

## Epistemology, Mind and Language

### Programme Requirements:

Epistemology, Mind and Language - MLitt
60 credits from Module List: PY5101 - PY5103 <b>and</b> 60 credits from Module List: PY5205, PY5207 - PY5208, PY5210, PY5212, PY5308, PY5310, PY5324, PY5402 - PY5403 <b>and</b> PY5099 (60 credits)
Other modules approved by the MLitt Convenor outwith the range (PY5205, PY5207 - PY5208, PY5210, PY5212, PY5308, PY5310, PY5324, PY5402 - PY5403) may also be available

### Compulsory modules:

PY5101 Current Issues in Philosophy 1				
<b>SCOTCAT Credits:</b>	20	SCQF Level 11	<b>Semester</b>	1
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	11.00 am - 1.00 pm Mon (at the University of Stirling)			
This module, together with PY5102 Current Issues II in semester 2, covers recent work in four central areas of philosophy, each of them in a section of 11 hours. The four areas are Epistemology, Ethics, Philosophy of Language and Philosophy of Mind. Epistemology and Ethics will be covered in PY5101, Philosophy of Language and Philosophy Mind will be covered in PY5102. The Epistemology section will include topics from among the following: definition of knowledge; tracking and reliability conditions for knowledge; modal requirements on knowledge (safety and sensitivity); scepticism, contextualism and closure; peer-disagreement. The Ethics section will include topics from among the following: the relation between morality, human nature and the diversity of human practices and societies; what the concept of rights adds to a morality of duties, goals and reasons; double effect and the moral significance of intention; questions in meta-ethics about the supervenience of the normative on non-normative facts.				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 2 hours.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Re-assessment pattern:</b>	New Coursework (5,000-word essay) = 100%			
<b>Module teaching staff:</b>	Dr R Cruft and Dr S Roca Royes			

PY5102 Current Issues in Philosophy 2				
<b>SCOTCAT Credits:</b>	20	SCQF Level 11	<b>Semester</b>	2
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	11.00 am - 1.0 pm Wed			
This module continues the critical survey of recent work in philosophy begun in PY5101. PY5102 covers Philosophy of Mind and Philosophy of Language as main components. The Philosophy of Mind section will include some of the following topics: the relation between the mental and the physical; mental causation; consciousness; rationalizing explanation; the normative dimension of mentality. The Philosophy of Language section will include topics from among the following: how words come to have content, the relation between use, meaning and saying, the relation between meaning, truth, and reference.				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 2 hours.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Re-assessment pattern:</b>	"New Coursework (5,000-word essay) = 100%"			
<b>Module teaching staff:</b>	Dr D Ball and Prof H Cappelen			

PY5103 Research Methods				
SCOTCAT Credits:	20	SCQF Level 11	Semester	1
Academic year:	2018/9			
Planned timetable:	3.00 pm - 4.30 pm Mon (at the University of Stirling)			
<p>The Research Methods module is a core module for all students taking the Graduate Diploma or MLitt programme. The module aims to foster the range of skills required for independent research in philosophy. These skills run from the most concretely practical, such as knowledge of the main research resources and how to access them, to the most abstract, such as the ability to uncover the background and context of a specific issue (how it originated, what framework is presumed in a particular author's treatment of it, what other ways of thinking of the issue might be available, what literature is relevant to it, and so forth) in a way that allows one to develop an independent conception of how the issue is best addressed. While these are general skills that will be important in your work in any branch of philosophy, they can be developed only in application to some substantive philosophical position or issues. For that reason, the module is run as a book seminar; weekly meetings will involve discussion introduced by student presentations on issues drawn from or connected with the chosen book.</p>				
Learning and teaching methods of delivery:	Weekly contact: 2 hours.			
Assessment pattern:	Coursework = 100% (Research Proposal - 33%, 4,000 Word Essay - 67%)			
Re-assessment pattern:	"New Coursework (5,000-word essay) = 100%"			
Module teaching staff:	MPL: K Hurtig (Stirling) History: Dr. A Douglas (St Andrews) EML: G Melis (Stirling) LM: C Johnston (Stirling)			

PY5099 Dissertation for MLitt Programme				
SCOTCAT Credits:	60	SCQF Level 11	Semester	Full Year
Academic year:	2018/9			
Planned timetable:	At times to be arranged with the supervisor.			
<p>Student dissertations will be supervised by members of the teaching staff who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15,000 words must be submitted by mid-August.</p>				
Learning and teaching methods of delivery:	Weekly contact: Individual supervision.			
Assessment pattern:	Coursework (Dissertation) = 100%			
Re-assessment pattern:	No Re-Assessment Available			

**Optional modules:**

PY5205 Origins and History of Analytic Philosophy				
SCOTCAT Credits:	20	SCQF Level 11	Semester	1
Academic year:	2018/9			
Planned timetable:	11.00 am - 1.00 pm Tue			
<p>The object of this module is to provide an introduction to central themes in the work of some of the founding figures of the analytic tradition in the late nineteenth and early twentieth century. The primary focus of the module will be on developments in logic and its philosophy initiated in Frege's work and continued in Cambridge by Russell, the early Wittgenstein, and Ramsey.</p>				
Learning and teaching methods of delivery:	Weekly contact: 2 hours.			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	"New Coursework (5,000-word essay) = 100%"			
Module teaching staff:	Prof P Sullivan			

**PY5212 Introduction to Formal Epistemology**

<b>SCOTCAT Credits:</b>	20	SCQF Level 11	<b>Semester</b>	2
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	2.00 pm - 4.00 pm Mon			
This module provides an introduction to issues in Formal Epistemology. The module includes an introduction to probability theory and decision theory. Topics include for example, dutch-book arguments, accuracy arguments. Bayesian confirmation, degrees of belief vs belief, reflection principles, Bayes' theorem.				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 2-hour lectures (x 11 weeks)			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Re-assessment pattern:</b>	Coursework = 100%			
<b>Module teaching staff:</b>	Dr P Ebert and Prof P Milne			

**PY5310 Philosophy of Mind**

<b>SCOTCAT Credits:</b>	20	SCQF Level 11	<b>Semester</b>	2
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	10.00 am - 12.00 noon Tue			
The module will look at the philosophical dimensions of a number of debates that occur at the intersection between philosophy, scientific psychology and cognitive science. Particular attention will be paid to relating these debates to more traditional problems in metaphysics, epistemology and philosophy of mind.				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 2 hours.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Re-assessment pattern:</b>	"New Coursework (5,000-word essay) = 100%"			
<b>Module teaching staff:</b>	Prof M Wheeler			

**PY5324 Philosophy of Logic**

<b>SCOTCAT Credits:</b>	20	SCQF Level 11	<b>Semester</b>	1
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	tbc			
This module covers foundational issues in the philosophy of logic. Key questions include: 'Is there a correct logic for natural language?', 'Does indeterminacy demand a revision of classical logic?', 'Is the world precise or vague?'.				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 2 hours.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Re-assessment pattern:</b>	Coursework = 100%			
<b>Module coordinator:</b>	Dr A Cotnoir			
<b>Module teaching staff:</b>	Prof F Berto and A Cotnoir (both St Andrews)			

Philos Anthro and Film Studies - Epistemology, Mind and Language - 2018/9 - June 2018

PY5403 Intuitions and Philosophical Methodology				
<b>SCOTCAT Credits:</b>	20	SCQF Level 11	<b>Semester</b>	2
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	2.00 pm - 4.00 pm Thu			
<p>In this module we will address a range of issues concerning philosophical methodology and the use of intuitions in philosophy. Topics will include: the nature of intuition; how intuitions are and should be used within philosophy; positive accounts of intuition (rationalist, phenomenalist, naturalistic, conceptualist, eliminativist); skeptical challenges to the use of intuitions (from calibration, disagreement, experimental philosophy results).</p>				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 2 hours.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Re-assessment pattern:</b>	"New Coursework (5,000-word essay) = 100%"			
<b>Module coordinator:</b>	Prof J A Brown			
<b>Module teaching staff:</b>	Prof J Brown			