This paper summarises the amendments made to various academic policies and Senate Regulations during academic year 2017/18. These have been approved by Academic Council, apply to all Schools and came into effect from the start of academic session 2018/19 unless otherwise stated.

1. **UPDATED POLICIES**

<table>
<thead>
<tr>
<th>Policy Area</th>
<th>Updated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Academic Intervention</td>
<td>Introduced changes to the way in which warnings are sent to students (email/hard copy); removal of honours entry warnings (from Jan18); changes to the wording of warnings for medical students; threshold changes for performance, progression and probation warnings for PGT students; revisions to the probation conditions for UG and PGT students.</td>
</tr>
<tr>
<td>Entry to Honours</td>
<td>Changes made to qualified entry route: removal of the requirement to achieve 13.5 in an honours entry exam and removal of requirement to take honours entry exam in every module in which 11.0 was not achieved in the first attempt. Time limits for taking honours entry exams clarified as well as the way final grades are calculated.</td>
</tr>
<tr>
<td><strong>Academic Alerts</strong></td>
<td>Policy updated to enable compulsory monitoring of students’ attendance in an academic context. Reasons for change: firstly, to give the University an opportunity for pastoral support intervention if a student’s attendance is a concern; secondly, attendance and engagement with studies is a compulsory condition for overseas students who are in receipt of a Tier4 visa.</td>
</tr>
<tr>
<td><strong>Progress Reviews and Termination of Studies for PGR Students</strong></td>
<td>Policy change introduced to provide option for PhD students to be re-registered for the MPhil (Res), MSc(Res) or MSt (Res) as an alternative to termination of studies.</td>
</tr>
<tr>
<td><strong>Policy for Postgraduate Research Students (Supervision)</strong></td>
<td>Frequency of Supervision amended: a requirement that the student’s use of academic English is sufficient has been added to the responsibilities of monitoring English language proficiency for the purpose of progression of studies.</td>
</tr>
</tbody>
</table>
Pay Rates and Arrangements for Hourly Paid Teaching Staff (including PGR Tutors)

Updated

Policy amended to reflect the ways in which hourly paid teaching staff (including PGR tutors) are compensated for marking and preparation. New banding model introduced.

2. WITHDRAWN POLICIES

Failure to Advise

Withdrawn

Issues relating to failure to advise now included as part of Registry’s Policy on Failure to Register.

3. UPDATED SENATE REGULATIONS

Undergraduate Senate Regulations

Updated

- Various amendments made to the Science Faculty Regulations in the context of Honours Entry Requirements and the rules on progression to the final year of Honours.
- Removal of blanket restriction on General degree students taking 4000 & 5000 level modules.
- Clarity on existing requirement for 80 credits at 2000 level before taking modules as part of an honours programme.
- Various amendments to the subject categories in the Arts Faculty Regulations.
- Removal of detailed regulations on the MTheol and BD structure.

Postgraduate Senate Regulations

Updated

Auditing of Modules

Amendment to enable students to be formally enrolled on modules that allow them to audit them for training purposes or take them for credit. Wording on research skills training amended to include enrolment on modules for training purposes and participation in external training modules in order to meeting funding requirements.

Doctor of Professional Practice (DProf)

New degree added to the regulations. Programmes to have a named pathway: normally a part-time programme on an approved course of applied research for not less than three years or equivalent for part-time students.

4. GUIDANCE DOCUMENTATION/OTHER

Career Links Role in Schools/Departments

New role introduced within Schools and Departments, to act as principal contact for the Careers Centre. Careers Link to be a champion for student employability and career planning, and responsible for employability and careers-related issues within School.

Nicola Milton
Head of Education Policy & Quality
14 May 2019