

## Masters in Strategic Studies

### Also Postgraduate Diploma

#### *Taught Element, and PG Diploma:*

60 credits: IR5800 and IR5801

60 credits: from IR5004 - IR5052, IR5403 - IR5449, IR5526 - IR5528, IR5721 - IR5749, OR HI5010 Directed Reading (various topics and specialist staff available)

#### **MLitt:**

120 credits from the Taught Element plus IR5099 or ME5099 or MO5099

### Compulsory modules:

IR5800 Modern War and Strategy				
<b>SCOTCAT Credits:</b>	30	SCQF Level 11	<b>Semester:</b>	1
<b>Planned timetable:</b>	10.00 am - 12.00 noon Thu			
The module will provide students with essential knowledge of strategy and military history. It will be taught in tandem with the second core module of the MLitt in Strategic Studies, which focuses on the history of strategic thought. Taken together, both modules will equip students with an overview of the academic field of strategic studies. It will also help students acquire the necessary skills and techniques for independent further study of topics and questions in strategic studies.				
<b>Programme module type:</b>	Compulsory for Strategic Studies Postgraduate programme.			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 2-hour seminar.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Module Co-ordinator:</b>	Dr P O'Brien			

IR5801 Strategic Thought				
<b>SCOTCAT Credits:</b>	30	SCQF Level 11	<b>Semester:</b>	1
<b>Planned timetable:</b>	2.00 pm - 4.00 pm Mon.			
The module will provide students with essential knowledge of strategic theory and the history of strategic thought. It will equip students with an overview of the academic field of strategic studies. It will also help students acquire the necessary skills and techniques for independent further study of topics and questions in strategic studies.				
<b>Programme module type:</b>	Compulsory for Strategic Studies Postgraduate programme.			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 2-hour seminar.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Module Co-ordinator:</b>	Prof H Strachan			

## International Relations - PG Strategic Studies - 2016/7 - December 2016

IR5099 Dissertation for MLitt Programme/s				
<b>SCOTCAT Credits:</b>	60	SCQF Level 11	<b>Semester:</b>	Whole Year
<b>Planned timetable:</b>	5.00 pm - 6.00 pm Thu			
Student dissertations will be supervised by members of the teaching staff who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15,000 words must be submitted by the end of August.				
<b>Programme module type:</b>	Compulsory for International Political Theory, International Security Studies, Middle East, Caucasus and Central Asian Security Studies and Peace and Conflict Studies MLitt Postgraduate Programmes Optional for Central and East European Studies Postgraduate Programme.			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> Individual Supervision.			
<b>Assessment pattern:</b>	Coursework (Dissertation) = 100%			
<b>Module Co-ordinator:</b>	Dr F Volpi			

### Optional modules:

IR5036 Critical Security Studies				
<b>SCOTCAT Credits:</b>	30	SCQF Level 11	<b>Semester:</b>	1
<b>Planned timetable:</b>	Lecture: 10.00 am - 11.00 am Mon, Tutorials: one of 2.00 pm - 3.00 pm or 3.00 pm - 4.00 pm Tue			
This module will examine the challenge to traditional conceptions of security presented by the emergence of Critical Security Studies since the end of the Cold War. Students will explore what it means to study the concept and practice of security from a critical perspective. They will examine the various theoretical traditions that have informed critical security studies and the methodological implications for the analysis of different types of security contexts, ranging from alliance relations, terrorism, the environment, migration, famine, etc.				
<b>Programme module type:</b>	Compulsory for International Security Studies Optional for other Postgraduate Taught Programmes within the School.			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1-hour lecture and 1-hour tutorial.			
<b>Assessment pattern:</b>	3-hour Written Examination = 50%, Coursework = 50%			
<b>Module Co-ordinator:</b>	Dr C Ogden			

<b>IR5040 Emergent Great Powers</b>				
<b>SCOTCAT Credits:</b>	30	SCQF Level 11	<b>Semester:</b>	2
<b>Planned timetable:</b>	10.00 am - 12.00 noon Mon			
<p>This module provides a comparative analysis of the emergence of India and China as great powers within the international system. Focusing upon the factors integral to such a phenomenon (from both theoretical and historical perspectives), students will build up a comprehensive understanding of these two states' past, contemporary and future global significance. After an assessment of differing orientating concepts from IR theory, the module will evaluate key factors concerning how India and China measure up as great powers, leading to an evaluation of the future challenges these two states will face as they define their emergent roles in the twenty-first century.</p>				
<b>Programme module type:</b>	Optional for International Political Theory, International Security Studies, Peace and Conflict Studies Postgraduate Taught Programmes.			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 2-hour seminar.			
<b>Assessment pattern:</b>	Coursework = 100 %			
<b>Module Co-ordinator:</b>	Dr C Ogden			

<b>IR5042 Gender and Terrorism</b>				
<b>SCOTCAT Credits:</b>	30	SCQF Level 11	<b>Semester:</b>	2
<b>Planned timetable:</b>	1.00 pm - 3.00 pm Mon			
<p>This module aims to familiarise the students with how gender is a social construction that privileges certain actors over and against others. Bluntly, gender, similarly to race and class, is a tool for the construction and maintenance of power. The process of 'gendering' expects different actions and grants different agency to particular actors based upon their biological sex. This often reflects a power differential which has historically (and continues) to privilege men and masculinised subjects over women and feminised subjects. This has a significant impact on International Relations and thus Terrorism Studies. Gender also affects the way that we construct and conceive of actors—groups and individuals—who use political violence.</p>				
<b>Programme module type:</b>	Optional for International Political Theory, International Security Studies, Peace and Conflict Studies Postgraduate Taught Programmes.			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 lecture and 1 tutorial.			
<b>Assessment pattern:</b>	3-hour Written Examination = 50%, Coursework = 50%			
<b>Module Co-ordinator:</b>	Dr C E Gentry			

IR5043 Carl von Clausewitz: Life, Work and Reception				
<b>SCOTCAT Credits:</b>	30	SCQF Level 11	<b>Semester:</b>	2
<b>Planned timetable:</b>	To be arranged			
<p>Carl von Clausewitz has long been regarded as the one of the most important strategic thinkers of modern times. However, much of today's Clausewitz scholarship is still steeped in the Cold War tradition of depicting Clausewitz as the mastermind of major interstate war. A number of 'new wars' scholars have, in turn, declared Clausewitz irrelevant to understand war in the twenty-first century. This module takes a more comprehensive look at Clausewitz in order to discuss how relevant Clausewitz and his writings are in the context of strategic studies today. It takes into account Clausewitz as a historical person and an eye witness of the French Revolutionary and Napoleonic Wars. It considers Clausewitz's historical and political writings alongside his magnum opus On War. Finally, it discusses the reception of Clausewitz in different centuries and national contexts.</p>				
<b>Programme module type:</b>	Optional for Strategic Studies and other programmes in the School of International Relations			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 2-hour seminar and 2 office hours			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Module Co-ordinator:</b>	Dr S Scheipers			

IR5408 Global Constitutionalism				
<b>SCOTCAT Credits:</b>	30	SCQF Level 11	<b>Semester:</b>	2
<b>Planned timetable:</b>	2.00 pm - 4.00 pm Thu			
<p>This module will explore the role of constitutional thinking at the global level. It will allow students to read theorists of constitutional thought - ancient, mediaeval and modern - in light of increasing demands for the rule of law at the global level. The module will explore specific thinkers and key themes in the area of constitutionalism. The module will draw upon legal theory and international law as well as broader themes in international political theory.</p>				
<b>Programme module type:</b>	Optional for International Political Theory, Peace and Conflict Studies, International Security Studies, Strategic Studies Postgraduate Taught Programmes			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 2-hour seminar.			
<b>Assessment pattern:</b>	Coursework = 100 %			
<b>Module Co-ordinator:</b>	Prof T Lang			

IR5412 'Reason of State': Origin, Nature and Career of a Concept				
<b>SCOTCAT Credits:</b>	30	SCQF Level 11	<b>Semester:</b>	2
<b>Planned timetable:</b>	11.00 am - 1.00 pm or 1.00 pm - 2.00 pm Wed			
<p>The module examines the meaning, origins, development, and significance of the notion of 'reason of state' in western political thought. It explores the differences between 'reason of state', 'national interest', 'public interest' and 'common interest'. It engages with a variety of writers from different centuries (e.g. Aristotle, Cicero, Tacitus, John of Salisbury, Machiavelli, Althusius, Botero, Fichte, Morgenthau, Gramsci, Schmitt, Foucault). It encourages students to demonstrate their grasp of the concept by explaining how it works in contemporary global politics.</p>				
<b>Programme module type:</b>	Optional for International Political Theory, Peace and Conflict Studies, International Security Studies, Strategic Studies Postgraduate Taught Programmes			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 2-hour seminar.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Module Co-ordinator:</b>	Dr G Slomp			

IR5414 Politics After "The Death of God": Evil and Tragedy in Modern Politics				
<b>SCOTCAT Credits:</b>	30	SCQF Level 11	<b>Semester:</b>	2
<b>Planned timetable:</b>	2.00 pm - 4.00 pm Mon			
<p>One of the major issues of twentieth century (international) political thought was that of the fate of liberal thought and democratic politics in light of progressive secularisation and rationalisation experienced by Western societies during the late nineteenth and early twentieth centuries. The combination of radical technological advancement and grand-scale social and economic transformation marking the transition into an age of mass politics and industrialised violence formed the background of what is often called the crisis of modern politics. The main characteristic of this new predicament was an acute sense of disorientation and loss of meaning following the collapse of the moral and civilisational standards of the nineteenth century. Philosophers like Nietzsche spoke of the death of God and the advent of the era of European nihilism to denote the retreat of metaphysical certainties in late modernity. The development of new forms of mechanised destruction and the rise of totalitarian forms of government triggered trenchant critiques of liberal politics and an agonising search for viable forms of political and social organisation that would save modernity from itself, i.e. rethink the nature of democratic politics in the age of mass-societies. This module will introduce students to the various diagnoses of modernity's civilisational malaise using the concepts of evil and tragedy as categorical indices to describe what went wrong with modernity. The second part of the module will explore theological and secular responses to the multiple crisis of liberal politics ranging from liberal conservative (Morgenthau), social democratic (Arendt, Frankfurt School) to Christian realist attempts to save modernity from itself as well as radical postmodern theological critiques of modernity.</p>				
<b>Programme module type:</b>	Optional for International Political Theory and all other MLitt Taught Programmes within the School.			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1-hour lecture and 1-hour of fieldwork.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Module Co-ordinator:</b>	Dr V Paipais			
<b>Lecturer(s)/Tutor(s):</b>	Dr V Paipais			

IR5415 Social Movements and Ideologies				
<b>SCOTCAT Credits:</b>	30	SCQF Level 11	<b>Semester:</b>	1
<b>Planned timetable:</b>	10.00 am - 12.00 noon Wed			
<p>This module examines prominent ideologies in the modern history of the Middle East, and the role ideas play in the political mobilisation of society. The module draws particular attention to anti-colonial, nationalist, religious and liberal social movements; it compares the formation, implementation and evolution of the different sets of ideologies, and the relationships between the social movements and the state. The module aims to a) deepen students' understanding of ideologies in the region, beyond culturalist and power-political frameworks, and b) to highlight the important role of societal forces in Middle East politics.</p>				
<b>Programme module type:</b>	Optional for all Postgraduate Programmes in the School of International Relations.			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 2 hours of seminars (x 11 weeks), 1-hour tutorial (x 11 weeks), 2 office consultation hours (x 12 weeks)			
<b>Assessment pattern:</b>	3-hour Written Examination = 50%, Coursework = 50%			
<b>Module Co-ordinator:</b>	Dr J Gani			
<b>Lecturer(s)/Tutor(s):</b>	Dr J Gani			

IR5527 Conflicts, Security and Democracy in the Greater Caucasus (30)				
<b>SCOTCAT Credits:</b>	30	SCQF Level 11	<b>Semester:</b>	2
<b>Planned timetable:</b>	3.00 pm - 5.00 pm Mon			
<p>This module examines one of the world's most fascinating yet least understood regions. The Caucasus are rich in history, languages and culture, having developed as the crossroads between three great empires, the Ottoman, Persian and Russian. It is also a region riven by conflicts and remains of geopolitical importance to world powers, not least for reasons of energy. The module gives particular attention to the sources of the many wars in the Caucasus; the failed efforts to solve them; and the divergent interests there of such actors as Turkey, Iran, Russia, the United States and the EU.</p>				
<b>Programme module type:</b>	Optional for Middle East and Central Asian Security Studies Postgraduate Programme and other Postgraduate Programmes within the School of International Relations.			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 2-hour seminar.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Module Co-ordinator:</b>	Prof R Fawn			
<b>Lecturer(s)/Tutor(s):</b>	Prof R Fawn			

IR5528 Social Movements, Revolutions and Authoritarianism in North Africa				
<b>SCOTCAT Credits:</b>	30	SCQF Level 11	<b>Semester:</b>	2
<b>Planned timetable:</b>	1.00 am - 3.00 pm or 3.00 pm - 5.00 pm Thu			
<p>This module examines the dynamics and outcomes of social protests in the authoritarian regimes of North African region in the post-colonial period. It aims to describe the structural and inter-subjective features of democratic, authoritarian and revolutionary change, and to locate them in vis-à-vis the evolution of regional politics and of the international system. It describes the specificities and dilemmas of authoritarian and democratic governance in each polity with a particular focus on the developments of the last decade (post-2001). It examines in details the relationship between the state and social movements within the larger context of processes of political and economic liberalisation as well as regional (north-south) integration.</p>				
<b>Programme module type:</b>	Optional for Middle East and Central Asia Security Studies and all other Postgraduate Programmes in the School.			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 lecture and 1 tutorial.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Module Co-ordinator:</b>	Dr F Volpi			

HI5010 Directed Reading in the History of War and Strategy				
<b>SCOTCAT Credits:</b>	30	SCQF Level 11	<b>Semester:</b>	1 or 2
<b>Planned timetable:</b>	By agreement between tutor and student			
<p>A directed reading project designed to encourage the development of skills of historical analysis related to the history of war and strategy, through concentrated study of topics chosen by the student in consultation with the tutor. The project will develop skills of research, analysis and presentation prior to the dissertation. As such, it will serve as a useful transition between the more structured teaching which characterises undergraduate work and the independence of postgraduate dissertations. Students taking this option will meet with their supervisor regularly in an individual tutorial to develop bibliographies, explore literature, discuss drafts of coursework and receive feedback on submitted work (which could be reviews of existing literature, bibliographic essays, essays on historical problems and issues, or explorations of primary source material.)</p>				
<b>Programme module type:</b>	Optional for Strategic Studies Taught Postgraduate Programme.			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 tutorial			
<b>Assessment pattern:</b>	Coursework (2 x 3,000-word essays) = 100%			
<b>Module Co-ordinator:</b>	Prof G Rowlands			

