# Adults with Learning Disabilities who have Significant and Complex Needs - by Distance Learning

## Programme Requirements

<table>
<thead>
<tr>
<th>Adults with Learning Disabilities who have Significant and Complex Needs- MSc</th>
</tr>
</thead>
<tbody>
<tr>
<td>60 credits from Module List: PS5101 - PS5106 and 60 credits from Module List: PS5401 - PS5406 or 60 credits from Module List: CE5001 - CE5006 and PS5199 (60 credits)</td>
</tr>
</tbody>
</table>

## PS5101 Intellectual Disability Research

<table>
<thead>
<tr>
<th>SCOTCAT Credits:</th>
<th>10</th>
<th>SCQF Level</th>
<th>Semester:</th>
<th>Whole Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Planned timetable:</td>
<td>100 notional hours of learning time (delivered by online distance learning).</td>
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This distance-learning module is one of six in the postgraduate Diploma programme Adults with Learning Disabilities who have Significant and Complex Needs. It introduces students to the core skills necessary for research in the field of Intellectual Disability, including the following:

- **Unit 1**: What kinds of questions can be addressed in ID research?
- **Unit 2**: The practitioner-research
- **Unit 3**: What are the principal paradigms through which questions may be addressed?
- **Unit 4**: Research, evaluation and audit
- **Unit 5**: Theories, concepts and operationalisation
- **Unit 6**: Ethical issues and ethical permission

The module is appropriate for professionally qualified staff who wish to develop research skills with a view to improving their professional practice.


<table>
<thead>
<tr>
<th>Programme module type:</th>
<th>Compulsory for Postgraduate Diploma in Adults with Learning Disabilities who have Significant and Complex Needs.</th>
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</thead>
<tbody>
<tr>
<td>Pre-requisite(s):</td>
<td>60 credits from CE5001 - CE5006 or PS5401 - PS5406 or 60 credits from an equivalent Postgraduate Certificate in Learning Disabilities</td>
</tr>
<tr>
<td>Learning and teaching methods and delivery:</td>
<td><strong>Weekly contact</strong>: 1 introductory seminar - Teaching materials supplied for distance learning, supported by online materials and accessed via University websites (Moodle), library electronic databases. University tutor support by email and telephone.</td>
</tr>
<tr>
<td>Assessment pattern:</td>
<td>Coursework = 100%</td>
</tr>
<tr>
<td>Module coordinator:</td>
<td>Dr M Campbell</td>
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<tr>
<td>Module teaching staff:</td>
<td>Dr M Campbell, Prof J Hogg</td>
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PS5102 Data Collection and Sampling

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<th>11</th>
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**Planned timetable:** 100 notional hours of learning time (delivered by online distance learning).

This distance-learning module is one of six in the postgraduate Diploma programme Adults with Learning Disabilities who have Significant and Complex Needs. It introduces students to the core skills necessary for research in the field of Intellectual Disability, including the following:

Unit 1: Quantitative data: types of measurement; issues in sampling
Unit 2: Qualitative data: sources; issues in sampling
Unit 3: Surveys and Questionnaires
Unit 4: Interviews
Unit 5: Use of standardised assessment instruments
Unit 5: Observational methods
Unit 6: Experimental measurement

The module is appropriate for professionally qualified staff who wish to develop research skills with a view to improving their professional practice.


**Programme module type:** Compulsory for Postgraduate Diploma in Adults with Learning Disabilities who have Significant and Complex Needs.

**Pre-requisite(s):** 60 credits from CE5001 - CE5006 or PS5401 - PS5406 or 60 credits from an equivalent Postgraduate Certificate in Learning Disabilities

**Learning and teaching methods and delivery:** Weekly contact: 1 introductory seminar - Teaching materials supplied for distance learning, supported by online materials and accessed by University websites (Moodle), library electronic databases. University tutor support by email and telephone.

**Assessment pattern:** Coursework = 100%

**Module coordinator:** Dr M Campbell

**Module teaching staff:** Dr M Campbell, Prof J Hogg
PS5103 Quantitative Data Analysis: Fixed Designs

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This distance-learning module is one of six in the postgraduate Diploma programme Adults with Learning Disabilities who have Significant and Complex Needs. It introduces students to the core skills necessary for research in the field of Intellectual Disability, including the following:

Unit 1: General design issues
Unit 2: Experimental design
Unit 3: Quasi-experimental designs
Unit 4: The analysis of quantitative data
Unit 5: Analysis of single subject data
Unit 6: Graphical presentation

The module is appropriate for professionally qualified staff who wish to develop research skills with a view to improving their professional practice.


Programme module type: Compulsory for Postgraduate Diploma in Adults with Learning Disabilities who have Significant and Complex Needs.

Pre-requisite(s): 60 credits from CE5001 - CE5006 or PS5401 - PS5406 or 60 credits from an equivalent Postgraduate Certificate in Learning Disabilities

Learning and teaching methods and delivery: Weekly contact: 1 introductory seminar - Teaching materials supplied for distance learning, supported by online materials and accessed via University websites (Moodle), library electronic databases. University tutor support by email and telephone.

Assessment pattern: Coursework = 100%

Module coordinator: Dr M Campbell

Module teaching staff: Dr M Campbell, Prof J Hogg
**PS5104 Qualitative Data Analysis: Flexible Designs**

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This distance-learning module is one of six in the postgraduate Diploma programme Adults with Learning Disabilities who have Significant and Complex Needs. It introduces students to the core skills necessary for research in the field of Intellectual Disability, including the following:

- Unit 1: Background to qualitative research
- Unit 2: Grounded theory studies
- Unit 3: Case study methods
- Unit 4: Ethnographic studies
- Unit 5: Analysing qualitative data
- Unit 6: What to avoid in reporting qualitative research

The module is appropriate for professionally qualified staff who wish to develop research skills with a view to improving their professional practice.


**Programme module type:** Compulsory for Postgraduate Diploma in Adults with Learning Disabilities who have Significant and Complex Needs.

**Pre-requisite(s):** 60 credits from CE5001 - CE5006 or PS5401 - PS5406 or 60 credits from an equivalent Postgraduate Certificate in Learning Disabilities

**Learning and teaching methods and delivery:** **Weekly contact:** 1 introductory seminar - Teaching materials supplied for distance learning, supported by online materials and accessed via University websites (Moodle), library electronic databases. University tutor support by email and telephone.

**Assessment pattern:** Coursework = 100%

**Module coordinator:** Dr M Campbell

**Module teaching staff:** Dr M Campbell, Prof J Hogg
### PS5105 Writing a Research Report

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This distance-learning module is one of six in the postgraduate Diploma programme Adults with Learning Disabilities who have Significant and Complex Needs. It introduces students to the core skills necessary for research in the field of Intellectual Disability, including the following:

- Unit 1: Reporting data from a quantitative study
- Unit 2: Reporting data from a qualitative study
- Unit 3: Types of report (empirical, review, case study etc)
- Unit 4: Organisation and content in reporting research
- Unit 5: Referencing
- Unit 6: Submitting papers for journal publication

The module is appropriate for professionally qualified staff who wish to develop research skills with a view to improving their professional practice.


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**PS5106 Undertaking a Small Scale Study**

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This distance-learning module is one of six in the postgraduate Diploma programme Adults with Learning Disabilities who have Significant and Complex Needs. It introduces students to the core skills necessary for research in the field of Intellectual Disability, including the following:

- Unit 1: Developing your idea
- Unit 2: Undertaking a literature review
- Unit 3: Writing a research proposal
- Unit 4: The practitioner-researcher re-visited
- Unit 5: Requirements for course assignment
- Unit 6: Working through the model answer

The module is appropriate for professionally qualified staff who wish to develop research skills with a view to improving their professional practice.


**Programme module type:** Compulsory for Postgraduate Diploma in Adults with Learning Disabilities who have Significant and Complex Needs.

**Pre-requisite(s):** 60 credits from CE5001 - CE5006 or PSS401 - PSS406 or 60 credits from an equivalent Postgraduate Certificate in Learning Disabilities

**Learning and teaching methods and delivery:** Weekly contact: 1 introductory seminar - Teaching materials supplied for distance learning, supported by online materials and accessed via University websites (Moodle), library electronic databases. University tutor support by email and telephone.

**Assessment pattern:** Coursework = 100%

**Module coordinator:** Dr M Campbell

**Module teaching staff:** Dr M Campbell, Prof J Hogg

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**PS5199 Dissertation for MSc Programme in Adults with Learning Disabilities who have Significant and Complex Needs**

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<tr>
<td>Planned timetable:</td>
<td>To be negotiated with supervisor, over a period of 12 months.</td>
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A member of the teaching staff in the School of Psychology, who will advise on the choice of subject and provide guidance during the work, will supervise this research project and dissertation. The completed dissertation of not more than 15,000 words must be submitted within 12 months of the starting date.

**Programme module type:** Compulsory for MSc in Adults with Learning Disabilities who have Significant and Complex Needs.

**Pre-requisite(s):** 4 modules from CE5001 - CE5006 or all of PSS401 - PSS406 or 60 credits from an equivalent Postgraduate Certificate in Learning Disabilities plus PSS101 - PSS106

**Learning and teaching methods and delivery:** Weekly contact: Individual Supervision.

**Assessment pattern:** Coursework = 100%

**Module coordinator:** Dr M Campbell

**Module teaching staff:** Dr M Campbell, Prof J Hogg