

Finance and Economics

Programme Requirements:

Finance and Economics - MSc
<p>(EC5201 (20 credits) or EC5202 (20 credits)) and 60 credits from Module List: EC5203, EC5601, EC5604 and 40 credits from Module List: EC5220-5223, 5225-5227, 5605-5606, 5608, 5610-5611, 5722, 4403, 4407-4408, 4411, 4413-4414, 4416, 4425 and EC5399 (60 credits)</p> <p>Other 4000 - level courses might be taken with permission of the programme director.</p> <p>Of the 120 credits in taught modules, a minimum of 100 credits must be in 5000 level modules.</p>

Compulsory modules:

EC5203 Econometric Methods and Applications			
SCOTCAT Credits:	20	SCQF Level 11	Semester
Academic year:	2018/9		
Availability restrictions:	UG - Available only to students in the second year of the Honours programme with the permission of the Director of Teaching who have achieved at least 17.5 in EC4401.		
Planned timetable:	To be arranged.		
<p>This module will provide an advanced level training in aspects of econometric methods that is suitable for the basis for further work in econometrics and for understanding/being able to extract econometric techniques in published articles. The course will also give students the basis to support an empirical section in their MSc dissertation. Students are expected to have intermediate- level knowledge of matrix algebra, calculus and statistics. Before commencement of the module, supplementary lectures will be given on the relevant mathematical and statistical methods.</p>			
Pre-requisite(s):	Undergraduates require EC4401 and the permission of the director of teaching		
Learning and teaching methods of delivery:	Weekly contact: 20 hours of lectures over 10 weeks, 1-hour tutorial (x 8 weeks), 2-hour computing labs (x 2 weeks) plus 1 office hour (x 12 weeks)		
Assessment pattern:	3-hour Written Examination = 60%, Coursework (including class test 15%) = 40%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Dr I Merkurieva		

EC5601 Investment Analysis				
SCOTCAT Credits:	20	SCQF Level 11	Semester	1
Academic year:	2018/9			
Planned timetable:	To be arranged.			
<p>This module introduces the basic concepts of investment value analysis. Investments cover real economic projects such as those undertaken by corporations and governments, as well as financial investments, which are regularly priced and traded in financial markets. The ultimate aim is to provide the student with a standard approach to define, measure and predict value of investments in a world of uncertainty and asymmetric information. The tradeoff between risk and return is defined, and economic models of how risks and returns are determined and traded in financial markets are applied to solve any investment analysis problem. The valuation problems covered in this module involve corporate investments, a wide range of corporate liabilities such as shares and bonds, and associated financial contracts such as options. The module presents a standard framework to analyse agency problems that prevail in corporate financial decisions such as CEO compensation and performance assessment.</p>				
Learning and teaching methods of delivery:	Weekly contact: 1 lecture or 1 seminar.			
Assessment pattern:	2-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	2-hour Written Examination = 100%			
Module coordinator:	Dr R Tuneshev			

EC5604 Corporate Finance				
SCOTCAT Credits:	20	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	To be arranged			
<p>In this module we investigate the problem of how a collection of corporate liabilities are affected in value by corporate actions. Possible actions include corporate investment decisions, decisions regarding the firm's financial structure, changes in management rules and compensation and changes in the scope, specialisation and legal environment of the corporation's business. As in the Pre-requisite(s) module, EC5601, we emphasise standard methods for solving problems under economic uncertainty. At the end of this module the student will have a good working knowledge of institutions and the theory and valuation methods used worldwide in major corporations and financial institutions.</p>				
Pre-requisite(s):	Before taking this module you must pass EC5601			
Learning and teaching methods of delivery:	Weekly contact: 2 lectures, 1 seminar.			
Assessment pattern:	2-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	2-hour Written Examination = 100%			
Module coordinator:	Dr V Prasad			

EC5399 Dissertation in Finance and Economics				
SCOTCAT Credits:	60	SCQF Level 11	Semester	Full Year
Academic year:	2018/9			
Planned timetable:	To be arranged.			
<p>This module provides students with the opportunity to undertake an in-depth investigation of a topic relevant and appropriate to the MSc. The dissertation takes the form of a substantially extended theoretical, analytical or empirical essay. The word limit for the dissertation is 15,000. The lecture part of the module will train students' skills in framing a research hypothesis, conducting bibliographic research, writing a literature survey, and structuring a research paper.</p>				
Learning and teaching methods of delivery:	Weekly contact: 5 lectures. Preparatory meeting and at least one supervisory meeting per month during the research period.			
Assessment pattern:	Dissertation = 100%			
Re-assessment pattern:	No Re-Assessment Available			
Module teaching staff:	Dr T Barsbai			

Either:

EC5201 Macroeconomics			
SCOTCAT Credits:	20	SCQF Level 11	Semester
Academic year:	2018/9		
Availability restrictions:	UG - Available only to students in the second year of the Honours programme with the permission of the Director of Teaching who have achieved at least 17.5 in EC3303 or EC3306.		
Planned timetable:	To be arranged.		
<p>The module will provide a thorough advanced treatment of the core models and concepts used in modern macroeconomics; for example the infinite horizon Ramsey model and finite horizon overlapping generations model and models that have been used to characterise short term fluctuations, such as the real business cycle approach and the New Keynesian approach. Among other things, the module will seek to explain the development of microbased macroeconomic theory, use models to predict the impact of policy changes on endogenous variables and critique modelling assumptions, especially in the context of policy analysis. Students are expected to have a strong undergraduate level training in macroeconomics, microeconomics and relevant mathematical and statistical techniques. Before commencement of the module, supplementary lectures will be given on the relevant mathematical methods.</p>			
Pre-requisite(s):	Undegraduate students must be in the second year of an honours programme, have scored 17.5 or greater in EC3303 or EC3306 and have the permission of the director of teaching.		
Learning and teaching methods of delivery:	Weekly contact: 20 hours of lectures over 10 weeks, 1-hour tutorial (x 10 weeks) plus 1 office hour (x 12 weeks).		
Assessment pattern:	3-hour Written Examination = 60%, Coursework (including class test 15%) = 40%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Dr O Senay		

Or:

EC5202 Microeconomics			
SCOTCAT Credits:	20	SCQF Level 11	Semester
Academic year:	2018/9		
Availability restrictions:	UG - Available only to students in the second year of the Honours programme with the permission of the Director of Teaching who have achieved at least 17.5 in EC3302 or EC3305.		
Planned timetable:	To be arranged.		
<p>This module will provide a thorough advanced treatment of the core models and concepts used in modern microeconomics. Microeconomic theory is concerned with the behaviour of individual economic actors (e.g. firms, consumers) and the aggregation of their actions in different institutional frameworks (e.g. markets), and models economic activity as an interaction of individual economic agents pursuing their private interests. Students will be presented with a set of concepts and mathematical techniques which will enable them to achieve a better understanding of economic activity and outcomes. This involves an understanding of how microeconomic models are built, focusing on their objective in terms of the phenomenon they are meant to explain, and the consequences of their assumptions in terms of the applicability of their predictions. Students are expected to have a strong undergraduate level training in macroeconomics, microeconomics and relevant mathematical and statistical techniques. Before commencement of the module, supplementary lectures will be given on the relevant mathematical methods.</p>			
Pre-requisite(s):	EC3303 or EC3306 and permission of the director of teaching		
Learning and teaching methods of delivery:	Weekly contact: 20 hours of lectures over 10 weeks, 1-hour tutorial (x 10 weeks) plus 1 office hour (x 12 weeks).		
Assessment pattern:	3-hour Written Examination = 60%, Coursework (including class test 15%) = 40%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Dr M K Ozbek		
Module teaching staff:	Dr K Ozbek		

Optional modules:

EC5220 Game Theory				
SCOTCAT Credits:	20	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	To be arranged.			
<p>This module will provide a thorough advanced treatment of the core models and concepts used in modern game theory. Many serious things in life are games. Game theory is a set of formal techniques used to study situations of strategic interaction. These are situations where the reward obtained by each member of a group (e.g. firms, political parties, students) depends not only on the decision made by that member, but also on the decisions made by everybody else; and, in addition, everybody is aware of this interdependence. The methods of game theory are widely used in contemporary economics. An acquaintance with them is essential to the accomplished economist. In fact, game theory provides a unified language to address a spectrum of problems which is not limited to economics. Topics covered will include: strategic games; mixed strategy equilibria; extensive form games (with perfect information); bargaining games; repeated games; games of incomplete information; implementation theory; and bounded rationality. Students are expected to have a strong undergraduate level training in microeconomics and relevant mathematical and statistical techniques.</p>				
Learning and teaching methods of delivery:	Weekly contact: 2 lectures, occasional tutorials.			
Assessment pattern:	3-hour Written Examination = 75%, Coursework = 25%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr M K Ozbek			
Module teaching staff:	Dr Kemal Ozbek			

EC5221 Econometric Time Series Analysis				
SCOTCAT Credits:	20	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	To be arranged.			
<p>This module will provide a thorough advanced treatment of the core theory and practice of time series econometrics. It examines the models and statistical techniques used to study time series data in economics. The first objective is to lay out the econometric theory of time series analysis and the second is to equip students who will use time series data or methods in their future Ph.D. research with some of the tools they will need. Students are expected to have intermediate- level knowledge of matrix algebra, calculus and statistics.</p>				
Pre-requisite(s):	Before taking this module you must take EC5203			
Learning and teaching methods of delivery:	Weekly contact: 2 lectures, occasional tutorials.			
Assessment pattern:	3-hour Written Examination = 75%, Coursework = 25%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Prof J R McCrorie			
Module teaching staff:	Prof R McCrorie			

EC5225 Experimental Economics & Finance

SCOTCAT Credits:	20	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	To be arranged.			
<p>This module will start by exposing students to the methodology of experimental economics and finance. It will then review stylised facts and recent developments of its use to address various research questions in economics and finance. The rise of the use of experimental methods in economics and finance has created a useful dialogue between theoretical and laboratory-based empirical work. Typically, this process occurs as follows: experimental economists use human participants to test the behavioural implications of theoretical models in the laboratory; the new empirical evidence collected in the laboratory then suggests new venues for the development of novel theoretical models. This cycle then repeats itself. In this module we will sometimes consider such interplay between the development of theoretical models and the collection of empirical evidence in the laboratory.</p>				
Learning and teaching methods of delivery:	Weekly contact: 2 lectures, occasional tutorials.			
Assessment pattern:	3-hour Written Examination = 75%, Coursework (1,500-word Technical Essay) = 25%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Prof M A d C Costa Gomes			
Module teaching staff:	Prof Miguel Costa-Gomes			

EC5227 Behavioural Finance

SCOTCAT Credits:	20	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	To be arranged.			
<p>Traditionally, Financial Economics assumes that investors and other market participants are perfectly rational. While this is a good first approximation, we currently know there are a number of systematic biases in people's behaviour. The goal of this module is to discuss how these biases affect financial markets and investors' decisions. We will start with describing the most relevant deviations (such as overconfidence, representativeness and others), and we will continue with various financial applications. We will talk about bubbles, herding, and implications for corporate decisions and investors' behaviour.</p>				
Learning and teaching methods of delivery:	Weekly contact: 20 hours of lectures over 11 weeks, 1-hour laboratories (x 5 weeks) plus 1 office hour (x 12 weeks)			
Assessment pattern:	2-hour Written Examination = 50%, Coursework (incl Class Test, 25%) = 50%			
Re-assessment pattern:	2-hour Written Examination = 100%			
Module coordinator:	Dr M C Iannino			

EC5605 Monetary Policy

SCOTCAT Credits:	20	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	To be arranged.			
<p>This module will cover key issues in monetary policy. Topics will include: the case for price stability; time inconsistency and policy; the trade-off between inflation bias and output stabilisation; unconventional monetary policies; inflation targeting and other monetary frameworks; and the conduct of monetary policy in leading countries.</p>				
Learning and teaching methods of delivery:	Weekly contact: 2 lectures, tutorial (fortnightly)			
Assessment pattern:	2-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	2-hour Written Examination = 100%			
Module coordinator:	Dr G K Ozhan			
Module teaching staff:	Dr K Ozhan			

EC5606 Corporate Governance and Risk

SCOTCAT Credits:	20	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	To be arranged.			
Three key components: (1) corporate governance; (2) risk management; and (3) financial management. Detailed content may vary year by year, but typically would include: mergers, takeovers, corporate control, governance, financial architecture, risk capital; risk in corporate and international settings; market consequences of managerial behaviour; corporate governance in family firms; financial distress and bankruptcy resolution.				
Pre-requisite(s):	Before taking this module you must pass EC5601			
Learning and teaching methods of delivery:	Weekly contact: 2 lectures, 1 tutorial.			
Assessment pattern:	2-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	2-hour Written Examination = 100%			
Module coordinator:	Dr M M A La Manna			
Module teaching staff:	Dr M La Manna			

EC5611 Portfolio Theory and Management

SCOTCAT Credits:	20	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	To be arranged.			
This module aims to develop students' knowledge and understanding of key issues in asset allocation and portfolio composition/management at an advanced level. Moreover it aims to provide students with the opportunity to develop their ability to critically understand current theoretical and empirical research in the field of portfolio management and the implications of such research into alternative portfolio composition and management strategies.				
Learning and teaching methods of delivery:	Weekly contact: 2 lectures, occasional tutorials.			
Assessment pattern:	2-hour Written Examination = 70%, Coursework = 30%			
Re-assessment pattern:	2-hour Written Examination = 100%			
Module coordinator:	Dr I Psaradellis			

EC5722 Risk Management

SCOTCAT Credits:	20	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	To be arranged.			
This module provides the student with an introduction to standard techniques in risk and insurance. The implementation of sound quantitative risk models to assess and insure against risk is a vital concern for all financial institutions. The module provides a comprehensive treatment of the theoretical concepts and modelling techniques of quantitative risk management. It provides students with practical tools to solve real world problems, in the context of portfolio management and credit risk. A major theme underlying all topics is the importance of ambiguity, especially regarding partial knowledge of asset distributions and investor preferences. Throughout we will relate the class discussion to current economic conditions.				
Pre-requisite(s):	Before taking this module you must pass EC5601			
Learning and teaching methods of delivery:	Weekly contact: Lectures and tutorials.			
Assessment pattern:	2-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	2-hour Written Examination = 100%			
Module coordinator:	Dr M Zhang			

EC4407 Behavioural Economics

SCOTCAT Credits:	20	SCQF Level 10	Semester	2
Academic year:	2018/9			
Availability restrictions:	Available to General Degree students with the permission of the Honours Adviser			
Planned timetable:	To be arranged.			
Behavioural economics combines traditional neoclassical microeconomics and empirically motivated assumptions with the goal of providing a better understanding of economic behaviour and welfare in settings that range from single-person decision problems under certainty, risk or uncertainty to multi-person decision problems. The module will introduce theoretical models that deviate from the standard assumptions of rational choice in order to explain observed behavioural patterns that arise both in single-period as well as in multi-period decision problems. When relevant, policy implications/responses will also be discussed.				
Learning and teaching methods of delivery:	Weekly contact: 20 hours of lectures over 11 weeks, 1-hour tutorial (x 5 weeks) plus 1 office hour (x 12 weeks).			
Assessment pattern:	2-hour Written Examination = 50%, Coursework (incl. 2 x Class Tests 25%) = 50%			
Re-assessment pattern:	2-hour Written Examination = 100%			
Module coordinator:	Dr G Gerasimou			

EC4413 European Macroeconomics

SCOTCAT Credits:	20	SCQF Level 10	Semester	2
Academic year:	2018/9			
Availability restrictions:	Available to General Degree students with the permission of the Honours Adviser			
Planned timetable:	To be arranged.			
The purpose of the module is to explore the macroeconomic and monetary issues involved in European economic integration. After a historical introduction focused on the question of why the members of the EC/EU have sought a single market for trade and then monetary union, the module provides a thorough examination of the theory of optimum currency areas, including trade and capital market linkages; convergence; and the role of exchange rate stability (real or nominal) from a European perspective. We then investigate the monetary policy strategy of the ECB; the need for and use of fiscal policy in a currency union; the Stability Pact; fiscal federalism; the relationship between fiscal and monetary policy; and the desirability of fiscal rules to ensure financial sustainability. Finally, we will examine labour market difficulties and structural reform in the EU.				
Anti-requisite(s)	You cannot take this module if you take EC4513 or take EC4613			
Learning and teaching methods of delivery:	Weekly contact: 20 hours of lectures over 10 weeks, 1-hour tutorial (x 5 weeks) plus 1 office hour (x 12 weeks).			
Assessment pattern:	2-hour Written Examination = 50%, Coursework (incl. Class Test 25%) = 50%			
Re-assessment pattern:	2-hour Written Examination = 100%			
Module coordinator:	Dr M M Mitka			
Module teaching staff:	Dr G Mitka			

EC4425 Econometrics of Impact Evaluation				
SCOTCAT Credits:	20	SCQF Level 10	Semester	2
Academic year:	2018/9			
Availability restrictions:	Available to General Degree students with the permission of the Honours Adviser			
Planned timetable:	To be arranged.			
Evaluating the causal effects of economic policies is an important but complex and challenging task. The purpose of this module is to introduce students to the core methods for evaluating the causal effect of economic policies and to apply these methods in practice. It will expose students to the concept of causality and explain under which assumptions the causal effect of economic policies can be identified. The module will have a strong focus on applications and will emphasise problems that economists encounter in practice when evaluating economic policies. Empirical examples will deal mainly with policies in labour economics and development economics. The laboratory sessions will discuss important empirical studies in the field and will provide students with the opportunity to apply empirical methods hands-on using Stata.				
Pre-requisite(s):	Before taking this module you must take EC3301 or take MT3508 or take EC5203			
Learning and teaching methods of delivery:	Weekly contact: 20 hours of lectures over 11 weeks, 1-hour laboratories (x 5 weeks) plus 1 optional office hour (x 12 weeks)			
Assessment pattern:	2-hour Written Examination = 50%, Coursework (incl. Class Test 25%) = 50%			
Re-assessment pattern:	2-hour Written Examination = 100%			
Module teaching staff:	TBC			