1. **Brief description of Event (50-100 words):** The event introduced doctoral students studying the medieval and early-modern periods to the British Library’s collections, services, and online cataloguing system. There were specific talks on medieval manuscripts, early printed collections, and early maps, outlining the scope of the collections held within the BL, how to access such items, and some interesting examples of research based on works housed in the BL. There was a session where we could meet the curators of different objects, introducing us to some very interesting examples within each collection, and a talk on digital research within the BL.

2. **What were the benefits of attending and what did you gain from the experience in terms of transferable skills and knowledge.**

I am now more confident in locating manuscripts and artefacts within the BL, both on-site and remotely. I have a much stronger knowledge of what types of items I can find within the BL, and the actions I need to take to be eligible to access such items. It was also a good networking opportunity.

3. **What actions will you be taking as a result of attending or by making new networking contacts.**

Some of the texts I will study later in my dissertation have manuscripts held at the BL, so I feel more comfortable using these, both on-site and remotely.

4. **Can you share any additional resources produced in connection with the event (e.g. feedback from participants, training resources, website links, and additional materials).**

Slides from the day are available here:

https://www.slideshare.net/secret/voe62fh4EfUcLa

https://www.slideshare.net/secret/79WnJI81URQ67x

The BL’s blogs, which are extremely interesting, are available here: http://www.bl.uk/blogs

5. **Tips/experience learned from the event**

To pre-order all material from the BL if you are going in person, as some materials take 48 hours to prepare for inspection.
6. Any additional comments or information regarding the event

Overall it was a useful day. I think in future the BL could consider doing 2-day events which involve more specific training on how to use maps, manuscripts, early printed resources as well as learning how to access them.

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