### Programme Requirements:

#### Adults With Learning Disabilities who have Significant and Complex Needs - PG Dip

Between 0 and 60 credits from Module List: **PS5101 - PS5106 and**

(Between 0 and 60 credits from Module List: **PS5401 - PS5406 or**

Between 0 and 60 credits from Module List: **CE5001 - CE5006**)

PG Diploma Adults with Learning Disabilities who have Significant and Complex Needs

#### Adults with Learning Disabilities who have Significant and Complex Needs - MSc

60 credits from Module List: **PS5101 - PS5106 and**

(60 credits from Module List: **PS5401 - PS5406 or**

60 credits from Module List: **CE5001 - CE5006 and** PS5199 (60 credits)

Compulsory modules for the MSc:

<table>
<thead>
<tr>
<th>PS5101 Intellectual Disability Research</th>
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<tr>
<td><strong>SCOTCAT Credits:</strong> 10</td>
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<tr>
<td><strong>Academic year:</strong> 2018/9</td>
</tr>
<tr>
<td><strong>Planned timetable:</strong> 100 notional hours of learning time (delivered by online distance learning).</td>
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This distance-learning module is one of six in the postgraduate Diploma programme Adults with Learning Disabilities who have Significant and Complex Needs. It introduces students to the core skills necessary for research in the field of Intellectual Disability, including the following: Unit 1: What kinds of questions can be addressed in ID research? Unit 2: The practitioner-research Unit 3: What are the principal paradigms through which questions may be addressed? Unit 4: Research, evaluation and audit Unit 5: Theories, concepts and operationalisation Unit 6: Ethical issues and ethical permission The module is appropriate for professionally qualified staff who wish to develop research skills with a view to improving their professional practice. The core text for this module is Robson, C. (2002) Real World Research: A resource for social scientists and practitioner-researchers: 3rd edition. Oxford: Wiley.

**Learning and teaching methods of delivery:** Weekly contact: 1 introductory seminar - Teaching materials supplied for distance learning, supported by online materials and accessed via University websites (Moodle), library electronic databases. University tutor support by email and telephone.

**Assessment pattern:** Coursework = 100%

**Re-assessment pattern:** "re-submit coursework assignments, which are capped at 7"

**Module coordinator:** Dr M Campbell

**Module teaching staff:** Dr M Campbell, Prof J Hogg
Psychology and Neuroscience - Adults With Learning Disabilities who have Significant and Complex Needs - 2018/9 - June 2018

PS5102 Data Collection and Sampling

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<th>SCOTCAT Credits:</th>
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<th>Semester</th>
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This distance-learning module is one of six in the postgraduate Diploma programme Adults with Learning Disabilities who have Significant and Complex Needs. It introduces students to the core skills necessary for research in the field of Intellectual Disability, including the following:

- Unit 1: Quantitative data: types of measurement; issues in sampling
- Unit 2: Qualitative data: sources; issues in sampling
- Unit 3: Surveys and Questionnaires
- Unit 4: Interviews
- Unit 5: Use of standardised assessment instruments
- Unit 5: Observational methods
- Unit 6: Experimental measurement

The module is appropriate for professionally qualified staff who wish to develop research skills with a view to improving their professional practice. The core text for this module is Robson, C. (2002) Real World Research: A resource for social scientists and practitioner-researchers: 3rd edition. Oxford: Wiley.

**Learning and teaching methods of delivery:** Weekly contact: 1 introductory seminar - Teaching materials supplied for distance learning, supported by online materials and accessed by University websites (Moodle), library electronic databases. University tutor support by email and telephone.

**Assessment pattern:** Coursework = 100%

**Re-assessment pattern:** "re-submit coursework assignments, which are capped at 7"

**Module coordinator:** Dr M Campbell

**Module teaching staff:** Dr M Campbell, Prof J Hogg

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PS5103 Quantitative Data Analysis: Fixed Designs

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This distance-learning module is one of six in the postgraduate Diploma programme Adults with Learning Disabilities who have Significant and Complex Needs. It introduces students to the core skills necessary for research in the field of Intellectual Disability, including the following:

- Unit 1: General design issues
- Unit 2: Experimental design
- Unit 3: Quasi-experimental designs
- Unit 4: The analysis of quantitative data
- Unit 5: Analysis of single subject data
- Unit 6: Graphical presentation

The module is appropriate for professionally qualified staff who wish to develop research skills with a view to improving their professional practice. The core text for this module is Robson, C. (2002) Real World Research: A resource for social scientists and practitioner-researchers: 3rd edition. Oxford: Wiley.

**Learning and teaching methods of delivery:** Weekly contact: 1 introductory seminar - Teaching materials supplied for distance learning, supported by online materials and accessed via University websites (Moodle), library electronic databases. University tutor support by email and telephone.

**Assessment pattern:** Coursework = 100%

**Re-assessment pattern:** "re-submit coursework assignments, which are capped at 7"

**Module coordinator:** Dr M Campbell

**Module teaching staff:** Dr M Campbell, Prof J Hogg
### PS5104 Qualitative Data Analysis: Flexible Designs

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This distance-learning module is one of six in the postgraduate Diploma programme Adults with Learning Disabilities who have Significant and Complex Needs. It introduces students to the core skills necessary for research in the field of Intellectual Disability, including the following: Unit 1: Background to qualitative research Unit 2: Grounded theory studies Unit 3: Case study methods Unit 4: Ethnographic studies Unit 5: Analysing qualitative data Unit 6: What to avoid in reporting qualitative research The module is appropriate for professionally qualified staff who wish to develop research skills with a view to improving their professional practice. The core text for this module is Robson, C. (2002) Real World Research: A resource for social scientists and practitioner-researchers: 3rd edition. Oxford: Wiley.

**Learning and teaching methods of delivery:**

- **Weekly contact:** 1 introductory seminar - Teaching materials supplied for distance learning, supported by online materials and accessed via University websites (Moodle), library electronic databases. University tutor support by email and telephone.

**Assessment pattern:** Coursework = 100%

**Re-assessment pattern:** "re-submit coursework assignments, which are capped at 7"

**Module coordinator:** Dr M Campbell

**Module teaching staff:** Dr M Campbell, Prof J Hogg

### PS5105 Writing a Research Report

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This distance-learning module is one of six in the postgraduate Diploma programme Adults with Learning Disabilities who have Significant and Complex Needs. It introduces students to the core skills necessary for research in the field of Intellectual Disability, including the following: Unit 1: Reporting data from a quantitative study Unit 2: Reporting data from a qualitative study Unit 3: Types of report (empirical, review, case study etc) Unit 4: Organisation and content in reporting research Unit 5: Referencing Unit 6: Submitting papers for journal publication The module is appropriate for professionally qualified staff who wish to develop research skills with a view to improving their professional practice. The core text for this module will be Robson, C. (2002) Real World Research: A resource for social scientists and practitioner-researchers: 3rd edition. Oxford: Wiley.

**Learning and teaching methods of delivery:**

- **Weekly contact:** 1 introductory seminar - Teaching materials supplied for distance learning, supported by online materials and accessed via University websites (Moodle), library electronic databases. University tutor support by email and telephone.

**Assessment pattern:** Coursework = 100%

**Re-assessment pattern:** "re-submit coursework assignments, which are capped at 7"

**Module coordinator:** Dr M Campbell

**Module teaching staff:** Dr M Campbell, Prof J Hogg
Psychology and Neuroscience - Adults With Learning Disabilities who have Significant and Complex Needs - 2018/9 - June 2018

**PS5106 Undertaking a Small Scale Study**

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This distance-learning module is one of six in the postgraduate Diploma programme Adults with Learning Disabilities who have Significant and Complex Needs. It introduces students to the core skills necessary for research in the field of Intellectual Disability, including the following: Unit 1: Developing your idea Unit 2: Undertaking a literature review Unit 3: Writing a research proposal Unit 4: The practitioner-researcher re-visited Unit 5: Requirements for course assignment Unit 6: Working through the model answer The module is appropriate for professionally qualified staff who wish to develop research skills with a view to improving their professional practice. The core text for this module is Robson, C. (2002) Real World Research: A resource for social scientists and practitioner-researchers: 3rd edition. Oxford: Wiley.

**Learning and teaching methods of delivery:**

Weekly contact: 1 introductory seminar - Teaching materials supplied for distance learning, supported by online materials and accessed via University websites (Moodle), library electronic databases. University tutor support by email and telephone.

**Assessment pattern:** Coursework = 100%

**Re-assessment pattern:** "re-submit coursework assignments, which are capped at 7"

**Module coordinator:** Dr M Campbell

**Module teaching staff:** Dr M Campbell, Prof J Hogg

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**PS5199 Dissertation for MSc Programme in Adults with Learning Disabilities who have Significant and Complex Needs**

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<td>Planned timetable:</td>
<td>To be negotiated with supervisor, over a period of 12 months.</td>
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A member of the teaching staff in the School of Psychology, who will advise on the choice of subject and provide guidance during the work, will supervise this research project and dissertation. The completed dissertation of not more than 15,000 words must be submitted within 12 months of the starting date.

**Learning and teaching methods of delivery:**

Weekly contact: Individual Supervision.

**Assessment pattern:** Coursework = 100%

**Re-assessment pattern:** No Re-Assessment Available

**Module coordinator:** Dr M Campbell

**Module teaching staff:** Dr M Campbell, Prof J Hogg