Masters in Scottish Historical Studies

Programme Coordinator: Professor Roger Mason

Taught Element:

80 credits: SC5301 and SC5302 and SC5052

40 credits: HI5002 - HI5004, SC5201 - SC5203, appropriate skills (credit transfer)

MLitt:

120 credits as for the Taught Element plus SC5099

MPhil:

120 credits as for the Taught Element plus a thesis of not more than 40,000 words

Compulsory modules:

SC5301 Scotland's Pasts: Writing Scotland from the Middle Ages to the Present 1					
SCOTCAT Credits:	20	SCQF Level 11	**Semester:**	1	
Planned timetable:	To be arranged.				

This module is designed to give graduate students a thorough grounding in the history of historical writing in Scotland in a way that introduces them to the range of practical and methodological issues associated with the study of past cultures and societies. It surveys the development of forms of historical writing in Scotland from the Middle Ages to the present day. Beginning with medieval chronicles, it goes on to examine how an established narrative of nationhood was refashioned in the light of Renaissance sensibilities and the political exigencies of the Protestant Reformation. It then examines the transformations in historical consciousness and methodologies with which Scots were particularly engaged during the Enlightenment as well as the antiquarian culture that fed the romantic imagination. The module concludes with consideration of the development of Scottish history as an academic field of study in the twentieth century.

Programme module type:	Compulsory for Scottish Historical Studies Postgraduate Programme.
Anti-requisite(s):	SC5051
Learning and teaching methods and delivery:	**Weekly contact**: 2-hour seminar classes (x 6 weeks)
Assessment pattern:	Coursework (1 essay) = 100%
Module Co-ordinator:	Prof R Mason
Lecturer(s)/Tutor(s):	Prof R Mason

SC5302 Scotland's Pasts: Writing Scotland from the Middle Ages to the Present 2

SCOTCAT Credits:	20	SCQF Level 11	**Semester:**	2
Planned timetable:	To be arranged.			

This module is designed to give graduate students a thorough grounding in the history of historical writing in Scotland in a way that introduces them to the range of practical and methodological issues associated with the study of the Scottish past. Following on from SC5301, it focuses on the development of Scottish history as an academic field of study in the twentieth century through a series of specific case studies in modern Scottish historiography. Here particular episodes and issues are used to illuminate recent developments in historical approaches and methods and to familiarise students with the range of literature on some of the most contested aspects of the Scottish past.

Programme module type:	Compulsory for Scottish Historical Studies Postgraduate Programme.		
Pre-requisite(s):	SC5301	**Anti-requisite(s):**	SC5051
Learning and teaching methods and delivery:	**Weekly contact**: 2-hour seminar classes (x 6 weeks)		
Assessment pattern:	Coursework (1 essay) = 100%		
Module Co-ordinator:	Prof R Mason		
Lecturer(s)/Tutor(s):	Prof R Mason		

SC5052 Directed Reading in Scottish History

SCOTCAT Credits:	40	SCQF Level 11	**Semester:**	1 or 2
Planned timetable:	To be arranged.			

A directed reading project designed to encourage the development of skills of historical analysis through concentrated study of a topic chosen by the student. The project offers the student the opportunity to develop skills of research, analysis and presentation prior to the dissertation. As such, it will serve as a useful transition between the more structured teaching which characterises undergraduate work and the independence of postgraduate dissertations. The project will generally take the form of a bibliographical essay or primary research on a narrowly defined topic, but the guidelines are sufficiently flexible to accommodate new developments in learning and information dissemination.

Programme module type:	Compulsory for Scottish Historical Studies Postgraduate Programme. Optional for Reformation Studies Postgraduate Programme.
Learning and teaching methods and delivery:	**Weekly contact**: Fortnightly tutorial.
Assessment pattern:	Coursework = 100%
Module Co-ordinator:	Prof R Mason

SC5099 Dissertation for MLitt Programme/s

SCOTCAT Credits:	60	SCQF Level 11	Semester:	Whole Year

Planned timetable:	At times to be arranged with the supervisor.

Student dissertations will be supervised by members of the teaching staff who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15,000 words must be submitted by the end of August.

Programme module type:	Compulsory for Scottish Historical Studies MLitt Postgraduate Programmes.
Learning and teaching methods and delivery:	**Weekly contact**: Individual Supervision.
Assessment pattern:	Coursework (Dissertation) = 100%
Module Co-ordinator:	Prof R Mason

Optional modules:

HI5002 Historical Sources and Skills 1

SCOTCAT Credits:	40	SCQF Level 11	Semester:	Whole Year

Planned timetable:	To be arranged.

The aim of this module is to give students a chance to acquire two technical skills which they must have in order to embark on their chosen path of research, not just for the MLitt dissertation but also for possible future PhD work. There is no set syllabus. Each student chooses two from the available options which currently are (i) Bibliography (ii) Palaeography and Diplomatic (iii) Language Training - Latin and French are currently offered, but the School can secure teaching in any appropriate language currently taught in the University (iv) Archaeology (v) Archive Studies (vi) Quantitative and Computing Skills for historians. The module can therefore vary considerably and may be taught almost entirely within one department (such as Modern History or Mediaeval History) or in a number of different department. Two semesters are essential because of the need for time to cope with a great deal of new and rigorous scholarly work.

Programme module type:	Optional for Scottish Historical Studies Postgraduate Programmes.
Learning and teaching methods and delivery:	**Weekly contact**: Lectures and seminars as appropriate up to 3 hours per week.
Assessment pattern:	Coursework = 100%
Module Co-ordinator:	Team taught

HI5003 Historical Sources and Skills 2

SCOTCAT Credits:	40	SCQF Level 11	Semester:	Whole Year

Planned timetable:	To be arranged.

The syllabus for this module is the same as for HI5002. Its aim is to allow students to acquire a further two technical skills from the list given under HI5002.

Programme module type:	Optional for Scottish Historical Studies Postgraduate Programmes.
Learning and teaching methods and delivery:	**Weekly contact**: Lectures and seminars as appropriate up to 3 hours per week.
Assessment pattern:	Coursework = 100%
Module Co-ordinator:	Team Taught

SC5201 Religion and Identity in Early Modern Britain

SCOTCAT Credits:	40	SCQF Level 11	**Semester:**	1
Planned timetable:	To be arranged.			

The purpose of this module is to explore the significance of the Reformation in reshaping the ways in which Scots and Englishmen perceived themselves as members of distinct Protestant churches and communities in the sixteenth and seventeenth centuries and the extent to which such self-definitions promoted or challenged ideas of British religious unity and integration. It thus examines the emergence of separate ecclesiastical structures and identities in the decades before the Anglo-Scottish union of 1603 and the religious conflicts that arose from the Stuart monarchy's subsequent attempts to impose a highly contested understanding of British ecclesiastical conformity on their Scottish and English kingdoms.

Programme module type:	Optional for Early Modern History, Scottish Historical Studies or Reformation Studies Postgraduate Programme.
Learning and teaching methods and delivery:	**Weekly contact**: 2-hour seminar.
Assessment pattern:	Coursework = 100%
Module Co-ordinator:	Prof R Mason

SC5203 Building Britain: The Construction and Deconstruction of Britishness since 1707

SCOTCAT Credits:	40	SCQF Level 11	**Semester:**	1
Planned timetable:	To be arranged.			

This module explores the concept of 'Britishness', its construction and deconstruction, from 1707 - 2000. The module is intended to combine the study of key individual topics such as the Growth and Decline of Britain's Empire, the two World Wars, The Welfare State etc with a more conceptual notion - the construction of British national identity. It will combine political, social, economic and cultural history and will introduce students to key debates in British historiography.

Programme module type:	Optional for Modern History,Scottish Historical Studies and Transnational, Global and Spatial History Postgraduate Programme.
Learning and teaching methods and delivery:	**Weekly contact**: 2-hour seminar.
Assessment pattern:	Coursework = 100%
Module Co-ordinator:	Prof R Mason