

International Relations

Programme Requirements:

International Relations - MRes
60 credits from Module List: SS5101 - SS5104 and IR5601 (30 credits) and (30 credits from Module List: IR5401 - IR5402 (IPT) or 30 credits from Module List: IR5001, IR5036 (ISS) or 30 credits from Module List: IR5501 and (IR5510 or IR5527) (MECASS) or 30 credits from Module List: IR5151, IR5701 (PCS) or 30 credits from Module List: IR5800 - IR5801 (SS) or 30 credits from Module List: IR5901 - IR5902 (TPV)) and IR5099 (60 credits)

Compulsory modules:

SS5101 Being a Social Scientist				
SCOTCAT Credits:	15	SCQF Level 11	Semester	1
Academic year:	2018/9			
Planned timetable:	3.00 - 5.00 pm Fri			
Through a series of interactive seminars this two-part module explores the fundamental skills required by all social scientists. In part one, the module will focus on how to design and produce a research dissertation. Assessment will be in the form of a critical essay that analyses the research design of a selection of papers. In part two, issues of professional development (e.g. ethics, careers, grant writing) will be addressed. Assessment will be in the form of a class test in which you will review and comment on two research proposals.				
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar.			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	2-hour Written Class Test = 100%			
Module coordinator:	Dr M G Kesby			
Module teaching staff:	Dr M Kesby			

SS5102 Philosophy and Methodology of the Social Sciences				
SCOTCAT Credits:	15	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	3.00 pm - 5.00 pm Wed			
This seminar-based module will introduce you to the basic theoretical approaches in the social sciences, encourage you to make connections between the methodological and epistemological issues involved in conducting social scientific research, and inspire you to reflect critically on your own experience. The module will cover modern philosophy's historical evolution, positivism, feminism, critical theory and post-structuralism among other topics. Assessment will involve one short review and one longer essay.				
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	2-hour Written Class Test = 100%			
Module coordinator:	Dr M G Kesby			
Module teaching staff:	Prof Nick Rengger			

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SS5103 Qualitative Methods in Social Research

SCOTCAT Credits:	15	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	10.00 am - 12.00 noon Tue			
This seminar-based module offers both a theoretical and practical introduction to the collection, analysis and writing of qualitative social science research. Among other things, the module will cover positionality/ethics, archives, participant observation, participatory approaches, semi-structured interviewing and the use of NVIVO/computer aided qualitative data analysis. Assessment will involve a short reflection on field experience and a longer critical essay on a chosen aspect of qualitative research.				
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar.			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	2-hour Written Class Test = 100%			
Module coordinator:	Dr M G Kesby			
Module teaching staff:	Dr M Kesby			

SS5104 Quantitative Research in Social Science

SCOTCAT Credits:	15	SCQF Level 11	Semester	1
Academic year:	2018/9			
Planned timetable:	1.00 - 5.00 pm Mon			
This module provides a user-friendly introduction to the fundamental concepts of quantitative analysis. It will cover underlying principles, terminology, research design, sampling strategies, uncertainty and missing data, computerised data management and univariate and multivariate approaches to data analysis. The assessment will be in the form of practical tasks completed in class and/or independently.				
Learning and teaching methods of delivery:	Weekly contact: 3-hour combined lecture and practical session.			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	2-hour Written Class Test = 100%			
Module coordinator:	Dr M G Kesby			
Module teaching staff:	Dr J Ales			

IR5601 Research Methods in International Relations

SCOTCAT Credits:	30	SCQF Level 11	Semester	1
Academic year:	2018/9			
Planned timetable:	1-3 Thu (1st semester), 10-12 Tues (2nd semester)			
This is a required module for all MRes, PhD and MPhil students in the School of International Relations. It is designed to assist students in understanding the purpose and approaches of international relations scholarship, and to assist them in developing and carrying out their research. As such, it addresses a range of topics, from the history and philosophy of the social sciences to specific research methods.				
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar.			
Assessment pattern:	Coursework = 100%			
Module coordinator:	Dr M Fumagalli			

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IR5099 Dissertation for MLitt Programme/s				
SCOTCAT Credits:	60	SCQF Level 11	Semester	Full Year
Academic year:	2018/9			
Planned timetable:	5.00 pm - 6.00 pm Thu			
Student dissertations will be supervised by members of the teaching staff who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15,000 words must be submitted by the end of August.				
Learning and teaching methods of delivery:	Weekly contact: Individual Supervision			
Assessment pattern:	Coursework (Dissertation) = 100%			
Re-assessment pattern:	No Re-Assessment Available			

Optional modules:

IR5401 Texts in International Political Theory				
SCOTCAT Credits:	30	SCQF Level 11	Semester	1
Academic year:	2018/9			
Planned timetable:	2.00 pm - 4.00 pm Tue			
This module begins by examining the concept of 'international theory' as it has developed within International Relations since 1945 and introduces students to the broader idea of international political thought. The main body of the module consists of close readings and analysis of classic texts in the field, including works by figures such as Aristotle, Augustine, Hobbes, , Rousseau, Mill, Nietzsche and Marx along with more contemporary figures such as Rawls, Connolly, and Agamben.				
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminars.			
Assessment pattern:	Coursework = 100%			
Module coordinator:	Dr V Paipais			
Module teaching staff:	Prof A Lang, Dr V Paipais, Dr N Saunders			

IR5402 Analysis and Interpretation in International Political Theory				
SCOTCAT Credits:	30	SCQF Level 11	Semester	1
Academic year:	2018/9			
Planned timetable:	10.00 am - 12.00 noon Wed			
This module introduces students to the methods and interpretive approaches that can be taken in the study of international political theory. It surveys a range of approaches to critical analysis, each examined through the work of prominent representatives, and considers questions regarding the conceptual, historical and normative interpretation of political theory texts.				
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminars.			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	re-sit and/or re-submission			
Module coordinator:	Prof J P Hayden			

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IR5001 International Security				
SCOTCAT Credits:	30	SCQF Level 11	Semester	1
Academic year:	2018/9			
Planned timetable:	11.00 am - 1.00 pm Thu			
This module introduces students to important issues and significant debates in security studies. We begin by examining the nature of war, strategy, and alliances. We then analyze the structure and impact of military power, including both conventional and nuclear weapons. We then probe the causes of interstate war, from domestic politics to the structure of the state system, to bargaining models. Finally, we turn to domestic conflict and delve into the dynamics of insurgency, counterinsurgency, and peacekeeping.				
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar.			
Assessment pattern:	3-hour Written Examination = 40%, Midterm Examination = 20%, Coursework = 40%			
Re-assessment pattern:	re-sit and/or re-submission			
Module coordinator:	Dr H Tamm			

IR5036 Critical Security Studies				
SCOTCAT Credits:	30	SCQF Level 11	Semester	1
Academic year:	2018/9			
Planned timetable:	1-3 Mon			
This module will examine the challenge to traditional conceptions of security presented by the emergence of Critical Security Studies since the end of the Cold War. Students will explore what it means to study the concept and practice of security from a critical perspective. They will examine the various theoretical traditions that have informed critical security studies and the methodological implications for the analysis of different types of security contexts, ranging from alliance relations, terrorism, the environment, migration, famine, etc.				
Learning and teaching methods of delivery:	Weekly contact: 1-hour lecture and 1-hour tutorial.			
Assessment pattern:	3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	re-sit and/or re-submission			
Module coordinator:	Dr C E Gentry			
Module teaching staff:	Dr L Mills			

IR5501 Core in Middle East, Caucasus and Central Asian Security Studies				
SCOTCAT Credits:	30	SCQF Level 11	Semester	1
Academic year:	2018/9			
Planned timetable:	2.00 pm - 5.00 pm Tue			
This module focuses on major themes in the study of international security and applies them to the study of the Middle East and Central Asia. These addressed may include war and political violence, nationalism and ethnic conflict, arms control and nuclear proliferation, democratisation and theories of globalisation as they impact on the region (e.g. clash of civilisations).				
Learning and teaching methods of delivery:	Weekly contact: 2- to 3-hour seminar.			
Assessment pattern:	3-hour Written Examination = 50%, Coursework = 50%			

IR5510 Central Asia in World Order

SCOTCAT Credits:	30	SCQF Level 11	Semester	1
Academic year:	2018/9			
Planned timetable:	11.00 am - 1.00 pm Wed			
<p>Dramatically and unexpectedly, Central Asia was thrust to independence in 1991. Of all the Soviet republics, the five of Central Asia - Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan and Uzbekistan - had been the largest net recipients of Soviet aid, had benefited most economically from the Soviet Union and had thus been the most reluctant to break from the Soviet empire. Once the path of independence was followed, each of these five states faced considerable ethnic, state, economic, social and foreign policy challenges. This course aims to analyse these nation- and state-building agendas, seeking to address critically some of the now widely held assumptions about this post-Soviet area. Moreover, located in one of the world's most strategic zones, between Russia, China and a troubled Middle East, Central Asia relies on its substantial human and natural resources in the renegotiation of its geopolitical status.</p>				
Learning and teaching methods of delivery:	Weekly contact: 1 lecture and 1 tutorial.			
Assessment pattern:	3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	re-sit and/or re-submission			
Module coordinator:	Dr M Fumagalli			

IR5151 Issues in Peace and Conflict

SCOTCAT Credits:	30	SCQF Level 11	Semester	1
Academic year:	2018/9			
Planned timetable:	11 - 1 Fri			
<p>This is a core module for the Masters programme in Peace and Conflict Studies (PCS). It is explicitly designed to be taken alongside its allied core module, IR 5701 Peace and Conflict Theory. Like that module it is concerned with examining the fundamental nature of war and peace but it focuses on a comparative assessment of real world examples from the past and contemporary scene. In particular, it concentrates on evaluating practical approaches commonly undertaken to try to end conflict by various actors ranging from the benign ('can't we just sit down and talk about this?') to the risky ('should we bomb to end wars?') or even horrific ('why not kill them all?'). In short, it aims to encourage reflection on 'what works' in peace-building.</p>				
Learning and teaching methods of delivery:	Weekly contact: 1 lecture and 1 seminar.			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	re-sit and/or re-submission			
Module coordinator:	Dr R L Brett			

IR5701 Peace and Conflict Theory

SCOTCAT Credits:	30	SCQF Level 11	Semester	1
Academic year:	2018/9			
Planned timetable:	2-4 Mon and 2-4 Tue			
<p>Since the end of the Cold War, the predominant forms through which conflict is waged have transformed, precipitating profound changes both in the nature of international and intra-State conflict and in those national and international efforts to resolve and transform conflict. Understanding the nature of conflict and collective responses to it provides vital insights into the changing nature of the international system and into the emergence and development of those new (non-State) actors that have begun increasingly to influence and redefine it. This module will analyse how and why the principal theoretical frameworks and practices employed to comprehend conflict, violence and peace building have evolved over the last decades, situating this analysis within a series of key case studies.</p>				
Learning and teaching methods of delivery:	Weekly contact: 90-minute lecture-seminar and 90-minute critical text seminar plus optional advertised office hours			
Assessment pattern:	3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	re-sit and/or re-submission			
Module coordinator:	Dr J R McMullin			

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IR5800 Modern War and Strategy				
SCOTCAT Credits:	30	SCQF Level 11	Semester	1
Academic year:	2018/9			
Availability restrictions:	Compulsory for Strategic Studies Postgraduate programme			
Planned timetable:	3-5 Mon			
<p>The module will provide students with essential knowledge of strategy and military history. It will be taught in tandem with the second core module of the M.Litt in Strategic Studies, which focuses on the history of strategic thought. Taken together, both modules will equip students with an overview of the academic field of strategic studies. It will also help students acquire the necessary skills and techniques for independent further study of topics and questions in strategic studies. The module structure envisages a mix of historic and conceptual topics. Historic topics include the Second World War, nuclear strategy and limited war. Conceptual topics include strategy and technology, strategy and the law and strategic culture.</p>				
Co-requisite(s):	You must also take IR5801			
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar			
Assessment pattern:	Coursework = 100%			
Module coordinator:	Prof Sir H F A Strachan			
Module teaching staff:	Dr P O'Brien			

IR5801 Strategic Thought				
SCOTCAT Credits:	30	SCQF Level 11	Semester	1
Academic year:	2018/9			
Planned timetable:	12.00 noon – 2.00 pm Fri, except week 2: 12.00 noon – 2.00 pm Thu and week 4: 10.00 am – 12.00 noon			
<p>The module will provide students with essential knowledge of strategic theory and the history of strategic thought. It will equip students with an overview of the academic field of strategic studies. It will also help students acquire the necessary skills and techniques for independent further study of topics and questions in strategic studies.</p>				
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar.			
Assessment pattern:	Coursework = 100%			
Module coordinator:	Prof Sir H F A Strachan			
Module teaching staff:	Prof H Strachan			

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IR5901 Fundamental Issues and Structures of Terrorism

SCOTCAT Credits:	30	SCQF Level 11	Semester	1
Academic year:	2018/9			
Planned timetable:	11.00 am Mon (lecture), 2.00 pm - 3.30 pm and 3.30 pm - 5.00 pm Tue (tutorials)			
<p>This module is designed to present core conceptual issues. These issues will include: Terrorism as a field of study - emergence and evolution; Definitional, conceptual, typological and theoretical issues; History of Terrorism; Ideology, Religion and Terrorism; Terrorist Organisations and Campaigns - stand-alone terrorism and terrorism combined with guerrilla warfare and political party work; Terrorism and Democracy - legal and human rights issues; Terrorism and Repression - counter-insurgency and counter-terror; Terrorism and Domestic and International Conflict - asymmetric warfare and humanitarian issues; Terrorism and Crime - linkage and law enforcement issues; Terrorism and Communication - propaganda and psychological warfare. We will cover three structures in relation to these concepts. Inside terrorist organisations and their support groups: Profiles of the most active terrorist groups - case studies. The structure of the international system and international counter-terrorist measures. Victims of terrorism and their national and transnational support organisations.</p>				
Learning and teaching methods of delivery:	Weekly contact: 1-hour lecture, 1.5-hour tutorial per week + advertised office hours, plus online teaching materials.			
Assessment pattern:	Coursework = 100%			
Module coordinator:	Dr F P Lehr			
Module teaching staff:	Various			

IR5902 Research Methods

SCOTCAT Credits:	30	SCQF Level 11	Semester	1
Academic year:	2018/9			
Planned timetable:	3.00 pm Mon (lecture) 10.30 am - 11.30 and 11.30 to 12.30 pm Tue (tutorial)			
<p>This module will present appropriate research methods to enable students to critically understand the professional literature, and to lay the foundations to enable students to engage in further research. The broad aim of this module is to provide students with sufficient research skills to identify, read and understand professional literature, and to undertake their own research activities. It will introduce critical elements of research methodology, introduce and develop skills in qualitative and quantitative research methodologies, describe and illustrate literature and documentation search and retrieval strategies, and provide an introduction to the role of the intelligence analyst as a practical example.</p>				
Learning and teaching methods of delivery:	Weekly contact: 1-hour lecture and 1.5-hour tutorial per week + advertised office hours plus online material.			
Assessment pattern:	Coursework = 100%			
Module coordinator:	Dr J Argomaniz			

