

Human Geography/Sustainable Development

Programme Requirements:

Human Geography/Sustainable Development - MRes

120 credits from Module List: SS5101 - SS5104, GG5004 - GG5005 and GG5099 (60 credits)

Compulsory modules:

SS5101 Being a Social Scientist

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|--|--|---------------|-----------------|---|
| SCOTCAT Credits: | 15 | SCQF Level 11 | Semester | 1 |
| Academic year: | 2018/9 | | | |
| Planned timetable: | 3.00 - 5.00 pm Fri | | | |
| Through a series of interactive seminars this two-part module explores the fundamental skills required by all social scientists. In part one, the module will focus on how to design and produce a research dissertation. Assessment will be in the form of a critical essay that analyses the research design of a selection of papers. In part two, issues of professional development (e.g. ethics, careers, grant writing) will be addressed. Assessment will be in the form of a class test in which you will review and comment on two research proposals. | | | | |
| Learning and teaching methods of delivery: | Weekly contact: 2-hour seminar. | | | |
| Assessment pattern: | Coursework = 100% | | | |
| Re-assessment pattern: | 2-hour Written Class Test = 100% | | | |
| Module coordinator: | Dr M G Kesby | | | |
| Module teaching staff: | Dr M Kesby | | | |

SS5102 Philosophy and Methodology of the Social Sciences

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| SCOTCAT Credits: | 15 | SCQF Level 11 | Semester | 2 |
| Academic year: | 2018/9 | | | |
| Planned timetable: | 3.00 pm - 5.00 pm Wed | | | |
| This seminar-based module will introduce you to the basic theoretical approaches in the social sciences, encourage you to make connections between the methodological and epistemological issues involved in conducting social scientific research, and inspire you to reflect critically on your own experience. The module will cover modern philosophy's historical evolution, positivism, feminism, critical theory and post-structuralism among other topics. Assessment will involve one short review and one longer essay. | | | | |
| Learning and teaching methods of delivery: | Weekly contact: 2-hour seminar | | | |
| Assessment pattern: | Coursework = 100% | | | |
| Re-assessment pattern: | 2-hour Written Class Test = 100% | | | |
| Module coordinator: | Dr M G Kesby | | | |
| Module teaching staff: | Prof Nick Rengger | | | |

Geography & Sustainable Development - Human Geography/Sustainable Development - 2018/9 - June 2018

| SS5103 Qualitative Methods in Social Research | | | | |
|--|--|---------------|-----------------|---|
| SCOTCAT Credits: | 15 | SCQF Level 11 | Semester | 2 |
| Academic year: | 2018/9 | | | |
| Planned timetable: | 10.00 am - 12.00 noon Tue | | | |
| This seminar-based module offers both a theoretical and practical introduction to the collection, analysis and writing of qualitative social science research. Among other things, the module will cover positionality/ethics, archives, participant observation, participatory approaches, semi-structured interviewing and the use of NVIVO/computer aided qualitative data analysis. Assessment will involve a short reflection on field experience and a longer critical essay on a chosen aspect of qualitative research. | | | | |
| Learning and teaching methods of delivery: | Weekly contact: 2-hour seminar. | | | |
| Assessment pattern: | Coursework = 100% | | | |
| Re-assessment pattern: | 2-hour Written Class Test = 100% | | | |
| Module coordinator: | Dr M G Kesby | | | |
| Module teaching staff: | Dr M Kesby | | | |

| SS5104 Quantitative Research in Social Science | | | | |
|--|---|---------------|-----------------|---|
| SCOTCAT Credits: | 15 | SCQF Level 11 | Semester | 1 |
| Academic year: | 2018/9 | | | |
| Planned timetable: | 1.00 - 5.00 pm Mon | | | |
| This module provides a user-friendly introduction to the fundamental concepts of quantitative analysis. It will cover underlying principles, terminology, research design, sampling strategies, uncertainty and missing data, computerised data management and univariate and multivariate approaches to data analysis. The assessment will be in the form of practical tasks completed in class and/or independently. | | | | |
| Learning and teaching methods of delivery: | Weekly contact: 3-hour combined lecture and practical session. | | | |
| Assessment pattern: | Coursework = 100% | | | |
| Re-assessment pattern: | 2-hour Written Class Test = 100% | | | |
| Module coordinator: | Dr M G Kesby | | | |
| Module teaching staff: | Dr J Ales | | | |

Geography & Sustainable Development - Human Geography/Sustainable Development - 2018/9 - June 2018

GG5004 Advanced Social Science Research Training 1: Reviewing, Conceptualising, Framing.

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|---|--|---------------|-----------------|---|
| SCOTCAT Credits: | 30 | SCQF Level 11 | Semester | 1 |
| Academic year: | 2018/9 | | | |
| Availability restrictions: | Available only to students taking an MRes Human Geography/Sustainable Development | | | |
| Planned timetable: | TBC | | | |
| This is a directed reading module that will enable students to expand their understanding of the field of knowledge in Human Geography or Sustainable Development that will be the focus of their MRes Dissertation and later, their PHD. Students will have individual tutorials with the member of staff who will supervise their Dissertation/PhD. The empirical content will be bespoke to the student/supervisor/project. The module will focus on literature review, challenging the student to place their evolving research project within a wider sub-disciplinary/disciplinary and/or interdisciplinary field; framing, conceptualising, theorising and problematising existing research and seeking opportunities for new contributions. | | | | |
| Pre-requisite(s): | Must be taking an mres degree in the school of geography and sustainable development | | | |
| Anti-requisite(s) | You cannot take this module if you take GG5000 or take GG5001 | | | |
| Co-requisite(s): | You must also take SS5101 and take SS5104 | | | |
| Learning and teaching methods of delivery: | Weekly contact: 1-to-1 supervision meeting (x 10 weeks) | | | |
| Assessment pattern: | Practical Examination = 30%, Coursework = 70% | | | |
| Re-assessment pattern: | 3-hour Written Examination = 100% | | | |
| Module coordinator: | Dr M G Kesby | | | |
| Module teaching staff: | Team taught | | | |

GG5005 Advanced Social Science Research Training 2: Designing, Planning, Implementing

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|---|---|---------------|-----------------|---|
| SCOTCAT Credits: | 30 | SCQF Level 11 | Semester | 2 |
| Academic year: | 2018/9 | | | |
| Availability restrictions: | Available only to students taking an MRes Human Geography/Sustainable Development | | | |
| Planned timetable: | TBC | | | |
| This is a directed reading module that will enable students to expand their understanding of a field of knowledge in Human Geography or Sustainable Development that will be the focus of their MRes Dissertation and later, their PHD. Students will have individual tutorials with the member of staff who will supervise their Dissertation/PhD. The empirical content will be bespoke to the student/supervisor/project. The module will focus on method, methodology and research design, challenging the student to reflect on what they have learned in the SS5000 programme, and requiring that they apply that learning to the development of a research protocol for their own evolving research project. | | | | |
| Pre-requisite(s): | Before taking this module you must take GG5004 | | | |
| Learning and teaching methods of delivery: | Weekly contact: 1-to-1 supervision meeting (x 11 weeks) | | | |
| Assessment pattern: | Coursework = 100% | | | |
| Re-assessment pattern: | Coursework = 100% | | | |
| Module coordinator: | Dr M G Kesby | | | |
| Module teaching staff: | Team taught | | | |

Geography & Sustainable Development - Human Geography/Sustainable Development - 2018/9 - June 2018

| GG5099 Dissertation in Human Geography/Sustainable Development | | | | |
|--|---|---------------|-----------------|-----------|
| SCOTCAT Credits: | 60 | SCQF Level 11 | Semester | Full Year |
| Academic year: | 2018/9 | | | |
| Availability restrictions: | Available only to students taking MRes Programmes in the School of Geography and Sustainable Development | | | |
| Planned timetable: | To be arranged. | | | |
| Depending on their interests, students choose a topic in the field of human geography or sustainable development on which to conduct independent research. Dissertations will be supervised by a member of the teaching staff who will provide advice throughout the research process. Research will be conducted over the summer after the end of the taught modules. The project can be used to pilot some aspect of the PHD project onto which the student will transition after completing the MRes. The completed dissertation must be no more than 15,000 words. | | | | |
| Learning and teaching methods of delivery: | Weekly contact: Up to 8 hours of guided study per student over semester 2 and the summer (one-to-one supervision, by arrangement with supervisor). | | | |
| Assessment pattern: | Coursework = 100% | | | |
| Re-assessment pattern: | No Re-Assessment Available | | | |
| Module coordinator: | Dr M G Kesby | | | |
| Module teaching staff: | Team taught | | | |