UNIVERSITY OF ST ANDREWS
TEACHING INFRASTRUCTURE STEERING GROUP

Preamble
The Teaching Infrastructure Steering Group (TISG) is primarily concerned with supporting innovation in pedagogy at the University of St Andrews. To that end, the Group is especially interested in supporting the purchase of relevant technology and equipment in teaching spaces, thus inspiring ambitious pedagogical undertakings that would otherwise not be possible without TISG support.

Remit
1. To receive and monitor annual summary information, in collaboration with Timetabling and Estates, related to existing teaching space in the University with respect to centrally bookable space, locally-controlled space and occasionally bookable space.

2. To act as a vehicle for increased communication and supportive funding across the University on teaching and learning infrastructure.

3. To provide staff and the students with a vehicle for discussing their needs with respect to technological teaching infrastructure and to make suggestions for future developments informed by user needs and leading research.

4. To assess the fitness for purpose of existing teaching space with particular attention to IT infrastructure.

5. To receive an annual summary of disability access, state of repair, audio-visual facilities, flexibility (including suitability for examination use) and comfort of all teaching and learning spaces across the University.

6. To identify internal and external sources of funding for improvements to teaching accommodation and pedagogical enhancement.

7. To establish a list of priorities for concurrent improvements to existing teaching space and a recommended schedule of forthcoming TISG-funded pedagogical endeavours.

8. To identify opportunities for the improvement or creation of teaching space with respect to all existing buildings and all new builds, and to represent these interests as appropriate.

9. To make recommendations with respect to requirements for new teaching space as part of a general strategy for teaching accommodation in the University.

10. To provide feedback on the appropriateness of provision of relevant technology, documentation and support in the teaching spaces (including specialist facilities such as multi-media suite and econometrics lab) and on the proactive monitoring and preventative maintenance of technology in all teaching spaces.

Composition and Membership (2019/20)
Vice-Principal Education (Proctor), Convenor
Acting Deans of Science
Dean of Arts & Divinity
Associate Dean of Arts
Associate Dean of Science
Estates
CAPOD
IT Services
Planning
Students Association Director of Education
Head of Education Policy & Quality
Academic Policy Officer (Projects)

Professor Clare Peddie
Dr Jon Issberner
Dr Graham Kirby
Professor Frank Müller
Dr Ian Smith
Dr Lucy Hadfield
Ms Rhona Frood
Ms Caitlin Bain
Mrs Margaret Adamson
Dr Kevin Donachie
Ms Moira Sinclair
Ms Amy Bretherton
Mrs Nicola Milton
Ms Rowan Gard/Mrs Meaghan Hardie

Rowan Gard
Academic Policy Officer (Projects)
10 September 2019