

## Psychology of Dementia Care

### Programme Requirements:

Psychology of Dementia Care - PG Cert
PS5500 (20 credits) and PS5501 (20 credits) and PS5502 (20 credits)
Students starting the course in January must select PS5500 and PS5501 and then PS5502 in the next academic year.
Students starting the course in September must select all 3 modules.

PS5500 The Psychosocial Impact of Dementia				
<b>SCOTCAT Credits:</b>	20	SCQF Level 11	<b>Semester</b>	Both
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	200 notional hours of learning time. Delivered by distance learning.			
This module provides an introduction to the psychosocial impact of dementia on individuals with a diagnosis and those who care for them. The module begins with an introduction to dementia. It addresses what dementia is and what it is not, different types and causes of the illness and patterns of progression in the brain. The module then addresses several different models of dementia - most notably the biomedical and psychosocial perspectives. The psychosocial impact of dementia on memory and communication will then be explored. This study of the combination of damage to the brain and the social context within which the illness exists will provide students with a context within which they can consider their own experiences of caring for individuals with dementia.				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 200 notional hours of learning time. Delivered by distance learning.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Module coordinator:</b>	Dr M P Ellis			
<b>Module teaching staff:</b>	Dr M Ellis			

PS5501 The Care of Individuals with Dementia				
<b>SCOTCAT Credits:</b>	20	SCQF Level 11	<b>Semester</b>	Both
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	200 notional hours of learning time. Delivered by distance learning.			
This module provides an introduction to several psychological models of dementia care, i.e. biomedical, person-centred, palliative and supportive. The student is encouraged to consider the care model that is in use in his/her own workplace and to reflect on the impact of this approach from the perspectives of people with dementia, family members, professional caregivers and management. The module then explores how one might meet the psychological needs of individuals with dementia and their caregivers from each perspective. Students will then go on to learn about the psychology of the self in dementia care in terms of those with a diagnosis and their caregivers. The self will be examined in terms of its manifestation, psychological threats to self and how the self can be maintained in both caregivers and people with dementia. Psychological perspectives on relationship-building with individuals with dementia will then be explored. Students will be encouraged to reflect on their own experiences of caring for individuals with dementia and of forming relationships with them.				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 200 notional hours of learning time. Delivered by distance learning.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Module coordinator:</b>	Dr M P Ellis			
<b>Module teaching staff:</b>	Dr M Ellis			

**Psychology and Neuroscience - Programme Requirements - 2018/9 - June 2018**

<b>PS5502 Implementing Effective Care</b>				
<b>SCOTCAT Credits:</b>	20	SCQF Level 11	<b>Semester</b>	Both
<b>Academic year:</b>	2018/9			
<b>Planned timetable:</b>	200 notional hours of learning time. Delivered by distance learning.			
<p>The module provides a theoretical and evidence-based background to assist students to implement effective dementia care. Students will begin by considering the application of psychological theory to dementia care in different environments, i.e. the home, day care, residential care and hospital care. This will then lead to an analysis of the needs of each individual (those with a diagnosis and carers) in care situations. Students will then examine how one might assess what effective care might look like and how one might approach its measurement. This part of the module will foster the beginnings of research skills that will stand the student in good stead for further postgraduate study. The final section of this module will ask students to consider how effective care can be maintained. This will involve the exploration of self-determination theory and models of work motivation. On completing this module, students will be equipped with evidence-based strategies that will allow them to plan, change, measure and maintain effective practice in their workplaces.</p>				
<b>Pre-requisite(s):</b>	#name?			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 200 notional hours of learning time. Delivered by distance learning.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Module coordinator:</b>	Dr M P Ellis			
<b>Module teaching staff:</b>	Dr M Ellis			