

Economic and Social History

Programme Requirements:

Economic and Social History - MSc
SS5101 (15 credits) and SS5102 (15 credits) and SS5103 (15 credits) and SS5104 (15 credits) and HI5201 (10 credits) and HI5202 (10 credits) and 40 credits from Module List: ME5203 - ME5204, MO5621 - MO5622, MO5151 - MO5152, LC5001 - LC5002 and 60 credits from Module List: LC5099, MO5099, ME5099

Compulsory modules:

SS5101 Being a Social Scientist				
SCOTCAT Credits:	15	SCQF Level 11	Semester	1
Academic year:	2018/9			
Planned timetable:	3.00 - 5.00 pm Fri			
Through a series of interactive seminars this two-part module explores the fundamental skills required by all social scientists. In part one, the module will focus on how to design and produce a research dissertation. Assessment will be in the form of a critical essay that analyses the research design of a selection of papers. In part two, issues of professional development (e.g. ethics, careers, grant writing) will be addressed. Assessment will be in the form of a class test in which you will review and comment on two research proposals.				
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar.			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	2-hour Written Class Test = 100%			
Module coordinator:	Dr M G Kesby			
Module teaching staff:	Dr M Kesby			

SS5102 Philosophy and Methodology of the Social Sciences				
SCOTCAT Credits:	15	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	3.00 pm - 5.00 pm Wed			
This seminar-based module will introduce you to the basic theoretical approaches in the social sciences, encourage you to make connections between the methodological and epistemological issues involved in conducting social scientific research, and inspire you to reflect critically on your own experience. The module will cover modern philosophy's historical evolution, positivism, feminism, critical theory and post-structuralism among other topics. Assessment will involve one short review and one longer essay.				
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	2-hour Written Class Test = 100%			
Module coordinator:	Dr M G Kesby			
Module teaching staff:	Prof Nick Rengger			

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SS5103 Qualitative Methods in Social Research

SCOTCAT Credits:	15	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	10.00 am - 12.00 noon Tue			
This seminar-based module offers both a theoretical and practical introduction to the collection, analysis and writing of qualitative social science research. Among other things, the module will cover positionality/ethics, archives, participant observation, participatory approaches, semi-structured interviewing and the use of NVIVO/computer aided qualitative data analysis. Assessment will involve a short reflection on field experience and a longer critical essay on a chosen aspect of qualitative research.				
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar.			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	2-hour Written Class Test = 100%			
Module coordinator:	Dr M G Kesby			
Module teaching staff:	Dr M Kesby			

SS5104 Quantitative Research in Social Science

SCOTCAT Credits:	15	SCQF Level 11	Semester	1
Academic year:	2018/9			
Planned timetable:	1.00 - 5.00 pm Mon			
This module provides a user-friendly introduction to the fundamental concepts of quantitative analysis. It will cover underlying principles, terminology, research design, sampling strategies, uncertainty and missing data, computerised data management and univariate and multivariate approaches to data analysis. The assessment will be in the form of practical tasks completed in class and/or independently.				
Learning and teaching methods of delivery:	Weekly contact: 3-hour combined lecture and practical session.			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	2-hour Written Class Test = 100%			
Module coordinator:	Dr M G Kesby			
Module teaching staff:	Dr J Ales			

HI5201 History in Practice 1

SCOTCAT Credits:	10	SCQF Level 11	Semester	1
Academic year:	2018/9			
Availability restrictions:	Only available to students enrolled on the MSc Economic and Social History			
Planned timetable:	To be arranged			
History in Practice is the core module for the new Msc in Economic and Social History. Students will synthesise and then apply what they have learned in the History and Social Sciences modules that they are taking concurrently. The module is unique compared to other programmes across Scotland because it offers students training in knowledge transfer. Students learn how to communicate their research in history to non-academic audiences. This will place them in excellent stead in future applications for PhD funding.				
Learning and teaching methods of delivery:	Weekly contact: Four seminars across 11 weeks, 1 oral assessment. Optional weekly consultative hour.			
Assessment pattern:	Practical Examination = 100%			
Module coordinator:	Dr S Easterby-Smith			
Module teaching staff:	Dr S Easterby-Smith, Dr A Fyfe, Prof A Ansari, Dr K Lawson			

HI5202 History in Practice 2			
SCOTCAT Credits:	10	SCQF Level 11	Semester 2
Academic year:	2018/9		
Availability restrictions:	Only available to students taking the MSc in Economic and Social History		
Planned timetable:	To be arranged		
History in Practice is the core module for the new Msc in Economic and Social History. Students will synthesise and then apply what they have learned in the History and Social Sciences modules that they are taking concurrently. The module is unique compared to other programmes across Scotland because it offers students training in knowledge transfer. Students learn how to communicate their research in history to non-academic audiences. This will place them in excellent stead in future applications for PhD funding.			
Learning and teaching methods of delivery:	Weekly contact: Four seminars across 11 weeks, 1 oral assessment. Optional weekly consultative hour.		
Assessment pattern:	Practical Examination = 100%		
Module coordinator:	Dr S Easterby-Smith		
Module teaching staff:	Dr S Easterby-Smith, Dr A Fyfe, Prof A Ansari, Dr K Lawson		

One of:

LC5099 Dissertation in Legal and Constitutional Studies			
SCOTCAT Credits:	60	SCQF Level 11	Semester Full Year
Academic year:	2018/9		
Planned timetable:	To be arranged.		
This module provides students with the opportunity for detailed research within a specialized field of their choice. Student dissertations will be supervised by members of the teaching staff who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15,000 words must be submitted by a specified late August deadline.			
Learning and teaching methods of delivery:	Weekly contact: 9 hours to be arranged with supervisor		
Assessment pattern:	Dissertation = 100%		
Re-assessment pattern:	No Re-Assessment Available		
Module teaching staff:	Prof C Humfress, Prof A Lang, Prof N Rengger, Prof J Hudson, Prof R Houston, Prof C Kidd, Prof K Haakonssen, Dr A Bower, Dr M Peter		

ME5099 Dissertation for MLitt Programme/s			
SCOTCAT Credits:	60	SCQF Level 11	Semester Full Year
Academic year:	2018/9		
Planned timetable:	At times to be arranged with the supervisor		
Student dissertations will be supervised by members of the teaching staff who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15,000 words must be submitted by a specified date late in August.			
Learning and teaching methods of delivery:	Weekly contact: Individual supervision according to School guidelines		
Assessment pattern:	Coursework (Dissertation) = 100%		
Module coordinator:	Prof J G H Hudson		

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MO5099 Dissertation for MLitt Programme/s				
SCOTCAT Credits:	60	SCQF Level 11	Semester	Full Year
Academic year:	2018/9			
Planned timetable:	At times to be arranged with the supervisor.			
Student dissertations will be supervised by members of the teaching staff who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15,000 words must be submitted by the end of August.				
Learning and teaching methods of delivery:	Weekly contact: Individual Supervision.			
Assessment pattern:	Coursework (Dissertation) = 100%			
Re-assessment pattern:	No Re-Assessment Available			
Module coordinator:	Dr J F M Clark			
Module teaching staff:	By arrangement			

Optional modules:

ME5203 Sources and Source Criticism 1				
SCOTCAT Credits:	20	SCQF Level 11	Semester	1
Academic year:	2018/9			
Planned timetable:	TBC			
This core module addresses interpretation and criticism of medieval sources, and is complemented in semester two by ME5204. It concentrates upon a selected central body of documentation and its associated problems and introduces appropriate skills training. Source training is completed in semester two in ME5204 by an extended paper, together with training in seminar presentation and discussion skills.				
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar.			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	New coursework: 3,000-word essay			
Module coordinator:	Prof J G H Hudson			

ME5204 Sources and Source Criticism 2				
SCOTCAT Credits:	20	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	TBC			
This core module addresses interpretation and criticism of medieval sources. It complements ME5203, and completes the relevant skills and source training by an extended paper, together with training in seminar presentation and discussion skills.				
Pre-requisite(s):	Before taking this module you must take ME5203			
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar (x 10 weeks)			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	New coursework: 3,000-word essay			
Module coordinator:	Prof J G H Hudson			

MO5621 History in the Making: Theories, Approaches and Practice 1

SCOTCAT Credits:	20	SCQF Level 11	Semester	1
Academic year:	2018/9			
Planned timetable:	To be arranged.			
The module examines the development of history-writing and historical research since the Enlightenment, and the emergence of fields, trends and new approaches in current historiography. It brings together material from a range of historical approaches in order to provide a strong introduction to history and historiography at postgraduate level. Its combination of substantive and historiographical material enables the module to be used as a free-standing guide for those humanities students who are not based in History but who wish to take an elective module in the subject.				
Anti-requisite(s)	You cannot take this module if you take MO5601			
Learning and teaching methods of delivery:	Weekly contact: 1.5-hour seminar			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	New coursework: 3,000-word essay			
Module coordinator:	Dr K Ferris			

MO5622 History in the Making: Theories, Approaches and Practice 2

SCOTCAT Credits:	20	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	To be arranged.			
The module examines the development of history-writing and historical research since the Enlightenment, and the emergence of fields, trends and new approaches in current historiography. It brings together material from a range of historical approaches in order to provide a strong introduction to history and historiography at postgraduate level. Its combination of substantive and historiographical material enables the module to be used as a free-standing guide for those humanities students who are not based in History but who wish to take an elective module in the subject.				
Pre-requisite(s):	Before taking this module you must pass MO5621			
Anti-requisite(s)	You cannot take this module if you take MO5601			
Learning and teaching methods of delivery:	Weekly contact: 1.5-hour seminar			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	New coursework: 3,000-word essay			
Module coordinator:	Dr K Ferris			

MO5151 Global Times - Plural Spaces 1

SCOTCAT Credits:	20	SCQF Level 11	Semester	1
Academic year:	2018/9			
Planned timetable:	To be arranged.			
This core module for the MLitt in Transnational and Spatial History offers a strong foundation in the major approaches to comparative and transnational history as well as the emerging field of spatial history. This module introduces the origins of these new ways of looking at the past, as well as some of the major methodological challenges faced. The focus then shifts to consider transnational agents, networks, and new approaches to doing history between the micro and macro scales.				
Learning and teaching methods of delivery:	Weekly contact: Fortnightly 2-hour seminars.			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	New coursework: 3,000-word essay			
Module coordinator:	Dr K M Lawson			

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MO5152 Global Times - Plural Spaces 2

SCOTCAT Credits:	20	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	To be arranged.			
This core module for the MLitt in Transnational and Spatial History offers a strong foundation in the major approaches to comparative and transnational history as well as the emerging field of spatial history. This module explores a variety of understandings of spatial history, including the idea of mental maps, the study of landscapes, places of memory and spatial practices.				
Learning and teaching methods of delivery:	Weekly contact: Fortnightly 2-hour seminar.			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	New coursework: 3,000-word essay			
Module coordinator:	Dr K M Lawson			

LC5001 The Idea of Law

SCOTCAT Credits:	20	SCQF Level 11	Semester	1
Academic year:	2018/9			
Planned timetable:	To be arranged.			
This one-semester core module introduces fundamental concepts, questions and analytical frameworks relevant to legal, historical and constitutional research. Taught by the module co-ordinator supported by experts trained in a variety of different disciplinary approaches, topics will include law and statehood; law and formalism; law and social science; colonialism, empire and law; 'law and/in society'; and 'global law'. Emphasis will be placed throughout the module on developing analytical and critical research skills, including teaching students how to frame relevant research questions and independent-study projects.				
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminars (x 11 weeks)			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	New coursework: 3,000-word essay			
Module coordinator:	Prof C Humfress			
Module teaching staff:	Prof C Humfress, Prof J Hudson, Prof A Lang, Prof N Rengger			

LC5002 Comparative Studies in Legal and Constitutional Research

SCOTCAT Credits:	20	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	To be arranged.			
Comparative Studies in Legal and Constitutional Research provides a forum for students to develop, present, and write on a particular field or topic, drawing on methodological ideas from Semester 1 modules. Students will receive further guidance on the preparation and presentation (oral and written) of a research subject, including Masters' level argument-construction skills. They will then conduct research in their chosen field, as developed with guidance from those involved in teaching the module. Presentations to the whole class will provide not just feedback on the particular topic, but a forum for an exploration of the possibilities of comparison and comparative methodologies within legal and constitutional research. The module also provides preparation for the writing of dissertations; the research topic may lead into, but must be distinct from, that of the dissertation.				
Pre-requisite(s):	Before taking this module you must pass LC5001			
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminars (x 7 weeks)			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	New coursework: 3,000-word essay			
Module teaching staff:	Prof C Humfress, Prof J Hudson, Prof A Lang			