

Biblical Languages and Literature

Programme Requirements:

Biblical Languages and Literature - MLitt
<p>DI5105 (20 credits) and (DI5106 (20 credits) or 40 credits from Module List: (DI4726 and DI5080)) and (DI5107 (20 credits) or 40 credits from Module List: (DI3716 and DI5080)) and Between 20 and 60 credits from Module List: DI5150 - DI5295, DI5429, (DI4705 and DI5080) and DI5099 (60 credits)</p> <p>Please note DI5080 may only be taken once, so a choice must be made between DI4726, DI3716 and DI4705.</p> <p>With permission this programme may include: DI5080 and 30 - 40 credits: from a language (chosen from French (FR), German (GM), Italian (IT), Latin (LT), Persian (PR), Spanish (SP) language modules at the level appropriate to the student's level of proficiency.</p> <p>Students may substitute up to 30 credits from 3000 - or 4000 - level DI modules, with the approval of the Course Coordinator, if they are not doing language modules. In exceptional circumstances the</p>

Compulsory modules:

DI5105 Textual Criticism of the Hebrew Bible and the New Testament				
SCOTCAT Credits:	20	SCQF Level 11	Semester	1
Academic year:	2018/9			
Planned timetable:	To be arranged.			
This module will critically survey the most important witnesses, that is both manuscripts and text traditions, of the Hebrew Bible/Old Testament, the Septuagint and the New Testament and show how the different manuscripts are used to create text editions. The class will also focus on the printed texts and their textual apparatus and demonstrate how to successfully use these.				
Learning and teaching methods of delivery:	Weekly contact: 4 hours (Weeks 1 -5)			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	No Re-Assessment Available			
Module teaching staff:	Dr M Lyons			

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DI5099 Dissertation for MLitt Programme/s				
SCOTCAT Credits:	60	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	At times to be arranged with the supervisor.			
Student dissertations will be supervised by members of the teaching staff who will advise on the choice of subject and provide guidance throughout the research process. A completed dissertation of not more than 15,000 (excluding bibliography) words must be submitted by a date specified in August.				
Learning and teaching methods of delivery:	Weekly contact: Individual supervision.			
Assessment pattern:	Coursework (Dissertation) = 100%			
Re-assessment pattern:	No Re-Assessment Available			

Both:

DI4726 Hebrew Readings				
SCOTCAT Credits:	30	SCQF Level 10	Semester	1
Academic year:	2018/9			
Planned timetable:	To be arranged.			
This module intends to acquaint the student with a range of Hebrew Readings. Three areas of specialisation will be pursued: text criticism, exegesis, and reading and translating texts from the Old Testament, with a particular focus on the last of these. Text criticism is an advanced subject area, requiring cognate language skills and detailed work in the history of the Hebrew language. To this end, the module will familiarise students with the textual apparatus of (BHS) Biblia Hebraica Stuttgartensia and will attend to the logic of text-critical decisions deployed by the standard technical commentary series, notably The International Critical Commentary Series and the Hermenia Commentary Series.				
Pre-requisite(s):	Before taking this module you must pass DI1004 and pass DI2002			
Learning and teaching methods of delivery:	Weekly contact: 1 x 1-hour lecture and 1 x 2-hour seminar.			
Assessment pattern:	3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr W A Tooman			
Module teaching staff:	Dr W Tooman			

and

DI5080 Guided Study in Divinity				
SCOTCAT Credits:	10	SCQF Level 11	Semester	Both
Academic year:	2018/9			
Availability restrictions:	Available only to Taught Postgraduate students in combination with an undergraduate module. It may only be taken once.			
Planned timetable:	To be arranged.			
The project enables a student to research a special topic of his/her choice (in consultation with staff) and to develop it at length in an essay. The length of the essay should be approximately 3,000 words, and must not in any case exceed 3,500 words (to include text, footnotes and appendices). It must be submitted by the end of the semester. This module is not routinely offered and may only be taken by special arrangement, with the agreement of the Head of School.				
Learning and teaching methods of delivery:	Weekly contact: To be arranged			
Assessment pattern:	Coursework (Essay) = 100%			
Re-assessment pattern:	No Re-Assessment Available			
Module teaching staff:	TBC in consultation with Director of the programme			

Or

DI5107 Greek Readings			
SCOTCAT Credits:	20	SCQF Level 11	Semester 2
Academic year:	2018/9		
Planned timetable:	To be arranged.		
This module is a technical introduction to reading the Greek New Testament: its text, translation, interpretation, historical location and theology. The module is designed, principally, to assist students in building their technical skills to work competently with primary sources. As such, class periods will be structured around student performance in reading, translating, commenting on and interpreting the chosen text.			
Pre-requisite(s):	#name?		
Learning and teaching methods of delivery:	Weekly contact: 4 hours (Weeks 1 - 5)		
Assessment pattern:	Coursework = 100%		
Re-assessment pattern:	No Re-Assessment Available		
Module coordinator:	Dr D M Moffitt		
Module teaching staff:	Dr D Moffitt (dm206)		

or Both

DI3716 Reading in the Greek New Testament			
SCOTCAT Credits:	30	SCQF Level 9	Semester 1
Academic year:	2018/9		
Planned timetable:	9.00 am - 11.00 am Mon and Thu - Time to be confirmed		
Building on the competencies learned in DI2201, students will gain familiarity with advanced grammatical concepts and syntactical relationships as they are encountered inductively through the reading of primary texts. In addition, students will learn to use and evaluate a standard reference work regarding intermediate Koine Greek grammar as they learn to analyze the primary texts by using the syntactical categories of contemporary scholarship. Finally, in order to facilitate future reading, students will increase their vocabulary by mastering every word that occurs 25 times or more in the Greek New Testament.			
Anti-requisite(s)	You cannot take this module if you take DI4632		
Learning and teaching methods of delivery:	Weekly contact: 3-hour seminar.		
Assessment pattern:	3-hour Written Examination = 50%, Coursework = 50%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Dr E E Shively		
Module teaching staff:	Dr E Shively		

and

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Optional modules:

DI4705 Biblical Aramaic				
SCOTCAT Credits:	30	SCQF Level 10	Semester	1
Academic year:	2018/9			
Planned timetable:	Lecture: 12.00 noon - 1.00 pm Tue, Seminar: 2.00 pm - 4.00 pm Fri			
This module introduces students to a Semitic language related to Hebrew, in which parts of the Hebrew Bible are written. It consists of an introduction to basic elements of the language and study of selected texts from the biblical books of Daniel (court tales describing life in the Babylonian capital during the exile) and Ezra (diplomatic texts from the post-exilic period dealing with the return of the exiles to Palestine and the rebuilding of the temple in Jerusalem).				
Pre-requisite(s):	Before taking this module you must pass DI2002			
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar and 1-hour lecture.			
Assessment pattern:	3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Prof J R Davila			
Module teaching staff:	Prof J Davila			

and

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see above

or

DI5429 Biblical Themes				
SCOTCAT Credits:	40	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	To be arranged.			
This module will explore the development of one or more themes (e.g. temple or covenant) through the biblical texts. Proper attention will be paid to the historical-critical dimensions of these themes, including textual/philological detail and background, but the module will be particularly concerned with the ways in which they develop across the Testaments and are taken up into Christian theology, providing frameworks and concepts for different elements of this. Post-biblical Jewish interpretations may also be examined as part of the study, but the module will be specifically oriented towards the significance of themes in the Bible for Christian theology. The specific theme(s) to be covered in a particular year will be publicised in the module handbook for that year.				
Learning and teaching methods of delivery:	Weekly contact: 4 hours.			
Assessment pattern:	3-hour Written Examination = 40%, Coursework = 60%			
Re-assessment pattern:	No Re-Assessment Available			
Module coordinator:	Dr T J Lang			
Module teaching staff:	Dr W Tooman			

DI5201 History of Biblical Interpretation			
SCOTCAT Credits:	20	SCQF Level 11	Semester 1
Academic year:	2018/9		
Planned timetable:	10.00 am - 12.00 noon Tue and 10.00 am - 12.00 noon Thu		
This module will critically and historically survey the most common interpretations of the Hebrew Bible/Old Testament, the Septuagint and the New Testament following a historical line from the pre-rabbinic Jewish interpretations over the Patristic interpretations to the later Rabbinic interpretations. Special attention will also be devoted to the reinterpretation of Scripture in New Testament.			
Pre-requisite(s):	#name?		
Learning and teaching methods of delivery:	Weekly contact: 4hours (weeks 7-11, final essay submitted in Week 12)		
Assessment pattern:	Coursework = 100%		
Module teaching staff:	Prof M Elliott		

