Programme Requirements:

**Middle East, Caucasus and Central Asian Security Studies - MLitt**

((IR5501 (30 credits) and
30 credits from Module List: IR5029, IR5058, IR5510, IR5527 and
Between 30 and 40 credits from Module List: IR5059, IR5115, IR5415, IR5502, IR5518 -
IR5520, IR5522 - IR5523, IR5525 - IR5526, IR5528, MH5111 and
Between 30 and 40 credits from International Relations optional MLitt Modules) or (IR5501
(30 credits) and
60 credits from International Relations optional MLitt Modules and
Between 30 and 40 credits from Russian, Arabic or Persian modules appropriate to the
student's level of proficiency.)) and IR5099 (60 credits)

Compulsory modules:

**IR5501 Core in Middle East, Caucasus and Central Asian Security Studies**

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<tr>
<th>SCOTCAT Credits:</th>
<th>30</th>
<th>SCQF Level 11</th>
<th>Semester</th>
<th>1</th>
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<tr>
<td>Academic year:</td>
<td>2018/9</td>
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<tr>
<td>Planned timetable:</td>
<td>2.00 pm - 5.00 pm Tue</td>
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This module focuses on major themes in the study of international security and applies them to the study
of the Middle East and Central Asia. These addressed may include war and political violence, nationalism
and ethnic conflict, arms control and nuclear proliferation, democratisation and theories of globalisation
as they impact on the region (e.g. clash of civilisations).

**Learning and teaching methods of delivery:** Weekly contact: 2- to 3-hour seminar.

**Assessment pattern:** 3-hour Written Examination = 50%, Coursework = 50%

**IR5099 Dissertation for MLitt Programme/s**

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<th>SCOTCAT Credits:</th>
<th>60</th>
<th>SCQF Level 11</th>
<th>Semester</th>
<th>Full Year</th>
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<td>Academic year:</td>
<td>2018/9</td>
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<tr>
<td>Planned timetable:</td>
<td>5.00 pm - 6.00 pm Thu or 11.00 am - 12.00 noon Fri (TBC)</td>
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Student dissertations will be supervised by members of the teaching staff who will advise on the choice of
subject and provide guidance throughout the research process. The completed dissertation of not more
than 15,000 words must be submitted by the end of August.

**Learning and teaching methods of delivery:** Weekly contact: Individual Supervision

**Assessment pattern:** Coursework (Dissertation) = 100%

**Re-assessment pattern:** No Re-Assessment Available
Dramatically and unexpectedly, Central Asia was thrust to independence in 1991. Of all the Soviet republics, the five of Central Asia - Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan and Uzbekistan - had been the largest net recipients of Soviet aid, had benefited most economically from the Soviet Union and had thus been the most reluctant to break from the Soviet empire. Once the path of independence was followed, each of these five states faced considerable ethnic, state, economic, social and foreign policy challenges. This course aims to analyse these nation- and state-building agendas, seeking to address critically some of the now widely held assumptions about this post-Soviet area. Moreover, located in one of the world's most strategic zones, between Russia, China and a troubled Middle East, Central Asia relies on its substantial human and natural resources in the renegotiation of its geopolitical status.

Learning and teaching methods of delivery: Weekly contact: 1 lecture and 1 tutorial.
Assessment pattern: 3-hour Written Examination = 50%, Coursework = 50%
Re-assessment pattern: re-sit and/or re-submission
Module coordinator: Dr M Fumagalli

One of:

This module examines the causes and consequences of political order and violence in the Middle East. What constitutes a political order? Why and how are political orders established? What role does violence play in constituting political orders? Why and how does violence ensue with the breakdown of political orders? Drawing on IR, Sociological, and State-formation theories, we will examine different episodes of order and violence in contemporary Middle East politics: from the collapse of the Ottoman Empire to the latest Arab Uprisings, looking at colonial orders, regime-society violence, violent resistance against occupation, and civil wars.

Learning and teaching methods of delivery: Weekly contact: 1 lecture and 1 seminar.
Assessment pattern: Take-home Written Examination = 40%, Coursework (Essay 50%, Presentation 10%) = 60%
Re-assessment pattern: re-sit and/or re-submission
Module coordinator: Dr A Saouli
**IR5415 Social Movements and Ideologies**

**SCOTCAT Credits:** 30  
**SCQF Level 11**  
**Semester** 2

**Academic year:** 2018/9  
**Planned timetable:** 9:00 am - 11:00 am Wed

This module examines prominent ideologies in the modern history of the Middle East, and the role ideas play in the political mobilisation of society. The module draws particular attention to anti-colonial, nationalist, religious and liberal social movements; it compares the formation, implementation and evolution of the different sets of ideologies, and the relationships between the social movements and the state. The module aims to a) deepen students' understanding of ideologies in the region, beyond culturalist and power-political frameworks, and b) to highlight the important role of societal forces in Middle East politics.

**Learning and teaching methods of delivery:**  
Weekly contact: 2 hours of seminars (x 11 weeks), 1-hour tutorial (x 11 weeks), 2 office consultation hours (x 12 weeks)

**Assessment pattern:** 3-hour Written Examination = 50%, Coursework = 50%

**Re-assessment pattern:** re-sit and/or re-submission

**Module coordinator:** Dr J K N Gani  
**Module teaching staff:** Dr J Gani

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**IR5518 Conflict in the Middle East**

**SCOTCAT Credits:** 30  
**SCQF Level 11**  
**Semester** 1

**Academic year:** 2018/9  
**Planned timetable:** 2:00 pm - 4:00 pm Mon

This module examines conflict in the modern Middle East looking at the causes, development and consequences of conflict in the region including interstate, civil war, ethnic, religious and terrorism. It examines the historical formation of the nation state system in the Middle East and the development of competing ideologies. The legacies of these processes are explored through case studies including the Arab-Israeli conflict, Lebanon and Iraq. The rise of political Islam in the region is explored in both its violent and non-violent manifestations. The region has been characterised by authoritarian regimes and this legacy and the impact of the 2011 Uprisings is examined including conflicts in Syria, Libya and Yemen. The link between identity and threat is discussed in relation to the Islamic Republic of Iran and its impact on regional security. External intervention in the region is addressed in relation to Iraq post-2003 and debates relating to responses to the 2011 Uprisings.

**Learning and teaching methods of delivery:**  
Weekly contact: 1 lecture and 1 seminar per week and 1 tutorial per fortnight.

**Assessment pattern:** 3-hour Written Examination = 50%, Coursework = 50%

**Module coordinator:** Dr F McCallum
This module examines the dynamics and outcomes of social protests in the authoritarian regimes of North African region in the post-colonial period. It aims to describe the structural and inter-subjective features of democratic, authoritarian and revolutionary change, and to locate them in vis-à-vis the evolution of regional politics and of the international system. It describes the specificities and dilemmas of authoritarian and democratic governance in each polity with a particular focus on the developments of the last decade (post-2001). It examines in details the relationship between the state and social movements within the larger context of processes of political and economic liberalisation as well as regional (north-south) integration.

**Learning and teaching methods of delivery:**

| Weekly contact: | 1 lecture and 1 tutorial. |

**Assessment pattern:**

| Coursework | 100% |

**Re-assessment pattern:**

| re-sit and/or re-submission |

**Module coordinator:**

| Dr F Volpi |

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For Optional modules see: International Relations optional modules 2018-2019