Masters in Peace and Conflict Studies

Also Postgraduate Diploma

**Taught Element, and PG Diploma:**

60 credits: IR5151 and IR5701

60 credits: from IR5004 - IR5095, IR5403 - IR5449, IR5721 - IR5749

**MLitt:**

120 credits from the Taught Element plus IR5099

**MPhil:**

120 credits from the Taught Element, 30 credits from IR5601, plus a thesis of not more than 40,000 words.

**Compulsory modules:**

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<tr>
<th>Module Code</th>
<th>Title</th>
<th>SCOTCAT Credits</th>
<th>SCQF Level</th>
<th>Semester</th>
<th>Planned timetable</th>
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<tbody>
<tr>
<td>IR5151</td>
<td>Issues in Peace and Conflict</td>
<td>30</td>
<td>SCQF Level 11</td>
<td>1</td>
<td>4.00 pm - 6.00 pm Tue</td>
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</table>

This module focuses on issues surrounding the theorisation(s) of security and conflict, against the backdrop of an emerging globalisation. The module highlights the centrality of the relationship between theory, security and conflict, whilst key questions pertaining to Peace and Conflict are rigorously examined.

**Programme module type:** Compulsory for Peace and Conflict Studies Postgraduate Programme.

**Learning and teaching methods and delivery:**

Weekly contact: 1 lecture and 1 seminar.

**Assessment pattern:** Coursework = 100%

**Module Co-ordinator:** Dr T Wilson, Dr R Brett

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<tr>
<th>Module Code</th>
<th>Title</th>
<th>SCOTCAT Credits</th>
<th>SCQF Level</th>
<th>Semester</th>
<th>Planned timetable</th>
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<tbody>
<tr>
<td>IR5701</td>
<td>Theories of Peace and Conflict</td>
<td>30</td>
<td>SCQF Level 11</td>
<td>1</td>
<td>11.00 am - 1.00 pm Wed</td>
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</table>

Since the end of the Cold War, the predominant forms through which conflict is waged have transformed, precipitating profound changes both in the nature of international and intra-State conflict and in those national and international efforts to resolve and transform conflict.

Understanding the nature of conflict and collective responses to it provides vital insights into the changing nature of the international system and into the emergence and development of those new (non-State) actors that have begun increasingly to influence and redefine it.

This module will analyse how and why the principal theoretical frameworks and practices employed to comprehend conflict, violence and peace building have evolved over the last decades, situating this analysis within a series of key case studies.

**Programme module type:** Compulsory for the Peace and Conflict Studies Postgraduate Programme.

**Learning and teaching methods and delivery:**

Weekly contact: 2-hour seminar.

**Assessment pattern:**

3-hour Written Examination = 50%, Coursework = 50%

**Module Co-ordinator:** Prof A Watson and Dr J McMullin
International Relations - Peace and Conflict Studies MLitt & MPhil - 2015/6 - November 2015

**IR5099 Dissertation for MLitt Programme/s**

<table>
<thead>
<tr>
<th>SCOTCAT Credits:</th>
<th>60</th>
<th>SCQF Level 11</th>
<th>Semester:</th>
<th>Whole Year</th>
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</table>

**Planned timetable:** 5.00 pm - 6.00 pm Wed

Student dissertations will be supervised by members of the teaching staff who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15,000 words must be submitted by the end of August.

**Programme module type:** Compulsory for International Political Theory, International Security Studies, Middle East, Caucasus and Central Asian Security Studies and Peace and Conflict Studies MLitt Postgraduate Programmes
Optional for Central and East European Studies Postgraduate Programme.

**Learning and teaching methods and delivery:** Weekly contact: Individual Supervision.

**Assessment pattern:** Coursework (Dissertation) = 100%

**Module Co-ordinator:** Dr J Murer

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**Compulsory for MPhil:**

**IR5601 Research Methods in international Relations**

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<tr>
<th>SCOTCAT Credits:</th>
<th>30</th>
<th>SCQF Level 11</th>
<th>Semester:</th>
<th>Whole Year</th>
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**Planned timetable:** 11.00 am - 1.00 pm Wed

This is a required module for all MRes, PhD and MPhil students in the School of International Relations. It is designed to assist students in understanding the purpose and approaches of international relations scholarship, and to assist them in developing and carrying out their research. As such, it addresses a range of topics, from the history and philosophy of the social sciences to specific research methods.

**Programme module type:** Compulsory for the completion of the MRes, PhD and MPhil Programmes in the School of International Relations.

**Learning and teaching methods and delivery:** Weekly contact: 2-hour seminar

**Assessment pattern:** Coursework = 100%

**Module Co-ordinator:** Dr V Paipais
### Optional modules:

#### IR5007 Terrorism and Liberal Democracy

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<tr>
<th>SCOTCAT Credits:</th>
<th>30</th>
<th>SCQF Level: 11</th>
<th>Semester: 2</th>
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<tr>
<td>Planned timetable:</td>
<td>3.00 pm Tue</td>
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This module addresses: conceptual and definitional issues concerning terrorism; the relationship of terrorism to other forms of political violence; the origins, dynamics and development of contemporary terrorism; the efficacy of terrorism as a political weapon; the dilemmas and challenges of liberal democratic state responses to terrorism; and case studies in terrorism and counter-terrorism. The module is convened by Professor Richard English, and is taught by Professor Richard English, Professor Louise Richardson, Professor Bruce Hoffman, Dr Rashmi Singh, and Dr Javier Argomaniz, together with other specialist colleagues from the Handa Centre for the Study of Terrorism and Political Violence (CSTPV) and the School of International Relations.

**Programme module type:** Optional for Terrorism and Political Violence, International Political Theory, Peace and Conflict Studies and International Security Studies Postgraduate Programmes

**Required for:** IR5999

**Learning and teaching methods and delivery:** Weekly contact: 2.5-hours (1-hour lecture and 1.5-hour seminar).

**Assessment pattern:** Coursework = 100%

**Module Co-ordinator:** Prof R English

**Lecturer(s)/Tutor(s):** Various

#### IR5030 Religion and International Politics

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<tr>
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<td>11.00 am - 1.00 pm Tue</td>
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This module explores the so-called 'global resurgence' of politicised religion, moving out from traditional studies of church-state relations in the West to selected case studies of religio-political interactions in the wider world. After an examination of various theoretical approaches to politics and religion emanating from both sociology and the study of international relations, the focus will be on themes - such as religion and the state, the nation, the international system, religious violence and peacemaking - and on cases - such as the role of the New Christian Right in the United States, political Islam, religious nationalism in the Indian sub-continent, or religious contributions to democratisation in Latin America. The use of specific themes and cases may vary from year to year, depending upon current developments in this area.

**Programme module type:** Optional for International Security Studies Postgraduate Programme. Optional for Peace and Conflict Studies Postgraduate Programme.

**Learning and teaching methods and delivery:** Weekly contact: 1 x 2-hour seminar.

**Assessment pattern:** 3-hour Written Examination = 50%, Coursework = 50%

**Module Co-ordinator:** Prof J P Anderson

**Lecturer(s)/Tutor(s):** Prof J P Anderson and Dr F McCallum
## IR5033 Identity and Collective Violence

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<th>SCOTCAT Credits:</th>
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<th>SCQF Level 11</th>
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<tbody>
<tr>
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This module examines the concept of violence as a group or collective phenomenon. It explores the various manifestations of violence in its physical, structural, and symbolic forms, and explores the psychological motivations that promote or inhibit violence. Students will closely examine a series of events, both historical and contemporary, which are variously described as motivated by conflicts of ethnicity, class, race or clan membership. Students will explore the processes by which enemies are identified and maintained; how collectivities define their membership, and whether reconciliation after a violent conflict is possible. The module approaches the analysis of these conflicts from a multidisciplinary perspective.

**Programme module type:** Optional for International Security Studies and other Postgraduate Taught Programmes within the School of International Relations.

**Learning and teaching methods and delivery:** Weekly contact: 2-hour seminar.

**Assessment pattern:** Coursework = 100%

**Module Co-ordinator:** Dr J Murer

## IR5039 Political Economy of Conflict

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<th>SCOTCAT Credits:</th>
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<tr>
<td><strong>Planned timetable:</strong></td>
<td>2.00 pm - 4.00 pm Tue</td>
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This module provides a political economy perspective on conflict in a developing economy, introducing concepts and theoretical approaches of political economy and their application to situations involving conflict and violence. Economic arguments for a ‘resource curse’ and the explanatory binary of ‘greed versus grievance’ are interrogated and challenged for the absence of political, hence political economic, contextualisation and analysis. The complex network of commodities and goods traded between developed and developing economies are explored through a series of case studies and the increased securitisation of development in the twenty-first century is examined.

**Programme module type:** Optional for International Political Theory, International Security Studies, Peace and Conflict Studies Postgraduate Taught Programmes.

**Learning and teaching methods and delivery:** Weekly contact: 2-hour seminar.

**Assessment pattern:** 3-hour Written Examination = 50%, Coursework = 50%

**Module Co-ordinator:** Dr W B Vlcek
### IR5050  Strategic Studies

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<tr>
<th>SCOTCAT Credits:</th>
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<th>SCQF Level 11</th>
<th>Semester:</th>
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<tr>
<td>Planned timetable:</td>
<td>11.00 am - 1.00 pm Mon</td>
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The aim of this module is to discuss the major shifts and developments in modern strategic thought and practice, as well as some of the powerful factors that determined and are still determining military possibilities in the modern era. We will examine historical case studies and the reasons for changes in the use and application of military force along two axes: chronological and thematic. Starting from the Second World War, we will analyse the evolution of strategic thought and practice in response to political, technological, cultural and other developments. The combination of historical analysis and thematic issues will allow students to develop a more comprehensive picture of the evolution of strategy as well as better understanding and informed critique of major strategic trends and challenges of recent and contemporary history.

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<tr>
<td>Learning and teaching methods and delivery:</td>
<td>Weekly contact: 2-hour seminar.</td>
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<tr>
<td>Assessment pattern:</td>
<td>3-hour Written Examination = 50%, Coursework = 50%</td>
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<tr>
<td>Module Co-ordinator:</td>
<td>Prof H Strachan</td>
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### IR5057  The Evolution of United Nations Peacekeeping

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<th>SCOTCAT Credits:</th>
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<th>Semester:</th>
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<tr>
<td>Planned timetable:</td>
<td>10.00am - 12.00 noon Tue</td>
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This module is concerned with the development of United Nations peacekeeping from the 1940s to the present. After exploring the pre-UN origins of the concept, the growing prominence of peacekeeping (paralleling the “failure” of the UN’s original plans for a comprehensive system of collective security) will be examined. The role of peacekeeping in the management of “brushfire” conflicts in the years of cold war and decolonization will be traced with reference to specific operations. The focus will then shift to the great quantitative and qualitative changes of the post-cold war period and the emergence of the so-called “new peacekeeping”. The module will conclude with consideration of possible future trajectories for UN military intervention.

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<tr>
<th>Programme module type:</th>
<th>Optional for all Postgraduate Taught Programmes in International Relations. (TO BE CONFIRMED)</th>
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<tbody>
<tr>
<td>Learning and teaching methods and delivery:</td>
<td>Weekly contact: 2-hour seminar (x 11 weeks)</td>
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<tr>
<td>Assessment pattern:</td>
<td>Coursework = 100%</td>
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<td>Module Co-ordinator:</td>
<td>Dr N MacQueen</td>
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<td>Lecturer(s)/Tutor(s):</td>
<td>Dr N MacQueen</td>
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IR5059 Political Order and Violence in the Middle East

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<tr>
<th>SCOTCAT Credits:</th>
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<th>SCQF Level: 11</th>
<th>Semester:</th>
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<tr>
<td>Planned timetable:</td>
<td>10.00 am – 12.00 noon Wed</td>
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This module examines the causes and consequences of political order and violence in the Middle East. What constitutes a political order? Why and how are political orders established? What role does violence play in constituting political orders? Why and how does violence ensue with the breakdown of political orders? Drawing on IR, Sociological, and State-formation theories, we will examine different episodes of order and violence in contemporary Middle East politics: from the collapse of the Ottoman Empire to the latest Arab Uprisings, looking at colonial orders, regime-society violence, violent resistance against occupation, and civil wars.

Programme module type: Optional for all Postgraduate programmes in the School in International Relations.

Anti-requisite(s): IR4601

Learning and teaching methods and delivery: Weekly contact: 1 lecture and 1 seminar.

Assessment pattern: Take-home Written Examination = 40%, Coursework (Essay 50%, Presentation 10%) = 60%

Module Co-ordinator: Dr A Saouli

Lecturer(s)/Tutor(s): Dr A Saouli

IR5043 Political Philosophy and World Order

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<th>SCOTCAT Credits:</th>
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<td>11.00 am - 1.00 pm Wed</td>
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This module discusses philosophical reflections on the idea of world order through a study of certain key texts of political philosophy, selected each year from an approved list. This will consist of some Roman and Greek texts (e.g. Thucydides, History, Lucretius De Rerum Natura) some medieval Christian texts (e.g. Augustine, De Civitate Dei, Dante, De Monarchia), some modern texts (e.g. Hegel, Philosophy of History) and some twentieth century texts (for example, Voegelin, Order and History, Santayana, Dominations and Powers). These texts would be bracketed by a general methodological and philosophical introduction and a concluding discussion of the implications of these readings.


Learning and teaching methods and delivery: Weekly contact: 2-hour seminars.

Assessment pattern: Coursework = 100%

Module Co-ordinator: Prof N J H Rengger
IR5412 ‘Reason of State’: Origin, Nature and Career of a Concept

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<tr>
<th>SCOTCAT Credits:</th>
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<th>SCQF Level 11</th>
<th>Semester:</th>
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**Planned timetable:** 3.00 pm - 5.00 pm Thu

The module examines the meaning, origins, development, and significance of the notion of ‘reason of state’ in western political thought. It explores the differences between ‘reason of state’, ‘national interest’, ‘public interest’ and ‘common interest’. It engages with a variety of writers from different centuries (e.g. Aristotle, Cicero, Tacitus, John of Salisbury, Machiavelli, Althusius, Botero, Fichte, Morgenthau, Gramsci, Schmitt, Foucault). It encourages students to demonstrate their grasp of the concept by explaining how it works in contemporary global politics.

**Programme module type:** Optional for International Political Theory, Peace and Conflict Studies and International Security Studies Postgraduate Programmes

**Learning and teaching methods and delivery:** Weekly contact: 2-hour seminar.

**Assessment pattern:** Coursework = 100%

**Module Co-ordinator:** Dr G Slomp

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IR5413 Topics in International Political Thought: Hannah Arendt

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<tr>
<th>SCOTCAT Credits:</th>
<th>30</th>
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<th>Semester:</th>
<th>2</th>
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</table>

**Availability restrictions:** Students in the MLitt in IPT have first choice in entering this module. After IPT students’ needs have been filled, it will be open to students in other MLitt

**Planned timetable:** 1.00 pm - 3.00 pm Thu

This module introduces students to key themes in the international realm through a close engagement with the ideas of a single theorist. This year’s seminar will focus on the work of Hannah Arendt.

**Programme module type:** Optional for International Political Theory and other Postgraduate Programmes within the School.

**Learning and teaching methods and delivery:** Weekly contact: 2-hour seminar.

**Assessment pattern:** Coursework = 100% (2 x 3,000-word essay = 50% each)

**Module Co-ordinator:** Prof P Hayden

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IR5415 Ideologies and Social Movements in the Middle East

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<thead>
<tr>
<th>SCOTCAT Credits:</th>
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<th>SCQF Level 11</th>
<th>Semester:</th>
<th>1</th>
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</table>

**Planned timetable:** 10.00 am - 12.00 noon Wed

This module examines prominent ideologies in the modern history of the Middle East, and the role ideas play in the political mobilisation of society. The module draws particular attention to anti-colonial, nationalist, religious and liberal social movements; it compares the formation, implementation and evolution of the different sets of ideologies, and the relationships between the social movements and the state. The module aims to a) deepen students’ understanding of ideologies in the region, beyond culturalist and power-political frameworks, and b) to highlight the important role of societal forces in Middle East politics.

**Programme module type:** Optional for all Postgraduate Programmes in the School of International Relations.

**Learning and teaching methods and delivery:** Weekly contact: 2 hours of seminars (x 11 weeks), 1-hour tutorial (x 11 weeks), 2 office consultation hours (x 12 weeks)

**Assessment pattern:** 3-hour Written Examination = 50%, Coursework = 50%

**Module Co-ordinator:** Dr J Gani

**Lecturer(s)/Tutor(s):** Dr J Gani
IR5723 Security and Conflict in Africa

**SCOTCAT Credits:** 30  
**SCQF Level:** 11  
** Semester:** 2

**Planned timetable:** 10.00 am – 12.00 noon Tue

This module aims to be a systematic study of patterns of conflict in Africa and security concerns. The module will survey the literature on conflict and security as it pertains to the continent in order to gain an understanding of the competing contentions on the causes and resolution of conflict in Africa. The main question the module asks is: why does Africa appear to be so susceptible to conflicts? Although simple in appearance, the question is still the subject of a great deal of conjecture and debate. Thus, the aim of the module is to approximate reasonable and plausible answers to the question of what drives conflict in Africa. We hope to arrive at a better understanding of the complex and intricate dimensions of African wars, primarily through the rigorous study of selected case studies. In addition, we aim to take a look at broader security concerns that impact upon the lives of ordinary Africans.

**Programme module type:** Optional for Peace and Conflict Studies Postgraduate Taught programme.

**Anti-requisite(s):** IR5035

**Learning and teaching methods and delivery:** Weekly contact: 2-hour seminars

**Assessment pattern:** 3-hour Written Examination = 50%, Coursework = 50%

**Module Co-ordinator:** Prof I Taylor

**Lecturer(s)/Tutor(s):** Prof I Taylor

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IR5728 Foreign Policy Analysis

**SCOTCAT Credits:** 30  
**SCQF Level:** 11  
** Semester:** 2

**Planned timetable:** 11.00 am - 1.00 pm Thu

This module covers the literature, research topics, and current issues in the area of foreign policy analysis – a significant subfield within the study of international relations. Research in this area is designed to answer the question: Why do states do what they do in international politics? The module is organised in a basic "levels of analysis" framework that roughly corresponds to the historical development of the study of foreign policy analysis – from outside, ‘external’ approaches associated with general international relations theories, to societal sources of culture and public opinion, to government organization and elite decision-making. An emphasis will be given to decision-making approaches to foreign policy, with a particular focus on psychological dimensions. The political psychology of foreign policy decision-making has become a dominant area of research in foreign policy analysis and offers a unique, complimentary perspective to an understanding of international relations. The emphasis in the course is on theories of foreign policy, as well as bridging from theories to practice. Students will also be exposed to the substance/content of the foreign policies of various countries.

**Programme module type:** Optional for International Security Studies Postgraduate Programme and other Postgraduate Programmes within the School.

**Anti-requisite(s):** IR5035

**Learning and teaching methods and delivery:** Weekly contact: 2-hour seminar (x 11 weeks) 1 x 2-hour practical class (during semester)

**Assessment pattern:** 3-hour Written Examination = 50%, Coursework = 50%

**Module Co-ordinator:** Dr R Beasley

**Lecturer(s)/Tutor(s):** Dr R Beasley