Destinations of Graduates 2017-18
School of History
- Produced using survey responses from the Graduate Outcomes Survey

Activity Following Graduation

<table>
<thead>
<tr>
<th>Destination</th>
<th>Number of responses</th>
<th>Response %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time employment</td>
<td>4</td>
<td>36%</td>
</tr>
<tr>
<td>Full-time further study</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Employment and further study</td>
<td>2</td>
<td>18%</td>
</tr>
<tr>
<td>Part-time employment</td>
<td>3</td>
<td>27%</td>
</tr>
<tr>
<td>Unemployment</td>
<td>2</td>
<td>18%</td>
</tr>
<tr>
<td>Voluntary or unpaid work</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unemployed and due to start work</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Part-time further study</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unemployed and due to start further study</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

Graduates in Employment

<table>
<thead>
<tr>
<th>Types of Roles</th>
<th>8 respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-Professional</td>
<td>13%</td>
</tr>
<tr>
<td>Professional</td>
<td>88%</td>
</tr>
</tbody>
</table>

Graduates in Further Study

<table>
<thead>
<tr>
<th>Further Study Destinations</th>
<th>2 respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not aiming for a formal qualification</td>
<td>100%</td>
</tr>
</tbody>
</table>

Professional employment refers to graduates who stated that their employment requires the post-holder to have undertaken a degree.

Activity Reflection at Time of Survey

- Meaningful: 56% Strongly agree, 22% Agree, 11% Neither agree nor disagree, 11% Disagree, 11% Strongly disagree
- Fits with my future plans: 44% Strongly agree, 33% Agree, 11% Neither agree nor disagree, 11% Disagree, 11% Strongly disagree
- Utilising what I learnt during my studies: 33% Strongly agree, 22% Agree, 22% Neither agree nor disagree, 22% Disagree, 11% Strongly disagree

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## Destinations of Graduates 2017-18
### School of History
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### Overall Employment Destinations

<table>
<thead>
<tr>
<th>Institution</th>
<th>Position</th>
<th>City</th>
<th>Country</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of St Andrews</td>
<td>Research Fellow</td>
<td>St Andrews</td>
<td>Scotland</td>
</tr>
<tr>
<td>The Open University</td>
<td>Associate Lecturer</td>
<td>Edinburgh</td>
<td>Scotland</td>
</tr>
<tr>
<td>The National Government Association</td>
<td>Advice Officer</td>
<td>Birmingham</td>
<td>England</td>
</tr>
<tr>
<td>Sungkyunkwan University</td>
<td>Assistant Professor</td>
<td></td>
<td>Korea</td>
</tr>
<tr>
<td>Stork Technical Services (RBG) Limited</td>
<td>Proposals Engineer</td>
<td>Aberdeen</td>
<td>Scotland</td>
</tr>
<tr>
<td>Keystone Tutors</td>
<td>Professional Tutor</td>
<td>London</td>
<td>England</td>
</tr>
<tr>
<td>Caskie Mushens Ltd</td>
<td>Literary Agent Assistant</td>
<td>London</td>
<td>England</td>
</tr>
</tbody>
</table>

### Further Study Destinations

<table>
<thead>
<tr>
<th>Source</th>
<th>Destination</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unknown university</td>
<td></td>
<td>2</td>
</tr>
</tbody>
</table>