contemporary Global Issues in Management

<b>SCOTCAT Credits:</b>	20	SCQF Level 11	<b>Semester</b>	1
<b>Academic year:</b>	2018/9			
<b>Availability restrictions:</b>	Not available as an optional module for any programme.			
<b>Planned timetable:</b>	To be arranged.			
This module is aimed at creating a deep and wide appreciation of how various global trends will impact upon economies, organisations and from there, the practice of management. In particular, the way in which ecological, social and economic factors interact to create threats and possibilities for organisations will be addressed. Moreover, the varying ways in which these aspects manifest themselves in different parts of the globe will be elucidated in order to ensure that all students have an appreciation of both how their own and other countries might be affected by various trends. Finally, students will also be supported to make the link between these issues and how they manifest themselves in their chosen area of study.				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 2 lectures and 1 seminar.			
<b>Assessment pattern:</b>	2-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Prof R Woodfield			
<b>Module teaching staff:</b>	Dr R Woodfield, Team taught			

**MN5002 Contemporary Conceptual Issues in Management**

<b>SCOTCAT Credits:</b>	20	SCQF Level 11	<b>Semester</b>	2
<b>Academic year:</b>	2018/9			
<b>Availability restrictions:</b>	Not available as an optional module for any programme.			
<b>Planned timetable:</b>	To be arranged.			
<p>This module develops students' prior understanding of management and develops a deep understanding of core conceptual challenges in organisations. Using critical case-based exploration and extensive discussion the module explores such basic yet deep questions as: What are organisations? Can organisations be managed, and what do managers actually do? How do we know what we know? Where does innovation come from? What are skills, knowledge and understanding? What is responsible enterprise? Why are organisations structured the way they are? How do personality, power and politics impact on organisational life? As these and similar questions are addressed, students will be encouraged to reflect and draw upon their own experiences of organisational life as issues are analysed, challenged, researched, evaluated and assessed.</p>				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 lecture, 1 seminar and 1 practical class.			
<b>Assessment pattern:</b>	2-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr J C Summers			
<b>Module teaching staff:</b>	Dr J Summers, Team taught			

**MN5399 MRes Dissertation in Management Studies**

<b>SCOTCAT Credits:</b>	60	SCQF Level 11	<b>Semester</b>	Full Year
<b>Academic year:</b>	2018/9			
<b>Availability restrictions:</b>	Not available as an optional module for any programme.			
<b>Planned timetable:</b>	To be arranged.			
<p>This module provides students with the opportunity to undertake an in-depth investigation into issues within the field of management studies and to prepare a 15,000-20,000 word project detailing justified conclusions and recommendations (as appropriate).</p>				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b>			
<b>Assessment pattern:</b>	Coursework (Dissertation) = 100%			
<b>Re-assessment pattern:</b>	No Re-Assessment Available			
<b>Module coordinator:</b>	Dr G J Greig			
<b>Module teaching staff:</b>	Supervisory team			

**Management optional modules available - see pdf online called Management optional modules 2018-2019**

