Welcome and thank you for considering
St Andrews as your university.

At the University of St Andrews, we believe that paths into learning and education should remain open throughout a person's life. Our University Strategy for 2018 to 2023 (www.st-andrews.ac.uk/about/governance/university-strategy) makes our support for lifelong learning clear, and we offer a range of routes into the University. These routes are designed to enable a diversity of individuals to thrive here by engaging with our world-leading education programmes.

In this prospectus, you will find all of the options available and the information you require to make an informed decision about which route may be the right one for you. Options range from part-time study during the day to our specially designed evening programme, as well as a dedicated entry route for students applying from further education colleges. Modules can also be taken on a stand-alone basis to support professional development and to learn new skills or update those you already have.

Whether you are new to higher education or returning, the options in this prospectus come with the additional support of our Lifelong Learning team. They will help you successfully establish yourself at St Andrews so that you can make the most of the opportunities here. In the Lifelong Learning team and across the University you will find many people who have come through an alternative route into higher education, and who thus understand first-hand both the challenges and the rewards.

I encourage you to take up the opportunities St Andrews provides to study part time. If you have any questions about our programmes, or would like advice on the best options for you, contact our Lifelong Learning team and they will help.

Professor Sally Mapstone FRSE
Principal and Vice-Chancellor, University of St Andrews
Our MA Combined Studies degree is offered exclusively in the evenings and offers the opportunity to study a wide range of different subjects, leading to an interdisciplinary degree qualification. Further information on page 6.

It is possible to study during the day alongside our full-time students. You can opt for a General degree, which allows you to study several subjects, or a named honours course which will specialise in one discipline in the final years. You should expect to be attending classes most days of the week, at various times of the day making this option suited to those who have more flexibility with their time but are still unable to commit to a full-time programme. You should have recent qualifications of a similar level as we ask of our full-time students. Further information on page 26.

Part-time study at St Andrews offers you the opportunity to learn at one of the most extraordinary universities in the world in a way that fits around you and your commitments. We have creative and flexible part-time degree options for those who cannot commit to the time and expense of a full-time course. Our part-time options allow you to balance learning with employment or other responsibilities.

Our options for part-time study will allow you to stretch the time commitment of gaining a degree over a more extended period to anywhere between four and nine years, depending on your availability. You may attend a few classes per week during the day, or one or two classes in the evening, depending on which option you choose. Some routes will allow you to work towards a specialised degree subject and some lead to a broad-ranging qualification. We have three ways in which you can study with us part-time, and whichever option you choose, you will not only expand your knowledge, but you will develop excellent transferable skills which can be taken into the workplace.
Our MA Combined Studies degree is designed specifically for those returning to education after a significant break and who may have other commitments which prevent them from undertaking a full-time course.

How does it work?
Degrees at St Andrews are taught on a modular basis. Each module is worth a number of credits which count towards your final degree. This means that you will study a particular module for the duration of a 12-week semester. During that time you will be assessed and once the modules have been successfully completed you will be awarded the credits for that module. The following semester you will move on to the next level, or perhaps even to a different subject.

There is a wide range of subjects to choose from and you will begin with broad ranging Level 1 and 2 modules, before progressing to Level 3 towards the end of your degree. Modules at Level 3 are more in-depth and cover a specific area of the subject.

The modules are specifically designed and only available to those enrolled on the MA Combined Studies degree. Over the whole degree, students will normally complete around 120 credits (six modules) at each level.

Your degree can take between four and nine years to complete, depending on the number of modules taken each year.

Within your first 120 credits you must complete the following subjects at Level 1:

- EN1901 Reading English
- IS1901 Information Technology
- PS1901 Introduction to Psychology

These are the core subjects which will equip you with all the skills you need to successfully complete your degree. The rest of your degree programme can be tailored to suit your personal interests.

Each module runs over a 12-week semester, with one class per week, delivered in the evenings between 6.30pm and 9.30pm. Students may study either one or two modules per semester.

What can I study?
All of the subjects listed in this prospectus are offered as part of the MA Combined Studies. However, not all modules are offered every year.

What skills will I learn?
Not only will you finish your studies with a reputable qualification and a wealth of knowledge on the topics you have studied, our courses also help you to develop and improve a variety of transferable skills:

- Verbal and written communication
- Team working
- Organisational and time management skills
- Research, interpretation and analytical skills
- Computer literacy
- Interpersonal skills
- Dedication and personal motivation
- Listening skills
- Presentation skills
- Critical thinking and evaluation
- Confidence

Stand-alone modules
All modules on this programme can be taken on a stand-alone, non-graduating basis.
I have some existing qualifications, can I use these towards my degree?

We are pleased to acknowledge prior learning at school level, which should include English and Mathematics. We would normally expect you to have a basic level of education at school level, which should be clearly aligned with that module content.

The amount of credit which can be transferred towards the MA Combined Studies is restricted by regulation to a maximum of 180 credits. The amount of credit which can be transferred is limited to 50% of their original credit value. The amount of credit which can be transferred towards the MA Combined Studies is restricted by regulation to a maximum of 180 credits.

It has been a long time since I studied, what support is there?

A number of introductory study skills workshops are available for new students in the weeks prior to the start of the first semester. It is highly recommended that all new students attend these workshops and, for those who are returning to study after a significant break, full attendance may be a formal condition of entry.

The workshops are run in collaboration with the University’s Centre for Educational Enhancement and Development (CEED) and the Lifelong and Flexible Learning team. Some of the key skills included are:

- Good Academic Practice
- All students at St Andrews are required to complete an online TGAP course (Training in Good Academic Practice) before you begin your studies. Training will be given in how to avoid plagiarising the work of others and behave with academic integrity.

- Reading and note-taking
- Training will be given in how to avoid plagiarising the work of others and behave with academic integrity.

- Essay writing
- Writing forms an important component of assessment for many subjects, so being able to present your thoughts coherently and effectively is key.
MA Combined Studies

subject list

Semester 1
Monday 14 September – Friday 18 December 2020

Orientation Week: Week commencing Monday 7 September 2020
Teaching begins: Week commencing Monday 14 September 2020
Independent Learning Week: Week commencing Monday 19 October 2020
Revision Week: Week commencing Monday 30 November 2020
Examinations: Monday 7 December – Friday 18 December 2020
Christmas Vacation and Inter-semester Break: Monday 21 December 2020 – Friday 22 January 2021

Monday
Medieval Scotland 1100-1513 SC1901 (L1)
Understanding Geology ES2901 (L1)
The Country, City and Society in Nineteenth-Century French Art AH3902 (L3)

Tuesday
Human Biology BL1901 (L1)
Information Technology 1 IS1901 (L1)
Western Art from Renaissance to Baroque AH1901 (L1)
Crime and Passion in Popular Culture 1: To 1900 EN3904 (L3)
Information Technology 3 IS3901 (L3)

Wednesday
Knowledge, Mind and Reality PS2902 (L2)
Today’s World SA2901 (L2)
Mathematical Concepts Through History MT2901 (L2)
Normans, Natives and Norsemen: Scotland c.1050-1250 ME3906 (L3)

Thursday
Introduction to Psychology 1 PS1901 (L1)
Comedy in English Literature EN2901 (L2)
City Life: From Ur to Athens to Motown SA3903 (L3)

Semester 2
Monday 25 January – Friday 21 May 2021

Teaching begins: Week commencing Monday 25 January 2021
Spring Vacation: Monday 22 March – Friday 2 April 2021
Revision Week: Monday 26 April – Friday 7 May 2021
Examinations: Monday 10 May – Friday 21 May 2021
Summer Vacation: Monday 31 May – Friday 3 September 2021

Monday
Exploring Earth and Environmental Sciences ES2901 (L2)
Introduction to Early Medieval Europe, 400-1000 ME2901 (L2)
Walter Richard Sickert and European Art c. 1880-1940 AH1901 (L3)

Tuesday
Art in the Modern Period AH2901 (L2)
Environmental Biology BL2901 (L2)
Information Technology 2 IS2901 (L2)
Crime and Passion in Popular Culture 2: Since 1900 EN3905 (L3)

Wednesday
An Introduction to Anthropology SA1901 (L1)
Morality and Human Nature PS3901 (L1)
From the People’s War to “New” Labour: British Politics after the Second World War MO3957 (L3)

Thursday
Reading English EN3901 (L2)
Introduction to Psychology 2 PS3901 (L2)
The Effective Manager MN2901 (L2)
An Anthropology of Global Social Issues SA3902 (L3)

Please note that not all modules run every year. For modules available in the current academic year, please see:
www.st-andrews.ac.uk/go/evening-modules
Art History

What will I study?
Explore artistic periods, movements and new developments from the Renaissance period in the late Middle Ages to Post-Impressionism and Avant-Garde movements in the twentieth century. Examine the themes, subjects and ideas developed by these movements through scrutinising a variety of media, including: paintings, architecture, photographs, monuments and set designs. Develop your critical thinking by analysing artistic and literary texts and discussing various topics, such as how the artists revealed the changing social and cultural concerns and ideas of their day.

Level 1
Covering western European art from the late Middle Ages to the end of the eighteenth century, focusing on a variety of different works chosen to illustrate the achievement of great individual artists (including Michelangelo, Caravaggio, Rembrandt), considering different forms of media (painting, sculpture, architecture, print-making) as well as looking at the different art-historical approaches to the time period.

Level 2
Covering western European art from the end of the eighteenth century to the present day, this level focuses on a variety of different works, monument or movement, which illustrate the achievement of great individual artists (including Van Gogh, Cezanne, and Picasso) as well as considering the different forms of media (painting, sculpture, architecture, photography, applied arts) and looking at the art different historical approaches to the time period.

Level 3
The School of Art History offers modules at Level 3 which will look in greater depth at a particular time period, genre or artist. Topics include Realist, Impressionist, Post-impressionist and Avant-Garde French art in the 19th Century, Romanticism, Classicism and Impressionism in Art and the Theatre and 19th European Art and the artist Walter Sickert. Students at this level will be expected to demonstrate a deeper knowledge of the topics and show ability to independently research the topic producing longer more in-depth work.

Biology

What will I study?
Biology concerns itself with the study of life; examining living organisms to discover what they are made of, how they function and grow, how they behave and interact with their environment, where they are distributed, where they originated and how they have evolved. You will cover a broad range of biological fields of study, providing you with an introduction to the topics, skills and methods required for scientific study. You will then build on this knowledge through critically analysing and interpreting scientific literature.

Level 1
Lectures and seminars provide an introduction to the varied fields of study that relate to human biology. They are structured such that we begin by looking at individual molecules and cells, and then examine how they build together to form integrated systems within our bodies, such as the nervous system and immune system. A wide variety of material is covered, ranging from anatomy, physiology and neuroscience through to digestion, cloning and genetics.

Level 2
Lectures and seminars provide an introduction to environmental and evolutionary topics. Topics include: basic evolutionary theory, and an introduction to the evolution of diversity; animal and plant design, and current patterns of plant and animal diversity; global environments and the biotic challenges they represent: how plants and animals adapt to their environments; current and future environmental problems.

Level 3
At Level 3 students will have the opportunity to engage critically with scientific literature covering a range of current topics. Each student then will focus on one particular biological field such as sustainability, ecology or other specialisms of the School of Biology. Students will move on to conducting their own independent study of an approved topic, working with a supervisor to produce an extended critical report.
What will I study?

Students will learn about modern developments in information and communication technologies (ICT) and develop transferable skills that can be applied in different areas of work and study. The School of Computer Science is rated highly for teaching and research, with enthusiastic and friendly staff, a building with top-class twenty-four-hour facilities, and a great reputation amongst students and graduates.

**Level 1 (Compulsory module)**

Topics will introduce students to commonly used application software for professional documentation, data analysis, presentations and web authoring. Topics covered will provide a range of transferable skills for use in the production of documents such as essays, producing and delivering presentations, and evaluating and contributing to the Worldwide Web. Students will also be introduced to an overview of the place of computers in society relating to some of the historical, social and ethical issues that should be considered when using computers in a business, educational or home environment.

**Level 2**

We are increasingly reliant on Internet-based services for a variety of routine tasks, for example, searching: Google; e-commerce: Amazon; e-government: Fife Council; travel: Network Rail timetable; management of educational tasks, for example, searching: Google; e-commerce: Amazon; e-government: Fife Council; travel: Network Rail timetable; management of educational tasks, for example, searching: Google; e-commerce: Amazon; e-government: Fife Council; travel: Network Rail timetable; management of educational tasks, for example, searching: Google; e-commerce: Amazon; e-government: Fife Council; travel: Network Rail timetable; management of educational tasks, for example, searching: Google; e-commerce: Amazon; e-government: Fife Council; travel: Network Rail timetable.

The main practical focus will be on the design and use of databases and advanced web authoring, leading to an understanding of their combined use in the production of dynamic websites. The conceptual stream draws from areas within Electronic Commerce.

**Level 3**

At Level 3 students can expect to gain a deeper understanding of the technologies and concepts underlying the design and implementation of database driven web applications as well as the complementary concepts of usability in the context of interactivity. Students will focus the use of a scripting language in the creation of dynamic web pages as well as studying selected topics in Usability and Database design theory.

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**Earth Sciences**

What will I study?

Students of Earth Sciences will be equipped with a fundamental understanding of natural processes, allowing graduates to address many of the greatest challenges facing science and society, including natural hazards, resource security, and environmental change.

**Level 1**

Students are introduced to the modern theories of the Earth’s formation, how the Earth works and how it has evolved through time. It includes a Saturday morning field excursion on the shore near St Andrews which will give students a chance to learn about sedimentary and volcanic rocks, minerals and fossils. Lectures and practical sessions will cover the study of crystals, minerals, rocks, fossils, and geological time. The formation of igneous, sedimentary and metamorphic rocks will be considered within the context of Plate Tectonics. The important study of economic deposits for mineral fuels and industrial processes will also be included.

**Level 2**

This builds on Level 1, developing further some of the methods and concepts in geology. There is a substantial practical element, students will: learn the techniques used in creating a geological map – the module includes a Saturday morning field trip from which students will make their own geological map of the rocks on a section of the East Fife coast (this field trip is accessible to all); develop an understanding of the optical properties of minerals through the use of the petrological microscope in order to understand the formation of rocks; have an introduction to geochemical and geophysical methods and data acquisition, including how this information can give more detailed insights into the Earth’s composition and structure; learn about basic oceanography and how the Rock Record gives an insight into the evolution of the atmosphere and early Earth climates.

**Level 3**

This builds on Level 2, developing and applying further some of the methods in geology. There is a substantial practical element, students will: learn the techniques used in creating a geological map – the module includes a Saturday morning field trip from which students will make their own geological map of the rocks on a section of the East Fife coast (this field trip is accessible to all); develop an understanding of the optical properties of minerals through the use of the petrological microscope in order to understand the formation of rocks; have an introduction to geochemical and geophysical methods and data acquisition, including how this information can give more detailed insights into the Earth’s composition and structure; learn about basic oceanography and how the Rock Record gives an insight into the evolution of the atmosphere and early Earth climates.
**English**

**What will I study?**
Literature expresses the values and aspirations, the certainties and uncertainties of the societies in which it was created. To study English at university is to take up these questions in a rigorous and systematic way, relating them to a literary culture of exceptional richness and diversity, extending over a thousand years and more. In the School of English, eminent scholars and critics of literature from the Middle Ages to the present day work alongside some of Scotland’s leading creative writers.

**Level 1**
*Compulsory module*
Students will be introduced to a small number of texts, in prose and verse, from the nineteenth and twentieth centuries. Emphasis is laid on (i) practical criticism, (ii) close reading, and (iii) the importance of literary-historical context.

**Level 2**
Building on the work at Level 1, students will develop a deeper understanding of major literary texts, in drama, verse and prose, from the sixteenth century to the mid-twentieth century. This will include an introduction to theories of comedy and study of techniques of humorous writing. Since comedy is often used to comment on and criticise society, the relationship between writers and texts and the historical and social conditions of their times will also be a theme at this level, with particular reference to gender issues. Plays, poems and novels from Shakespeare to the present day will be studied.

**Level 3**
Level 3 modules will focus on the topic of Crime and Passion, explored through the various forms of the Arts. Ranging from the early 1900s through to the present day, these modules will give students an insight into what the terms Crime and Passion mean and how they have impacted on the popular culture through the ages. Students will be unpacking these deceptively simple terms, ‘crime’ and ‘passion’, with the intention of determining the motivating factors behind, persistent themes in, and popular responses to, a number of major works. Students will be thinking about these terms, how the arts have addressed them, and how, both individually and collectively, we can be inspired, influenced, enlightened and (potentially) corrupted by artistic output.

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**Geography**

**What will I study?**
When undertaking the study of Geography, students explore a fascinating range of important environmental, cultural and economic phenomena at local, national and global scales. Geography offers an exciting challenge to those who wish to think critically and creatively about the world around them.

**Level 1**
This level explores the geographical, scientific, social and political dimensions of a range of current environmental issues such as population growth, land degradation, biodiversity, atmospheric and oceanic pollution, anthropogenic climate change, food supply and the exploitation of natural resources, and the implications of these issues for the future of both the global environment and human societies, particularly in the context of sustainable development. The range of issues selected for consideration in any year will be dependent on staff availability.

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**Modules available in 2020-2021**

**Semester 1:**
- Comedy in English Literature
  EN2901 (L2) Thursday
- Crime and Passion in Popular Culture 1: To 1900
  EN3904 (L3) Tuesday

**Semester 2:**
- Reading English
  EN1901 (Compulsory module) (L1) Thursday
- Crime and Passion in Popular Culture 2: Since 1900
  EN3905 (L3) Tuesday

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Please note that not all modules run every year. For modules available in the current academic year, please see:
www.st-andrews.ac.uk/go/evening-modules

The University’s position on Curriculum Development is at:
www.st-andrews.ac.uk/media/teaching-and-learning/policies/course-revision-protocol.pdf

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**Modules available in 2020-2021**

Module GG1901 will next run in 2021-2022

Please note that not all modules run every year. For modules available in the current academic year, please see:
www.st-andrews.ac.uk/go/evening-modules

The University’s position on Curriculum Development is at:
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History

Modules available in 2020-2021

Semester 1:

- Medieval Scotland 1100-1513 (SC1901) Monday
- Normans, Natives and Norsemen: Scotland c.1050-1250 (ME3906) Wednesday

Semester 2:

- Introduction to Early Medieval Europe, 400-1000 (ME2901) Monday
- From the People’s War to “New” Labour: British Politics after the Second World War (MO3957) Wednesday

What will I study?

By studying History at St Andrews, you will experience a range of expertise in many areas of the past, including medieval and modern history, from Scotland to Greater Europe, East Asia and beyond. Thematic interests within the School of History include religious history, urban history, transnationalism, historiography and nationalism. This is all set in a medieval town, which teems with history, allowing you to be immersed in the history you study.

Level 1

This level will look at the emergence and development of Scotland during the medieval period, from the rule of the Canmore dynasty until the reign of James IV. Particular emphasis is placed on the themes of national identity, tensions between central government and outlying areas, the development and influence of the Scottish Church and the complex issues of warfare and diplomacy with England and contemporary European powers.

Level 2

The Middle Ages began with the crisis of the Roman Empire in the fifth century and the centuries that followed saw the origins of many modern European polities. Students will examine how political, cultural and social life changed in post-Roman Europe in response to major upheavals. The first half focuses on the period up to the ninth century, exploring how the West dealt with the collapse and rebuilding of empire. In the second half, students will explore how new challenges were posed by new invaders, new ideas, and changes in the structures of society.

Level 3

The School offers modules at Level 3 which will look in greater depth at a particular time period or specific area of research interest. Topics available range from the Castles and Lords of medieval Scotland, prominent Scottish figures in history, to the history of disease and medicine in the early modern period or nationalism in 19th century Europe. Students at this level will be expected to demonstrate a deeper knowledge of the topics and show ability to research the topic independently, producing more in-depth work.

Management

Modules available in 2020-2021

Semester 2:

- The Effective Manager (MN2901) Thursday

What will I study?

Management is the study of how people at all levels organise and co-ordinate the activities and resources of organisations towards its goals. You will examine the nature of contemporary thinking about management in organisational context and develop an awareness of the key management skills, behaviours and theories. You will also have the opportunity to engage in class discussions and relate your own, and others’, experiences to the theoretical concepts learned each week. Whether you are seeking a rewarding career in management or a current manager wanting to develop in your role, this course will challenge your understanding of what makes a good manager and will allow you to appreciate the complex skills needed by managers.

Level 2

The underpinnings of effective management are considered, providing students with the opportunity to examine critically the nature of contemporary thinking about management in organisations and the contexts within which it takes place. Students are encouraged to relate the content to their own management experience and practice and to develop a reflexive approach to their own management development. Seminars will feature an interactive style of teaching/learning which will emphasise small group work, practical exercises and discussions alongside the traditional lecture. Assessment will be based on individual assignments that will emphasise the practical application of knowledge and understanding. There are no examinations.
Philosophy

What will I study?
The study of philosophy is concerned with trying to make sense of ourselves and the world we live in through rational argument. Philosophy attempts to examine and answer questions raised by natural science, by art and literature, by the nature of language and communication, and by history. You will become familiar with views put forward by the principal figures of the philosophical tradition, and learn how to rationally and independently assess your own arguments.

Level 1
This level will address aspects of what it is to be human, and to be a moral agent confronted with particular moral issues in the world. We will consider how aspects of our human nature have a bearing on the nature of moral agency and moral responsibility (e.g. by exploring issues of personal identity and free will), as well as considering some pressing moral problems (such as life-and-death issues like euthanasia and abortion; and issues arising from obligations we have to others – human or nonhuman). This level will provide a useful and stimulating introduction to some of the core questions of philosophy, from metaphysics to ethics.

Level 2
Level 2 modules will consider a number of central topics, giving students the opportunity to discuss and critically evaluate philosophical issues and problems relating to such matters as knowledge (for example, what constitutes knowledge?), the mind-body problem (for example, is the mind the same as the brain? If not, what is it?), and metaphysical questions concerning such matters as the nature of objects, persons and causation, and the existence of God.

Students will also consider how we should think about moral problems concerning life and death. Choices about whose life to save, and whom to allow to die, must be made all the time. How should these choices be made? Some actions that aim at good ends will endanger lives. Are such actions permissible? Students will be asked to consider general questions concerning life and death, such as: Is death bad? Is there a morally significant difference between killing and letting die, or between intending someone’s death and merely foreseeing it? On what principles would one choose between lives, when the choice is forced?

Please note that not all modules run every year. For modules available in the current academic year, please see: www.st-andrews.ac.uk/media/teaching-and-learning/policies/course-revision-protocol.pdf

Mathematics and Statistics

What will I study?
Mathematicians seek to understand complex patterns and structures and develop the tools with which to analyse them. Whether these patterns relate to physical or biological phenomena or the structure of mathematics itself, the primary aim is to describe, categorise, and understand the processes involved. Historians of mathematics study the way mathematicians have developed mathematics, and related to societies in the past.

Level 2
This level presents mathematical concepts through their history, led by staff in St Andrews’ renowned centre for the study of the History of Mathematics. The module will trace the historical origins and development of some fundamental mathematical concepts – such as ideas relating to number and shape – and processes such as proof, iteration and generalisation. The module views mathematics as a human activity, shaped by people’s experience, need, and curiosity. Students will gain an understanding of the concepts and processes studied together with the historical and societal contexts that supported them. The evolving concept of number will create a timeline through the module from prehistoric times to the twentieth century.

Please note that not all modules run every year. For modules available in the current academic year, please see: www.st-andrews.ac.uk/media/teaching-and-learning/policies/course-revision-protocol.pdf

Modules available in 2020-2021

Semester 1:
Mathematical Concepts Through History
MT2901 (L2) Wednesday

Modules available in 2020-2021

Semester 1:
Knowledge, Mind and Reality
PY2902 (L2) Wednesday

Semester 2:
Morality and Human Nature
PY1901 (L1) Wednesday
**What will I study?**

Modern psychology focuses on the understanding of perception, cognition, motivation and behaviour at several different levels, from the study of the brain to complex social interactions of humans and animals. Psychology at St Andrews is taught with an emphasis on understanding how the mind and brain work to facilitate our behaviour.

**Level 1**

This level is designed to introduce the principles of some of the key areas of modern psychology, and to demonstrate that it is a diverse and interdisciplinary science. A major component will involve treatment of the underlying psychological theory and mechanisms. Tutorial and practical sessions will introduce and demonstrate some of the principles and techniques used in psychological research. It will be assumed that entrants have no scientific background or previous knowledge of psychology.

**Level 2**

The aim of this level is to develop a more detailed appreciation of psychological science and the neural basis of behaviour. A major component involves the study of psychological theories and mechanisms that may operate in everyday life. Practicals and tutorial sessions will concentrate on other text.

**Level 3**

At Level 3, students will take a theoretical approach to understanding key ideas at the heart of modern psychology. The aim is to explore in detail several of the theoretical perspectives and approaches used in psychology to describe and explain human behaviour and mental processes. Students will explore how psychology approaches issues such as the nature of consciousness, defining and understanding ‘normality’ and ‘abnormality’, the theory of mind, and the impact of evolution on the nature of being human. Current theories and debates will be studied from the perspective of individual staff members, and their research interests, within the School of Psychology. The focus will be on understanding concepts and is not intended to provide training in experimental psychology techniques or methodology.

Please note that not all modules run every year. For modules available in the current academic year, please see:

www.st-andrews.ac.uk/go/evening-modules

The University’s position on Curriculum Development is at:

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**Physics & Astronomy**

**What will I study?**

Physics is a key subject for understanding the world and universe. While there is much that is known, there is still a great deal to be explored. Physics goes all the way from abstract theoretical physics to experimental investigations that can be directly applied to new technologies. Astrophysics applies the laws of physics and chemistry to study the physical nature of stars and celestial bodies. With access to the University’s own Observatory, students are able to get a close-up view of our magnificent universe.

**Level 1**

This level presents a descriptive, non-mathematical account of the physical universe. It is divided into two components: concepts in astronomy, dealing with our understandings of the properties and ages of planets, stars, galaxies, and their distributions in space, cosmology and the origin of the Universe; and concepts in physics, dealing with our understandings of the nature of light and matter, the structure of atoms, fundamental particles and their links to cosmology.
Modules available in 2020-2021

Semester 1:
Today’s World
SA2901 (L2) Wednesday
City Life: From Ur to Athens to Motown SA3902 (L3) Thursday

Semester 2:
An Introduction to Anthropology
SA1901 (L1) Wednesday
An Anthropology of Global Social Issues
SA3902 (L3) Thursday

What will I study?
Social anthropology is a constantly evolving, well-established discipline that asks the fundamental question of ‘what it is to be human’. It seeks to answer this by examining the diverse ways in which human beings establish and live social lives in the contemporary world. Anthropologists stress the importance of understanding other ways of life, learning about different cultures and the limits to aspects of our own society and culture.

Level 1
Students will undertake an examination and analysis of some of the core theoretical debates in social anthropology. Students will learn about anthropological modes of thinking through case studies of particular cultures and societies around the world. They will also be introduced to the anthropological method of research and to some of the historical conditions for the subject’s emergence and development over time.

Level 2
Students will investigate the ways in which anthropological ideas and approaches can be used to understand the complexities of today’s world. They will deal with important themes in the current world: economic, social and political debates such as development, climate change, and the indigenous people’s political movement, within wider past and present frameworks of anthropological thought.

Level 3
The School offers a range of modules at Level 3 which will look in greater depth at specific areas of research within social anthropology such as urban life and representations of city life through art, film and literature or global social issues and the policies aimed at tackling them. Students may also have the opportunity to undertake their own anthropological research project. At this level they will be expected to demonstrate a deeper knowledge of the topics and show ability to independently research the topics, producing longer more in-depth work.

Please note that not all modules run every year. For modules available in the current academic year, please see: www.st-andrews.ac.uk/go/evening-modules
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Enhancing your MA Combined Studies

To make your degree journey as flexible as possible we have collaborative agreements with two leading institutions which allow you to tailor your degree to your needs. Modules from these institutions can be taken alongside your St Andrews modules and will be recognised on your final degree award.

University of Dundee
The University of St Andrews has a long standing arrangement with the University of Dundee, which allows students to take modules from either institution as part of their part-time evening programmes.
This collaboration allows students to access the wide range of modules at both institutions adding value to their qualification.
Subjects available range from:
• English Literature
• Cinema and Film
• History
• Market Research
• Management & Human Resources

The Open University
Since 2019, our collaboration with the Open University Scotland allows students from both institutions to take advantage of the wide range of options that together we can offer. This gives students the chance to expand on the subjects included in their degree as well as giving opportunities for a range of flexible study options to suit their needs: classroom learning, blended learning or full distance learning.
This collaboration is available to students studying MA Combined Studies at the University of St Andrews and the BA/BSc (Honours) Open degree through the Open University Scotland.
Subjects available range from:
• Mathematics
• Business and Management
• Economics
• Statistics
• Music
Daytime Study

If you have more flexibility with time, it is possible to study **part-time during the daytime**. Day time students are required to **attend classes Monday to Friday at various times of the day**. You would be attending lectures and tutorials alongside our full-time students, and these options could **suit those who have recent qualifications** but are unable to commit to a full-time programme. Subjects can be chosen from the **wide range across our faculties**, allowing the flexibility to tailor your degree to **meet your interests**.

Taking up to two-thirds of a full-time workload, part-time students typically complete two modules per semester and can take between five and nine years to complete their degree programme. The modular structure of our programmes allows you to take a range of subjects in the early stages of your degree. You can alternate the number of modules you study each year, should your commitments change, before deciding if you wish to specialise in one or two subjects towards the end of your programme. You may take modules from any full-time degree programme provided you meet any subject-specific requirements.

**General degree**
The General degree route enables you to study a wide range of modules across a variety of disciplines, without having to specialise in any one area. This route allows more flexibility than an Honours degree and will be completed in a shorter period, usually around five to seven years. The number and level of the modules you can take is quite flexible, and you do not need to meet grade requirements, other than a pass, to continue on these routes. Entry requirements for this route are slightly lower than our honours programmes.

**Honours degree**
After an interdisciplinary start to your studies, an honours degree will allow you to specialise in one or two subjects in your final years, and your final degree award will name that subject(s). Part-time honours degrees will take eight years to complete. These programmes are less flexible than a general degree as there are compulsory subjects and specific grade requirements to meet in each year. Entry requirements for this route are equivalent to those we ask of our full-time applicants.
How is a General degree different from an Honours degree?
A General degree is awarded after the equivalent of three years of full-time study (360 credits) and is not specific to any one subject. An Honours degree will take the equivalent of four years to complete and will have the title of the specialist subject(s) taken in third and fourth year, for example an MA (Hons) English.

As a part-time General degree student, there is no difference in classes you attend or the subjects you can choose to that of a student on an Honours degree. You will be studying alongside students who have entered the University on a wide variety of routes.

What can I study?
As a part-time General degree student you choose from the wide range of subjects available as part of our full-time Honours degrees. Some subjects do have specific entry requirements and this can be discussed fully at the time of application.

It is not possible to study Medicine as part of the General degree.

You will study a maximum of 80 credits per year, this is usually four modules per year, and you will have one or two subjects that you are considering taking forward for more specialised study in the later years of your degree.

The full range of subjects available are listed online: www.st-andrews.ac.uk/subjects
Can I progress to a named Honours course?
Yes. Provided you meet academic requirements expected of all students in second level modules, you will be able to progress into one of the Honours degrees offered in the Faculties of Arts, Science or Divinity.
Your allocated Adviser of Studies will ensure that you select the correct modules along the way and that you have as many options available to you as possible.

What support is available for me?
There is additional support in place to help you make the transition into higher education successfully.
Pre-sessional induction days are held just before the start of term to ensure that you meet other new General students, as well as introducing you to a few of our current students who can share their experiences with you.
You will have a single point of contact within the Lifelong Learning team who will be there to help and support you over the first two years of study, and into Honours. They will be there to act as a signpost to ensure that you always know where to go when you need advice whether it be academic or personal.

What are the entry requirements?
Entry to daytime study will require you to have recent qualifications similar to those expected from our full-time students. Some of the qualifications we would consider are as follows:
• HNC in a relevant subject with B in the Graded Unit.
• SWAP Access Course with BBB profile.
• Three or four Scottish Highers in relevant subjects at grade B.
• Minimum of 40 credits of Non-Graduating modules from our MA Combined Studies degree, with a grade of 11 or higher.
• Open University credits in relevant subjects with a high pass grade.

How many hours of class will I have per week?
The average class time per module is around four hours per week. As a part-time student you will be taking one or two modules per semester, giving you a total class time of around eight hours. You will, in addition to this, be expected to undertake around eight hours per week of independent study per module.
Classes will be a mixture of lectures, tutorials and possibly laboratory classes, which will be spread over the week.

Fees and funding
Fees for the part-time General degree are charged on a modular basis, therefore the fee charged is dependent on your fee status and the number of modules being taken.
Part-time Honours students will be charged as a half time equivalent of the full-time fee.
Funding for part-time students may be available from the Student Awards Agency for Scotland (SAAS) under their Part-time Fee Grant Award. There are also scholarships of up to £100 per module available for part-time students.
Fees: www.st-andrews.ac.uk/study/fees-and-funding/undergraduate/tuition-fees
SAAS: www.saas.gov.uk/part_time/ug
Scholarships: www.st-andrews.ac.uk/study/fees-and-funding/undergraduate/scholarships/part-time
It is possible to study one of our named Honours degrees offered within the Faculties of Arts, Science or Divinity on a part-time basis. You will be studying alongside our full-time students and attending a number of lectures and tutorials each week.

**What can I study**

You can choose from the wide range of subjects available as part of our full-time Honours degrees. Some subjects do have specific entry requirements, which must be met and this can be discussed fully at the time of application.

You will study a maximum of 80 credits per year, this is usually four modules per year, and will have one or two subjects that you are considering taking forward for more specialised study in the later years of your degree.

It is not possible to study Medicine on a part-time basis.

The full range of subjects available are listed online: [www.st-andrews.ac.uk/subjects](http://www.st-andrews.ac.uk/subjects)

**What support is available for me?**

There is additional support in place to help you make the transition into higher education successfully.

Pre-sessional induction days are held just before the start of the semester to ensure that you meet other new students, as well as introducing you to a few of our current students who can share their experiences with you.

You will have a single point of contact within the Lifelong Learning team who will be there to help and support you. They will be there to act as a signpost to ensure that you always know where to go when you need advice, whether it be academic or personal.

**What are the entry requirements?**

Entry to daytime study will require you to have recent qualifications similar to those expected from our full-time students.

Some of the qualifications we would consider are as follows:

- HNC in a relevant subject with A in the Graded Unit.
- SWAP Access Course with AAA profile.
- Four Scottish Highers with passes in line with current entry grades for the course applied for.
- Minimum of 40 credits of Non-Graduating modules from our MA Combined Studies degree, with a grade of 11 or higher.
- Open University credits in relevant subjects with a high pass grade.

**How many hours of class will I have per week?**

The average class time per module is around four hours per week. As a part-time student you will be taking one or two modules per semester, giving you a total class time of around eight hours. You will, in addition to this, be expected to undertake around eight hours per week of independent study per module.

Classes will be a mixture of lectures, tutorials and possibly laboratory classes, which will be spread over the week.

**Fees and funding**

The fee charged is dependent on your fee status, part-time Honours students will be charged as a half time equivalent of the full-time fee. Funding for part-time students may be available from the Student Awards Agency for Scotland (SAAS) under their Part-time Fee Grant Award. There are also scholarships of up to £100 per module available for part-time students.

Fees: [www.st-andrews.ac.uk/study/fees-and-funding/undergraduate/fee](http://www.st-andrews.ac.uk/study/fees-and-funding/undergraduate/fee)

SAAS: [www.saas.gov.uk/part_time/ug](http://www.saas.gov.uk/part_time/ug)

Scholarships: [www.st-andrews.ac.uk/study/fees-and-funding/undergraduate/scholarships/part-time](http://www.st-andrews.ac.uk/study/fees-and-funding/undergraduate/scholarships/part-time)
Life in St Andrews

St Andrews offers you an award-winning student experience that is regularly voted as amongst the very best by students in the National Student Survey. Whether you have existing activities you want to continue or are exploring entirely new interests – there is never a dull moment in St Andrews.

In St Andrews you will find more than you would ever expect for a town of our size. The Students’ Association is home to over 160 different clubs and societies. Saints Sport has more than 50 different sports at all levels, and the University year is packed full of events and traditions.

The Students’ Association is the beating heart of student life. Run by students, for students, there are opportunities to get involved in whatever interests you. Its main areas – representation, activities and spaces – involve all our students and ensure that you can make the most of your time at university.

**Sabbatical Officers**

There are six student-elected representatives each year. They work full time in the Students’ Association and Athletic Union to support and enhance your student experience. They are:

- Students’ Association President
- Director of Student Development and Activities
- Director of Education
- Director of Wellbeing
- Director of Events and Services
- Athletic Union President

These Sabbatical Officers work for you so no matter what issue you may be facing, questions you want answered, or if you just want to have a chat, they will always support you and make sure your student experience is the best it can be.

Subcommittees

There are 11 subcommittees (or ‘super societies’) and all St Andrews students are automatically members. One of these subcommittees is dedicated to supporting students who have entered the University over the age of 21, Lifelong and Flexible Learners Forum, or ‘Lifers,’ as it is known. Lifers provides representation for students who enter university through alternative routes or after a break from education. They host regular social events for all students and encourage greater integration within university life and traditions for students who study full time, part time, or in the evening.

Whether you want to take part in a charity hitch-hike across Europe with the Charities Campaign, host your own radio show on STAR (St Andrews Radio), produce a play, musical, or comedy show with the help of the Mermaids Performing Arts Fund, develop your public speaking skills with the Union Debating Society, or volunteer on various community projects with St Andrews Voluntary Service (SVS), there is always so much for you to do outside of the classroom!

www.yourunion.net/activities/subcommittees

“Your university experience can extend far outside the classroom – part of what makes St Andrews so great are the hundreds of activities there are for you to get involved with.”

Shaina Sullivan, Director of Student Development and Activities, Students’ Association
Townsend Society
The Townsend Society welcomes all students who live outside of St Andrews and commute to classes. All are welcome in the Commuter Students Common Room, conveniently located across from the University Library. The common room provides a place to relax before or after your classes. Tea, coffee and juice are provided and full kitchen facilities are free to use. The society provides a friendly, informal peer support network, creating an environment similar to that of a residential student hall.

Wellbeing
The University and the Students’ Association are proud to place an emphasis on wellbeing. Throughout the year, the Students’ Association works hard to make itself a welcoming and fun place to be. St Andrews is proud of the peer mentoring scheme Peer Support and the Got Consent workshops that the University and Students’ Association run in partnership.

The Director of Wellbeing sabbatical officer and Wellbeing student committee organise student events, workshops and campaigns related to safety, mental health, fitness, and sexual health.

Evening language courses
If you want to learn a new language or develop existing language skills, but cannot fit it into your main timetable, there is also the option to do extracurricular evening language classes. These courses offer a range of languages from beginner to advanced levels. They are not part of any degree programme and have a fee attached but are an excellent way of improving your language skills. Languages currently being taught and fee information can be found online at: www.st-andrews.ac.uk/subjects/non-degree-courses/evening-language-courses

Golf
St Andrews is famous for golf, and to this day is home to the body that governs the game in most of the world – the R&A. If you are a keen golfer – or want to learn whilst you are here – then there will be plenty of opportunities to play on the seven courses in and around the town, and there are discounted green fees available to students living in St Andrews.

The town
For its size – the town measures barely three miles end to end – there is a lot in St Andrews. The town and University are inseparable, with buildings from both sitting alongside one another. Walk down the streets and you are as likely to come across a library or lecture theatre as the town hall or a coffee shop, giving St Andrews a great community atmosphere.

Being situated on the Fife coast also means there are unspoilt beaches, stunning countryside and clean, fresh air that allow you to sit and watch the world go by, surf, or go for a walk down the two miles of crisp sand. Walk along to the end of the stone pier and you will be met by a view you will remember for the rest of your life.

Societies
The societies at the Students’ Association can be a big part of your time at St Andrews – covering almost every hobby, activity, or interest you may have. There are societies linked to academic subjects that allow you to develop skills, others that celebrate the huge range of cultures and countries our students come from, some that focus on a particular cause, charity or organisation, and others that are just for fun – like the societies for baking, Dr Who, bubble tea, and Harry Potter and Quidditch. You can find a list of all the current societies at: www.yourunion.net/activities

If you are not sure which societies you want to be a part of, there is the Freshers’ Fayre at the start of each semester where you can meet all the societies and any fellow students who share your interests. It is also really easy to start your own society.

Volunteering
There are lots of opportunities to volunteer at St Andrews. Whether your passions lie in sport, the environment, animal welfare, or just meeting new people, volunteering allows you to give back to the community whilst also learning new skills and experience that will be valuable when you graduate.

Volunteering takes many forms and can be anything from setting up events, community relations work, or hosting debating workshops.

Getting involved can be as easy as attending the Freshers’ Fayre and seeing what interests you. In the Spring, all students are eligible to be elected as a Students’ Association Officer and work to provide as many resources to students as possible.

The time you spend volunteering is also recognised by the University and is eligible to go on your Higher Education Achievement Report (HEAR) when you graduate.

Music in Rector’s Café
Raisin Monday

Students’ Representative Council

Students’ Association
Academic families
Most first-year students are adopted by third- or fourth-year students. Along with other adopted students, they become ‘academic families’. Families are often based within your hall, societies you are part of or through sports teams. Although this is not organised by the University, academic families act as an informal support network at the start of your time in St Andrews and often develop into friendships that last throughout university and beyond.

Raisin Weekend
Raisin Weekend is a two-day celebration that happens part way through the first semester. During Raisin Sunday your ‘academic parents’ will host parties and then on Raisin Monday they will dress you up, give you a ‘raisin receipt’, and take you to the famous shaving foam fight. Raisin Weekend is a fun way to welcome students to the University, but you can be as involved, or not, as you want.

The May Dip
Each year just before dawn on 1 May students gather on East Sands. As the dawn breaks, they run into the North Sea in order to cleanse themselves of any ‘academic sins’ before they sit their exams.

The PH
The initials PH are embedded in the pavement outside St Salvator’s Quad on North Street. There is a memorial to Patrick Hamilton, a St Andrews student, who was burnt at the stake for heresy during the Reformation in 1528. Today you have to avoid stepping on the initials or, legend goes, you will fail your degree. The only way to reverse the misfortune of accidentally stepping on the PH is to take part in the May Dip.

Red gowns
If you come on one of our Visiting Days, you will see a lot of people in red gowns. These eye-catching gowns were introduced during the late seventeenth century so that owners of the local taverns could easily spot students, as they were not allowed to drink. Today the gowns are purely ceremonial and are worn at formal occasions, University ceremonies, at Chapel services on a Sunday, on Pier Walks and to welcome visitors to the University.
Whether it is reaching the pinnacle of your sporting career, staying fit and healthy throughout your studies, having fun playing the sport you love or trying a sport for the very first time, Saints Sport provides opportunities to ensure that every student makes the most of their time at St Andrews.

Over half of the student body are involved with sport in some way. Following recent investment in the University’s indoor facilities, you will benefit from some of the best and most student accessible sports facilities in the country. The Sports Centre now includes a 120-station gym, a dedicated Strength and Conditioning suite for performance athletes, a technical climbing wall, all-weather pitches, top quality grass pitches, a four-court indoor tennis centre, and an eight-court indoor sports arena.

**Sports clubs**

There are over 50 sports clubs at St Andrews, offering activities for all levels of ability or aspiration, whether that is competitive or recreational. Over 100 teams compete annually in British Universities & Colleges Sport (BUCS), Scottish Student Sport (SSS), local and national leagues and cup competitions, with many more students competing on an individual level. Most of our clubs also offer recreational activities, giving students an amazing opportunity to regularly experience the beauty of the Scottish Highlands and travel further afield.

**Performance sport**

The University recognises a number of sports as part of the Performance Programme, each benefiting from increased support and a dedicated sport-specific Director or Head Coach. This support includes sport science interventions such as Strength and Conditioning and performance analysis, increased funding and greater access to training facilities.

**High performance athletes**

The University encourages individual sporting excellence by supporting talented athletes who are studying at St Andrews and competing at an international level. Students competing for the University’s performance golf programme may apply for the prestigious Arnold Palmer Scholarship or an R&A bursary.

**Health and fitness**

Saints Fitness offers a full range of services to all students including fitness consultations, personal training, and Strength and Conditioning support. Our varied exercise class programme runs all-year-round and is tailored to suit all levels and abilities. With over 40 classes per week including Yoga, Pilates, Zumba, HIIT, Spin, and many more, our instructors are here to help you get the most out of your workout and improve your overall fitness.

**Volunteering opportunities**

There are many opportunities to volunteer within sport during your time at St Andrews. The University assists students seeking to gain coaching and officiating qualifications and many of our activities are supported by student volunteers.

Student coaches from our sports clubs run regular taster sessions in local schools, coach at after-school clubs and take sport-specific training sessions for local clubs. Our international volunteering projects in Africa also offer students a wonderful opportunity to enhance their global awareness and develop their leadership, coaching and teaching skills.

www.st-andrews.ac.uk/sport
The University offers a wide range of support to ensure that, on both an academic and personal level, your experience as a student is successful and fulfilling. Student Services provides:

- support for students with a disability or long-term health condition.
- student life and wellbeing advice.
- counselling and mental health support.
- immigration advice.
- advice on money and finances.
- advice on academic issues.

The ASC
The Advice and Support Centre (ASC) is the first port of call for any student queries. Staff at the ASC are happy to answer any question, provide student status letters and transcripts, as well as book appointments with one of Student Services’ specialist advisers for further support and advice.

Health
There are two primary care medical practices in St Andrews with many years of experience dealing with the student community. In addition, the Student Health Hub, staffed by University employees, is co-located with the medical practices and helps students access health advice quickly. A St Andrews Student Health App is also available to help students manage their health while they are in St Andrews.

Disabilities
The University has students with a wide range of disabilities and learning difficulties. The University’s Disability Team includes advisers on disability and specific learning difficulties. They can be contacted at any stage of the application process for information, advice or support by emailing disability@st-andrews.ac.uk. Applicants are encouraged to make their needs known on their application form.

Wellbeing, counselling and mental health
There may be times when you want professional support to resolve difficulties you encounter. The Student Services’ wellbeing, counselling and mental health service helps you access the assistance you need to have a well-balanced life. The service has obtained APPTS accreditation from the Royal College of Psychiatrists.

The University Chaplaincy provides friendly, non-judgmental support to all students regardless of faith or philosophy of life. The Chaplaincy offers worship in the University, and a team of Honorary Chaplains from different faiths and Humanism supports a number of student-led faith societies, as well as events for international students. Any student can receive pastoral care led by the Chaplain.

Contact
More information about how the University will support you can be found online or by contacting Student Services.

St Andrews takes the welfare of its students seriously, and there is support available to you.
Study facilities

You will spend considerable time at university conducting your own research and reading. Our study facilities give you space to do this. In addition to the libraries, there are many dedicated rooms across academic buildings where you can find the study environment that suits you.

Libraries and study spaces
More than just a building full of books, a library is a central pillar of university life. It is a place to study and access information with staff on hand to support you in your work. Library resources are available in the town centre and on the North Haugh, where most science Schools and the School of Medicine are located. Everyone studies in different ways, which is why you can choose from a number of study environments, including cafés, silent areas, group study rooms and some more informal areas.

You can access a vast array of digital resources and online journals from any of these spaces, as well as across the University and beyond. You are also entitled to borrow from the nearby libraries of the universities of Dundee and Abertay.

The Main Library:
• is located in the centre of town.
• provides access to over 1,000 study spaces in a range of styles to suit how you study.
• is open 18 hours a day during the semester.
• holds over one million volumes, a large e-book collection, thousands of print and electronic journals and academic databases.
• provides expert support from members of our specialist Academic Liaison Librarian Team.
• provides help and training on finding information.
• has plenty of computers for you to use.
• provides a Short Loan Collection of heavy demand books recommended by lecturers.

You can look online to see what space is available in the Main University Library, at: www-library.st-andrews.ac.uk/occupancy_widget

In addition to the Main Library, there is:
• St Mary’s College Library (including the historic King James Library) is the oldest university library reading room in Scotland. It is located in St Mary’s Quadrangle, with collections for Divinity and Medieval History.

North Haugh options:
• The J F Allen Library (Physics & Astronomy building) holds books and journals for some science subjects.
• Dr Ettie Stewart Steele Reading Room (Purdie building) holds a selection of Chemistry books for reference.
• The Library at the Gateway (this building also includes the School of Management), provides 96 study spaces and a range of seating options.

www.st-andrews.ac.uk/library
Twitter: @StAndrewsUnLib
Facebook: @StAndrewsUniversityLibrary
Instagram: @StAndrewsUnLib
Employability
As well as a challenging academic culture, studying at St Andrews will give you a range of opportunities to develop skills that will enhance your employability. The opportunities for students to take responsibility through societies, events, volunteering and sport mean that St Andrews graduates are well-rounded and prepared for their careers.

Academic and professional development
All students are eligible to take part in the Professional Skills Curriculum, run by the Centre for Educational Enhancement and Development (CEED), which offers a range of workshops and resources to develop key skills that graduate employers value. Topics such as teamwork, leadership, problem solving and confidence-building are delivered via a blend of online workshops, evening lectures and practical skills sessions. This programme is endorsed by the Institute of Leadership and Management and is recognised on your Higher Education Achievement Report (HEAR) when you graduate. CEED also offers a number of other support and development opportunities for you, including academic and IT skills, details of which can be found online:
www.st-andrews.ac.uk/capod/students

Careers advice and opportunities
The Careers Centre is available to all students and provides resources and support to enable you to decide on the career direction you want to take, gain relevant work experience and acquire the employability and career planning skills you will need to succeed on whichever career path you choose to take.

• Careers advisers provide individual guidance and coaching, as well as group workshops.
• Careers fairs and other opportunities to meet top graduate employers.
• There are extensive digital resources on internships, graduate job vacancies, postgraduate study information and funding advice on a global basis.
• For those looking for internship and graduate jobs internationally, there are International Opportunity Managers.
• We provide advice for those looking to go on to further study.
www.st-andrews.ac.uk/careers

Our alumni
Being a student at St Andrews is not just for the length of your degree programme, it is a connection for life. Our alumni stretch the entire world, all connected by the common shared experience of St Andrews. As well as lifelong benefits like careers and networking support from the University, it allows you to connect with fellow alumni, keep in touch with the University and maybe one day help the next generation of students as they start their journey.
www.st-andrews.ac.uk/development/alumni

Graduate prospects
At St Andrews you will have access to a whole range of support to enhance your future prospects. All students can benefit from our professional development programmes, careers and internship advice and support, and a lifelong connection with the University through our alumni network.
Part-time study: a quick overview

Evening study:
Our MA Combined Studies programme is offered exclusively in the evenings, giving you the chance to balance other commitments during the day.

MA General degree
The General degree route allows students to study a wide range of modules across a variety of disciplines, without having to specialise in any one area. This route allows more flexibility than an Honours degree and will be completed in a shorter time period, usually around five to seven years.

Honours degrees
St Andrews offers a wide range of named Honours degrees across the Faculties of Arts, Divinity and Science. Honours students will take a range of modules at the start of their studies before specialising in particular subject(s) in their final years. Honours degrees have more compulsory elements and take eight years to complete.

Applying for part-time study
In order to apply for part-time study, you need to complete an application form. This form can be found online. 

www.st-andrews.ac.uk/subject/study-options/lifelong-learning/general-degree

Once fully completed, this should be submitted to the Lifelong and Flexible Learning team who will review your application and then you will be invited to attend an informal interview with the team to discuss your application further.

Fees, funding and scholarships
Fees and scholarships vary every year. The most up-to-date information can be found online.

The fee charged to you will be pro rata of our full-time fee, depending on your fee classification. For more information regarding how we do this, please see the Fees and Funding section online. 

www.st-andrews.ac.uk/study/fees-and-funding/undergraduate/tuition-fees

Students living in Scotland If you are a Scottish domiciled, first degree student you may be eligible for your tuition fees to be paid by the Scottish Government. These fees will be paid through the Student Awards Agency for Scotland (SAAS). Details on how and when to apply are available on the SAAS website:

www.saas.gov.uk/part_time/ug

Scholarships
Our scholarships and bursaries are designed to help you reach your full academic potential. We are committed to supporting our students and rewarding academic excellence. St Andrews offers a variety of scholarships. The scholarships available to you may depend on the course you will be studying, where you currently live, your current household income and your academic achievements.

www.st-andrews.ac.uk/study/fees-and-funding/undergraduate/scholarships/part-time+44(0)1334 462365 

ugscholarships@st-andrews.ac.uk

Applicants from alternative routes such as SWAP, HNC, HND, or further education colleges. This degree allows students to study a wide range of modules across a variety of disciplines, without having to specialise in any one area. This route allows more flexibility than an Honours degree and will be completed in a shorter time period, usually between five and seven years.

MA Combined Studies
Subjects include Art History, Biology, Computer Science, English, Earth and Environmental Sciences, Geography, History, Management, Philosophy, Physics and Astronomy, Psychology, and Social Anthropology.

Choose from the range of courses available in our Undergraduate prospectus.
www.st-andrews.ac.uk/subjects

When will I apply?
Rolling admissions for January or September start.

Applications must be received no later than 15 July in the year of entry.

MA General degree
Choose from the range of courses available in our Undergraduate prospectus.

www.st-andrews.ac.uk/study/prospectus/ug-prospectus

When will I study?
Monday to Thursday in the evenings.

Monday to Friday during the day.

Monday to Friday during the day.

How will I be taught?
Each module has one three-hour evening class (6.30-9.30) per week and up to eight hours of independent study per module.

You will be taught via a mixture of lectures, tutorials and, for sciences only, laboratory sessions.

You are also expected to study independently in your own time.

You will be taught via a mixture of lectures, tutorials and, for sciences only, laboratory sessions.

You are also expected to study independently in your own time.

Who can apply?
Open to anyone; no formal qualifications required.

Applicants from alternative routes such as SWAP, HNC, HND, or further education colleges. St Andrews offers a wide range of named Honours degrees across the Faculties of Arts, Divinity and Science. Honours students will take a range of modules at the start of their studies before specialising in particular subject(s) in their final years.

Applications must be received no later than 15 July in the year of entry.

Applications must be received no later than 15 July in the year of entry.

Honours degree
Choose from the range of courses available in our Undergraduate prospectus.

www.st-andrews.ac.uk/study/prospectus/ug-prospectus

When will I study?
Monday to Friday during the day.

Monday to Friday during the day.

Monday to Friday during the day.