**English Language Teaching**

**Degree Programmes**

Postgraduate Diploma: English Language Teaching  
M.Litt.: English Language Teaching

**Programme Requirements**

**English Language Teaching**

Postgraduate Diploma: 60 credits from ET5977, ET5979, ET5989, ET5993 (taught in Beijing Foreign Studies University (BFSU)) and 60 credits from ET5121 - ET5125  
M.Litt.: 120 credits as for the Graduate Diploma plus ET5199

**English Language Teaching**

The aim of this one-year full-time course is to provide postgraduate training in the theory but also the practice of English Language Teaching, particularly as it relates to the university context.

Graduates from the course will have gained an in-depth understanding of the theory of second language acquisition, current thinking on teacher education and teaching methodology and will have had an opportunity to reflect on their own teaching practices and on the cultural and practical differences between teaching in universities in China and in the UK.

The course is organised jointly by the University of St Andrews and the Beijing Foreign Studies University. The foundations of Applied Linguistics are laid in the first semester in BFSU, and are developed during the second semester at the University of St Andrews. During the summer months, students will complete a dissertation for assessment in September, supervised by St Andrews staff.

**Modules**

**ET5121 Teaching and Language**

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<th>Credits:</th>
<th>20.0</th>
<th>Semester:</th>
<th>2</th>
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<tbody>
<tr>
<td>Prerequisites:</td>
<td>60 credits from ET5977, ET5979, ET5989, ET5993</td>
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<td>Programme(s):</td>
<td>Compulsory module for English Language Teaching</td>
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**Description:** This module focuses on and critiques theories of second language acquisition, considering the range of research which examines the factors which influence or relate to SLA, from a variety of theoretical perspectives. It looks at learner language, taking into account learner variables and strategies, the influence of learning styles and personality, the relevance of age, the role of intelligence and aptitude, and links these factors to teaching approaches and methodologies and considers how they might inform the use of particular resources, materials and activities for different teaching contexts.

**Class Hour:** To be arranged.

**Teaching:** One lecture and one practical

**Assessment:** Continuous Assessment = 50%, 2 Hour Examination = 50%
ET5122 Teaching and Learning

Credits: 20.0  Semester: 2
Prerequisites: 60 credits from ET5977, ET5979, ET5989, ET5993
Programme(s): Compulsory module for English Language Teaching

Description: This module focuses on the development of ELT from the traditional Grammar Translation Method to Communicative Language Teaching including Content-based Teaching and Task-based Learning. Particular attention will be given to CLT and the role it plays in the teaching of receptive and productive skills, grammar and vocabulary, syllabus design and testing and evaluation. Individual learning styles, as well as a cross-cultural view of learning styles will also be focused upon. Finally - there will be input on research methods as well as a small-scale research project.

Class Hour: To be arranged.
Teaching: One-and-a-half hour lecture and one-and-a-half hour seminar.
Assessment: Continuous Assessment = 100%

ET5124 English for Academic Purposes

Credits: 10.0  Semester: 2
Prerequisites: 60 credits from ET5977, ET5979, ET5989, ET5993
Programme(s): Compulsory module for English Language Teaching

Description: This module will look at the context of Chinese universities and colleges where English is used as the main medium of instruction. It will examine the use of Content-Based Teaching. In addition, the course will examine the needs of students enrolled on Arts, Science and Social Science programmes in China and survey textbooks and authentic material from these fields. The course will also consider the needs of Chinese students going to study abroad at postgraduate level – at the entrance tests they need to complete, such as IELTS, and the study skills necessary to succeed in a UK or American university.

Class Hour: To be arranged.
Teaching: One two hour lecture and one seminar each week for 5 weeks
Assessment: Continuous Assessment = 100%

ET5125 Teaching Young Learners

Credits: 10.0  Semester: 2
Prerequisites: 60 credits from ET5977, ET5979, ET5989, ET5993
Programme(s): Compulsory module for English Language Teaching

Description: This module critically evaluates the different approaches to teaching and assessing young learners (YLs) taking into consideration their social and cognitive development. The importance of story-, content- and task-based learning will be considered, as will factors such as age, creativity, motivation and discipline. A selection of YL teaching and testing materials will be critically analysed.

Class Hour: To be arranged.
Teaching: One two hour lecture and one seminar each week for 6 weeks
Assessment: Continuous Assessment = 100%

ET5199 Dissertation for M.Litt. Programme

Credits: 60.0  Semester: 2
Prerequisites: Grade average of 13.5 for course work
Programme(s): Compulsory module for English Language Teaching

Description: Student dissertations will be supervised by members of the teaching staff, who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15000 words must be submitted by the end of August.

Class Hour: At times arranged with the supervisor
Teaching: Individual Supervision
Assessment: Dissertation = 100%

ET5977 Study Abroad - Beijing

Credits: 15.0  Semester: 1

Description: This module, together with ET5979, ET5989 and ET5993, cover the foundations of Applied Linguistics and are taught in Semester One at Beijing Foreign Studies University by their staff.
ET5979 Study Abroad - Beijing
Credits: 15.0  Semester: 1
Description: This module, together with ET5977, ET5989 and ET5993, cover the foundations of Applied Linguistics and are taught in Semester One at Beijing Foreign Studies University by their staff.

ET5989 Study Abroad - Beijing
Credits: 15.0  Semester: 1
Description: This module, together with ET5977, ET5979 and ET5993, cover the foundations of Applied Linguistics and are taught in Semester One at Beijing Foreign Studies University by their staff.

ET5993 Study Abroad - Beijing
Credits: 15.0  Semester: 1
Description: This module, together with ET5977, ET5979 and ET5989, cover the foundations of Applied Linguistics and are taught in Semester One at Beijing Foreign Studies University by their staff.