Masters in Scottish Historical Studies

Programme Coordinator: Professor Roger Mason

Taught Element:
80 credits: SC5051 and SC5052
40 credits: HI5002 - HI5004, SC5201 - SC5203, appropriate skills (credit transfer)

MLitt:
120 credits as for the Taught Element plus SC5099

MPhil:
120 credits as for the Taught Element plus a thesis of not more than 40,000 words

Compulsory modules:

| SC5051 Scotland’s Pasts: Writing Scotland from the Middle Ages to the Present |
|---|---|---|---|
| SCOTCAT Credits: | 40 | SCQF Level 11 | Semester: Whole Year |
| Planned timetable: | To be arranged. | |

This module is designed to give graduate students a thorough grounding in the history of historical writing in Scotland in a way that introduces them to the range of practical and methodological issues associated with the study of past cultures and societies. It surveys the development of forms of historical writing in Scotland from the Middle Ages to the present day. Beginning with medieval chronicles, it goes on to examine how an established narrative of nationhood was refashioned in the light of Renaissance sensibilities and the political exigencies of the Protestant Reformation. It then examines the transformations in historical consciousness and methodologies with which Scots were particularly engaged during the Enlightenment as well as the antiquarian culture that fed the romantic imagination. The development of Scottish history as an academic field of study in the twentieth century then offers a bridge to the series of specific case studies in modern Scottish historiography. Here the modern historiography of particular episodes and issues is used to illuminate recent developments in historical approaches and methods and to familiarise students with the range of literature on some of the most contested aspects of the Scottish past.

Programme module type: Compulsory for Scottish Historical Studies Postgraduate Programme.

Learning and teaching methods and delivery: Weekly contact: Fortnightly tutorial.

Assessment pattern: Coursework = 100%

Module Co-ordinator: Prof R Mason

Lecturer(s)/Tutor(s): Prof R Mason
### SC5052 Directed Reading in Scottish History

<table>
<thead>
<tr>
<th>SCOTCAT Credits:</th>
<th>40</th>
<th>SCQF Level: 11</th>
<th>Semester:</th>
<th>1 or 2</th>
</tr>
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**Planned timetable:** To be arranged.

A directed reading project designed to encourage the development of skills of historical analysis through concentrated study of a topic chosen by the student. The project offers the student the opportunity to develop skills of research, analysis and presentation prior to the dissertation. As such, it will serve as a useful transition between the more structured teaching which characterises undergraduate work and the independence of postgraduate dissertations. The project will generally take the form of a bibliographical essay or primary research on a narrowly defined topic, but the guidelines are sufficiently flexible to accommodate new developments in learning and information dissemination.

**Programme module type:** Compulsory for Scottish Historical Studies Postgraduate Programme. Optional for Reformation Studies Postgraduate Programme.

**Learning and teaching methods and delivery:** Weekly contact: Fortnightly tutorial.

**Assessment pattern:** Coursework = 100%

**Module Co-ordinator:** Prof R Mason

### SC5099 Dissertation for MLitt Programme/s

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<thead>
<tr>
<th>SCOTCAT Credits:</th>
<th>60</th>
<th>SCQF Level: 11</th>
<th>Semester:</th>
<th>Whole Year</th>
</tr>
</thead>
</table>

**Planned timetable:** At times to be arranged with the supervisor.

Student dissertations will be supervised by members of the teaching staff who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15,000 words must be submitted by the end of August.

**Programme module type:** Compulsory for Scottish Historical Studies MLitt Postgraduate Programmes.

**Learning and teaching methods and delivery:** Weekly contact: Individual Supervision.

**Assessment pattern:** Coursework (Dissertation) = 100%

**Module Co-ordinator:** Prof R Mason
Optional Modules:

<table>
<thead>
<tr>
<th>Module Code</th>
<th>Module Title</th>
<th>Credits</th>
<th>SCQF Level</th>
<th>Semester</th>
<th>Planned timetable</th>
<th>Programme module type</th>
<th>Learning and teaching methods and delivery</th>
<th>Assessment pattern</th>
<th>Module Co-ordinator</th>
</tr>
</thead>
<tbody>
<tr>
<td>HI5002</td>
<td>Historical Sources and Skills 1</td>
<td>40</td>
<td>11</td>
<td>Whole Year</td>
<td>To be arranged.</td>
<td>Optional for Scottish Historical Studies Postgraduate Programmes.</td>
<td>Weekly contact: Lectures and seminars as appropriate up to 3 hours per week.</td>
<td>Coursework = 100%</td>
<td>Team Taught</td>
</tr>
<tr>
<td>HI5003</td>
<td>Historical Sources and Skills 2</td>
<td>40</td>
<td>11</td>
<td>Whole Year</td>
<td>To be arranged.</td>
<td>Optional for Scottish Historical Studies Postgraduate Programmes.</td>
<td>Weekly contact: Lectures and seminars as appropriate up to 3 hours per week.</td>
<td>Coursework = 100%</td>
<td>Team Taught</td>
</tr>
<tr>
<td>HI5004</td>
<td>Historical Sources and Skills 3</td>
<td>20</td>
<td>11</td>
<td>Whole Year</td>
<td>To be arranged.</td>
<td>Optional for Early Modern History, Mediæval History, Reformation Studies and Scottish Historical Studies Postgraduate Programmes.</td>
<td>Weekly contact: 2-hour seminar.</td>
<td>Coursework = 100%</td>
<td>Team Taught</td>
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The aim of this module is to give students a chance to acquire two technical skills which they must have in order to embark on their chosen path of research, not just for the MLitt dissertation but also for possible future PhD work. There is no set syllabus. Each student chooses two from the available options which currently are (i) Bibliography (ii) Palæography and Diplomatic (iii) Language Training - Latin and French are currently offered, but the School can secure teaching in any appropriate language currently taught in the University (iv) Archaeology (v) Archive Studies (vi) Quantitative and Computing Skills for historians. The module can therefore vary considerably and may be taught almost entirely within one department (such as Modern History or Mediæval History) or in a number of different department. Two semesters are essential because of the need for time to cope with a great deal of new and rigorous scholarly work.

Programme module type: Optional for Scottish Historical Studies Postgraduate Programmes.

Learning and teaching methods and delivery: Weekly contact: Lectures and seminars as appropriate up to 3 hours per week.

Assessment pattern: Coursework = 100%

Module Co-ordinator: Team taught
### SC5201 Religion and Identity in Early Modern Britain

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<thead>
<tr>
<th>SCOTCAT Credits:</th>
<th>40</th>
<th>SCQF Level 11</th>
<th>Semester:</th>
<th>1 or 2</th>
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<tr>
<td>Planned timetable:</td>
<td>To be arranged.</td>
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The purpose of this module is to explore the significance of the Reformation in reshaping the ways in which Scots and Englishmen perceived themselves as members of distinct Protestant churches and communities in the sixteenth and seventeenth centuries and the extent to which such self-definitions promoted or challenged ideas of British religious unity and integration. It thus examines the emergence of separate ecclesiastical structures and identities in the decades before the Anglo-Scottish union of 1603 and the religious conflicts that arose from the Stuart monarchy's subsequent attempts to impose a highly contested understanding of British ecclesiastical conformity on their Scottish and English kingdoms.

**Programme module type:** Optional for Early Modern History, Scottish Historical Studies or Reformation Studies Postgraduate Programme.

**Learning and teaching methods and delivery:** Weekly contact: 2-hour seminar.

**Assessment pattern:** Coursework = 100%

**Module Co-ordinator:** Prof R Mason

### SC5202 Living with the Lion: Themes in the Study of Mediaeval Scotland

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<th>1 or 2</th>
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This module explores key themes and texts in the study of mediaeval Scotland, particularly concerning elite culture and the power structures of the kingdom. This module will enable postgraduate students to develop conceptually advanced ideas about the mediaeval kingdom, as well as gain essential skills in comprehension, source criticism and methodology. In addition to this, the module will expose students to major and pivotal debates in Scottish historiography by directing students to consider issues that have preoccupied scholars in this field.

**Programme module type:** Optional for Mediaeval History or Scottish Historical Studies Postgraduate Programme.

**Learning and teaching methods and delivery:** Weekly contact: 2-hour seminar.

**Assessment pattern:** Coursework = 100%

**Module Co-ordinator:** Prof R Mason

### SC5203 Building Britain: The Construction and Deconstruction of Britishness since 1707

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<tr>
<th>SCOTCAT Credits:</th>
<th>40</th>
<th>SCQF Level 11</th>
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<tbody>
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<td>Planned timetable:</td>
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This module explores the concept of ‘Britishness’, its construction and deconstruction, from 1707 - 2000. The module is intended to combine the study of key individual topics such as the Growth and Decline of Britain’s Empire, the two World Wars, The Welfare State etc with a more conceptual notion - the construction of British national identity. It will combine political, social, economic and cultural history and will introduce students to key debates in British historiography.

**Programme module type:** Optional for Modern History, Scottish Historical Studies History and Transnational, Global and Spatial History Postgraduate Programme.

**Learning and teaching methods and delivery:** Weekly contact: 2-hour seminar.

**Assessment pattern:** Coursework = 100%

**Module Co-ordinator:** Prof R Mason